ENCOURAGING IDENTITY & INDEPENDENCE - ACTIVITY GUIDE 27







PLAYDOUGH COOKING STATION

Materials you need:

- Clearly labelled playdough making materials e.g. flour, oil, water
- Measuring cups and spoons
- Bowls
- Sequence cards of how to make the dough (photos of each step of the recipe glued onto card squares then laminated)
- Mixing spoons
- Simple uncooked playdough recipe

Setup for play:

- Set up all materials on an easily accessible table.
- The first time you do this activity make the playdough with the children first naming all the ingredients, helping them to measure and follow the sequence recipe cards.
- The second time set up the table for the children to access independently with only limited supervision and direction.

ENCOURAGING IDENTITY & INDEPENDENCE - ACTIVITY GUIDE 27

What are they learning with this activity?

As the children make their own playdough they are learning to:

- Use hand/eye coordination skills and increase their spatial awareness
- Develop new vocabulary and language skills
- Recognise symbols and how things can represent other things
- Strengthen fine motor muscles, visual motor integration and control
- Gain confidence
- Manipulate equipment and real life tools with increasing competence
- Measure, experiment with volume and capacity.
- Listen to and follow directions
- Recognise and follow sequences and visual cues.
- Work together in a group with others
- Recognise their individual achievements and successes show pride in their work
- Recognise the contributions they make to shared projects and experiences
- Show increasing independence and competence
- Explore, infer, predict and problem solve

Extending the play:

- Set up similar stations using craft materials, paint or other simple recipes.
- Add real life kitchen tools and materials to the dramatic play area.
- Set up a plant and pot seedling station outside. Use the bottom half of empty milk containers for the pots or recycle old plant pots.