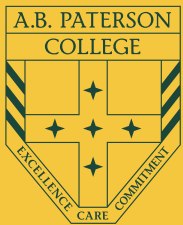


EXCELLENCE • CARE • COMMITMENT



A.B. PATERSON COLLEGE
ESTABLISHED 1991



Academic Results 2016

Foreword

It gives me great pleasure to present the 2016 Academic results to our A.B. Paterson College community. The results achieved are a tremendous credit to our students and their teachers, and reflect our deliberate focus on improving our teaching and learning practice, and the quality of instruction by our teachers.

I thank our dedicated and hardworking staff, ably led by their Heads of School, Heads of Faculty, and our Director of Teaching and Learning. These inspirational and dynamic leaders provide much valuable advice to our students and, in turn, help shape their lives and provide opportunities unavailable to many young people. To all in our community, who have committed themselves to the education of a child each and every day in a classroom, our society owes you much.

Notwithstanding these wonderful academic achievements, we must remember that education cannot be simply reduced to a numeric scale, but rather we have an essential role in the education of each and every heart.

I thank all staff who have been an essential ingredient in the development of those children entrusted to us. I thank you for 'lighting the fire' that is intellectual curiosity and endeavour; and for keeping the education of the heart at the very heart of our education.

Brian Grimes
PRINCIPAL

The results achieved are a tremendous credit to our students and their teachers, and reflect our deliberate focus on improving our teaching and learning practice, and the quality of instruction by our teachers.



Year 12 Academic Achievements at a Glance

A.B. Paterson College has long been known for its high standards and academic achievement. These achievements are not only the result of a leading and research-based pedagogy, but also of outstanding teachers skilled in their subject disciplines, with a genuine commitment to eLearning, the development of what we refer to as Contemporary Learning Skills, and outstanding care for the children entrusted to us.

Although the true calling of education has long been recognised as the 'lighting of a fire', as opposed to the, 'filling of a pail' [W Yeats], there are many educators that have yet to develop the educational strategies and processes, or pedagogy, to achieve this higher purpose and

understanding. The teaching staff at A.B. Paterson College base their pedagogy on the Harvard Graduate School of Education's *Teaching for Understanding* framework. This framework provides the structure for all staff to offer a curriculum that is engaging, relevant, and enables the development of higher-order thinking skills and genuine understanding, not simply fact retention.

In the last four years, this pedagogy has been coupled with a strong focus on the development of eLearning strategies and a range of Contemporary Learning Skills, thereby enabling the development of essential new skills that have further enhanced our teaching pedagogy. The knowledge of these skills and their

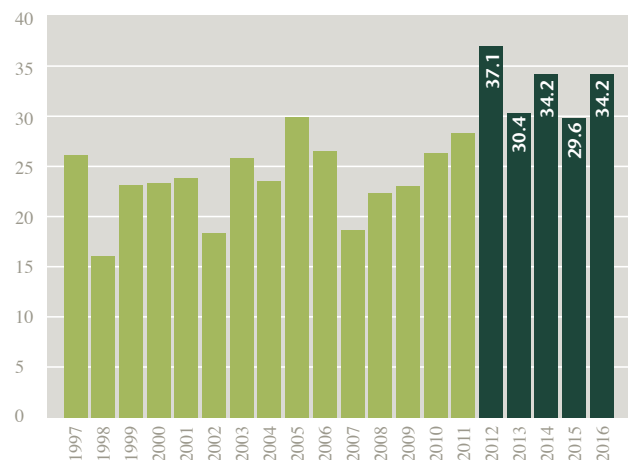
development in young people is not wide-spread in the teaching profession. Our teachers are committed to these new paradigms and are developing young minds in new and exciting ways, and achieving the College's finest results ever.

It is my great pleasure to highlight these achievements and, in so doing, congratulate and commend the many teachers, students and parents who have shared in this journey. The facts remain that the Year 12 results from 2012 – 2016 have been the finest in the College's 25 year history.

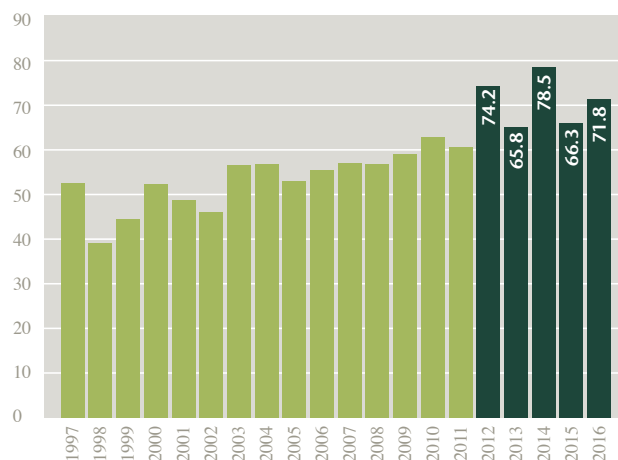
These results are even more pleasing when one examines the many other achievements in sport, debating, public speaking, the Arts and, of course, scholarship attainment of our students in these last four years.

These achievements are not only the result of a leading and research-based pedagogy, but also of outstanding teachers skilled in their subject disciplines, with a genuine commitment to eLearning, the development of what we refer to as Contemporary Learning Skills, and outstanding care for the children entrusted to us.

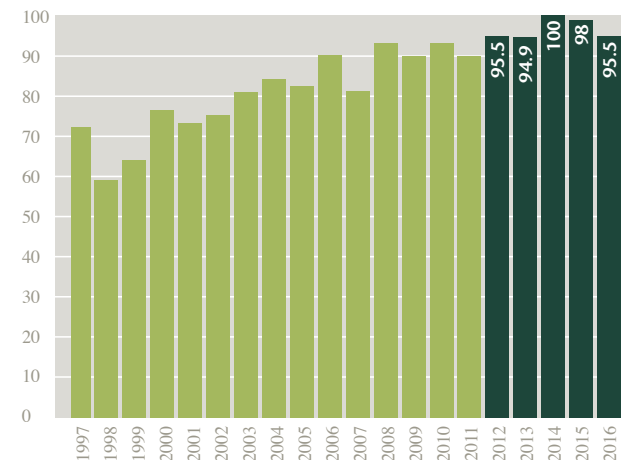
PERCENTAGE OF STUDENTS ACHIEVING
OP 1-5



PERCENTAGE OF STUDENTS ACHIEVING
OP 1-10



PERCENTAGE OF STUDENTS ACHIEVING
OP 1-15



Year 12 Academic Achievements at a Glance

2016 – OP RESULTS AT A GLANCE

The Class of 2016 achieved the following outstanding results:

- **7 STUDENTS ACHIEVED AN OP1**
(Highest achievement at this level in the College's history)
- **OP 1-5: 34.2%**
(Our OP 1-5 recipients continue to produce outstanding results, with these being the 2nd Best Result in College history)
- **OP 1-10: 71.8%**
(3rd highest achievement in College history)
- **OP 1-15: 95.5%**
(3rd highest achievement in College history)
- 13 students completed University subjects whilst undertaking their Year 12 studies.
- 35 students gained early entry to University courses

The College has achieved outstanding improvements in each of these three categories in recent years, with the results in 2012 – 2016 being the finest in the College's 26 year history.

Such improvements and high levels of achievement have been attained by a renewed focus on the quality of the teaching and learning programmes, further enhancement of the *Teaching for Understanding* framework, the development of Contemporary Learning Skills, and the development of teachers who are committed and well-versed in these technologies, understandings and frameworks.

Further, our College is not academically selective and, hence, our results are not skewed by selective enrolment policies and practices.

NON-OP PATHWAYS

Not all students wish to study an 'OP course' and opt to undertake an alternative pathway to further studies. In 2016, a total of 27 students decided upon a Non-OP course of study. Of these students, 12 achieved a Certificate III, 15 students achieved a VET Dip. or AdvDip., whilst still undertaking and achieving their Queensland Certificate of Education.

CONGRATULATIONS TO OUR OP 1-5 STUDENTS

- | | | |
|----------------------------------|-----------------------|------------------------|
| • Isabella Boyd | • Erin Condrin | • Joshua Rees |
| • Benjamin Devine | • Kivin Mitiyamulle | • Liliia Samysheva |
| • Malak Habib | • Victoria Swadling | • Alan Smith |
| • Lachun Miles | • Dinu Hewage | • Anastasia Belozerova |
| • Muthukkumarasamy Mohanapiriyar | • Afia Khan | • Nicholas Bradshaw |
| • Ellon Tao | • Dominique MacDonald | • Hollie Cook |
| • Jessica Wu | • Marine Madsen | • Mikayla Hernandez |
| • Tristan Cargill | • Ashlee Smith | • Kiara Newman |
| • Glenda Choi | • Harrison Wells | • David Solberg |
| | • Isabella Moore | • Jessica Winch |

CONGRATULATIONS TO SCHOLARSHIP WINNERS

Bond University Vice Chancellor's Excellence Scholarship	Benjamin Devine
Bond University Collegiate Scholarships	Ellon Tao, Jessica Wu
Bond University A.B. Paterson College Public Speaking Competition Bursary	Erin Condrin
Griffith University Academic Excellence Bursary	Joshua Rees
Griffith University Queensland Conservatorium	Aric Kruger
Griffith University Sir Samuel Griffith Scholarship	Dominique MacDonald
University of Sydney Chancellor's Academic Award Scholarship & Wesley College Residential Scholarship	Benjamin Devine
University of Queensland Academic Scholarship	Lachun Miles
Texas Christian University & Southern Methodist University, Dallas, Half Scholarships	Mikayla Hernandez

***Malak Habib was offered one of only 30 positions in the Griffith University Medical Undergraduate Degree Program.*

The College has achieved outstanding improvements in each of these three categories in recent years, with the results in 2012-2016 being the finest in the College's 26 year history.

NAPLAN

Whilst it must be remembered that the NAPLAN assessments only obtain a ‘snapshot’ in the education of each child through a single assessment in each domain, it is nevertheless of interest to parents and provides a useful tool for schools.

The College’s NAPLAN results continued the outstanding performances seen in previous years, with the College surpassing the average achievement in National Minimum Standards against both Queensland and National data.

PERCENTAGE OF A.B. PATERSON COLLEGE, STATE AND AUSTRALIAN STUDENTS ACHIEVING NATIONAL MINIMUM STANDARDS

Year	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
3 (n=108)	100 (95.4) ¹ (95.1) ²	100 (96.4) ¹ (96.3) ²	100 (94.1) ¹ (94.0) ²	99.1 (96.4) ¹ (95.5) ²	100 (96.0) ¹ (95.5) ²
5 (n=108)	100 (93.4) ¹ (93.0) ²	100 (92.2) ¹ (93.2) ²	100 (92.7) ¹ (92.8) ²	100 (94.1) ¹ (93.7) ²	100 (94.7) ¹ (94.3) ²
7 (n=129)	100 (94.6) ¹ (94.6) ²	99.2 (87.3) ¹ (89.7) ²	100 (93.3) ¹ (93.1) ²	99.2 (92.5) ¹ (92.6) ²	100 (95.6) ¹ (95.5) ²
9 (n=99)	100 (92.4) ¹ (92.8) ²	97.9 (78.6) ¹ (82.9) ²	99.0 (90.5) ¹ (90.4) ²	100 (89.7) ¹ (90.5) ²	100 (95.3) ¹ (95.2) ²

()¹ QLD results

()² Australian results

COMMENTARY:

The data for A.B. Paterson College indicates high levels of achievement in all domains with all College students tested achieving National Minimum Standards in 15/20 domains.



This simplification of the above NAPLAN data only indicates the percentage of students that achieve the National Minimum Standards and does not show the spread of high achievement in these assessments within the College. Further analysis of the data indicates that many of our students have excelled in achievement bands far beyond that expected of their grade in each domain.

The following tables indicate the percentage of students at A.B. Paterson College, against the State of Queensland, that have obtained results in the various Achievements Bands. It should be noted that many of the A.B. Paterson College students have achieved results in Bands that far exceed that expected of their grade.

NAPLAN

DISTRIBUTION OF ACHIEVEMENT BANDS (A.B. PATERSON COLLEGE V STATE) IN

YEAR 3

Year 3 Reading		
Bands	A.B. Paterson College	State
6 or above	42.6	25.2
5	26.8	21.4
4	19.5	21.8
3	8.3	17.2
2*	2.8	9.8
1	0	3.3

Year 3 Writing		
Bands	A.B. Paterson College	State
6 or above	21.3	11.4
5	50.0	29.9
4	22.2	33.4
3	3.7	15.9
2*	2.8	5.8
1	0	2.4

Year 3 Spelling		
Bands	A.B. Paterson College	State
6 or above	33.3	20.1
5	38.0	22.0
4	19.5	24.9
3	3.7	17.6
2*	5.6	9.6
1	0	4.6

Year 3 Grammar		
Bands	A.B. Paterson College	State
6 or above	55.6	30.0
5	21.3	21.2
4	10.2	21.8
3	10.2	15.9
2*	1.8	7.4
1	0.92	2.4

Year 3 Numeracy		
Bands	A.B. Paterson College	State
6 or above	35.6	12.7
5	22.4	20.0
4	26.2	27.3
3	12.2	23.9
2*	3.7	12.0
1	0	2.8

* National Minimum Standard Benchmark

CUMULATIVE DISTRIBUTION OF ACHIEVEMENT BANDS (A.B. PATERSON COLLEGE V STATE) IN

YEAR 3

Year 3 Reading		
Bands	A.B. Paterson College	State
6 or above	42.6	25.2
5	69.4	46.6
4	88.9	68.4
3	97.2	85.6
2*	100	95.4
1		98.7

Year 3 Writing		
Bands	A.B. Paterson College	State
6 or above	21.3	11.4
5	71.3	41.3
4	93.5	74.7
3	97.2	90.6
2*	100	96.4
1		98.8

Year 3 Spelling		
Bands	A.B. Paterson College	State
6 or above	33.3	20.1
5	71.3	42.1
4	90.8	67.0
3	94.5	84.6
2*	100	94.2
1		98.8

Year 3 Grammar		
Bands	A.B. Paterson College	State
6 or above	55.6	30.0
5	76.9	51.2
4	87.7	73.0
3	97.3	88.9
2*	99.1	96.3
1	100	98.7

Year 3 Numeracy		
Bands	A.B. Paterson College	State
6 or above	35.6	12.7
5	58.0	32.7
4	84.2	60.0
3	96.4	83.9
2*	100	95.9
1		98.7

* National Minimum Standard Benchmark

NAPLAN

DISTRIBUTION OF ACHIEVEMENT BANDS (A.B. PATERSON COLLEGE V STATE) IN

YEAR 5

Year 5 Reading		
Bands	A.B. Paterson College	State
8 or above	27.8	13.4
7	25.0	21.2
6	32.4	27.2
5	11.1	21.0
4*	3.7	10.7
3 or below	0	5.2

Year 5 Writing		
Bands	A.B. Paterson College	State
8 or above	7.4	3.0
7	24.1	10.6
6	39.8	28.4
5	27.8	33.7
4*	0.92	16.4
3 or below	0	6.4

Year 5 Spelling		
Bands	A.B. Paterson College	State
8 or above	26.0	8.2
7	24.1	17.7
6	28.7	28.6
5	20.4	25.2
4*	0.92	13.0
3 or below	0	5.9

Year 5 Grammar		
Bands	A.B. Paterson College	State
8 or above	38.9	15.8
7	25.9	20.9
6	25.0	26.3
5	9.3	20.7
4*	0.92	10.4
3 or below	0	4.5

Year 5 Numeracy		
Bands	A.B. Paterson College	State
8 or above	31.8	8.3
7	29.0	17.5
6	27.1	29.0
5	8.3	26.5
4*	3.7	13.4
3 or below	0	4.0

* National Minimum Standard Benchmark

CUMULATIVE DISTRIBUTION OF ACHIEVEMENT BANDS (A.B. PATERSON COLLEGE V STATE) IN

YEAR 5

Year 5 Reading		
Bands	A.B. Paterson College	State
8 or above	27.8	13.4
7	52.8	34.6
6	85.2	61.8
5	96.3	82.8
4*	100	93.5
3		98.7

Year 5 Writing		
Bands	A.B. Paterson College	State
8 or above	7.4	3.0
7	31.5	13.6
6	71.3	42.0
5	99.1	75.7
4*	100	92.1
3		98.5

Year 5 Spelling		
Bands	A.B. Paterson College	State
8 or above	26.0	8.2
7	50.1	25.9
6	78.8	54.5
5	99.2	79.7
4*	100	92.7
3		98.6

Year 5 Grammar		
Bands	A.B. Paterson College	State
8 or above	38.9	15.8
7	64.8	36.7
6	89.8	63.0
5	99.1	83.7
4*	100	94.1
3		98.6

Year 5 Numeracy		
Bands	A.B. Paterson College	State
8 or above	31.8	8.3
7	60.8	25.8
6	87.9	54.8
5	96.2	81.3
4*	100	94.7
3		98.7

* National Minimum Standard Benchmark

NAPLAN

DISTRIBUTION OF ACHIEVEMENT BANDS (A.B. PATERSON COLLEGE V STATE) IN

YEAR 7

Year 7 Reading		
Bands	A.B. Paterson College	State
9 or above	20.3	7.8
8	32.0	17.4
7	28.1	28.3
6	18.0	26.9
5*	1.6	14.3
4 or below	0	3.8

Year 7 Writing		
Bands	A.B. Paterson College	State
9 or above	10.2	2.4
8	18.8	8.8
7	38.3	22.1
6	22.7	31.9
5*	9.4	22.1
4 or below	0.78	11.1

Year 7 Spelling		
Bands	A.B. Paterson College	State
9 or above	19.5	8.2
8	31.3	18.0
7	36.0	28.7
6	12.5	25.6
5*	0.78	12.9
4 or below	0	5.1

Year 7 Grammar		
Bands	A.B. Paterson College	State
9 or above	20.9	9.6
8	22.5	17.0
7	33.3	26.1
6	16.3	25.2
5*	6.2	14.8
4 or below	0.78	5.9

Year 7 Numeracy		
Bands	A.B. Paterson College	State
9 or above	20.3	9.5
8	32.0	19.0
7	33.6	29.4
6	13.3	24.8
5*	0.78	12.9
4 or below	0	2.8

* National Minimum Standard Benchmark

CUMULATIVE DISTRIBUTION OF ACHIEVEMENT BANDS (A.B. PATERSON COLLEGE V STATE) IN

YEAR 7

Year 7 Reading		
Bands	A.B. Paterson College	State
9 or above	20.3	7.8
8	52.3	25.2
7	80.4	53.5
6	98.4	80.4
5*	100	14.3
4		94.7

Year 7 Writing		
Bands	A.B. Paterson College	State
9 or above	10.2	2.4
8	29.0	11.2
7	67.3	33.3
6	90.0	65.2
5*	99.4	87.3
4	100	98.4

Year 7 Spelling		
Bands	A.B. Paterson College	State
9 or above	19.5	8.2
8	50.8	26.2
7	86.8	54.9
6	99.3	80.5
5*	100	93.4
4		98.5

Year 7 Grammar		
Bands	A.B. Paterson College	State
9 or above	20.9	9.6
8	43.4	26.6
7	76.7	52.7
6	93.0	77.9
5*	99.2	92.7
4	100	98.6

Year 7 Numeracy		
Bands	A.B. Paterson College	State
9 or above	20.3	9.5
8	52.3	28.5
7	85.9	57.9
6	99.2	82.7
5*	100	95.6
4		98.4

* National Minimum Standard Benchmark

NAPLAN

DISTRIBUTION OF ACHIEVEMENT BANDS (A.B. PATERSON COLLEGE V STATE) IN

YEAR 9

Year 9 Reading		
Bands	A.B. Paterson College	State
10 or above	13.1	4.8
9	30.3	13.7
8	31.3	26.1
7	19.2	30.0
6*	6.1	17.8
5 or below	0	6.0

Year 9 Writing		
Bands	A.B. Paterson College	State
10 or above	4.1	1.9
9	14.4	6.6
8	25.8	16.8
7	37.1	27.1
6*	16.5	26.2
5 or below	2.1	19.8

Year 9 Spelling		
Bands	A.B. Paterson College	State
10 or above	13.3	5.1
9	18.4	13.0
8	46.9	27.1
7	15.3	28.8
6*	5.1	16.5
5 or below	1.0	8.0

Year 9 Grammar		
Bands	A.B. Paterson College	State
10 or above	14.3	4.3
9	22.4	11.8
8	22.4	23.5
7	32.7	29.7
6*	8.2	20.4
5 or below	0	8.7

Year 9 Numeracy		
Bands	A.B. Paterson College	State
10 or above	17.0	5.5
9	23.0	13.4
8	34.0	27.7
7	25.0	32.9
6*	1.0	16.0
5 or below	0	3.1

* National Minimum Standard Benchmark

CUMULATIVE DISTRIBUTION OF ACHIEVEMENT BANDS (A.B. PATERSON COLLEGE V STATE) IN

YEAR 9

Year 9 Reading		
Bands	A.B. Paterson College	State
10 or above	13.1	4.8
9	43.4	18.5
8	74.7	44.6
7	93.9	74.6
6*	100	92.4
5		98.4

Year 9 Writing		
Bands	A.B. Paterson College	State
10 or above	4.1	1.9
9	18.5	8.5
8	44.6	25.3
7	81.4	52.4
6*	97.9	78.6
5	100	98.4

Year 9 Spelling		
Bands	A.B. Paterson College	State
10 or above	13.3	5.1
9	31.7	18.1
8	78.6	45.2
7	93.9	74.0
6*	99	90.5
5	100	98.5

Year 9 Grammar		
Bands	A.B. Paterson College	State
10 or above	14.3	4.3
9	36.7	16.1
8	59.1	39.6
7	91.8	69.3
6*	100	89.7
5		98.4

Year 9 Numeracy		
Bands	A.B. Paterson College	State
10 or above	17.0	5.5
9	40.0	18.9
8	74.0	46.6
7	99.0	79.5
6*	100	95.5
5		98.6

* National Minimum Standard Benchmark

NAPLAN

COMMENTARY:

* Indicates the Band which represents the National Minimum Standards

When compared to the average results from Queensland, our results indicate that our student's results are skewed towards higher achievement than the State in each domain examined.

Our College results indicate that many students have achieved results that meet the National Minimum Standards for subsequent Years of education. This is shown in the Table below:

These tables should be read as follows:

¹ 98.0% of all Year 3 students at the College met the National Minimum Standards prescribed for Year 3; 87.3% of Year 3 students met the equivalence for National Minimum Standards prescribed for Year 5; and 54.9% of Year 3 students met the equivalence for National Minimum Standards prescribed for Year 9.

PERCENTAGE OF YEAR 3 STUDENTS WHO HAVE ACHIEVED THE NATIONAL MINIMUM STANDARD OF OTHER YEARS OF EDUCATION

YEAR 3	3	5	7	9
Reading ¹	98.0 (95.0)	87.3 (65.5)	75.5 (41.9)	54.9 (20.9)
Writing	98.0 (93.1)	95.1 (62.2)	82.2 (31.7)	31.7 (8.7)
Spelling	99.0 (92.2)	92.0 (62.9)	72.2 (38.5)	45.5 (16.3)
Grammar	99.0 (93.8)	93.1 (69.8)	82.2 (47.5)	61.4 (25.3)
Numeracy	100 (94.5)	96.2 (59.7)	73.6 (31.8)	31.4 (11.4)

() indicate comparison result for QLD

PERCENTAGE OF YEAR 5 STUDENTS WHO HAVE ACHIEVED THE NATIONAL MINIMUM STANDARD OF OTHER YEARS OF EDUCATION

YEAR 5	5	7	9
Reading	100 (86.9)	96.1 (80.5)	87.4 (58.3)
Writing	97.1 (87.5)	91.3 (70.3)	80.6 (39.1)
Spelling	100 (92.4)	98.0 (80.0)	84.4 (51.3)
Grammar	100 (93.2)	100 (81.3)	91.3 (60.6)
Numeracy	99.2 (93.0)	94.3 (78.6)	82.6 (51.1)

() indicate comparison result for QLD

PERCENTAGE OF YEAR 7 STUDENTS WHO HAVE ACHIEVED THE NATIONAL MINIMUM STANDARD OF OTHER YEARS OF EDUCATION

YEAR 7	7	9
Reading	100 (94.5)	100 (81.1)
Writing	98.2 (85.9)	86.2 (65.1)
Spelling	100 (91.5)	96.4 (78.3)
Grammar	100 (92.0)	96.4 (77.7)
Numeracy	100 (95.4)	100 (81.1)

() indicate comparison result for QLD

A.B. Paterson College – *Excellence, Care and Commitment*



Benjamin Devine, winner of
The Kelvin Hutchinson Award
for Dux of the College 2016.

The College congratulates the Class of 2016 on their wonderful results and for the tremendous legacy they have left within our community. Their leadership, commitment to each other and to their College has been evident in all they have done and achieved.

We also take this opportunity to commend our Year 12 Speech Night Major Prize Winners:

MAJOR PRIZES

The Caltex Award <i>for excellence in academic, leadership, sporting and community service</i>	Lachun Miles
The Daniel Bennett Award <i>for outstanding performance in a chosen field</i>	Zoe Platt
The Parents & Friends of A.B. Paterson College Award <i>for Sportsperson of the Year</i>	Mikayla Hernandez
The Westpac Award <i>for the Performing Arts</i>	Isabella Moore
The Coomera Valley Rotary Club Cup <i>for Public Speaking and Debating</i>	Erin Condryn
Special Principal's Award <i>for outstanding service to the College</i>	Benjamin Devine
The Principal's Leadership Award <i>for outstanding contribution to the College required of a College Captain</i>	Marine Madsen
The Year 12 A.B. Paterson College Vocational Education Student of the Year <i>for outstanding commitment and achievement in vocational studies</i>	Lilly Grant
Dux Proxime Accessit Award <i>for Runner-Up to Dux</i>	Malak Habib
The Kelvin Hutchinson Award <i>for Dux of the College</i>	Benjamin Devine
The Banjo Paterson Cup <i>for the person best exemplifying the College Motto of "Excellence, Care and Commitment"</i>	Benjamin Devine

STEPPING INTO TOMORROW



10 A.B. Paterson Drive,
Arundel QLD 4214

CRICOS Provider Code 00902F

A.B. Paterson College Limited
trading as A.B. Paterson College