**Educational Inequalities**

*Education is the greatest single weapon to overcome disadvantage and the impact of this denial of education affects me and other Indigenous people to this day.*

*Yvonne Butler, Aboriginal woman*

Activity: Compare Indigenous and non-Indigenous education

1. Cut out each of the squares
2. Paste the squares on their corresponding sides
3. How do the two education levels compare?
4. Draw a flow chart in below on how access to education can affect a person’s
5. Employment
6. Wellbeing

|  |  |
| --- | --- |
| **Indigenous** | **Non-Indigenous** |
|  |  |

*60*%

Percentage of Aboriginal children significantly behind non-Aboriginal children by the time they start Year One.

*40*%

Percentage by which an Aboriginal student's chance of employment rises if they complete Year 10 or 11. Completing Year 12 increases employment prospects by a further 1

*54*%

Percentage of non - Indigenous people aged 15-64 who had completed Year 12 in 2008.

*36*%

Percentage of people in remote communities have access to a library

*40*%

Percentage of Aboriginal people with a vocational or higher education qualification in 2008.

*21*%

Percentage of Indigenous people aged 15-64 who had completed Year 12 in 2008.

*20*

Number of Aboriginal medical graduates in 1998. Aboriginal doctors practicing today: 150

*65*%

Percentage of non- Aboriginal people with a vocational or higher education qualification in 2008.

*66.7%*

Percentage of Year 10 Aboriginal students in Queensland who go on to complete Year 12, compared to 83% among non-Aboriginal children

*24*%

Percentage of people in remote communities have a school that goes up only to Year 12. 29% have a school up to year 10

*83%*

Percentage of Year 10 non- Aboriginal students in Queensland who go on to complete Year 12,