## CONNECTING THROUGH COMMUNICATION- ACTIVITY GUIDE 183





# Mr Bear

#### Materials you need:

• Teddy Bear or other favourite toy

#### Setup for play:

- Hide the teddy bear as the children watch (depending on ages you might need to let them see the general area you have hidden it).
- Ask one of the children if they can find the bear while everyone else says the following rhyme with you "Mr Bear, Mr Bear, where can you be? We will find you...wait and see!"
- Use descriptive language to guide the search incorporating words like under, behind, inside, on top off etc.
- Each time Mr Bear is found simply hide him again for someone else to find...this is a fun game to play outside on a nice day. You can swap the bear for any other toy just change the name in the rhyme.

### What are they learning with this activity?

As the children search for Mr Bear they are learning to:

- Use hand/eye coordination skills and concentration
- Use descriptive language
- Understand basic position concepts
- Listen to and follow directions
- Explore, infer, predict and problem solve
- Increase their spatial awareness.

#### Extending the play:

• Sit Mr Bear on your shoulder, head, in front of your tummy, behind your back etc and see if the children can use position descriptions to say where he is.