



TRINITY COLLEGE

Albury • Wodonga

Newsletter 11

25 July 2014

PRINCIPAL'S OFFICE

421 Elizabeth Mitchell Drive
Thurgoona NSW 2640
Telephone: (02) 6049 3402
Facsimile: (02) 6049 3490
Email: emma.sebo@trinityac.nsw.edu.au

ALBURY

421 Elizabeth Mitchell Drive
Thurgoona NSW 2640
Telephone: (02) 6049 3400
Facsimile: (02) 6049 3490
Email: office@trinityac.nsw.edu.au

WODONGA

34 Ellen McDonald Drive
Baranduda VIC 3690
Telephone: (02) 6049 3480
Facsimile: (02) 6020 9125
Email: officewodonga@trinityac.nsw.edu.au

WEBSITE

www.trinityac.nsw.edu.au

AFTER SCHOOL CARE

0423 845 646 (Albury)
0432 887 637 (Wodonga)

EARLY LEARNING CENTRE WODONGA

6049 3485

From the Principal

Welcome to Term 3, 2014

I begin this newsletter by welcoming everyone to Term 3, 2014. I hope that everyone in the Trinity community enjoyed the semester break. The holiday period is a wonderful opportunity for students and staff to enjoy a well-earned break from the busy and demanding routine of term time.

This term we welcome a number of new students and staff to the College community at both campuses and I hope that their first days have been positive and encouraging. I especially welcome the following staff:

- Mrs Lydia Billington (Prep teacher – Wodonga campus)
- Mrs Kim Hardie (Year 3/4 teacher – Wodonga campus)
- Mr Matthew Densley (Year 1 teacher – Albury campus)
- Mrs Pieta Swann (Teacher's Aide – Albury campus; Term 3 Long Service Leave cover for Mrs Nixon); and
- Mrs Janelle Parker (Teacher's Aide – Albury campus; Term 3 Long Service Leave cover for Mrs Kelb).

I also welcome back from Long Service Leave Mrs Heather Watson who upon her return has taken up a new position on the Administration Staff. This position, Executive Assistant – Administration and Enrolments has been developed to accommodate the increasing administrative demands of a growing school and will maximise Heather's many administrative skills and experiences. Mrs Watson will provide administrative support to the Deputy Principal (amongst other staff) and assist in the busy area of enrolments. I take time to publicly thank Heather for her wonderful work as Principal's PA over recent years; she has

always been a very hard-working and loyal employee who always strives to achieve the very best for the College in her work. As a result of the addition of this position, I have asked Ms Emma Sebo to take on the role of Personal Assistant to the Principal, a role she undertook during Mrs Watson's long service leave last term.

Importantly, I welcome the following new students to the College:

Albury

- Harry Harrington (1SM)
- Elena Shiao (1SM)
- Evangeline Willett (1SD)
- Jamie-Lee Nicol (3JT)
- Rosemary Willett (3SO)
- Lucas Bladwell (5SM)
- Joshua Sanderink (5JH)
- Ashley Nicol (7D)
- Brayden Clarke (9AG)
- Paula Lay (10M)
- Jean-Baptiste Mouret (11JH)

Wodonga

- Sienna Plested (Year 2)
- Lucas Honeychurch (Year 3)
- Daniel Honeychurch (Year 4)
- James Plested (Year 4)

Border Music Camp

In the first week of the semester break the 40th Annual Border Music Camp was conducted at the Scots School, Albury. In recent years Trinity has proudly become a major sponsor of this important cultural and creative event. I was lucky enough to enjoy both the public concerts presented at the end of the week long camp on the Friday and Saturday evenings by the participants in the camp. It is difficult to describe these performances – they were simply stunning on so many levels and reflected the talents and the hard work of the Camp staff and students who had collaborated so wonderfully for the week of the camp.

It was fantastic to see so many Trinity students, staff and parents involved in this year's Border Music Camp; I calculated that about 10% of the 240 participants came from Trinity. Well done to all involved – especially our students who seemed to thoroughly enjoy this amazing experience!

Trinity's Rustic Pathways trip to Thailand

A group of 13 students travelled along with Mrs Ren Lefevre and Ms Kate Millan to Thailand and Laos during the term break for two weeks of service work.

The first project was in the Province of Chaing Rai in Thailand in Par Dhang village. The students laid the foundations for a community centre that would enable the villagers to have a central meeting place for social celebrations. The students worked in very wet and muddy conditions digging holes, mixing cement, laying the framework and erecting the main supports for the structure. In this village, the students were looked after by four village families who treated them like their own. They were a very tight knit community who guided the students through a range of skills they needed to master for the project and helped and supported them along the way with a lot of sign language and plenty of laughter. They

showed their gratitude with a whole community meal and celebration on the last evening with them.

The second project was undertaken in a village community in Laos, about 20 minutes out of Van Vieng. Here, the students continued on with an already established project of constructing a community centre. The students mixed the mortar and lay the cement blocks for the construction of the walls. They relied on two local engineers to supervise their efforts and make sure the walls were straight and would withstand the wear and tear. Each wall was still standing when they left so the students were successful in their efforts!

Both of these projects were extremely rewarding for the students. They learnt very quickly that many things were possible with very little tools or technology and that working together as a team is a great way to achieve success and learn from each other. Perseverance and patience were qualities that the students learnt from the local community, as well as the concept of a hard day's work.

I am sure that all involved in this service trip will remember their experiences for the rest of their lives! Thank you to Mrs Lefevre and Ms Millan for their willingness to give up their holidays to make this opportunity a reality for our students. I look forward to talking with the students about their experiences and what they learnt as a result of the time spent working in these villages.

Semester Reports (Kinder/Prep – Year 10)

At the end of last term parents and/or guardians would have received reports for students in Kinder/Prep to Year 10. I trust that parents have taken the time to read these reports carefully, reflect on them and discuss them appropriately with their son and/or daughter. I am conscious that reports were distributed a few weeks ago now, but also that the College has Parent/Teacher Interviews scheduled in a few weeks' time.

I hope that the following material might assist parents and students to interpret and make use of the reports constructively.

Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . .

Do these comments, taken from a batch of student reports, sound familiar?

Student reports bring mixed feelings for parents: pleasure and pride if they are performing well, but considerable angst when children are not progressing as you hoped. Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children.

Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people. As you prepare for the upcoming parent/teacher interviews, do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability? Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates? There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead, look for individual progress.

3. Are you willing to safeguard your child's self-esteem rather than deflate it? Self-confidence is a prerequisite for learning, so be prepared to be as positive and encouraging as possible.

Here are some ideas to consider regarding your child's report and preparing for Parent/Teacher interviews:

- **Focus on strengths:** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
- **Take into account your child's effort and attitude to learning:** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.
- **Broaden your focus away** from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and wellbeing, as well as give an indicator to his future. The skills of independence and cooperation are highly valued by employers so don't dismiss these as unimportant.
- **Where appropriate, ask your child to self-assess based on the report.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.
- **Discuss the report with your son or daughter,** talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

Malaysian Airlines Tragedy

The recent tragic events over the Ukraine involving Malaysian Airlines flight MH17 have highlighted many things, including the horrors of war and the impact that conflict so often has on innocent civilians. It has been very sad to see the impact on Australia as details of

those killed in this travesty are unveiled. It appears that a number of schools across the country for example, have been impacted by this incident with teachers and students losing their lives as a result of the downing of the flight.

As a sign of respect and remembrance, the Australian flags will fly at half-mast this week at the College and students will be encouraged to remember in their thoughts and prayers the victims of this terrible event and their families as they mourn the loss of loved ones.

Annual Re-enrolment Process

In the next few weeks, the College will commence its annual re-enrolment process for current students as we begin to plan and prepare for the 2015 school year. The re-enrolment process provides parents with the opportunity to indicate to the College their enrolment intentions for their child(ren) going into next year. It is important for the College to have solid data on which to base our planning so I ask that all parents/guardians return the re-enrolment forms to the College by the due date.

Letters and documents will be sent to parents in Week 3 of this term (the week commencing Monday, 4 August) and the College asks that all re-enrolment forms be returned by Monday, 25 August.

Steven J O'Connor
Principal

From the Deputy Principal

Parent/Teacher Interviews

- Junior School Albury interviews will be conducted on Monday, 11 August, 3:30pm-7:00pm and Tuesday, 12 August, 3:30pm-5:30pm. The booking code is 4CFZJ.
- Junior School Wodonga interviews will be conducted on Monday, 11 August, 3:30pm-6:00pm and Tuesday, 12 August, 3:30pm-5:30pm. The booking code is 4CFZJ.
- Years 7-10 interviews will be held on Tuesday, 26 August and Wednesday, 27 August, 3:30pm-8:00pm for both evenings. The booking code is 3JTCU.

The online booking system is now available and open for parents to make bookings. Please use the code supplied and follow the link to the booking service which is available from the College website.

Peter O'Neill
Deputy Principal

From the College Chaplain

Why Gospel?

'Prove there's a God – that's all we ask,' we might say. Phillip said to Jesus: 'Show us the Father and that will be enough for us' (John 14:8). Phillip wanted a vision of God, a spiritual experience, a display of glory, an act of power. What he got was a man talking, for Jesus said

in response: 'Anyone who has seen me has seen the Father'. God is revealed in the person of Jesus and 'the words I say to you' (John 14:9-10).

People today want a vision of the divine life or proof that God exists or to know the meaning of life or just a sense of purpose. Some want spiritual experiences or acts of power. Some Christians think rational apologetic arguments are the way to persuade people. Others believe the church needs to perform miraculous signs. But today God is still known through 'the words I say to you'.

Jesus continues: 'the words I say to you are not just my own. Rather, it is the Father, living in me, who is doing his work'. (John 14:10). We expect Jesus to say, 'through the words I say, the father is speaking his words'. But he goes further. Through the words of Jesus, the Father is doing his work. And God is at work today through the proclamation of the gospel. The works of Jesus can be done by every Christian: 'Whoever believes in me will also do the works that I do; and greater works than these will he do, because I am going to the Father'. The greater works are not flashier miracles, but bringing people into eternal life.

Rev Lee Weissel

College Chaplain

From the Director of Studies

Subject Information Evenings and Year 12 Trial HSC Exams

Parents of Year 10 Students: I am sure that our Year 10 students are excited by the prospect of selecting subjects that capture their interests, enhance their skills and assist them to pursue a pathway beyond school. This is a reminder that the Subject Information Evening for Year 11 2015 is taking place on Monday, 28 July from 7:00pm in the Multi Purpose Hall. Year 10 students are looking forward to putting their questions to the many teachers who will be there, and have received an information booklet that will help them to formulate these questions. It will be great to see as many parents as possible on the night.

Parents of Year 8 Students: Year 8 students have the opportunity to have their questions about Year 9 subject choices answered at the Year 9 2015 Subject Information Evening from 7:00pm on Wednesday, 13 August in the Multi Purpose Hall. The students have enjoyed experiences across many different subjects over the last two years and this is their first opportunity to pursue their interests in the choice of elective subjects. Parents are most cordially invited to attend the evening with their son or daughter and talk to teachers who will be keen to provide information about their specialist subjects.

Year 12 Trial HSC Exams: The focus of our Year 12 students is firmly on the Trial Examination which commences Monday, 4 August and concludes Wednesday, 13 August. For all students, these exams figure as significant assessment items that will assist in determining the assessment component of their final HSC mark. The students are busy honing their study schedule in order to maximise their results in this important set of exams. The Trial Examination timetable has been distributed to all students and is also available via the College website.

The first of these exams is the English Area of Study paper which is completed by all students of Advanced and Standard English during Week 3 on Monday, 4 August. For this first Trial paper only, the students will be travelling to the Wodonga campus and completing the exam at that venue. On the day students will travel to school by their usual means and will be taken to Wodonga in the College buses. They will be accompanied by Mrs Willis, Mr Thomas and Ms Armstrong. This is in order to familiarise the students with the Wodonga site as they will complete all of their HSC exams there. The completion of HSC exams at the Wodonga campus has taken place over the last couple of years. Students have been overwhelmingly positive in their comments about the venue; they have found the quiet setting very conducive to the sort of concentration and focus that the exams require.

If you have any queries about either of the Subject Information Evenings, or about the Trial HSC Examination, please contact me at the College.

Kym Armstrong
Director of Studies

From the Junior School

Over the break I was able to listen to a number of discussions about the direction of education in our country. There is much consternation from various sectors about the true meaning of learning and how we, as a nation, should be focusing on various strategies and goals. I was a little disappointed when some of our leaders tended to quantify learning as though there is an end point. I would suggest that learning, by its very nature, must be a continuum, a journey. We can focus on various points in the journey to see where we are, but we should never be satisfied that any one of these is an end. This is reflected in the reports that students received to recognise their journey in Semester 1. With all such reflections it is important to target the next phase; to take advice about our direction and to map a course for the next leg of the journey. This form of communication should be shared with all stakeholders to ensure that there is a common understanding.

We are all looking forward to a productive term as students become involved in their learning.

KWAYA

An exciting cultural exchange is planned for next Year. Kwaya is the name given to the African Children's Choir. They will be touring Australia from April to June and the College has agreed to host them from 24-27 April. This will involve 18 students, 8 chaperones and 2 tour organisers. The College will need families to billet the students. Due to their ages, the students are billeted out in couples. The College will call for families to help with the billeting programme later in the year.

PSSA

The extensive PSSA programme continued this Friday. The students approached the games

in a positive manner. This is a large undertaking and the support of all staff and students is appreciated.

Parent Helpers

A number of parents have asked about another information session regarding their involvement as helpers. I would like to run this as a group session, but I also understand the busy nature of running a family. If you would like to be part of the helper group please email me at the College and I will endeavour to organise an appropriate time.

Assembly

It is wonderful to witness the parental support for students at assembly. Due to the large number attending we have decided to sit parents in the second bay in the MPH. This should afford all parents better viewing during the assembly. This was trialled successfully at the end of last term.

Public Speaking Finals

Toby White (4KS) and Ariel Halford (3SO) will represent the College at the local final of the Lions Club Public Speaking Competition next Monday evening. We wish them well and look forward to hearing about their experience at this level.

Junior School Awards

Congratulations to the following students who received Junior School Awards at Assembly for making a significant difference inside and outside the classroom:

Grace Adams (KKH)	Asha Michael (1SD)	Mineli Madawala (3SO)
Luke Fitchett (KDP)	Charlie Piltz (1NP)	Ginny Murray (4CS)
Skyla Krautz (KDP)	Elena Shiao (1SM)	Sebastian Sproule (4CS)
Ava Parker (KMC)	Bailey Gogoll (2TD)	Kyla Anderson (5JH)
Chase Singe (KMC)	Madelyn Mansell (2TC)	Kate Bickerton (5JH)
Matilda Walters (KKH)	James McCarthy (2TC)	Jye Pigdon (5SM)
Joshua Gould (1NP)	Ariene Sorgdrager (2TD)	Mantej Singh (5SM)
Mason Haberecht (1SD)	Lachlan Elgin (3JT)	Bella Dicketts (6KW)
Harry Harrington (1SM)	Shenara Fernando (3SO)	Georgia Donelan (6SF)
Bodie Jones (1NP)	Wil Gould (3JT)	Mitchell Dulhunty (6SF)
Jun Hui Lin (1NP)	Ariel Halford (3SO)	Will Elgin (6KW)

Congratulations to the following students who received a Deputy Principal Award recently in recognition of excellent application to studies, community service and positive behaviour:

Thomas Naldrett (KKH)	Bailey Gogoll (2TD)	James McCarthy (2TC)
Chantelle Beath (1SM)	Harrison Haberecht (2TC)	Libby McDonald (2TC)
Tom Zhang (1SM)	Grace Lord (2TD)	Aidan McDowell (2TC)
Katie Fletcher (2TC)	Madelyn Mansell (2TC)	Storm Tanuvasa (2TC)

Steven Armstrong
Head of Junior School

Wodonga Campus News

New Teachers

A very warm welcome to Mrs Lydia Billington and Mrs Kim Hardie to the Wodonga campus. Lydia is taking over the Prep class, with Kim taking over the Year 3/4 class. Both Lydia and Kim come to us as with a wealth of experience. They have spent some time on campus carrying out a handover and getting to know the students and staff. We are delighted to have them on board.

Start of the Cold and Flu Season (Reminder)

I would appreciate parents reinforcing these tips with their children to help stop the spread of germs:

1. Cover your cough or sneeze with your elbow or a tissue.
2. Dispose of the tissue in a bin.
3. Wash your hands with soap and water or alcohol-based liquids, gels or wipes.
4. Should your child catch one of the winter bugs, it is okay for him/her to take time off from school to allow their bodies and mind time to recover.

Parent Vehicles

A reminder that NO parent vehicles are to be driven through the College grounds at any time. We have had a few instances of parents driving up to the top portable classrooms to drop their children off, which poses a significant danger to students in the playground. Please ensure that you park your vehicles in the designated car park at all times.

Please keep in mind **some of the events for the Term** which include:

- Tree Planting Day – Thursday, 24 July
- The Winter Sports Carnival – Friday, 1 August (Years 4-6)
- Parent Teacher Interviews – 11-12 August
- Kids on Stage – 13 August
- Wodonga Ski Trip (Kane and Chris to attend) – 15 August
- Book Week Character Parade – 22 August (10:15am)
- Year 7 2015 Step Up Day – 2 September
- Wodonga Parent Dinner – 4 September (5:30pm)
- Fathers' Day Chapel Service – 5 September (Wodonga, 8:00am)
- Fathers' Day Stall – 5 September
- Trinity Art Show – 5-7 September
- K/P to Year 2 Swim Programme – 11-18 September
- Junior School Production – 11-12 September (6:00pm)
- End of Term Assembly – 19 September (11:50am)
- Classes finish – 19 September (2:10pm for Wodonga)

Awards

Congratulations to the following students who received awards this week:

NAME	YEAR	MERITS	NAME	YEAR	MERITS
Mark Baker	2	60	Riley Koetsveld	2	60
Cameron Deval	2	60	Adam Smith	2	60

Congratulations to the following students who have received Deputy Principal Awards in recognition of excellent application to studies, community service and positive behaviour:

NAME	YEAR	AWARD	NAME	YEAR	AWARD
Harrison Kurtzer	2	1 st	Grace Bath	2	2 nd
Maddison Barlow	2	2 nd	Emily Stevens	2	2 nd

Chris O'Loan

Head of Wodonga Campus

From the Director of Sport & Co-curricular

With more than 300 College students taking the court for the first time this season, I thought it was important we give some thought to our role as their coaches and how as a parent you can best support your child's effort. The NSW Government Sport Recreation has produced a range of articles which are worthwhile reading to ensure your child continues to enjoy sport.

What children really want from sport

Sport provides many valuable learning experiences, but for most children enjoyment is the most important outcome. If they don't have fun, they will not want to play. Ask children and you'll discover the scoreboard, trophies and winning are not really that important. While they may not remember the score from a game played just two weeks ago, they will recall a funny incident or who they played with after the match. In fact, one of the most satisfying things about sport for children comes from being with their friends and being part of a team.

All adults involved in children's sport – parents, spectators, coaches and officials – can help children get maximum enjoyment from sport by focusing on what they like most about the game. Emphasise the importance of effort and having fun, rather than the score.

Top tips

- ✓ Talk about trying hard and having fun, not just winning
- ✓ Don't pressure children – it's their game, not yours
- ✓ Never criticise or ridicule children
- ✓ Discuss with children what they enjoy about a game

Stamping out sport rage: tips for parents

We all know that sport is a fantastic way for children to learn important lessons about teamwork, rules, winning, losing and much more. It also keeps them fit, healthy and provides great friendships. So it's a real shame that sport for young people can be ruined by sport rage. Sport rage is violence, bad language, abuse and general bad behaviour by players, coaches, officials or spectators. At its worst, sport rage reduces a child's enjoyment of sport, undermines all the terrific benefits and can lead to drop out.

Many people have a role to play in stamping out sport rage. This includes our club committee, coaches, officials, players, spectators and parents. As a parent, you can help reduce sport rage by being a good role model and creating a positive sporting environment. Here are some simple tips:

Encourage fair play

- ✓ Cheer and acknowledge good plays by both teams
- ✓ Thank the officials, coach and other team after the game
- ✓ Respect officials, coaches and opponents

Keep your emotions in check

- ✓ Be enthusiastic, but don't scream instructions from the sideline
- ✓ Don't get into shouting matches with anyone
- ✓ Never use bad language or harass others

Help kids enjoy sport

- ✓ Emphasise trying hard and having fun, not just winning
- ✓ Talk about the game, not the result

Nash Clark

Director of Sport & Co-curricular

RAS Cross Country

On 12 June students from both the Junior School and Senior School took part in the RAS Cross Country at Eastern Creek International Raceway, Sydney.

All of the students did very well competing against the best runners from across the state. The course was far tougher than it looked, with a long straight at the start that many runners struggled along due to the deceptive incline. The back of the course was undulating and the runners also had to deal with areas containing slippery rocks and mud before returning to another long straight to the finish line.

Overall it was a wonderful day and the students involved should be proud of their personal effort, their behaviour and the way they were supportive and encouraging to one another.

Audrey Adams	60 th	9 Yr Girls
Zarlie Goldsworthy	7 th	10 Yr Girls
Evie Nelson	72 nd	11 Yr Girls
Alex Freire	17 th	12 Yr Girls
Olympia Achillea	48 th	12 Yr Girls
Ella MacLean	30 th	14 Yr Girls
Corbie Walpole	43 rd	14 Yr Girls
Tom Freire	45 th	15 Yr Boys
Caitlin Bishop	41 st	16 Yr Girls
Sean Nielsen	13 th	16 Yr Boys
Josh Holland	18 th	16 Yr Boys



Jarryd Thurling



Following the unprecedented success of the inaugural event last year, Trinity College is pleased to announce its second annual **Trinity College Art Exhibition and Acquisitive Art Award** will be held from Friday 5 to Sunday 7 September 2014.

Some of the contributing elements to the success of our inaugural Art Exhibition were the diversity and talent of our regional artists, the support of our local businesses and involvement of the College Community. We intend to seek the very best artistic talent again and will continue to feature a \$2000 Acquisitive Art Award and an \$800 Emerging Artist Award.

The Friday evening Gala Opening last year was attended by nearly 200 guests who enjoyed and appreciated the range of artworks, and a steady flow of people viewed the exhibition across the weekend. We believe this event will quickly become an established flagship for our College, raising our profile in the arts and wider community and becoming a significant fundraiser for the College.

For the 2014 event we have secured the enthusiastic support of key figures in our regional arts community, including former Director of the Flying Fruit Fly Circus and Murray Arts, Mr Chris Pidd and well-known local artist Mary-Jane Griggs, who has accepted our invitation as Feature Artist.

We will officially open the **Trinity College Art Exhibition and Acquisitive Art Award** and announce the prize winners at a Gala Opening Night on Friday, 5 September. The committee is planning a bigger-than-ever Gala Opening Night this year – the evening will be a celebration of the arts with an opportunity to view and purchase artworks, mingle with others on our distinguished guest list, enjoy live music and a selection of our region's best food and wine. To help us make sure the night is a huge success, we are seeking Year Level Art Show Ambassadors from among our parents to help us build a groundswell of support from within our school community. Your role will be to get behind the event, encourage other families to join in the festivities and come along to the opening night. Let your child's classroom teacher know if you would be willing to help in this way.

Additionally, we will include a volunteer task list in the next newsletter and encourage you to think about what skills or time you might be able to contribute in the lead-up to the event, on the night or over the weekend.

We are grateful to the sponsors who are supporting the 2014 Art Exhibition and encourage you to support these businesses when you can. Thanks to our Supporting Sponsors: Freedom,

Quantum Print Services, The Border Mail, Gardens Chemmart Pharmacy and Passionflora. Also, thanks to sponsors Blacklocks and Hume Country Motor Inn.

Rowena Newcomen
Registrar & Marketing Officer



French News

Alliance Française, Luna Park and the Lion King

A group of intrepid students spent a week in Sydney in July, balancing an intensive French course at the Alliance Française with the delights of making themselves sick at Luna Park and attending a performance of The Lion King at the Capitol Theatre. We stayed at a youth hostel and packed an enormous amount of activity into the spare minutes of the week, including a video diary in French, updated daily. All involved made the very most of all the opportunity and it was a real pleasure to accompany them. On s'est très bien amusés! [We had great fun]



DELF examinations

The date for these exams is Saturday, 15 November 2014. They will be held in the library at Trinity, starting at 9:00am. Information was sent to students in Term 2. Contact Mme Bennett or Mme Zitzlaff if you need another copy.

DELF and DALF exams are held in over 120 countries and each diploma is a useful qualification which is accepted around the world. The DELF (Diplôme Élémentaire de Langue Française/Diploma in French language) and the DALF (Diplôme Approfondi de Langue Française/Advanced Diploma in French language) are issued by the French Ministry of Education, who certifies the French language skills of non-French candidates.

The DELF and DALF are designed to assess the communicative skills of a candidate in a real situation using authentic documents, and to evaluate know-how (writing a letter, asking for information, exchanging opinions), rather than the linguistic and formal grammatical knowledge. There are six diplomas corresponding to the six-level scale of the Common European Reference Framework for Languages. The six diplomas (A1, A2, B1, B2, C1 and C2) that make up DELF and DALF are completely independent. At each level, 4 skills are

evaluated: listening, speaking, reading and writing. Each diploma is internationally recognised and valid for life. Note that the DELF B2 and DALF C1 allow foreign students to obtain entry to a French university.

Trinity students are encouraged to attend tutorials after school on Thursdays with Mme Bennett to help with preparation. I will not be available next term, so come this term if you would like support.

Prix La Perouse examinations

Students in Years 9 to 12 were entered for these examinations, run by the Alliance Française, Sydney. The marks are due soon; meanwhile, the Year 11 and 12 students are doing their oral tests by Skype this week.

ACER French Competitions

Students in Years 7 to 12 will be sitting their ACER tests in French during Week 3. Dates are on the calendar.

Exchange students

We are delighted to welcome Paula Lay to Year 10 from Germany, and Jean-Baptiste Mouret to Year 11 from France. We hope to benefit a great deal from their language expertise, and hope that they will also enjoy and learn from their experiences here.

Marion Bennett
Head of Languages

Knitting

Do you enjoy knitting? Students will meet to knit at 3:15pm on the following Thursday afternoons: 30 July, 14 August, 28 August and 11 September. We would love to have parents and relatives join us for this social occasion. For more information please contact lyn.maxwell@trinityac.nsw.edu.au.

Lyn Maxwell

Canteen Roster - Albury

Thank you to the people who assisted with the end of term BBQ: Travis Breheny, Ian Dalitz, Tracey Dalitz, Lou Walmsley and Ellen Uniacke. If you are interested in volunteering in the Canteen in Term 3, please get in touch – we would love to have you!

AUGUST – WEEK 3	HELPER	AUGUST – WEEK 4	HELPER
Monday 4	<i>Volunteer required</i>	Monday 11	<i>Volunteer required</i>
Tuesday 5	<i>Volunteer required</i>	Tuesday 12	<i>Volunteer required</i>
Wednesday 6	<i>Volunteer required</i>	Wednesday 13	<i>Volunteer required</i>
Thursday 7	<i>Volunteer required</i>	Thursday 14	<i>Volunteer required</i>
Friday 8	<i>Volunteer required</i>	Friday 15	<i>Volunteer required</i>

Margaret Cochrane
Canteen Manager

Mondays	8:30 – 10:00 am 2:30 – 4:30 pm
Tuesdays	<i>Closed</i>
Wednesdays	8:30 – 10:00 am 2:30 – 4:30 pm
Thursdays	8:30 – 10:00 am 2:30 – 6:00 pm
Fridays	<i>Closed</i>

Cathy Katsoolis
Uniform Shop Manager



**St Matthew's Monster GARAGE Sale and
CAR BOOT Sale
at ADAMSHURST
603 David Street Albury**

**Saturday 2nd August
8 am -12 pm**

\$20.00 per CAR ...Bring along your treasures and make some money

**Payment must be made by Monday 28th July at St
Matthew's Office (next to the Church) Positions will
be allocated , book early to secure a spot**



**St Matthew's Monster GARAGE and CAR
BOOT Sale
at ADAMSHURST
603 David Street Albury**

**Saturday 2nd August
8 am -12 pm**

GOLD COIN DONATION AT THE FRONT GATE TOWARDS ST MATTHEW'S HOMELESS APPEAL

COME ALONG AND FIND SOME GREAT BARGAINS

**ESPRESSO COFFEE VAN, BBQ, Plants, Homemade cakes, Vintage
Clothing , Baby Items, Car Parts, Furniture, Bric-a-Brac, Handmade Goodies,
Books, Toys**

Thailand Trip



Our arrival in Bangkok airport, ready for our big adventure!

Our first service project in Par Dhang



Georgie and Georgia building a brick wall in a village in Laos