



FIND MY FAVOURITE

Materials you need:

- Ask children (and their carer) to bring in a favourite object or toy.

Setup for play:

- Sit down together as a group and let everyone show their favourite toy or object and talk about it a little. Why is it special to them?
- When the children are busy playing later in the day hide their items around the room (don't make it too hard!)
- Invite the children to go on a treasure hunt looking for their favourite item – if a toy is found by a child other than the owner ask the children if they can shout out who it belongs to and why. They love showing off how clever they are at remembering!

What are they learning with this activity?

As the children talk about their special toy and then find it again they are learning to:

- Develop new vocabulary and language skills
- Express emotions and use gestures.
- Recognise symbols and how things can represent other things
- Strengthen fine motor muscles, visual motor integration and control
- Use descriptive language to name features and emotions shown
- Become aware of connections, similarities and differences between people
- Explore the unique aspects of their identity through simple actions and play
- Develop a confident self-identity and a knowledge of self.

Extending the play:

- Press finger tips into ink pads and then onto paper and label individual prints with the children's names. Investigate the patterns to see what makes each different and unique.