



## OUTDOOR SCAVENGER HUNT

### Materials you need:

- Scavenger Hunt table
- Clipboards
- Pencils or pens to sketch with

### Setup for play:

- Print off the outdoor scavenger hunt table on the next page.
- Encourage children to add to their clipboards then head outside to see what they can find and tick off their list.
- The challenge is to read the simple sensory directions, find something that matches then draw a picture or describe using their own words in the spaces provided in the table.

### What are they learning with this activity?

As the children work their way through the scavenger hunt they are learning to:

- Use hand/eye coordination skills and concentration
- Manipulate small objects using pincer movements
- Strengthen fine motor muscles, visual motor integration and control
- Work independently on a project
- Use descriptive language
- Listen to and follow directions
- Become aware of connections, similarities and differences between people
- Explore, infer, predict and problem solve
- Recognise symbols and how things can represent other things
- Use their senses to explore the natural environment
- Explore simple scientific concepts through play and observation

### Extending the play:

- Make up a similar scavenger hunt for indoors.
- After the scavenger hunt pass out blank sheets of paper and encourage the children to draw up their own scavenger hunt to take home and share.



Something that flies	A rock	Something with leaves
Something bumpy	Something slippery	Something you can eat
Something you like	A leaf	Something living
Something you can smell	Something green	Something red

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Draw a picture to match each box as you explore outside.