

NSW/Qld Border to Gowrie (B2G) Project

FIELD STUDIES AND SITE INVESTIGATIONS

November/December 2019

The NSW/QLD Border to Gowrie (B2G) team is carrying out cultural heritage surveys.

These activities will occur within the study area, including on public land. Investigations on private property will be arranged on a voluntary basis with individual landowners. All investigations are weather permitting.

Activities being carried out in November and December 2019 include:

Gowrie to Pampas

Activity: Indigenous cultural heritage surveys. These will involve approximately 10 workers and three vehicles carrying out walkovers.

Contractors: ARTC and Everick.

NSW/QLD border to Gowrie

Activity: Other field studies and site investigations may be required.

Contractors: Golder, Aurecon, AECOM, FFJV, RPS and Inland Rail.

2020 field studies and site investigations

Additional field studies and site investigations, including cultural heritage surveys and geotechnical studies, will continue next year to inform detailed design and construction of the project. We will continue to keep the community informed about the timings of these activities.

What to expect

- ▶ white wooden pegs used to mark out investigation sites
- ▶ vehicle and machinery movements in the study area and on local roads
- ▶ machinery left at investigation sites overnight
- ▶ consultants completing walkovers on private and public land.

Investigations will be undertaken between 6.30am and 6.30pm, Monday to Sunday, weather permitting.

If you would like more information about our environmental field studies, please visit

inlandrail.artc.com.au/B2G

EIS process and approvals

During December 2019, we will be submitting the B2G Environmental Impact Statement (EIS) to the Queensland Coordinator General for review. Following this, the EIS chapters will be released to the public for comment. The Office of the Coordinator General will oversee this process.

Details of how to make a submission will be advertised on our website and in local newspapers.