



TRINITY

ANGLICAN COLLEGE

Albury • Wodonga

Newsletter 8

4 March 2016

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EARLY LEARNING CENTRE WODONGA

6049 3485

From the Council of Trinity Anglican College

In January we notified the College community that our current Principal, Mr Steven O'Connor, was leaving us after Term 1 to take up his new position as Head of All Saints College in Bathurst.

The College Council has begun the search for a new Principal and this note is to keep the College community up to date with the work of Council in finding the right person and ensuring the College remains focused on the education of our students in the interim period, until a new Principal commences.

Advertising for the new Principal will begin in early March and the College community will be able to see the ads and the selection criteria on the College's website at that time.

Council is excited at the opportunity of recruiting the right person for this position to lead Trinity into our next stage; a lot of work has been done by staff and Council members to get this right.

We anticipate considerable interest in this role because of our strong position and reputation as a regional school committed to educational excellence, due to the hard work and enthusiasm of the current staff, students and families of Trinity. We thank you for your contribution to the Trinity community which positions the Council well to appoint an excellent Principal to lead our future directions.

The Council will keep you updated during Term 2, and hopefully have a new Principal announced towards the mid-year break. However, this timeline might change if required, to ensure the appointment of the right candidate.

Interim arrangements are well progressed and have involved the Council consulting with the current leadership group, the Anglican School Commission (the College owners) and the Diocese. We expect to announce these arrangements in March and we look forward to fully informing the College community regarding this, as soon as arrangements are finalised.

Rest assured that your Council has the educational and pastoral needs of our students first and foremost in our deliberations when deciding both the new Principal and any interim arrangements.

Any feedback is welcome and can be done through the College Council email: chair@trinityac.nsw.edu.au

Soon we will also have information regarding some fitting farewells to Steven and Trudy.

I hope these notes inform you of the status of Trinity in relation to these important issues. I appreciate the concerns of all and am confident the conclusions will be in the best interests of the whole Trinity Community.

Dr Ron W Bailey

Chair of Council
Trinity Anglican College - Albury Wodonga

From the Principal

BIPSA and BISSA Swimming Carnivals

This week our swimmers represented the College at the annual BIPSA and BISSA Swimming carnivals in Wagga Wagga. The teams representing the Junior and Senior Schools respectively looked very strong on paper and I know that all students will represent the College with pride and great determination! I look forward to hearing of the performances of our teams at these carnivals this week!

Well done to all of the swimmers who have been chosen to represent the College at this regional level. To be selected to represent the College at events like this is a great honour and reflects ability, commitment, dedication and achievement across a number of areas! Well done and good luck!

Congratulations and best of luck to those students who have been appointed as Swimming Captains for the College:

Junior Swimming Captains:	Paige Shirley and Duncan Sparkes
Senior Swimming Captains:	Teigan Shirley and Jacob Pargeter

I hope that these Captains enjoyed their opportunities to lead their respective teams this week in Wagga!

Staffing Update

I am pleased to advise the College community of the following update in relation to staff.

Mrs Sarah Dunlop will return from maternity leave at the beginning of Term 2. Mrs Dunlop will take up the 0.4 part-time position in Year 1 which will become vacant with Mrs Trudy O'Connor's relocation to Bathurst at the end of this term. Sarah is an experienced teacher and of course, was an integral member of the Year 1 team before she commenced her maternity leave last year. It will be great to have Mrs Dunlop working alongside Mrs McAinsh in 1SM from the beginning of next term!

As a consequence of this, I am pleased to advise that Ms Karlee Nolan will remain in her full-time role in Kinder. Karlee was covering Mrs Dunlop's maternity leave position but now that Mrs Dunlop is returning to another role at the College, I am pleased to confirm Ms Nolan in this full-time role!

Mr Paul Rovere has resigned his position from the College to relocate to Sydney for family reasons. Mr Rovere will finish teaching at the College at the end of this term. I have advertised the vacancy and look forward to announcing the replacement teacher for Mr Rovere's Year 3 class before the end of this term. I thank Mr Rovere for his many contributions to the College during his time here and wish he and his family all the very best as they return to Sydney!

Mrs Lyn Maxwell has recently tendered her resignation from the College and is looking forward to enjoying some travel as well as spending time with her children and grandchildren in her retirement. Mrs Maxwell has been a long-serving member of staff and has done an amazing job in establishing and leading (until the end of 2015) the College's Tutorial Centre! Lyn is a much admired and respected member of the College community and it will be hard to replace her as part of the Tutorial Centre staff. I thank Lyn for the generous commitment she has always displayed towards each student she has worked with and to the Trinity community! Lyn's expertise and professionalism always characterised her work and I thank her for this as well. Very sadly in the few days since Lyn has tendered her resignation last week, lesions have been discovered on her brain and she is undergoing a series of treatments and tests in Sydney. It is very likely that Lyn will require surgery and that of course the lesions might be cancerous. Lyn remains very positive about the possible prognosis and the future, but until the surgeons are able to run biopsies and other tests, we remain uncertain as to the outlook. In this context, I ask that all members of the College community keep Lyn and her family in their prayers and thoughts. We will keep you informed of Lyn's progress in the weeks ahead.

On Thursday, 24 March – Holy Thursday – my PA, Ms Kristy Jakic, will finish in her role as she commences a period of 12 months' maternity leave. Kristy has been a joy to work with and her friendly and generous disposition has characterised her every day in this important role! I thank Kristy for her work as my PA and wish she and her partner every joy and blessing as they prepare for the arrival of their first child in the weeks following Easter!

I have asked Mrs Kathy Offner to take on the role of Principal's PA following Kristy's departure and Kathy will commence in the role the week after Easter. Kathy has worked in a number of organisations in similar roles and I am looking forward to working with her from Tuesday, 29 March.

Recently we farewelled Mr Lachlan Takle from the College's ICT Department. Lachlan, who is an Old Collegian or past student of the College, was for a number of years the College's ICT Network Technician. After a number of years in this position, Lachlan has decided it is time to explore the world beyond Albury and has relocated to Sydney. I thank Lochie for his work and wish him well in his new ventures in Sydney and beyond! Next week, we will welcome Lachlan's replacement, Mr Adrian Clark. Mr Clark has extensive experience in the important area of ICT and we look forward to his contributions to the College in this role.

Reminder: Parent Tour of the Senior School Centre

The Senior School Centre parent tour will be held at 5.00pm on Wednesday, 9 March. The tour will be led by architect David Clarke, of Clarke Keller Architects. David is very experienced in the field of educational architecture and will share his rationale and vision behind the innovative design of our new \$7.2 million building, which caters for Year 7-12, in 20 General Learning Areas.

It will be a pleasure to welcome parents on a tour of the new centre.

Values based and student focused education

I sometimes miss the news as I go about my weekly routines; I do like to keep in touch with what is happening on a local, national and global level and therefore, I try to stay in touch via various news sources. It is important that we know what's happening around us on a number of fronts but sometimes, it is difficult because of competing obligations and demands we all face and have to manage. Whilst at other times, it can be simply quite disheartening to hear about and see news of conflict, violence, crime and hatred from various quarters around the globe – some unfortunately not too far from home!

Often I wonder about the why and what, who and how as I watch or read about this event or that. I wonder about the apparent absence of a moral compass in these people, the influences that they experienced as they went through their schooling and how these shaped their outlook on themselves, those people around them and society more broadly.

As an educator I have always maintained that it is vital for schools to have an optimistic outlook for students, their opportunities and for the roles that they might play in the future as adults. Without this optimism the outlook can appear pretty bleak!

Earlier this week I attended a meeting of the NSW Branch of the Association of Heads of Independent Schools of Australia (AHISA) in Sydney. Amongst the usual numerous sessions and conversations about all sorts of matters pertaining to independent schools, the question of the real purpose of education was discussed and presented.

Sometimes schools can become preoccupied with other issues, with grades or academic statistics, with sporting or cultural results or with the fabric of the school. All of these elements of education are important but none in isolation are significant enough to be considered the most important element or purpose of an education.

Two of the presenters at this week's AHISA meeting were really impressive: Annabelle Chauncey OAM, a young lady who went to Frensham, an independent school in the NSW Southern Highlands, who has gone on to establish an organisation known as 'School for Life' and has a mission to empower communities in rural Uganda. Her commitment and passion for educating the poor in Uganda was inspiring and encapsulated the essence of preparing people to serve others in their lives magnificently.

The second notable presenter was Mr Richard Gerver, a fascinating fellow from the UK who has been a notable actor and comedian as well as a Principal of a failing school in England. Richard spoke at length about the real purpose of education, which is to assist in the formation of young men and women of substance; man and women with a conscience and a capacity to contribute to society positively.

The values which Trinity Anglican College espouses as essential to our purpose as a school are:

- Justice
- Commitment and Endeavour
- Respect
- Integrity
- Responsibility
- Compassion
- Community and

Our real purpose as a school is to work in partnership with parents in the formation of fine young men and women. Our hope and optimism comes from the example and teachings of our Lord, Jesus Christ as proclaimed in the Gospels. The Christian values which come from the Anglican tradition lead to young men and women who will graduate from Trinity with a developed values system which is evident in their behaviour, outlook on life, their relationships, service and contributions to society.

We have many outstanding students at Trinity who I argue, portray these values regularly and through how they conduct themselves. It gives me enormous satisfaction to witness the formation of these young people; indeed, it is an honour to contribute to this process and to accompany our students on their educational journeys.

As a school, Trinity Anglican College continues to be absolutely committed to the education of the whole person – body and heart, mind and soul. What clearly matters in the business of becoming human is not many superficial bits of knowledge and information, and acquisitions, but a deep understanding and appreciation of what is most important to us as human beings. This process clearly stems back to our values – those which come from the Christian principles and Anglican tradition we hold so dearly – and to our focus on the full development of each individual student.

And as it says in Proverbs 29:18, *without a vision the people will perish!*

This commitment and approach is articulated clearly in the College's Strategic Plan (which was published to the community in 2015 and is available on the website). Recently, the College Council and members of the College's Senior Leadership Team have revisited the Strategic Plan in order to ensure that we are focused on its successful implementation.

The Strategic Plan of course outlines the College's intent to achieve many important goals across a number of key areas relevant to our operations as a school. All of these are however, underpinned by our understanding of our purpose as a Christian school in the Anglican tradition and our sincere belief in the hope that we provide for our students and society through the education of the whole person.

Steven J O'Connor
Principal

From the Deputy Principal

Parent teacher interviews

The schedule for first semester is listed below;

- Junior School (Albury and Wodonga) interviews will be conducted on Monday 7 and Tuesday 8 of March. The interviews will run from 3.30pm – 7.00pm on Monday and 3.30pm – 5.30pm on Tuesday. These interviews will be held in the MPH at the Albury Campus and the Main Hall at the Wodonga Campus. To book, please follow the link on the College website and input **QSYUP** as the code. Select the required teacher and a convenient time.
- Year 7: There are two separate evenings to allow parents the opportunity to book interview times that suit them. Both evenings will operate from 3.30pm – 8.00pm and occur on the following dates, Tuesday 8 March and Thursday 10 March. These interviews will be held in the Senior Centre. To book, please follow the link on the College website and input **WSN3N** as the code. Select the required subject, choose the correct teacher and a convenient time.

Parents of students in years 8 – 11 may have noticed that the parent teacher interviews for these year levels were scheduled as an all-day event on Tuesday 26 April, thus Senior School students are not required at school that day. The College has been successful in arranging a valuable Professional Development opportunity for our staff and unfortunately the only available date was a clash with this scheduled parent teacher event.

Therefore, to be able to cater for this PD opportunity and have as many staff as possible attend we have re-scheduled the parent teacher interviews for Thursday, 28 April 3.30pm-8.00pm and Monday, 9 May 3.30pm-8.00pm. The code to book interviews with teachers of years 8 – 11 is **zzedr** and can be completed by following the link from the College website.

As all Senior School staff will be involved in professional development on Tuesday 26 April, therefore senior school students are still not required to attend school on that date. The Junior School will operate as normal on that date!

Student academic competitions are now open and the nomination form can be found as part of this newsletter. To enter you need to fill in the nomination form and return the form (without payment) to your child's Tutor/Classroom Teacher. The entry amounts will be included as part of your Term Two Student Accounts.

Please check carefully the age group for the competition is appropriate for your child. The **nomination form** should be returned with the student's name and year group by **Thursday, March 10**. As these competitions have strict rules associated with closing dates no nominations will be accepted after this date.

Peter O'Neill
Deputy Principal

From the College Chaplain

Chaplain's Reflection

A move or a transition is always a challenge but also a potentially creative experience. At this time of the week last year in Bendigo, I was probably getting ready to lead a church service in the local nursing home for about fifteen people aged eighty-five-plus. At Trinity, this week, I am preparing a chapel service for a few hundred Senior School students aged between twelve and eighteen. It is fair to say that I have experienced a dramatic transition. I don't know how you react to big changes, but I sometimes find it a little overwhelming: "Am I equipped for the challenge?" "Will I be good at my new job?" "How will I manage all the competing demands on my time?" If I am honest, a little (sometimes a lot) of fear creeps in.

Fear speaks in a quiet but insistent whisper: "Are you sure you can do this?" "Think of everything that could go wrong!" "Have you made the right choice?" If you listen to fear too much (and we all do occasionally), it can lead to a kind of paralysis and sometimes to even darker places.

Interestingly, the Bible has a lot to say about fear and worry. In fact, someone noted that there are about 365 occasions on which God says: “Do not be afraid.” That is one for every day of the year. Handy! After all, fear is just an emotion, and emotions come and go. We don’t have to be owned by our feelings. It is possible to say to yourself: “I recognise this feeling; it will pass.”

I have had to remind myself of this quite a lot lately, in the midst of such a lot of change. For me a combination of meditation, exercise, finding someone to talk to and (hardest of all) just *starting* the thing I need to do has worked in the past. Now I have to make it work in the *present*.

I love the verse of scripture which concludes the Monday morning Anglican daily prayer service. I think these words are good for a Monday and appropriate to this reflection:

God did not give us a spirit of fear
But a spirit of power and of love and of self-control.
May we rekindle the gift of God within us. Amen.

Rev Bryn Jones
College Chaplain

From the Director of Studies

Year 10, 11 and 12 Assessment Tasks

Across all courses in Years 10, 11 and 12, students have received assessment schedules that provide an overview of the assessment tasks in that subject for the year. We are reaching that part of the term when students will be receiving notifications about specific assessment tasks that will be falling due over the coming weeks.

Please encourage your daughter or son to talk to their teachers so as to clarify any queries that they might have about the content or structure of tasks. The submission of drafts is a very valuable process and allows students to test their understanding before the task due date, and I encourage all students to adopt this practice as part of their study regime.

If a student is unable to submit or sit an assessment task because of illness or mishap, please contact the Director of Studies, Ms Kym Armstrong, or the Head of Senior School, Mr Malcolm Thomas, as soon as is practicable.

Year 12 Mid-Course Exams

The Mid-Course Exams take place across Week 7 of this term, from Tuesday, 15 March to Friday, 18 March for our Year 12 students. The Mid-Course Examination Timetable has been distributed to Year 12 students, and it is also available via the College website. It is heartening to see so many of the students respond to this next set of challenges with determination and focus. We are looking forward to seeing them strive to achieve personal bests.

Disability Provisions for HSC Examinations

The Board of Studies offers special consideration for the examinations of students who are experiencing significant disadvantage because of conditions that impair their ability to perform in the examination setting. In order to access this consideration, students must undertake an application process. Students who think that they might be eligible are encouraged to speak to me. Parents are also invited to contact me to discuss this process.

AAS Testing: Year 10 – 21 March

Again this year, Academic Assessment Services (AAS) is conducting diagnostic testing for students in Year 10. This set of tests will provide us with a very rich set of data that will assist us to pinpoint student need, track student progress, as well as provide information that will assist students undertake subject selections. The tests target the following areas:

- Mathematics
- Reading Comprehension
- Spelling
- Non-verbal Reasoning
- Writing
- General Reasoning
- Verbal Reasoning

For our Year 10 students, these tests will take place during Week 8, on Monday, 21 March. Students will need to bring pens, pencils, erasers and calculators.

Parents will receive reports that detail the results of their son or daughter.

Further information regarding Academic Assessment Services can be found at the following website address: <http://www.academicassessment.com.au/>

English Lecture for Students and Families – 23 March

The Trinity College English Department will be offering a series of lectures to students and their families throughout the course of the year (one per term). These lectures are designed to provide students with an opportunity to think more broadly in strong interest areas associated with literacy, literature and language and to expose them to the type of discussions that they may well engage with at a tertiary level.

Lectures are open to students, family and friends, with the first to be conducted in the Senior School Centre (South Building), on Wednesday, 23 March. The topic of the initial lecture will be The Influence of the Feminine Other on Contemporary Political Discourse and will be hosted by Mr Bobilak (Head of English) and Ms Armstrong (Director of Studies).

Lectures will be conducted between 7 and 8pm on these evenings. It should be noted that these lectures are completely optional for students to attend and do not link, necessarily, to formal school curriculum or outcomes.

NAPLAN Practice Tests: Years 7 and 9 – 30-31 March

This year, the College is conducting practice NAPLAN tests for students in Years 7 and 9, in Week 9 of this term, over Wednesday and Thursday 30-31 March. Students in these years will experience the whole suite of NAPLAN tests in order to gain experience within the test setting. Teachers will analyse the data provided by these practice tests and use this valuable information to hone their classroom practice.

If you have any questions about these practice tests, please direct your enquiries to the Head of Mathematics, Mr Andrew Leary, the Head of English, Mr Luke Bobilak, or myself.

NAPLAN 2016 – 10-12 May

In May 2016 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by all students in Years 3, 5, 7 and 9, in all government and non-government schools. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy learning of students in all Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

The tests will be conducted across Australia for all students from 10-12 May 2016.

Tuesday 10 May	Wednesday 11 May	Thursday 12 May
Language conventions (Spelling, Grammar and Punctuation)	Reading	Numeracy
Writing		

In the Numeracy tests, students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 13 May – A ‘catch-up’ day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if:

- they are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- they have significant intellectual disability and/or significant co-existing conditions that severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments that reflect the student’s normal level of support in the classroom may be provided. Large print, braille and black and white versions of the tests are available for students with vision impairment. Access to disability adjustments or exemption from the tests must be discussed with either Mr Steven Armstrong for students in Years 3 or 5, or Ms Kym Armstrong for students in Years 7 or 9, and a parent or carer consent form must be signed. Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents and carers in consultation with the principal. If you wish to withdraw your child from the tests, you must sign a parent/carers consent form. Consent forms are available from the College.

Please make an appointment if you would like further information about your child’s participation in NAPLAN. For students in Years 3 or 5, contact Mr Steven Armstrong, Head of Junior School. For students in Years 7 or 9, please contact Ms Kym Armstrong, Director of Studies.

Additional information about NAPLAN can be found at:

http://www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html

Please contact me if you have any queries about these matters.

Kym Armstrong
Director of Studies

From the Senior School

Harry Warner

Congratulations to Harry Warner who raised \$1,350 for the ovarian cancer fundraiser. The culmination of the fundraiser was a tandem parachute jump that took place last Saturday. With a large group of Year 12 supporters and nervous parents watching from the ground, Harry completed his jump safely. We once again congratulate Harry on his leadership and commitment to serving the community. Well done, Harry!

Dragon Boat Racing

Last Saturday saw a group of Year 12 students take part in the first school's challenge, as part of the Brave Hearts Albury Wodonga Dragon Boat Regatta. It was good to see the students enjoy themselves as part of this community event. Even though they didn't win, they conducted themselves admirably.

Year 12 Retreat

Year 12 have received their camp notes this week. The completed medical forms need to be returned to the College by Monday, 7 March.

Year 8 Camp

All students should have taken the camp information home by now. Completed forms need to be returned to the College by Wednesday, 9 March.

Year 7 Parent Teacher Interviews

A reminder that the interviews will take place next Tuesday, 8 and Thursday, 10 March, from 3.30pm until 8pm. Bookings can be made online. See the information in Mr O'Neill's item for further details.

Year 7 Vaccinations

Vaccinations for Year 7 students who have returned their permission forms will take place on Tuesday, 8 March.

Year 9 Camp

The feedback from staff who attended the Year 9 Camp last week has been very positive. The camp is designed to challenge our students and it has been good to hear stories of student leadership, support and encouragement throughout the various challenges.

Malcolm Thomas

Head of Senior School

From the Junior School

I have been fortunate enough to be able to teach all classes in K-6 over the past month and the inquisitive nature of the students and their willingness to think about some challenging ideas have been enlightening.

As educators, we need to recognise that even the hard concepts and the difficult situations can be reflected upon by children of all ages. To be asked about the existence of different deities, the reality of our effect on the world as human beings and how time actually started, gives an insight into the depth of thought that can take place at all levels. These are questions that humankind has grappled with and are at the core of our humanity. To be asked these questions by 5 and 6-year-old students is such a joy. It reminds us of our own frailty and also of the need to nurture uncertainty and mystery as these are cornerstones for creativity.

Infants Centre

The centre is progressing and it is great to bear witness to the building as it grows before our eyes. There may be some short term adjustments required with the work, and the College thanks parents and students for their patience with the changing pathways.

Year 6 Canberra Camp

Year 6 Trinity students have recently undertaken an education tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$20 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

Year 5 Camp

Year 5 took on the arduous aspects of Camp as they stepped up to a new height at Borambola. They not only survived the heat and very dry conditions but managed to take part in many of the challenges. The high ropes, flying fox, obstacle course, swimming and other initiative activities tested skills and challenged individuals. These types of experiences are often the most memorable and are an integral part of learning.

Disabled Parking

We have a number of students who require access to the disabled parking in the Parent Car Park. Unfortunately, over the past two weeks these parking spots have been taken, meaning the student involved had to make their way to the back of the MPH to load in to the car. Please leave these spaces for the students and parents who require that access.

Parent Induction

I envisage running a second induction session in Week 7, for anyone who may have missed the earlier session.

Clean up Australia

All students and staff took part in this on Friday. It is an important part of our culture to care for the environment and this should only serve as a reminder to the importance of doing this every-day.

Swimming Representatives

The BIPSSA carnival took place in Wagga on Thursday and we congratulate all our representatives. The results will be published in the next newsletter.

Parent/Teacher Interviews

These are programmed to take place in Week 6, on Monday and Tuesday afternoon. Many parents approach these afternoons with a little trepidation but it is important to focus on the aspects of learning that are at the core of every school. The categories that should be discussed are;

- 1) Academic: Students and parents should be aware of what students are learning, how they are performing and areas of strength or challenge.
- 2) Social: Learning in community is about social awareness and resilience.
- 3) Management: The organisational aspects of learning, being prepared and proactive.

Parent Friend Raising

A number of parents have spoken with the College regarding Year Group 'friendraising' activities. If you are interested in being part of these activities or organising an event that would be a conduit for this to occur, please send me an e-mail.

Dates for the Calendar

- Mon 7-Tues 8 March: Parent Teacher Meetings:
Tues, 8 March: Year 3 and Year 5 World of Maths
Thurs, 10 March: 2MC Wirrammina Excursion

Friday, 11 March: Ride to School Day - Stay tuned for more information
 Weds, 16 March: Years 4, 5 and 6 - The Samba Experience
 Thurs, 17 March: 2JT Wirrammina Excursion
 Mon, 21 March: Year 3-6 Athletics Carnival
 Weds, 23 March: Year 1 Jindera/Corowa Excursion
 Thurs, 24 March: 2DP Wirrammina Excursion

Steven Armstrong
 Head of Junior School

Wodonga Campus News

High Temperatures

The recent days of higher temperatures has led to parents asking how the Campus copes with the heat? The College believes it should educate the children in how to cope with the higher temperatures. To do so, class teachers explain to their students that being hydrated is essential. They are encouraged to drink plenty of water at the beginning of lessons and after playing. Wearing the College hat when outdoors is compulsory. Avoiding playing outside in the hottest part of the day is also crucial in managing the effects of hot weather. Should the temperature be too much at Lunch or Recess, the students are supervised in the cool of their air-conditioned classrooms or the Hall. On these days' lessons normally held outside would be brought indoors to the Hall.

Junior Swimming Carnival Results

Congratulations to the following students who have been selected to represent the school at the Upper Hume Regional Carnival on Friday, 4 March. We wish them every success and hope they enjoy the day.

Trinity Wodonga Swim Team 2016

9 – 10 Girls Lucy Elderfield Madelaine Hayes Fallon Locke Lucy Pirkola Sienna Plested	11 Girls Georgia Stefaniak Indi Crosthwaite Gabrielle Richardson Illiana Mulholland	12 – 13 Girls Grace Wolki
9 -10 Boys Mark Baker	11 Boys Hogan Locke Thomas Ramsdell Joseph Rawson Lucas Honeychurch	12 – 13 Boys James Plested Ashton Myles Zachary Reid Jack Harvey

Parent Teacher Interviews

Parent Teacher interviews have been scheduled for Monday 7 and Tuesday, 8 March. These interviews provide an ideal opportunity for parents to meet with their son/daughter's class teacher to learn about progress made this year. The discussions also provide for constructive criticism and the opportunity be given feedback on ways the student can improve. I encourage all parents to access the College Website to arrange a meeting with their child's teacher.

Year 6 Windsurfing

The Year 6 Windsurfing day at Yarrawonga has been changed due to a clash with the Upper Hume Swimming Carnival. Students will now travel to Yarrawonga on **Friday, 18 March**. I apologise for the change in this date.

Great Response to Co-Curricular Activities

There has been a wonderful response to our co-curricular programs run after school. Cricket training, Cooking and Gardening, and the new Art and Craft programme have been well supported. Netball will be getting underway shortly and the lunch time Singing Group will be starting up again soon. Thanks to our teachers and volunteers who are assisting in providing additional learning experiences for our students.

Lion King Auditions

Auditions for The Lion King (to be held in August) have begun, and it was encouraging to see so many children wanting to be involved. It is always an exciting and anxious time as students wait to find out whether they will join the cast for the musical or not. Congratulations to everyone who auditioned and, even if they weren't chosen for a main part, please encourage them not to be too disheartened and continue to be involved and try out for other events and activities around the College. The Performance involves all students from Year 3 to 6 from both Campuses. We are very fortunate to have such talented students within our ranks, across a wide range of areas.

Camps, Sports & Excursion Funding

The Victorian Government provides funding for Camps, Sports and Excursions (CSEF), for students whose parent/guardian is in receipt of a Centrelink Health Care Card (HCC), a Pensioner Concession Card (PCC) or a Veterans Affairs Gold Card. Anyone who believes they are eligible can apply, either by downloading the CSEF Application Form from the website www.education.vic.gov.au/csef or telephoning the School and requesting one be mailed to

you. CSEF money is paid directly to the school and will be allocated by the School towards camps, sports and/or excursions for your child/children. Parents are encouraged to lodge their applications just as soon as possible, but up until 3 June 2016.

Book Fair

Our Book Fair will take place from Friday, 4 March until Friday, 11 March. Everyone is welcome to come and have a look at the display of books and purchase as they desire, either immediately before school or at the end of the day. Book Fairs are a great way to encourage students to read and to earn valuable resources for the College Library. Should you have any queries about the Book Fair, please don't hesitate to ring the School office.

Volunteers

Thanks to our volunteers over the past couple of weeks, particularly those who have helped our Cooking and Gardening students get the garden into shape for the start of the year, and those who have worked covering books and organising the Library.

Parent Induction Night

Another Parent Induction night will be held on 23 March, between 3.15pm and 3.45pm, in the School Hall, for those wishing to volunteer to work within the School.

Nut & Raw Egg Free College Environment

Just a reminder that our College is a 'Nut and Egg Aware' School. We have a number of students who suffer from Anaphylaxis, particularly to nuts and raw eggs. Anaphylaxis is a severe allergic reaction that occurs rapidly and causes a life-threatening response if not treated immediately. We ask parents to be very conscious when packing students lunch boxes, and to avoid all nuts, nut products and raw egg. The College appreciates your support in this matter.

Coming Events for Term 1:

- Mon, 7 March: Parent Teacher Interviews – 3.30pm-7pm (**no cricket**)
- Mon, 7 March: Book Fair – daily until Friday, 11 March
- Tues, 8 March: World of Maths (Year 3 & 5) at Albury Campus
- Tues, 8 March: Parent Teacher Interviews – 3.30pm-5.30pm
- Fri, 11 March: Ride to School Day (7.30am at Stump Hotel)
- Fri, 11 March: Book Fair concludes
- Mon, 14 March: Labour Day Public Holiday (Vic) – no classes at Wodonga (**no cricket**)
- Tues, 15 March: Junior School String Duo – Albury Campus

Wodonga Campus News

- Fri, 18 March: Clean Up Australia Day
Fri, 18 March: Yarrawonga Windsurfing Day – Year 6
Mon, 21 March: Junior School Athletics Carnival
Weds, 23 March: Volunteer Induction Session
Thurs, 24 March: College Easter Chapel Service, Albury, 10.00am
Fri, 25 March: Good Friday
Mon, 28 March: Easter Monday Public Holiday
Tues, 29 March: Grandparents Day – 9.15am
Weds, 30 March: Years 3&5 Growing Boys to Good Men, Albury Campus, 4.00pm
Thurs, 31 March: Years 3&5 Growing Girls to Good Women, Albury Campus, 4.00pm
Fri, 1 April: Years 3&5 Follow up to Boys & Girls evenings, Albury Campus, 9.30am
Tues, 5 April: P-2 Athletics Activities
Fri, 8 April: Final Assembly, Campus Hall, 11.50am.
Term 1 classes finish 3.10pm

Chris O’Loan
Head of Wodonga Campus

From the Director of Sport & Co-curricular

Athletics Carnival

The College Athletics carnival will be conducted at the Alexandra Park Athletics Complex. The Junior School Athletics Carnival will be conducted on Monday, 21 March and the Senior School Athletics Carnival on Tuesday, 22 March.

To accommodate the growth within both schools the College has modified each of these events. Years K/P to 2 will now have their own Athletics day (Tuesday, 5 May), conducted at our Albury campus and will include modified athletics events combined with a cross country run.

Senior School students will again have to make their way directly to the Alexandra Park Athletics Complex (with a shuttle service also provided from the College). All students will be expected to be at Alexandra Park Athletics Complex by 8:45am. If they have nominated to participate in the first rotation of events, they must be at the track by 8:20am for an 8:30am start.

Time	Boys					Break	Girls				
	13yr	14yr	15yr	16yr	18yr		13yr	14yr	15yr	16yr	Open
8.30am	High Jump	Long Jump	Javelin	Discus	Shot put		1500				

Infants School Winter Sports Program

Following the success of the inaugural 2015 Infants School Winter Sports Program, the College will be offering students in Years K/P to 2 the opportunity to participate in a range of modified sports, on a Saturday morning. The 12-week program will commence Saturday, 7 May and run for 12 weeks over Terms 2 and 3. These sessions will be run by qualified, College staff with the assistance of Senior School students and interested parents.

Details are currently being finalised, however, the College is offering the following sports:

- Auskick
- Mini Roos
- Aussie Hoops
- Net Set Go
- Hook in2 Hockey

Over the next fortnight all infant students will receive an additional information note regarding how to register and details about the individual programs.

CIS Primary Tennis Championships

The Girls and Boys Primary Tennis Championships were held last Monday, 22 February. Congratulations to the five boys and five girls that have been selected to represent CIS at the NSW PSSA Tennis Championships, especially Trinity's Ella Brown. A fine effort, made more special by the fact that Ella made this team as a Year 5 student!

Ella and the team will travel to Tweed Heads to contest the NSW All School Championship in early May. I'd like to take this opportunity to wish Ella all the best and I look forward to hearing back from her about the results of this experience; good luck Ella!

Bridge

The Albury Bridge Club is developing a Junior Bridge Squad and has invited any interested students to contact Mr Richard Harman (03 5728 3232 or 0413 010 478) for additional information.

Bridge is a card game played with a partner and is excellent for ethics, sportsmanship, strategy, mathematics and logical thinking. The game suits children 13 years and up, however, children as young as 10 may trial if they are mathematically minded. The Bridge club is offering a free trial session.

Basketball

Basketball registrations and game fees are now overdue. If you know that your fees are overdue, or if you have received an email earlier this week, can you please pay as soon as possible via the online portal, so that your child can continue to play.

Albury Steamers Rugby 7's

On Friday, 26 February, two teams from Trinity College competed in the Albury Steamers Rugby 7's Gala Day, held at The Scots School Albury. All boys had a fantastic day and enjoyed some competitive 7's Rugby against other schools from the Albury Wodonga area.

The Year 7/8 team had a fantastic tournament and showed competing schools that they will be a force to be reckoned with in years to come. They persevered through the group stages, with a narrow loss against Xavier, and a strong 3 tries to 1 win against Scots.

In 32 degree temperatures, the Year 7/8 team played the top ranked Albury High school in the semi-finals. The boys played some outstanding rugby and, with 1 minute to go, were level on 3 tries a piece. Unfortunately, Albury High scored in the corner in the last play of the game. Trinity ended the tournament in third place.

The Year 11/12 boys team had a difficult opening draw against Xavier High School. It was an intense game and Trinity stepped up to the challenge. The boys limited Xavier's running game through strong defence, however, a number of errors and an intercept try meant that Xavier went on to win the game by 1 try.

Despite losing the game, Trinity gained confidence for their second encounter against Scots. This encounter was another physical affair, with the boys losing a very competitive encounter by 1 try.

A big congratulations to all the boys for such a spirited effort. The teamwork and determination displayed during the tournament was fantastic and I know that the boys will be eager to improve for next year's tournament. Thank you to Mr Armstrong and Mr Clark for their support throughout the day.



Nash Clark

Director of Sport & Co-curricular

Farewell to the O'Connor Family – Saturday, 2 April

The college community is invited to farewell the O'Connor family, who are moving to a new school, after more than 7 years at Trinity Anglican College.

We are planning a casual gathering for families, students, ex-students and staff, in a relaxed environment.

Details

- Date: Saturday, 2 April at Trinity Anglican College, Albury
10.00am: Coffee and muffins from the College Coffee Shop
10.30am: Inaugural '10/10' cricket match between College Prefects and staff
11.30am: Picnic lunch (bring a picnic basket)
11.30am: Musical performances commence
1.00pm: Short speeches and official farewell.

The College will be open for a walk around, and to see our new facilities.

Trinity College Netball Club: Training

Netball training begins in Week 6! Training starts at 3.15pm and will run for one hour. All interested players are welcome. Your attendance at preseason training sessions, starting this week, is needed to secure your spot in a team. Please contact your coach (below) if you are interested but unable to attend. An official sign-up day will follow soon.

- Under 11: Tuesday after school
Under 13: Wednesday after school
Under 15: Thursday after school
Under 9
(net set go): No training at school

Assistant netball coaching positions:

Years 9-12

Any experienced netball players in year 9-12, interested in assistant coaching positions for the College netball club, should contact Miss Fleming this week to express interest.

Coach	Age group
Kim Graetz	9 Years
Deb Price	9 Years
Kym Armstrong	11 Years
Mez Moffat	11 Years
Sue O'Neill	13 Years
Jessica l'Anson	13 Years
Karlee Nolan	13 Years
Sarah Bradbury	13 Years
Trudy O'Connor	13 Years
Robyn Scott	15 Years
Lauren Naldrett	15 Years

The role would include mentoring younger players and assisting coaches with training sessions. Successful applicants would be invited to attend a 'Coaches Clinic' held in week 7.

Gemma Fleming
PDHPE Teacher

Trinity College Netball Club: Launch Date & Trials

Launch date

Week 7 – Saturday, 19 March

Purpose

The purpose of the Launch date is to officially register your interest to play, meet and greet players, coaches and parents, conduct trials for u13 and u15 age groups and answer questions about the registration process.

What to bring

Water bottle, supportive trainers/joggers.

Schedule

Time	Age group	Activities	Coaches in attendance
9-10am	U11	Official meet and greet, training drills and a netball game.	Kym Armstrong Mez Moffat Gemma Fleming
9.30-10.30am	U13	Official meet and greet, training drills (9.30-10) and a netball game (10-10.30). Players will be graded based on their participation in training drills and the game.	Sue O'Neill Jessica Schilg Karlee Nolan Sarah Bradbury Gemma Fleming
10-11am	U15	Official meet and greet, training drills (10-10.30) and a netball game (10.30-11). Players will be graded based on their participation in training drills and the game.	Robyn Scott Lauren Naldrett Gemma Fleming

Saturday Games

First round commences on Saturday, 30 April.

Net Set Go: 9.30am

Under 11: 11.00am

13&U: 11.00am

15&U: 12.30pm

Gemma Fleming
PDHPE Teacher

Mathematics Co-Curricular Program

The Mathematics Challenge for Young Australians (MCYA)

The Mathematics Challenge for Young Australians (MCYA) is a staged program designed to help teachers motivate, encourage and develop mathematically interested students in Years 3 to 10.

The MCYA is an ideal program for extension studies and for students who would benefit from greater challenge. The first two stages of the MCYA provide problems and course work, to extend and develop students in mathematical problem solving.

The Challenge Stage is held during a consecutive 3-week period between March and June. It comprises four problems for students in the primary levels and six problems for students in secondary levels. Problems can be discussed by registered students in groups of two or three, before individual submission of solutions. There are separate problem sets for Middle Primary (Year 3–4), Upper Primary (Year 5–6), Junior (Year 7–8) and Intermediate (Year 9–10) students. The Enrichment Stage is a 16-week program held flexibly between April and September. These programs are designed for students in Years 5–10.

Please email me at Andrew.leary@trinityac.nsw.edu.au if you are interested in your child participating in the MCYA. There is a cost of \$18.30 for Junior School students and \$25.30 for Senior School students in the Challenge Stage, and \$41.50 for the Enrichment Stage.

Students should also read the daily messages on Simon for information regarding meetings. While some time will be given in class for students to complete the problems, students will also need to attend lunch sessions and complete problems at home.

Andrew Leary
Head of Mathematics

Year 1 – Shrove Tuesday

On Tuesday, 16 February, Year 1 students participated in pancake making, to celebrate the commencement of Lent. With the help of parent volunteers, the children made pancakes and completed Pancake Day activities.

Children enjoyed taking turns mixing the pancake mixture and watching the pancakes bubble up in the pan. Mrs Bradford showed off her skills of pancake flipping to the children. Everyone completed a procedure of the steps required to make yummy pancakes.

A big thankyou to all the parents who made the morning possible, mixing, cooking and organising the eating of pancakes.

Thankyou from the Year 1 teachers.



Sonya McAinsh

Year 1 Teacher

Senior ECOA News: Clean-up Australia Day

Our Senior ECOA students will again be hosting Thurgoona's Clean-up Australia on Sunday, 5 March, from 10am to 11.30am at Thurgoona Plaza. Anyone can be part of this and everyone that participates will have satisfaction in knowing that they have helped make Thurgoona a better and cleaner place. You will be able to sign up at Thurgoona plaza. It costs nothing to sign up and you will be directed to a place that needs your help!

Angela Nevin-Lewis

Senior School Teacher

Trinity Careers Newsletter

The Trinity Careers newsletter aims to provide students and parents with accurate and relevant careers related information. It is emailed to the school email accounts for students in Year 10, 11 and 12.

If any parents or members of the Trinity community would like to be included in this distribution list for this resource, please contact me by email on

Kathy.Fletcher@trinityac.nsw.edu.au.

Kathy Fletcher

Careers Advisor

Trinity Pops Orchestra

The Trinity Pops Orchestra has continued to develop into an orchestral ensemble over the last two years. Continuing on from the Trinity Carols service, we would like to expand and make the Pops Orchestra a Trinity Community Pops Orchestra, where family and friends of Trinity are able to enjoy making music together on a more regular basis. This would be a great opportunity for parents, family and friends of current and past students to come together to rehearse and perform music at various Trinity and Community events throughout the year in a large ensemble. The mid-year showcase concert, the Eisteddfod and Trinity Carols service are some examples of the main performances for 2016.

The involvement would entail the attending of rehearsals, where possible, on a Monday morning from 7:30 - 8:30am. The Trinity coffee shop is also open at this time, so there would be opportunity to purchase some beverages before tackling the work day. Obviously it may not be possible for you to attend all weekly scheduled rehearsals due to work commitments etc., however, you would only be asked to attend where possible. There would be an opportunity for those interested to take music home to practice with their child.

As mentioned previously, this is an opportunity for parents, family, friends and students to sit alongside each other to have a great time while creating some music. You may only be able to stay for 30min or for 45min, however, it would be great to see as many there as possible.

If you play an orchestral instrument such as strings, brass and woodwind and are interested in being part of the Trinity Community Orchestra, please contact Mr Brett Spokes at brett.spokes@trinityac.nsw.edu.au

Brett Spokes

Music Teacher

Sydney Children's Choir Open Day

Sydney Children's Choir will be holding its first Open Day for prospective parents and choristers on 5 March at the Wharf Rehearsal Room, 15 Hickson Road, Miller's Point. Bring your child along to see how rehearsals are run and to experience the magic of Sydney Children's Choir. Morning tea and refreshments will be provided after each rehearsal, providing the perfect opportunity to talk to SCC parents and meet our wonderful Artistic team.

REHEARSAL TIMES BY AGE GROUP

9.45am: Years 1 & 2

10.45am: Years 1 & 2

11.30am: Year 3

1.45pm: Years 4, 5 & 6

3.30pm: Years 4, 5 & 6

There are still limited places for children in Years 1-3 to join our internationally-acclaimed program this term, so join us at the Wharf and see what is involved in being a chorister for a day. Other ages will be added to our waiting list. To find out more and to register your interest, go to <http://gondwana.org.au/sydney-childrens-choir/sydney-childrens-choir-open-day/>

Brett Spokes

Music Teacher

From the Canteen

Thank you to volunteers Sharona Schultz, Jana Kondacs, Vesna Black and An Bernoot.

Week 6 Term 1	Helper	Week 7 Term 1	Helper
Monday, 7 March	Lauren Matthews	Monday, 14 March	<i>Volunteer Required</i>
Tuesday, 8 March	<i>Volunteer Required</i>	Tuesday, 15 March	<i>Volunteer Required</i>
Weds, 9 March	Louise Flanagan	Weds, 16 March	An Bernoot
Thursday, 10 March	Vesna Black	Thursday, 17 March	Sharona Schultz
Friday, 11 March	Sharona Schultz	Friday, 18 March	Sharona Schultz

Margaret Cochrane

Canteen Manager

From the Uniform Shop

Just a reminder that all students are required to be in full winter uniform from the commencement of Term 2.

Trading hours for Term 2

The Uniform shop will be closed for the School holidays, from 5.00pm on Thursday, 7 April and will re-open at 9.00am on Thursday, 21 April.

The Uniform shop will open on;

Thursday, 21 April:	9:00 am to 4:00 pm
Monday, 25 April:	Closed for Public Holiday
Tuesday, 26 April:	8.30am to 4.30 pm

The store will return to trading on Wednesday, 27 April from 8:30am to 4:30pm

Normal trading hours

Monday:	8:30am to 4:30 pm
Wednesday:	8:30am to 4:30 pm
Thursday:	12:00pm to 5:00pm

Please contact Cathy on 02 60493440 or Email: trinity.anglican@midford.com.au

Cathy Katsoolis

Uniform Shop Manager



STUDENT ACADEMIC COMPETITIONS

At Trinity College, students in Years 2 – 12 have the opportunity to enter Australian Schools Competitions. Students with a special aptitude or interest in one or more of the areas listed below are encouraged to enter.

Please complete and sign the form below and returning it **without** payment by **Thursday March 10**, (to your child's Pastoral Care Tutor/Classroom Teacher). (Entry costs will be included as part of Term Two Student Accounts)

Please place a tick beside the competition(s) you would like your child to be entered in.

Student Name..... **Year Group**.....

Please Tick Below	Year Groups	Subject	Date of Competition	Cost
<input type="checkbox"/>	3 - 10	Digital Technologies (University of NSW)	Tuesday 17 May	\$8.80
<input type="checkbox"/>	3 - 12	Science (University of NSW)	Thursday 2 June	\$8.80
<input type="checkbox"/>	3 - 12	Writing (University of NSW)	Tuesday 14 June	\$18.70
<input type="checkbox"/>	3 - 7	Spelling (University of NSW)	Wednesday 15 June	\$12.10
<input type="checkbox"/>	2 - 12	English (University of NSW)	Tuesday 2 August	\$8.80
<input type="checkbox"/>	3-12	Australian Mathematics	Thursday 28 July	\$8.00
<input type="checkbox"/>	8	French (ALC Certificate 1)	Wednesday 3 August	\$12.00
<input type="checkbox"/>	9	French (ALC Certificate 2)	Monday 1 August	\$12.00
<input type="checkbox"/>	10	French (ALC Certificate 2)	Friday 5 August	\$12.00
<input type="checkbox"/>	11 & 12	French (ALC Certificate 3)	Friday 5 August	\$12.00

Signed _____ (Parent/Guardian) Date _____