



TRINITY COLLEGE

Albury • Wodonga

Newsletter 18

7 November 2014

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## From the Principal

### Trinity Shines Again at Relay for Life

In an amazing effort, the Year 11 Relay for Life team raised just over \$12,600 as part of their involvement in this year's Relay for Life! In fact they were acknowledged at the Relay as the team from a school of more than 500 students which raised the most money for cancer research – a wonderful acknowledgement – well done!

I was really impressed with how the Year 11 students, with the support of their Pastoral Care Tutors, Mrs Janine Haymes and Mr Ray Mudie have approached the Relay this year. For most of the year they have organised events and stalls to raise funds which contribute to this really worthwhile cause. Congratulations to our Year 11 students and to the staff who supported them so enthusiastically in this – Mrs Haymes, Mr Mudie, Mr Thomas and Mrs Willis!

It was great to see other students involved in the Relay recently – well done to all those Trinity students who contributed via other teams!

Perhaps some of the funds raised by Trinity students will lead to a research and medical breakthrough in relation to cancer? I was amazed recently to read about a man who had been severely injured and rendered paraplegic for many years who, through medical research and intervention, was on the path to walking again. This medical breakthrough came through a lot of research and determination on the part of the medical team and the man himself.

Most people have been affected by cancer either directly or indirectly. I am encouraged that our students approach the opportunity to contribute to research via the Relay for Life so enthusiastically! Well done!

## The Power of 'We'

Below is an article which emphasises the enormous influence that parents have on their children. There is no doubt that children, as they grow up and make their way towards their own adult lives, are mostly influenced by the example and the standards set by their parents. As a school we acknowledge and respect this reality and see this as one of the key reasons why we consider the partnership between the home and school are so important.

Trinity continues to be absolutely committed to character education – to providing educational experiences and opportunities which contribute to formation of fine young men and women. Along the way we know that our students are influenced by two sets of adults in their lives – firstly, their parents and then secondly, their teachers.

I hope that Trinity parents will have an opportunity to reflect on this article and understand that what they say and do in front of their children has a significant influence on the formation of them!

The article is written by James Stenson.

“The word ‘We...’ is a powerful force in family life. It's what anchors children's loyalty to their parents and brothers and sisters and forges a lifelong bond to their parents' convictions of right and wrong. It empowers children's inner voice of conscience for life.

Family loyalty saves many teens and young adults from disaster. Well raised young people will shun drugs and drunkenness and reckless driving, not only because these are wrong, but because, if caught, the teens would disgrace their family. Fear of causing their family shame can steel the will of young people, lead them to shrug off peer pressures, say "no" to selfish impulses, and live rightly.

How does this loyalty come about? Through the power of "We...." Every healthy family lives by a set of rules in the home, some high standards for attitudes and conduct directed toward the welfare of others. When children live by these standards every day for years, they gradually – with fits and starts along the way – internalise powers of judgment, ethical responsibility, gutsy perseverance, and consideration for others. Active family rules form the framework for their growth in character.

Why does a healthy family have rules? For one reason: because it has a *job* to do, a *service mission* to carry out. A consumerist family, by contrast, has no job at all – for consumption is a static pastime, not an achievement – and so it has no reason to lay down standards for performance.

If we look at the parental job from a professional point of view – that is, the way things work in any serious business enterprise--here's what we see....

Every serious enterprise – whether a business, a non-profit service, a society and its government, or a family – has three basic elements that distinguish it from a loose and pointless or amateurish operation:



First, a *mission*. This is some long-term goal of service, a task carried out for the betterment of others.



Secondly, a *responsible chain of command*. In any group, some people assume the burden of responsibility and consequently hold the authority to lead; they teach and direct others to carry out the institution's mission and deliver its service. In this way, responsible leaders direct those who work with them, not just under them; for, as we've seen before, a real leader has joiners, not followers.



Third, a *set of performance standards*. These are clear directional rules by which those in charge show others what's expected of them, the ways they most effectively contribute to the overall mission. In business this includes a job description and some sort of protocol that sets standards for acceptable performance – office rules, by-laws, contractual obligations, and the like.

Here's the point. Because every healthy family is a serious service enterprise, it displays all three elements outlined here: mission, leadership, and performance standards. On the other hand, since the consumerist family is going no place – has no real directed mission – then the parents are weak leaders (lead where?) and the family's rules, if any, act only as *ad hoc* bandages to keep hassles and damage to a minimum.

Obviously a father and mother take on a serious mission in family life. Since they assume this huge responsibility, Dad and Mum have the right and duty to lead. All children need leadership, and if both parents do not lead them to do right, then someone else may lead them to do wrong.

In my many conversations with great parents and their children, I used to probe from time to time to learn what rules each healthy family lived by. Here is what I noticed....



All the rules, directly or implicitly, began with the word "We...", not "You..." For instance, the rule for chores was not "*You kids* must clean your room," but rather "*We* all pitch in to keep this house in decent shape." Not "*You* must call if you're late," but instead "*We* call if we're going to be late." It wasn't "*You* have to put toys away," but "*We* all return things where they belong."



In other words, *the parents lived by the rules themselves, the same ones they imposed on their children*. The parents lived at home like responsible, considerate adults, and they

insisted their kids do the same. Like any other real leaders, Dad and Mum demanded as much of themselves as of their children. They practised what they preached and led the way by their personal example. Consequently, every day, their children witnessed the parents' convictions alive in ongoing action. (And so, later as teenagers, they could never justly accuse their parents of hypocrisy.)



Abiding by these rules led the children – or forced them – to practise each of the virtues. Repeatedly, every day, Dad and Mum encouraged their children to live rightly: to take responsibility, manage their own affairs, work conscientiously, discern right from wrong, respect their parents' authority, and consider the needs and rights of others. Right living permeated the whole spirit of the family – and seeped its way inside the kids little by little, day by day. An old maxim says, "As the day goes, so goes one's life." Whatever the children practise every day – for good or for ill – will be the way they live later.

In a sense, the dynamic by which children learned the virtues through these rules seemed to follow the wise adage: *What children hear, they mostly forget. What they see, they mostly remember. What they do, they understand and internalise.*



All the rules seemed to fall into five distinct but interconnected categories:

1. We respect the rights and sensibilities of others.
2. We all contribute to making our home a clean, orderly, civilized place to live.
3. We give people information they need to carry out their responsibilities.
4. We use electronic media only to promote family welfare, never to work against it.
5. We love and honour our Creator above all things; we thank Him for His blessings and ask His help for our needs and those of others.

For whatever use they may be to you, I list these rules for you here. Once again let me stress, what I lay out below is *descriptive*, not *prescriptive*. That is, I am describing what I've seen work in one great family after another. I do not presume to dogmatize about details here, or insist that every family should adopt these standards wholesale. I couldn't rightly do that even if I wanted to.

Let me stress, too, that practically no family lives by each and every one of these rules. I have simply listed all of them here for your thoughtful judgment.

It's up to you to weigh each one and judge what's best for you and your children. It's your family, and therefore your call”.

#### Sources

[www.parentleadership.com](http://www.parentleadership.com) – the website of James Stenson, author of *Upbringing* and other excellent parenting resources

**Steven J O'Connor**

Principal

## From the College Chaplain

### 'Because You say so, I will...' Luke 5:5

'Jesus said to Simon, "Put out into deep water, and let down the nets for a catch". Simon answered, "Master, we've worked hard all night and haven't caught anything. But because You say so, I will..." When they had done so, they caught such a large number of fish that their nets began to break'. (Luke 5:4-6).

Notice two principles in this story:

1. God will use failure to get your attention. Peter was tired, empty-handed and disappointed when Jesus spoke to him. And He will speak to you through difficult times. He doesn't want you to run from your problems, He wants you to learn from them; to discover the difference He can make in your situation when you invite Him into it.
2. God can take you back to the place of failure and give you success. We assume that because we weren't successful at something, it wasn't God's will. But often the truth is that we failed because we relied on our own strength instead of His. The Bible says: '... They caught such a large number of fish that their nets began to break. So they signalled their partners in the other boat to come and help them and they came and filled both boats so full that they began to sink'. (Luke 5:6-7)

God is not limited by your circumstances or past failures; because He chooses to work through faith, He's limited only by your unbelief. When you obey Him, you'll discover He has a level of abundance in mind that will exceed all your expectations.

**Rev Lee Weissel**

College Chaplain

## From the Director of Studies

### Year 7-10 Semester 2 Examinations

The year is swiftly progressing, and it is now time for students in Years 7 to 10 to prepare to showcase their wares in the final examinations. All students should have received examination timetables that detail specific times and locations for each exam; these have been distributed in Pastoral Care Groups. These timetables are also available via the College website. The table below outlines, in broad terms, key exam dates.

Day & Date	Year 7	Year 8	Year 9	Year 10
<b>Monday, 10 November</b>	Science, History, French	Normal Classes	Core: English, Electives: Commerce, Music, Timber, Food Technology, Visual Art	Core: Geography, History, PDHPE

Day & Date	Year 7	Year 8	Year 9	Year 10
<b>Tuesday, 11 November</b>	Maths, English		Core: Maths Electives: Drama, Engineering, French, Photography, IST	Core: Science Electives: Food Technology, Music, Commerce, Visual Arts
<b>Wednesday, 12 November</b>	Normal Classes	Maths, French, Geography	Core: Geography, History, PDHPE	Core: English Electives: Drama, Engineering, IST, French
<b>Thursday, 13 November</b>		Science, English	Core: Science	Core: Maths Electives: Agriculture, Elective History, PASS

Students will have been receiving specific information from their teachers regarding the focus of their exams and the material that they need to revise. During the examination period, students must remember to bring study materials to school as there is time built into the study timetable for some revision.

I look forward to seeing to the fruits of the students' labours.

### **Year 11 HSC Information Evening for Students and Parents – Tuesday, 11 November 2014**

Mr Thomas and I will be hosting an information session for all Year 11 students and their parents in the library from 7:00pm on Tuesday, 11 November. We will be focusing on the ways that students' assessment marks and exam performances combine to produce HSC marks and on the sorts of processes that students and parents can implement at home in order to maximise HSC success. We look forward to seeing as many students and parents as possible.

Please contact me if you have any queries regarding the above matters.

**Kym Armstrong**  
Director of Studies

## **From the Senior School**

### **Relay for Life**

Congratulations to our Year 11 students for their wonderful efforts in fundraising for the Cancer Council at the Relay for Life. The final amount raised by Trinity students was \$12,677.75. On behalf of our Year 11 students I would like to thank everyone in the College

community for their support in raising this amount. Our students received the award for the most money raised by a school with over 500 students, and overall they finished 3<sup>rd</sup> in the top teams for funds raised – a fantastic effort!

The manner in which our students conducted themselves at the relay was exemplary and parents can feel justly proud of their sons and daughters. I would also like to especially thank Mr Ray Mudie and Mrs Janine Haymes for their efforts with their Pastoral Care Groups in the lead up to the relay and during the 24 hours of the relay itself.

### **HSC Information Night**

A reminder that there will be a HSC Information Night for parents of Year 11 students next Tuesday, 11 November. The information night will take place in the Library commencing at 7:00pm.

**Malcolm Thomas**

Head of Senior School

## **From the Junior School**

In working with expanding minds and growing bodies, there are times when the two tend to come into conflict: times when there is a deal of confusion about rites of passage and freedom. As we near the end of a year it is often the scene for this type of conflict. Much of this relates to uncertainty: where to now, what will happen next, who will I relate to next year? To understand these very human reactions it is important not to lose sight of the now. I often counsel students at this time of year about enjoying this time – a time of continued learning; a time of celebration of achievements and reflection on challenges faced. If we dwell too much on what may occur we tend to miss the journey, miss the scenery and miss the important interactions that are around us now. The staff are busy reflecting on students as they pen the final reports for 2015. These are also important parts of the learning journey, but do not mean that the year has closed. So as we continue to learn, to grow and to enrich each other's lives throughout the term, remember to be part of everything that is taking place now. As once was stated very eloquently to a group of students by a wise student (in 1975): "Yesterday is history, reflect on this: tomorrow is a mystery, wait for this to unfold feeling prepared: today is now, live each day."

### **Ride to School**

What an amazing turn out for a great event – over 160 students in all shapes and sizes on bikes and trikes similarly built. Thanks to all the parents and staff for their assistance and the local authorities for their safety controls. Next year we are looking at breaking up into two rides to help with safety. Thanks to Mr Melgaard for his work with the organisation.

### **K – 2 Swimming**

It was an exciting, invigorating and involved time for all K – 2 students in the swimming activities morning on Thursday. All students had very large, if somewhat tired, smiles at the

end of the morning. Thanks to the Year 9 leaders who were great ambassadors for the program and themselves over the morning.

### **Stationery and Texts 2015**

The College has received some competitive quotes from various companies and this should be finalised within the week.

### **After School Pick-up**

Just a reminder that students need space at the end of the day to be organised for home. If parents or guardians could wait away from the classrooms that will ensure that their minds can stay focused on this task.

### **For the Calendar**

Camps: The Year 3, Year 4 and Year 5 Camps take place in Week 6. Notes and information regarding these were sent home with students earlier and if there are any concerns, please contact the College for clarification.

Year 6 Rock Climbing: an adventurous group of Year 6 students will be climbing and abseiling on Friday. We look forward to the stories about their feats next week.

### **Awards**

Congratulations to the following students who received awards at Assembly for making a significant difference inside and outside the classroom:

Capri Achillea (KDP)	Tiffany Monte (1SM)	George Flanagan (4KS)
Charlie Dalitz (KKH)	Siahn O'Sullivan (1SM)	Brigitte Ford (4CS)
Chloe Sampson (KDP)	Kit Senini (1SM)	Will Roberts (4KS)
Alessandro Vaccaro (KMC)	Josef Bradbury (2TC)	Conor Willis (4CS)
Skye Vanderhoek (KKH)	Bridie Geraghty (2TC)	Sanjay Breheny (5JH)
Becky White (KMC)	Portia McDonnell (2TD)	Zoe Broughton (5JH)
Penny Alker-Jones (1SD)	Tyra Murray (2TD)	Brooke Hardie (5SM)
Lilly Anderson (1SD)	Dantae Dahmes (3SO)	Zoe Sampson (5SM)
Mia Bakes (1MD)	Jack Hutchens (3SO)	Maclayn Hallows (6SF)
Alaina Black (1SD)	Hamish McLachlan (3JT)	Olivia Harris (6KW)
Flynn Bridges (1SD)	Amelie Scott (3JT)	Abbey Jacobs (6SF)
Elsie Cuming (1MD)	Bianca Sparkes (3SO)	Austin O'Neill (6KW)
Isabella McKerlie (1MD)		

Congratulations to the following students who received Deputy Principal Awards in recognition of excellent application to studies, community service and positive behaviour:

Sophie Todorovic (KDP)	Stavros Andronicos (3SO)	Kyla Anderson (5JH)
Frances Campbell (1SM)	Dantae Dahmes (3SO)	Byron Bridges (5JH)
Ella Di Stefano (1SM)	Milo Flower (3SO)	Ava Flower (5JH)
Analise Hutchins (1SM)	Ariel Halford (3SO)	Brooke Hardie (5SM)



Addison Wheeler (1SM)  
Gabrielle Brndusic (2TD)  
Tim Brndusic (2TC)  
Kleo Edwards (2TD)  
Grace Lord (2TD)  
James McCarthy (2TC)  
Portia McDonnell (2TD)  
Luke Sampson (2TC)  
Samuele Vaccaro (2TD)

Miah Howard (3SO)  
Jack Hutchens (3SO)  
Abby McDowell (3SO)  
Wil Nixon (3SO)  
Tim Smith (3SO)  
Thomas Aitcheson (4KS)  
Abbey Awdjew (4CS)  
Brigitte Ford (4CS)  
Milani Gow (4KS)

Chloe Martin (5SM)  
Lucy McDonnell (5JH)  
Olympia Modra (5JH)  
Jarni Nehme (5JH)  
Jye Pigdon (5SM)  
Madison Purkis (5JH)  
Mantej Singh (5SM)  
Ella Trevaskis (5JH)  
Elle Weissel (5JH)

**Steven Armstrong**  
Head of Junior School

## Wodonga Campus News

### P-2 Swimming Carnival

Congratulations to all our P – 2 swimmers who gave of their best during last week’s carnival.

### Years 3, 4 and 5 on Camp

School camps are important learning and socialising experiences. Week 6 sees the Year 3, 4 and 5 students preparing and heading off to camp. The value of the school camp cannot be underestimated in a student’s journey to independence. We wish all students well as they take on the challenge of camp and work towards growth in self-identity, self-worth, self-esteem, leadership, resilience and self-respect.

### Dates for your Diary

12 November	Prep 2016 Transition Day 2
13 November	Year 5 Camp, Beechworth
13 November	Year 4 Camp, Borambola
13 November	Year 3 Outdoor Experience
19 November	Prep 2016 Transition Day 3
27 November	Years 1-6 (2015) Step-Up Day
2 December	Year 6 Graduation Dinner
5 December	P-2 Presentation Assembly, 9:00am
8 December	End of Term Assembly, 11:50am
10 December	Speech Day and Annual Prize Giving, Albury Campus, 9:30am
10 December	Term 4 classes finish

### Awards

Congratulations to the following students who received awards this week:

NAME	YEAR	MERITS	NAME	YEAR	MERITS
Leah Hague	P	60	Clare Brereton	1	105
Emma Watkins	P	60	Fallon Locke	1	105
Eamonn Boyle	P	75	Harrison Kurtzer	2	90

NAME	YEAR	MERITS	NAME	YEAR	MERITS
Hayden Brawn	P	75	Amelie Masaoka	2	105
Baidan Ross	P	75	Adam Smith	2	105
William Clarke	1	60	Jacob Campbell	2	120
Melinda Smith	1	60	Cameron Deval	2	120
Nelson Ward	1	60			

Congratulations to the following students who received Deputy Principal Awards in recognition of excellent application to studies, community service and positive behaviour:

NAME	YEAR	MERITS	NAME	YEAR	MERITS
Angus Morgan	P	1 <sup>st</sup>	Tiahn Myles	3	1 <sup>st</sup>
Hunter Daly	1	2 <sup>nd</sup>	Georgia Stefaniak	3	1 <sup>st</sup>
Leo Geerling	1	2 <sup>nd</sup>	Emily Bath	4	1 <sup>st</sup>
Roy Costello	2	1 <sup>st</sup>	Connor Campbell	5	1 <sup>st</sup>
Sienna Kelly	2	1 <sup>st</sup>	Emma Mitchell	5	1 <sup>st</sup>
Sienna Plested	2	1 <sup>st</sup>	Bailey Stevens	5	1 <sup>st</sup>
Mark Baker	2	2 <sup>nd</sup>	Lily Brunec	5	2 <sup>nd</sup>
Lucy Pirkola	2	2 <sup>nd</sup>	Eva Geerling	5	2 <sup>nd</sup>
Hogan Locke	3	1 <sup>st</sup>	Lillian Kampen	5	2 <sup>nd</sup>

**Chris O’Loan**

Head of Wodonga Campus

## From the Director of Sport & Co-curricular

### K/P – 2 Swimming Carnival

250 Kinder, Prep, Year 1 and 2 students remembered to slip, slop, slap for one of their favourite days of the year, the K/P – 2 Swimming Carnival. On Thursday, 30 October 25 Year 9 Leaders were met at the Albury Pool by some very enthusiastic College students, ready to jump in. With clothes flying in all directions, teachers were able to get the majority of belongings in the correct bags before the first of the activities.



Students had the opportunity, to race, slide, jump, swim, kick and dive, practising all the skills they had worked hard on during their recent swim lessons. They were well supported by a large group of family and friends who added to the great atmosphere. Students rotated through a range of novelty based activities and also given the opportunity to race in some modified swimming events.



The Year 9 College Leaders led the nine activities, making sure all students were well looked after and ensured they had a great time. Their initiative was on display as they were able to adapt their activities to the ability of their group and make sure everyone was included. Many adults who were present on the day expressed their gratitude for the Leaders' hard work; without them the day would not be a success. Thank you must go to the College staff who assisted in making the day a success.

By the looks of the Year 2 students who will be swimming in the College Junior School Carnival, next year's Under 9 age group will complement our existing swim team very well.

### **Year 7/8 Cricket Milliken Cup**

Trinity's Year 7 and 8 cricket side played Scots at Gillespie oval on 23 October. Captain Jackson Walmsley won the toss and had no hesitation in sending the opposition in to bat. Lachlan Murray and Blake Spencer opened the bowling and were able to restrict the scoring. Rohan Smith bowled first change and was unlucky not to take more than his two wickets (2/17 off 6 overs). CJ Van Dyk and Sam Cavanough also took wickets. Trinity batted well in reply, with Jackson Walmsley top scoring with 16 not out in a total of 71. Scots won on the day with fielding being the significant difference between the sides. All the boys had a great time and represented the College extremely well.

### **Bailey Waters – Golf**

Trinity's Bailey Waters continues the summer achieving a range of fantastic results in local and representative golf competitions. Recently, Bailey has taken the lead in the Murray District Golf Association's scratch pennant and gone on to represent the region to defeat Far South Coast. In the Murray District Golf Association's Junior six man team, Bailey played in the scratch pennant contests in the tight Lake Yowani course. The team will now play in the semi-final and final in Newcastle in January, having never entered the competition before.

Hopefully Bailey's run of success continues to see him play pennant colts next year, after playing in a range of lead up competitions in Melbourne. The College wishes Bailey all the best and look forward to hearing of his tremendous results.

**Nash Clark**

Director of Sport & Co-curricular

### **Trinity College Social Tennis 2014**

Balmy breezes, azure skies, tennis whites – what other elements are required for a perfect Sunday? Across a couple of Sundays in Spring, Trinity students had the opportunity to showcase their wares in this most civilised of sports.

Year 7 and 8 players were the first to shake off the blues of winter on a clear and promising Spring day late in Term 3. As ever, the East Albury courts provided the perfect setting for a fine morning of social tennis. The competition was full of high spirits, good company, and healthy competition. Amid some very social tennis, the competitive streaks of the students came to the fore and they were amused at the sight of Ms Armstrong trying to score a point or two!

As the Year 7 and 8 players left the court, the Year 9 players assumed their places in the afternoon. The Year 9 event proved very popular with a competitive edge evident across a number of the boys as they pitted themselves against each other; this competition has, for a couple of years now, been animated by a keen desire to gain the upper hand over rivals. The Year 9 girls registered considerable improvement over the course of the afternoon and their energy enabled them to come to the fore to win out in the rounds of Round the World that was the culmination of the competition. It was a most amusing and energetic afternoon.

Early in Term 4, Year 10 and Year 11 players showcased much talent and the tennis on offer was characterised by flourish and agility; entertaining tennis was the order of the day. The competition was full of high spirits, camaraderie and not a little hilarity as friend was pitted against friend and, in a couple of cases, brother against brother. It was wonderful to have support teams, in the shape of parents, along to cheer the efforts of the players.

Along with Mr Nelson, I would like to thank all the students who attended the days and who participated with such keen enthusiasm.

**Kym Armstrong**

## **Cyber Safety**

At Trinity, we are currently focusing on Cyber Safety. We will be including in the newsletter, resources that could assist you in having the same conversations with your child/children to ensure our students conduct themselves safely online. The units that will be sent over the next few weeks are:

- Cyberbullying

- Social Networking
- Sexting
- Mobile phone safety
- Offensive or illegal content
- How much is too much?
- Help and resources

All this information is available on the following website and having these important conversations with your child/children will support what Trinity is trying to highlight to students: <http://www.cybersmart.gov.au/>. Thanks for supporting the College in keeping our students safe and happy.

**Ren Lefevre**

Director of Pastoral Care

## Cyberbullying

**Cyberbullying is the use of technology to bully a person or group. Bullying is repeated behaviour with the intent to harm others. Behaviour may include:**

- + Abusive texts and emails
- + Posting unkind or threatening messages, videos or images on social media websites
- + Imitating or excluding others online
- + Inappropriate image tagging

For many teenagers, their online life is an important part of their social identity. Many young people fear that parents might take away their devices and refuse access to the internet and so do not report cyberbullying to their parents. Teenagers are also often concerned that parents' actions

will make cyberbullying issues worse, so it is important to remain calm and supportive.

Trolling is when a user intentionally causes distress by posting inflammatory comments online.

Trolling differs from cyberbullying in that trolls aim to gain attention and power through disruption of conversation by encouraging a defensive reaction from those they attack. Cyberbullying usually focuses less on the reaction of the victim, and more on the feelings and authority of the bully. Cyberbullying is usually repeated behaviour, while trolling can be one-off.

### WHAT CAN I DO? As a parent, you can help your child and encourage them to take control of the issue.

- + Talk to them about cyberbullying before it happens. Work out strategies to address any potential issues and reassure your child that you will be there to support them.
- + Advise your child not to reply to any messages from a bully. Often if bullies don't receive a response they will give up.
- + Learn how to block a bully so they are no longer able to make contact.
- + Keep a record of harassing messages in case authorities become involved. Put them somewhere your child won't continue to see them.
- + Contact the website administrator or use the reporting function to ask for content to be removed or to report harassment.
- + Talk to your child's school if cyberbullying involves another student. The school should have a policy in place to help manage the issue.
- + Remember that if your child has been involved in cyberbullying and seems distressed or shows changes in behaviour or mood it may be advisable to seek professional support, including through the Cybersmart Online Helpline at [cybersmart.gov.au/report.aspx](http://cybersmart.gov.au/report.aspx)

## Music News

### Trinity Student Joins London Symphony Orchestra

In Week 8 double bass player Gideon Dionysius will be travelling to Sydney to perform with the London Symphony Orchestra. Gideon has demonstrated incredible skill to be selected, and undoubtedly will learn even more under the baton of acclaimed conductor, Valery Gergiev. He will join students from all over Australia in workshops and a concert with the LSO. This is an amazing opportunity for any young musician; we would like to congratulate Gideon on his achievement and wish him all the best for the concert.

### Music: Count Us In

On 30 October all students in Years 4 and 5 participated in the nationwide initiative 'Music: Count Us In'. Students around Australia all sang the same song, which had been specially written by students, at the same time. The scheme is the brain child of musician and music educator, John Foreman, who was looking for a novel and inclusive way of promoting music in schools. The excited students watched performances from around Australia on a live web feed before joining in the countdown. The sound of over 100 young voices, ably backed by Year 8 and 9 musicians, was moving and uplifting and a strong reminder of the importance of music education for all. Well done to 4KS, 4CS, 5SM and 5JH.

**Michelle Mordecai**

Music Teacher

### Australian Army Band Workshop and Concert



On Friday, 31 October we were fortunate to have the Australian Army Band come and workshop the Trinity Stage Band and put on a concert for students in Years 3 – 6 and Senior School Music students. It was a great opportunity for the students in the Stage Band to work with such accomplished musicians. Lead trumpeter, Sergeant Cameron Earl led the ensemble, talking about various concepts in playing in a Big Band. The

concert was held during period 5. The Australian Army Big Band kicked off the concert followed by the Australian Army Rock Band. There was even an appearance by Kung Fu Panda. We thank the Australian Army Band for taking the time to work with our students. We looking forward to having them back again in 2015.

**Brett Spokes**

Music Teacher

## 2015 Senior School Production

# hairspray

The Senior School Production for 2015 is 'Hairspray', so it's back to the 1960s we go! Auditions have taken place over five afternoons, with an announcement of the cast made on Friday. Rehearsals will

commence this week, with a great show to take to the stage on Thursday, 30 April and Friday, 1 May 2015.

'Hairspray' delighted audiences by sweeping them away to 1960s Baltimore, where the 50s are out – and change is in the air! Loveable plus-size heroine, Tracy Turnblad, has a passion for dancing and wins a spot on the local TV dance program, 'The Corny Collins Show'. Overnight she finds herself transformed from outsider to teen celebrity. Can a larger-than-life adolescent manage to vanquish the program's reigning princess, integrate the television show, and find true love (singing and dancing all the while, of course!) without mussing her hair?

We are currently seeking lots of 1960s inspired/styled clothing to start costuming the cast. Any donations of clothes/shoes/props to assist with the production would be greatly appreciated. Please leave any items at the Front Office.

**Glenn Mancer**

Head of Performing Arts

## Book Club Albury

### Issue 8 – orders due by 24 November

Issue 8 catalogues have been distributed. This will be the last one for the year. The return date for the orders needs to be followed so that I will have a chance to deliver any ordered books before the end of the school year. If you received a credit voucher during the year, this issue will be the last chance of the year to use it – please remember to put the voucher in with your order. Also, remember every dollar that we spend adds up to rewards and references for the library and the entire Junior School.

If ordering, please ensure your child's name and class are on the order. If the order is to be a present, write a parent's or guardian's name with your phone number and I will contact you when the order is in for collection. If the order contains a child's name and class and a phone number, then the order will be delivered to that child. Payment can be made by cash, cheque (made out to SCHOLASTICS AUSTRALIA) or credit card (directions on the order form).

**Helen Trebley**

Book Club Coordinator – Albury Campus

## Uniform Shop Operating Hours during Term

 **6049 3440**

<b>Mondays</b>	8:30 – 10:00 am 2:30 – 4:30 pm
<b>Tuesdays</b>	<i>Closed</i>
<b>Wednesdays</b>	8:30 – 10:00 am 2:30 – 4:30 pm
<b>Thursdays</b>	8:30 – 10:00 am 2:30 – 6:00 pm
<b>Fridays</b>	<i>Closed</i>

**Cathy Katsoolis**

Uniform Shop Manager

## Canteen Roster - Albury

Thank you to volunteer Ellen Uniacke. Volunteers are needed for Term 4! If you can help, please leave your name and contact number at the Front Office or the Canteen.

<b>NOVEMBER – WK 6</b>	<b>HELPER</b>	<b>NOVEMBER – WK 7</b>	<b>HELPER</b>
Monday 10	<i>Volunteer required</i>	Monday 17	<i>Volunteer required</i>
Tuesday 11	<i>Volunteer required</i>	Tuesday 18	<i>Volunteer required</i>
Wednesday 12	Ellen Uniacke	Wednesday 19	Ellen Uniacke
Thursday 13	<i>Volunteer required</i>	Thursday 20	<i>Volunteer required</i>
Friday 14	<i>Volunteer required</i>	Friday 21	<i>Volunteer required</i>

**Margaret Cochrane**

Canteen Manager