



TRINITY COLLEGE

Albury • Wodonga

Newsletter 1

1 February 2013

---

#### PRINCIPAL'S OFFICE

421 Elizabeth Mitchell Drive  
Thurgoona NSW 2640  
Telephone: (02) 6049 3402  
Facsimile: (02) 6049 3490  
Email: [heather.watson@trinityac.nsw.edu.au](mailto:heather.watson@trinityac.nsw.edu.au)

#### ALBURY

421 Elizabeth Mitchell Drive  
Thurgoona NSW 2640  
Telephone: (02) 6049 3400  
Facsimile: (02) 6049 3490  
Email: [office@trinityac.nsw.edu.au](mailto:office@trinityac.nsw.edu.au)

#### WODONGA

34 Ellen McDonald Drive  
Baranduda VIC 3690  
Telephone: (02) 6049 3480  
Facsimile: (02) 6020 9125  
Email: [officewodonga@trinityac.nsw.edu.au](mailto:officewodonga@trinityac.nsw.edu.au)

#### WEBSITE

[www.trinityac.nsw.edu.au](http://www.trinityac.nsw.edu.au)

#### AFTER SCHOOL CARE ALBURY

0423 845 646

#### EARLY LEARNING CENTRE WODONGA

6049 3485

---

## From the Principal

### Welcome to Trinity, 2013!

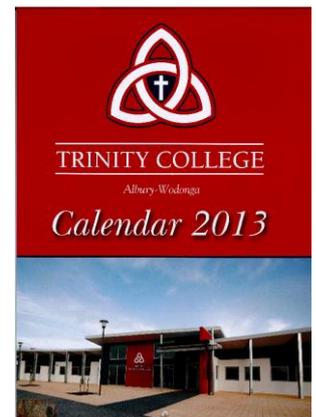
Welcome back everyone to the new school year! I trust that all of our existing students and families had a really enjoyable holiday and are set to make the most of the many opportunities which await them at the College this year.

In 2013 we welcome about 150 new students spread across both the Junior and Senior Schools and at both campuses. It is always a great honour when parents choose Trinity as the school for their child or children. This year we have a combined student enrolment of 810 from Prep/Kinder to Year 12, making us easily the largest independent school in the district. The growth we have experienced in recent years has been very pleasing!

I trust that all of our new students have experienced a very positive first week!

### P & F News

The College's Parents & Friends has organised welcome packs for new families and morning teas to welcome new parents at both campuses. The work of the P&F goes a long way towards building community at Trinity amongst other many important contributions to the life and operations of the College. New parents at the Wodonga campus were welcomed at a morning tea this morning



as were new Kinder parents at the Albury campus. Many thanks to the St Matthew's Anglican Church Mothers' Union for their assistance with the Kinder morning tea. I look forward to the new parents gathering (students in Years 1 through to 12) at the Albury campus on Monday, 4 February at 8:45 am. Perhaps some of our new parents might consider getting involved with the P&F this year as they have a lot of fantastic events planned for the College community and it is a great way for parents to meet other parents and to get involved! The first P&F meeting is scheduled for Tuesday, 26 February at 7:00pm.

Come along, meet some new people and get involved!

### **2013 Staff and Staffing News**

I take this opportunity to welcome our new staff to the College. These include:

- Ms Rowena Newcomen who takes on the important position of Registrar and Marketing Officer;
- Mrs Michelle Campbell – teaching Kinder at the Albury campus;
- Mrs Gemma Broad – teaching Kinder at the Albury campus;
- Mrs Emily Hillary – who will teach one of the Year 2 classes at the Albury campus;
- Miss Cheri Short – teaching one of the Year 4 classes at the Albury campus;
- Ms Megan Craig – teaching the Year 2-3-4 class at the Wodonga campus;
- Mrs Tina Zitzlaff: teaching French in both the Junior and Senior School at the Albury campus;
- Mrs Jennifer Burston: teaching both Mathematics and Science in the Senior School;
- Mr Christian Beattie: teaching Hospitality in the Senior School;
- Mr Brett Spokes: teaching Music in the Junior and Senior School at the Albury campus; and
- Mr Glenn Mancer: who has been appointed as Head of Performing Arts and will also teach Drama at both campuses of the College.

I also welcome back to the College:

- Mrs Tahlia Dahmes – who has returned from maternity leave as Head of TAS and will be teaching Information Technology at the Albury campus;
- Ms Angela Nevin – returning from maternity leave and taking up a part-time position in teaching humanities in the Senior School;
- Mrs Amy Wilson – Amy is also returning from maternity leave and is teaching part-time at both campuses in the Junior School; and

- Mr Nash Clark – who returns to the Junior School and to the role of Head of Sport after a year’s exchange in the USA.

Please note that Mrs Jennifer McMillan is enjoying well-deserved long service leave for most of Term 1; while Mrs McMillan is on this leave, her role as Receptionist is being looked after by Ms Cassie Piltz.

I warmly welcome all new staff and those who have returned to the College in various capacities!

### **HSC Achievements & Success**

Many parents would have read that the HSC results from the Year 12 class of 2012 were very strong and capped off another terrific academic year for the College. In terms of the HSC results, the College is very proud of all of our Year 12 students and their respective individual results. Well done to all students, teachers and parents involved in last year’s HSC programme!

#### ***At Trinity in 2012:***

- ❖ Trinity was identified as the highest performing school in Mathematics in the Riverina;
- ❖ 100% of Extension Maths students received an E4;
- ❖ 100% of students in the creative arts subjects of Music and Visual Arts received Band 5 or Band 6 results;
- ❖ 33% of students received *at least* one Band 6 result;
- ❖ 10% of students received *at least* two Band 6 results;
- ❖ 77% of students recorded Band 5 or above;
- ❖ 81% of all courses undertaken at Trinity achieved results above the State average;
- ❖ Band 5 or Band 6 results were recorded in every subject area;
- ❖ 15% of Trinity students achieved an ATAR score of 90+

#### **Special congratulations to the following Trinity students who achieved an ATAR of 90+:**

- Charlotte Cameron (97.7)
- Jaclyn Allwood (96.7)
- Kate Thomas (96.3)
- Simon Sheely (92.9)
- Victoria Nauer (90.55) and
- Justin King (90.05)

Well done to all of these students – we are very proud of your efforts and your results!

### **Uniform Reminders**

At this week's Assemblies to commence the new school year, I took time to remind students of the College's expectations in terms of uniform and appearance. These reminders included:

- All students must wear the official College hat to and from school and whenever they are outside at this time of the year.
- All students are encouraged to apply sunscreen before they leave home to come to school and if possible to reapply during the course of the day.
- All students are encouraged to drink plenty of water each day during this hot weather.
- All students should ensure that they have a College bag or backpack and that they bring this to school each day.
- All students should ensure that their personal grooming and presentation meets the College standards and guidelines (which are available via Student diaries). In particular, students should ensure that they have their hair cut and styled in an appropriate manner; that female students wear their summer tunic at an appropriate length (no higher than 10cm above the knee); that no make-up is worn to school by any students; and that all students should ensure that they follow the guidelines in relation to the wearing of jewellery (again, these are available in the Student diaries).

It was terrific to see the vast majority of students return to the College wearing the uniform correctly and well! Pastoral Care Tutors in the Senior School and Classroom Teachers in the Junior School will be following up with individual students any uniform or presentation issues in this early part of the term. I hope that all parents will support the College's uniform guidelines and ensure that their sons and daughters are wearing the Trinity uniform properly!

### **2013 Trinity Wall Calendar**

The College's 2013 calendar arrived this week (after some delays from our suppliers) and these are being sent home to each family this week. It is hoped that this document will assist students and families as they plan ahead and keep up to date with the major events which will occur at the College this year. Once again, a lot of time and effort has gone into the production of the calendar and I hope that the College community finds it useful!

Once again, it is very important that we acknowledge the corporate sponsors which made the calendar possible and would encourage Trinity families to remember these businesses when they are out and about and in the market for particular services or goods. The sponsors of the 2013 calendar are:

- Springdale Heights Tavern – Springdale Heights
- Kotzur Silos - from Walla Walla
- Zauner Constructions - of Albury-Wodonga
- Macfab Engineering, Albury
- ADE – Arien Delcour Electrical, Wodonga
- Davis Sanders Homes, Albury
- Freedom Furniture, Albury
- Walpole Surveying, Albury
- Smiths Office Solutions, Lavington
- Fountain Court Motor Inn, Albury
- Mastercut Meats, Thurgoona Plaza
- Doug Dyde's Produce Store, Albury

Through the generous support of these sponsors we have been able to produce and supply the 2013 calendar to Trinity families. On behalf of the College community, I thank these businesses for their generous support!

Once again, welcome back to all students, parents and staff! I hope that 2013 will be another successful year for everyone involved in the life and operations of the College!

**Steven J O'Connor**  
Principal

## **From the Deputy Principal**

Welcome to all new students and their parents. The staff at Trinity are enthusiastically looking forward to working with you throughout 2013.

It is important to remind all students and parents to ensure that all clothing, lunch boxes, water bottles, books and stationery are labelled correctly. We accumulate much lost property over a school year and it is always disappointing when a piece of equipment is handed in that is not labelled. It is impossible to find the owner and it is expensive for families to replace items that could have been found, had they been labelled.

It is a requirement that students present to school in the correct uniform and I ask for parental assistance to ensure that students attend school appropriately each day. This includes meeting the requirements of the College with hair, jewellery, shoes and a hat. For all students it is also important that the correct footwear is worn, this of course is black lace up polishable shoes that is outlined in all documentation referring to uniform and has always been the requirement of Trinity students. Female students must ensure that their dress length is appropriate; that length is no more than 10cm above the knee.

This term all parents of students in Prep/Kindergarten to Year 10 have the opportunity to attend Parent/Teacher interviews. We hope that by offering more than one date for these important interviews that parents will be able to select an evening that fits in with their family commitments.

The Junior School parents have two nights available to make bookings with their child's class teacher; Wodonga Campus - Monday 4 March and Tuesday 5 March. Albury Campus – Wednesday 6 March and Thursday 7 March.

For parents of Years 7 – 10 the dates are: Tuesday 12 March, Thursday 14 March. Of course all these and other important dates are included in the wall calendar that has been distributed to students and are available on the College website.

The booking codes and website address required to make bookings for these parent teacher interviews will be included in next week's newsletter.

This week students in Year 7, and Year 9 boys, have received information about the NSW Adolescent Vaccination Programme. The first of the vaccination dates for 2013 is Tuesday 19 March. Parent Information Kits have been distributed this week. To consent to the vaccination of your child, parents/guardians are advised to read all the information provided, complete the Consent form and return it to school, by 12 March 2013.

Parents who wish to withdraw their consent may do so by writing to the school Principal. The procedure for Withdrawal of Consent is available on the NSW Health website at [www.health.nsw.gov.au/immunisation](http://www.health.nsw.gov.au/immunisation)

Please note that for the HPV vaccine only, parents must record their Medicare Number (all 10 digits and the 11<sup>th</sup> number beside the child's name) on the Consent form.



**ACMA's Cybersmart Outreach—Internet Safety Awareness presentations - Trinity College (MPH-Albury Campus), Thursday 14 February 2013 , 7.00pm**

As part of its Cybersmart Outreach programme, the Australian Communications and Media Authority (the ACMA), delivers free internet safety awareness presentations for parents, teachers and students. Presentations provide valuable information about the risks confronting children online, and offer tools and tips to help make their internet experiences safe and positive.

Internet safety presentations cover topics including:

- the ways children use the internet and emerging technologies.
- potential risks for children online, such as cyberbullying, illegal content, inappropriate contact, identity theft, grooming and predatory activity.
- tips to help children stay safe online.

The presentation is thorough, non-technical and is conducted by an accredited cybersmart trainer. Presentations are provided to schools free of charge.



**Support materials for parents**

The ACMA's Cybersmart Outreach programme offers a range of free resources for parents, teachers and children. Materials developed for parents include:

- Cybersmart brochures:
  - Cybersmart Guide for Families
  - Say no to cyberbullying
  - Sexting
  - Socialising on the internet
  - Guide to online safety
  - Dealing with offensive content
  - Mobile phone safety
- Cybersmart Gateway, a web portal giving all Australian primary and secondary schools easy access to the full range of the ACMA's cybersmart education resources. The Gateway hosts current ACMA resources, links to existing national and international resources and offers new materials as they are developed. The Gateway includes strategic tools for cybersafety education planning. Visit [www.cybersmart.gov.au](http://www.cybersmart.gov.au)

- Cybersmart Contact Centre, for information and advice. Telephone 1800 880 176.
- Email for information, printed materials and advice about online safety: **[cybersafety@acma.gov.au](mailto:cybersafety@acma.gov.au)**

### Additional information

#### The ACMA's National Cybersmart programme

The Cybersmart programme is a national cybersafety education programme managed by the Australian Communications and Media Authority (the ACMA), as part of the Australian Government's commitment to promoting online safety for children and young people. The world online is powerful and engaging for young people and adults alike, offering a wealth of opportunity. The Cybersmart programme enables children, parents, carers, teachers and library staff to manage online risks, so their experiences are safe and positive.



The Cybersmart programme aims to:

- Inform children, parents, teachers and library staff about cybersafety issues
- Educate audiences through information, resources and practical advice
- Empower children to be safe online.

**Peter O'Neill**  
Deputy Principal

## From the College Chaplain

Welcome back to 2013!

Let's start with an unusual story from the Old Testament. A prophet of God came to the King of Israel who, at the time, was worried about losing in battle. The prophet told the king to get some arrows and strike the ground. Strange instructions! But the king gave up quickly: 'He struck it three times and stopped. The man of God was angry with him and said 'You should have struck the ground five or six times; then you would have defeated (the enemy) and completely destroyed it' (2 Kings 13:18-19 NIV)

What is going on in this story? The message is simple: how you do something is as important as doing it. The means to an end are as important as the end itself. There will be many challenges throughout the year, and deciding early on that I

want to seek to overcome them to the best of my ability, rather than shy away, we develop a mindset of growth. Paul wrote about this in 1 Corinthians 13:2, ‘... if I have all faith, so as to remove mountains, but have not love, I am nothing’.

If we live in love, we take time to think deeply about the most Christ-like way forward. Love puts people first, above projects, above goals and tasks. It thinks about the means, not just the end. So, if you’re worrying, or tempted to do something half-heartedly – stop! Take a step back and think about God’s priorities.

**Rev Lee Weissel**  
College Chaplain

## Pastoral Care Programme

### Peer Support

Over the next ten weeks, all our Year 7 students will be involved with Peer Support. Each week groups of eight to ten students will meet with two Year 10 Peer leaders and work through a range of activities that focus on resilience. It is hoped that through working on these activities in small groups, each student will enhance their resilience and continue to develop the skills needed to bounce back when things don't work out the way they planned.

### Empathy

During Peer Support, students will learn the value and importance of showing empathy for self and others when they are going through difficult times. They will focus specifically on the need to consider the feelings of others and appreciate differing points of view. The students will begin to understand how developing empathy for self and others can help us cope with challenging situations and assist others to manage when they are also going through difficult times.

### Optimism

During Peer Support, students will be encouraged to consider the meaning of adopting an optimistic attitude. They will learn that an attitude is how we think, feel and respond to circumstances and that our attitudes greatly influence how we cope with and manage challenging situations. Students will begin to understand that having an optimistic attitude is about persevering to find a solution to a problem, realising a situation probably won't last forever, and that being optimistic is a key factor in being able to bounce back and become more resilient.

## **Positive Self Talk**

Positive self talk is a key skill for every student to develop if they are going to cope successfully with, and manage situations they find challenging. A focus is to be aware of the thoughts that run through their minds, and recognise how these have a significant influence over how they feel and respond to situations. Being alert to negative thought patterns and making a conscious effort to change them takes time and practice.

## **Perseverance**

During Peer Support, students will participate in a range of activities that will require perseverance to complete successfully. These activities are intended to highlight to students the importance of persevering when circumstances are difficult. Students will be encouraged to realise that to achieve success often requires perseverance. Being prepared to push on when things are challenging is a key feature of becoming a more resilient individual.

## **Resilience**

During Peer Support, students will continue to develop their understanding of resilience, and appreciate that being resilient is having the ability to bounce back when things don't work out the way we planned. They will be encouraged to consider their response to situations they find uncomfortable and to contrast positive and negative ways of reacting. Students will be made aware that while we can't always control what happens to us, we can control our attitude and response to these situations. Students will be challenged to consider a range of problems they may face, and to develop strategies they could use to respond in a positive and resilient way.

## **Coping**

During Peer Support, students will consider a range of coping strategies they could use to enable them to persevere in a situation and become more resilient. They will be encouraged to recognise the importance of asking for help if they find themselves in a situation they find difficult to manage, and to work out who they can turn to and include in their personal support network.

## **Celebrating Success**

One key aspect of the resilience module is the importance placed upon developing a range of skills to assist students to bounce back when things don't work out the way they planned. A vital feature of this is encouraging students to reflect upon and acknowledge their personal strengths. This allows students to draw upon the confidence these strengths give them to deal with situations they feel less skilled to manage. Encouraging students to remember there are

many things they are capable of is a significant coping strategy to help them move through new challenges.

**Ren Lefevre**  
Director of Pastoral Care

## Junior School News - Albury

### Reminder note about the Child Protection Form

Dear Parent Helpers - This is a message for all volunteer helpers who were trained in 2012. Your assistance at the College is very much appreciated. Should you wish to continue to assist at our school you are required to complete the "Working With Children" Form. Please collect the form from Mrs Piltz in the Office. This form is required to be completed annually.

Parents who would like to assist in the many activities run by the College are required to complete the Helper Training every 2 years.

**Important Lunch and Recess Information** - We wish to inform parents and students that some students in the Junior School have a condition called Anaphylaxis – caused by a severe nut allergy. **Anaphylaxis** is a serious allergic reaction that is rapid in onset and if not treated may cause significant health issues. It typically causes a number of symptoms including an itchy rash, throat swelling, and low blood pressure. Common causes include insect bites/stings, foods, and medications. Trinity considers students' safety to be of paramount concern.



A child with this anaphylactic condition may not only be allergic to peanuts but also any form of nut product (e.g. peanut butter, nutella, chocolate spreads, chocolate, peanut oil, any residue on materials that have been touched by hands that have not been properly washed after using these products).

Parents are requested to **not pack foods containing nut products** in their son's or daughter's lunch, recess or snacks. Parents are asked to read labels carefully for products that contain nut products.

On behalf of all students I thank you for your cooperation.

Should you have any concerns do not hesitate to contact me via the College Office.

**Chris O'Loan**  
Head of Junior School

## From the Music Department

Please see Mr Haymes or Mr Spokes if you are interested in getting involved in any of the wide range of ensembles at Trinity: Jazz/Stage Band, Blow Your Own Horn (for students in Years 5-8), Junior Orchestra, Senior Orchestra, Junior Choir, Senior Choir, Acapella Group, Rock Band or Saxophone Ensemble.

Simone Worsnop is a new vocal teacher who will be running the Senior Choir and Acapella group. Simone comes highly recommended from the Albury Conservatorium. She has extensive experience both here and overseas with a passion in the areas of Contemporary singing and Gospel singing.

**Geoff Haymes**

## Vocabulary Classes

Thursday afternoons from 3.15 – 4.00pm the College will be running vocabulary classes for students from Year 3 to Year 10. Classes will be held in the English Room. Vocabulary is vital to communicating with others and understanding what one is reading and is an important skill to master for students. Vocabulary is the study of:

- **The meanings of words.** Many words have several different meanings each; study the meanings of the words and the part of speech.
- **How the words are used.** Study the words in context, apply what you learn by writing sentences with your words.
- **Root words, prefixes, suffixes.** Studying these will aid in the study of vocabulary.
- **Analogies.** This is comparing two pairs of words and choosing the pair that go together.

**Karla Wise-Chalker**

Teacher

## Sports News

Welcome to another busy year of sport at Trinity. It is pleasing to be so warmly welcomed back, I must also thank Mr Payne for the wonderful job he did last year. At this stage I just wanted to bring to your attention some of the important sporting dates of Term One:

- Monday 11 February - Senior School Swim Carnival, Albury Swim Centre, 9:30am to 2:30pm

- Monday 18 February - Junior School (Years 3 to 6) Swim Carnival, Albury Swim Centre, 9:30am to 2:30pm
- Thursday 7 March - BISSA Swim Championships, Oasis Wagga.
- Friday 8 March - BIPSA Swim Championships, Oasis Wagga.
- Wednesday 13 March - Senior School Athletics Carnival, Alexander Park Albury, 9:30am to 2:30pm

At this stage the only nominations that are being called for by CIS are: Wednesday 6 February - CIS Secondary Baseball Nominations Close.

It is extremely important that you read weekly the CIS nominations being called for as no late nominations are accepted. These nominations must be made by the College and will be included in our newsletter.

The summer basketball starts up again this Friday 1 February. The following extra games have been scheduled:

Under 16 Girls (8:05pm)	Wildcats Meercats and Trinity Rubies
Under 18 Girls (9:00pm)	Wildcats Whiskas and Trinity Sapphires

The following four rounds can be found on the Albury Junior Basketball website.

**Netball Registration** - for new and existing players occurs this Saturday (2 February) between 9am and 12pm at the Lauren Jackson Stadium.

Girls commence the new season on 9 February. Those teams who require a netball dress will need to pay a \$20 deposit and collect from the Uniform Shop before this date.

For further information contact [kathy.walsh@trinityac.nsw.edu.au](mailto:kathy.walsh@trinityac.nsw.edu.au)

All the best for another successful year in sport!

**Nash Clark**  
Head of Sport

## P & F News

### Book Club - Albury

The Scholastic Book Club programme is available for all students in the Junior School. To find out more about how the programme can benefit you, your son/daughter and the College I would encourage you to read the information below.



## **What is the Scholastic Book Club?**

Scholastic Book Club provides an opportunity for all Junior School students, in collaboration with their parents/care givers, to purchase books that are interesting and engaging and set at his/her Year level. On request, above and below Grade level books are available for purchase.

The Scholastic programme also provides the College with a percentage of the total sum of books ordered to be used for the purchase of resources and books across the Junior School and for the College Library.

## **What is involved?**

Each Term, two sets of Scholastic Australia catalogues are issued to the College – via your child's class teacher. Your child and you can order as many books as you like. The order form and payment for the books are then returned to the College, by the due date, given to the classroom teacher or ladies in the office. The orders are collated as a group and forwarded on to Scholastic. When all the books arrive back to the College they are delivered to the child, as indicated on the order form. Orders are not compulsory.

## **How do I order?**

Go through the Scholastic catalogue and select book(s) that you or your child would like to order. Mark off selected items on the order form (back page of the catalogue). Write the child's name and class on the order form. Make payment. Return the order to the College.

## **Who can order?**

Anyone! Orders can be made by the children or on behalf of your son or daughter.

Parents and guardians can also order from Scholastic – if the books are for presents then simply write on the order form your name and place a phone number - instead of the class, so that you can be contacted when the book arrives to arrange for collection.

## **How do you pay for books?**

Cash or cheques – made out to 'Scholastics Australia', or credit card (following instructions on the order form) can be used to pay for the purchase. A method of payment needs to be included with each order.

## **Ordering online?**

Payment is accepted online, but you are not able to order online. If you make a payment online – the order form must be returned to the College.

## **When do the orders need to be returned to school?**

With each new catalogue issue comes a different due date. This date will be stamped on the catalogue and will also be printed in the College Newsletter.

## **Are late orders acceptable?**

Occasionally, late orders are unavoidable, but will always be accepted. However, the remaining Junior School orders cannot be held up waiting for your order to arrive at school. Consequentially, your child's book may be delivered by Scholastic later than the rest of the Junior School orders.

## **Incomplete orders**

As the volunteer parent coordinator of the programme, nothing is more frustrating than an order without your child's name and/or class written on the order form. Please endeavour to write both on the form. Your order needs to be returned to your child's classroom teacher or to the College Office.

Occasionally, due to high demand, Scholastics may 'run out' of a book. Should this occur Scholastic will notify you via a letter. At these infrequent times a substitute book or credit voucher may be offered for you to use in the next round of catalogues.

The ordered book may go on 'back order' by Scholastics. If this is the case, you will be notified by letter and the book will be delivered to your child's classroom as soon as possible, once it arrives at the College.

## **Lost or missing order forms?**

Spare copies of the Book Club catalogues are left at the College office for anyone to access. Please ask the office staff and they will be happy to help you with the catalogue you require. Or send a note in your child's Diary and the class teacher will arrange copies to be sent to you. Or your child can go directly to the office and collect the catalogues.

## **How are catalogues decided upon?**

The catalogues are categorised for each Year level by Scholastics Australia. You can choose to obtain other Year level catalogues by simply asking for copies from the College office.

The Book Club catalogues are:

- Specials - all Year levels
- Wombat - Kindergarten and Year 1
- Lucky - Years 1, 2 and 3
- Arrow - Years 3 and 4
- Star - Years 5 and 6

I hope that this information helps in your understanding of the Scholastics Book Club programme. I look forward to receiving many orders from the Junior School children and that these books bring many hours of enjoyment.

Please do not hesitate to contact me via the College office should you have any concerns with your Scholastic book, resource or order.

**Helen Trebley**

Book Club Coordinator – Albury Campus

## Uniform Shop

### Uniform Shop Operating Hours during School Terms

<b>Mondays</b>	8:30 – 10:00 am 2:30 – 4:30 pm	Cathy Katsoolis
<b>Tuesdays</b>	<i>Closed</i>	
<b>Wednesdays</b>	8:30 – 10:00 am 2:30 – 4:30 pm	Cathy Katsoolis
<b>Thursdays</b>	8:30 – 10:00 am 2:30 – 6:00 pm	Cathy Katsoolis
<b>Fridays</b>	8.45 – 9.30 am	Sue Smith



**6049 3440**

**Cathy Katsoolis**

Uniform Shop Manager

## Canteen News – Albury

Volunteers are welcome and needed at the Canteen! Please leave your contact details at the front Office or at the Canteen if you are able to help.

### Roster Week 2, Term 1

Month	Day	Helper
<b>February</b>	Monday 4	<i>Volunteer Required</i>
	Tuesday 5	<i>Volunteer Required</i>
	Wednesday 6	Ellen Uniacke
	Thursday 7	<i>Volunteer Required</i>
	Friday 8	<i>Volunteer Required</i>

**Margaret Cochrane**

Canteen Manager

**Contact Details:** It is important that current contact details for parents/guardians are recorded on the school administration system. If there have been changes to these over the holidays can you please visit or email the College office to update any incorrect information.