# EXPLORING OUR WORLD - ACTIVITY GUIDE 67



### Materials you need:

- A collection of different sized tins.
- Different items to use as drumsticks small sticks, spoons, hands.
- A device to record the music the children make (optional).

### Setup for play:

- Turn the tins upside down and arrange in different areas around a mat or on the grass.
- Put down a basket or tray of the 'drumsticks' and encourage the children to create their own music using just the drums.
- Record the sounds and play back to the children. Talk about fast and slow, loud and soft, different sounds made by different sized tins and different sticks.
- What else could you use (outside or inside) to make music in your band?
- What else could we use these tins for? How could we make them look different?

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### What are they learning with this activity?

As the children make music with their tin can drums they are learning to:

- Use hand/eye coordination skills and increase their spatial awareness
- Develop new vocabulary and language skills
- Recognise symbols and how things can represent other things
- Strengthen fine motor muscles, visual motor integration and control
- Challenge their sense of touch and sensory processing
- Express themselves creatively
- Manipulate objects to explore motion, cause and effect
- Manipulate equipment and real life tools with increasing competence
- Make decisions about the materials they want to use and what works best.
- Listen and respond to sounds and patterns in music and speech

### **Extending the play:**

- Wrap the tins in twine, roll the tins in the paint and then roll on paper to create patterns.
- Encourage the children to choose a tin and paint then fill with potting mix and plant a flower or vegetable seedling to take home and look after.

