# LET'S GET MOVING - ACTIVITY GUIDE 49





# LOOSE PARTS SHELTERS

## Materials you need:

For this activity you need to access your loose parts and open-ended materials collection and decide what you want to bring out – the materials below are simply suggestions!

- Cardboard boxes and rolls
- Old sheets or fabric offcuts
- Carpets and mats
- Tarps or vinyl tablecloths
- Packets of pegs
- Reel and spools
- Crates and pallets
- Branches, palm fronds
- Tubes and pipes
- Rope, string, measuring tapes

#### Setup for play:

- Use some of the materials to create a basic shelter structure that is a sturdy base
- Help the children drape the bigger items like material, tarps and sheets and clip together using pegs
- Encourage the children to continue building their shelters on their own using the materials you have made available.
- Allow them to move pieces around, change designs, swap materials and direct their own play as much as possible.

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## What are they learning with this activity?

As the children construct their shelters using loose parts they are learning to:

- Use descriptive language and become independent communicators
- Persist even when they find a task difficult
- Work together in a group with others, negotiate, problem solve.
- Use hand/eye coordination skills and demonstrate spatial awareness
- Express their ideas creatively
- Manipulate equipment and real-life tools with increasing competence
- Strengthen fine motor muscles, control and spatial awareness
- Use their upper body dexterity as well as balance and coordination skills
- Cross their midline and move in different directions
- Coordinate, strengthen and balance their large muscles as they bend, stretch, turn and swing the rope.
- Create with different mediums and textures
- Use the eye-hand coordination and dexterity skills needed to manipulate objects

## Extending the play:

- Explore different types of shelters around the world using books, photos and the internet.
- Ask the children if they can make a tunnel together out of the loose parts to lead to their shelters.
- Add a basket of soft furnishings and props to encourage dramatic play in the shelters outside.