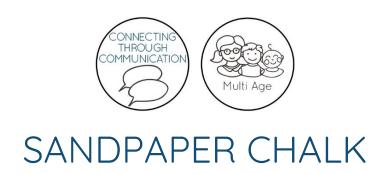
## CONNECTING THROUGH COMMUNICATION- ACTIVITY GUIDE 92



#### Materials you need:

- Coloured chalk
- Squares of superfine sandpaper (1 for each child)

#### Setup for play:

- Setup the sandpaper 'canvases' and enough chalk for all children to use. Bright colours will work the best.
- Show the children how to press hard on their sandpaper using the chalk to make colourful patterns and pictures.
- What happens as they draw on the sandpaper? Why is there dust from the chalk? What does the sandpaper feel like?
- Encourage them to become a big bad wolf and blow all off the dust off their pictures.

#### What are they learning with this activity?

As the children create their pictures they are learning to:

- Use hand/eye coordination skills and sweeping movements
- Develop new vocabulary and language skills as they describe what is happening
- Strengthen fine motor muscles, visual motor integration and control
- Express themselves creatively while investigating and experimenting
- Explore simple scientific concepts through play and observation
- Use observational skills

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- Recognise their individual achievements and successes show pride in their work
- Use descriptive language to describe textures, materials and actions.
- Create with different mediums and textures

### Extending the play:

- Collect the chalk dust, add some water and mix together to create bright chalk paint. Use the paint instead of the chalk sticks to paint on the sandpaper sheets or go over what they have already drawn.
- Use rough sandpaper and see how it changes the activity and creativity. How did I feel drawing on this sandpaper instead of the other one?
- Place a piece of paper over the top of the sandpaper, press and rub crayons over the surface of the paper and discuss the patterns they make.

