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Materials you need:

- A selection of fast and slow music or songs
- Lots of room to move around

Setup for play:

- Play music and call out some words describing familiar actions for children to do.
- Some easy ones to start with are jump, stamp, jog, hands in the air, hop, spin around.
- As they grow more confident increase the difficulty.
- Ask the children to think of their own action words for everyone to try.

What are they learning with this activity?

As the children dance, move around to the music and try new actions they are learning to:

- Use hand/eye coordination skills, balance and coordinate large muscle movements
- Develop new vocabulary and language skills
- Strengthen fine motor muscles, visual motor integration and control
- Listen and respond to sounds and patterns in music and speech
- Use language and sound to communicate their thinking
- Manipulate objects to explore motion, cause and effect
- Listen to and follow directions
- Coordinate and strengthen their large muscles as they bend, stretch, jump, turn and hop.
- Understand basic position concepts.

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Extending the play:

- Make different sounds with your hands and ask if the children can copy you.
 Think tapping, clapping, shaking etc. Which sounds are loud and which ones are quiet?
- Sing Teddy Bear, Teddy Bear turn around and for each of the actions (like 'touch the ground') use a musical instrument to represent that action. Take turns leading and changing the actions and musical sounds.