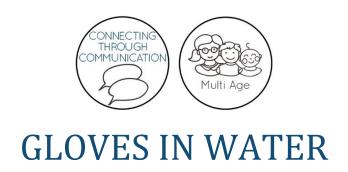
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Materials you need:

- 5 or more latex gloves
- Water
- Access to a freezer for storage overnight.
- Water tray or tub.
- Cups and jugs for pouring water.

Setup for play:

- Fill the gloves with water and tie off at the wrists. You might like to use coloured water for a little extra sensory interest.
- Put into the freezer and leave overnight if you can.
- When frozen, remove the glove to reveal the icy hands. Add to a tray or tub of warm water.
- Encourage the children to pour warm water over the ice hands and experiment with what happens as they begin to melt.
- Use descriptive words as the children explore and handle the ice and water.

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What are they learning with this activity?

As the children handle the frozen fingers they are learning to:

- Develop new vocabulary and language skills
- Strengthen fine motor muscles, visual motor integration and control
- Use language and sound to communicate their thinking
- Challenge their sense of touch and sensory processing
- Use their senses to explore and choose natural materials
- Use their sense of touch, sight and smell to make choices and create
- Explore simple scientific concepts through play and hands on investigation
- Create with different mediums and textures
- Experiment with cause and effect
- Investigate the basic concepts of frozen and melted.

Extending the play:

- Freeze gumnuts, sago balls or similar in the gloves to create a different sensory aspect to explore.
- Freeze some small figurines or toys in the gloves for the children to try and uncover as they melt the ice.
- Freeze some water with paint added in ice cube trays. Turn out the coloured cubes and use to paint with on a table or paper. What happens as the ice melts? How is it different if you just add the ice cubes to paint?

