INVITING THE IMAGINATION IN - ACTIVITY GUIDE 4



Materials you need:

- A large plastic cauldron, tub or bowl
- Spoons of different sizes, large and small metal or wooden
- A water tub with small measuring jugs for children to fill and pour
- Cups, bowls, jugs, jars and other kitchen items from the op/thrift shop
- A table, large rock or other flat surface for setting up the 'brewing' area
- Access to flowers, herbs, greenery, sand, dirt in the outdoor area or bring in a collection ready to use

Setup for play:

- This activity is best set up outside as it gets messy fast! There is very little for you to setup other than adding everything to tables or a flat space they can use to mix and create. Add the cauldron (or just a large bucket or bowl) to the middle for everyone to access.
- Explain to the children that they can use the greenery, sand, dirt (or whatever you have collected) and water jugs to make their own witch's brew they can then add to the cauldron let them use their imagination to extend their own play.

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What are they learning with this activity?

As the children begin to select natural materials for their brew then mix it together in the cauldron they are learning to:

- Use their sense of touch, sight and smell to make choices and create
- Use descriptive language and become independent communicators
- Work together in a group with others
- Explore simple scientific concepts through play and hands on investigation
- Use hand/eye coordination skills and demonstrate spatial awareness
- Express their ideas creatively to help make meaning
- Manipulate equipment and real life tools with increasing competence
- Strengthen fine motor muscles and control
- Use their senses to explore and choose natural materials
- Use their play to imagine and explore ideas

Extending the play:

- Add capes, hats, broomsticks and other witchy props to the outdoor area.
- Read stories that feature witches and other magical creatures. Discuss some common myths.
- Provide props for the children to act out the story of Room on the Broom.

