



St Leonard's College

College Prospectus



St Leonard's College

Welcome to St Leonard's College

We are Bayside's school of choice and one of Melbourne's premier independent, coeducational schools.



For over 100 years we have provided young people with exceptional educational experiences. Generations of Leonardians have enjoyed and thrived on the wonderfully diverse opportunities on offer at our College; opportunities that we always have and always will offer in an unrivalled atmosphere of love and commitment to developing the whole child. This is what we mean when we speak of 'an education for life'.

We seek out only the best teachers from around the world to nurture our young people academically, morally, spiritually and culturally in order that they might develop their confidence and a sense of independence. In doing so, we help them to uncover talents, interests and values that not only prepare them for the next stage of their education, but which stay with them for life.

Our students excel academically and enjoy access to first-class facilities and an outstanding array of cocurricular experiences. We seek for them to become selfless citizens, who understand that their education is not about what it can bring to their life, but through them what it can bring to the lives of others.

Welcome to the College. I look forward to introducing you to our staff and students, and sharing with you the programs, facilities and educational opportunities we can offer your child.

Stuart Davis
Principal



St Leonard's College

Our Vision and Values

Our vision is to provide all students with an education for life.
We foster the personal qualities necessary for lifelong learning.

Our Mission

Through inspiring and caring teachers, and in a physically, emotionally and spiritually safe coeducational environment, St Leonard's College provides an exemplary innovative education for its students, enriched by the traditions of its heritage.

Our Values

Lifelong learning

We value and develop the essential personal qualities and skills for lifelong learning, including self-confidence, integrity, resilience and creativity. A St Leonard's education prepares students to take their place in the world and make meaningful contributions to society.

People

Our young people are encouraged to embrace diversity and individuality as well as collective responsibility.

Partnership

We consider education to be a partnership between students, teachers and parents, each with their separate roles and responsibilities.

Teachers

Our teachers are committed to continuing personal and professional development and embrace educational innovations. They are fully equipped to adapt to the rapid changes in education.

Community

Students become aware of the needs of the wider community and learn to engage in the world outside of the College community.

Environment

We are committed to protecting the environment as well as addressing the challenges that will face future generations.

Diversity

We welcome all cultures and celebrate diversity. Our students are encouraged to engage with people and cultures that are outside of their immediate world.



St Leonard's College

International Baccalaureate

We were the first Victorian school to offer students the choice of either the VCE or International Baccalaureate Diploma Programme as pathways to tertiary education.

The International Baccalaureate Organization (IBO) is an educational foundation whose mission is to create a better world through education. The underlying vision of the IBO is to offer students a balanced curriculum that fosters critical thinking and intercultural understanding. Its programmes aim to develop the intellectual, personal, emotional and social skills needed to live, learn and work in a rapidly globalising world.

St Leonard's College was Victoria's first authorised International Baccalaureate World School, and is a member of a network of nearly 4000 schools worldwide who offer the IBO's programmes. Our students in years 1 to 4 undertake the IB Primary Years Programme (PYP), an enquiry based model focusing on the development of the whole child as an inquirer, both within and beyond the classroom.

In years 11 and 12 students can choose to complete the IB Diploma Programme (IBDP) as an alternative to the VCE.

Why choose the IBDP?

Studied by more than one million students across 143 countries, the IBDP's internationally-focused syllabus and assessment scheme offer students outstanding preparation for the challenges of tertiary education and employment in a globally interconnected world. Many leading Australian universities offer advanced standing for IBDP graduates in recognition of the academic rigour of the program. In 2016 one-third of our year 12 cohort has chosen the IBDP as their preferred pathway to university study.

Our students enjoy an extensive selection of subjects, and with highly qualified and committed staff teaching across both the VCE and IBDP, our students enjoy the best support and tuition available. Successful completion of the IB allows students entry to universities in Australia and around the world, including Oxford, Cambridge, Harvard, Yale and the Sorbonne.



St Leonard's College

Victorian Certificate of Education

The VCE is a flexible course, offering international recognition and pathways to future study and employment.

The Victorian Certificate of Education (VCE) is the qualification the majority of Victorian students receive on the successful completion of their year 12 studies.

A VCE program consists of a series of subjects, typically taken over two years. St Leonard's College offers high-achieving students the opportunity to accelerate their VCE program, by taking a year 11 subject in year 10 and a year 12 subject in year 11. This head start allows students to better manage the demands of senior study by spreading the requirements of the VCE over three years rather than two, and taking fewer subjects in their final year.

Students who complete a year 12 subject in year 11 may also have the opportunity to study a university extension subject in year 12. These are first year university subjects offered by leading Australian universities, which may count towards future tertiary study.

The VCE is a flexible course, with the study of at least one English course being the only compulsory subject. Students can specialise in a particular area or select a general course with subjects from a range of specialities. This flexibility also applies from year to year, allowing students to adjust their program to explore new interests or strengths. We offer a wide range of VCE subjects, enabling each student to design a course that best suits their own interests, strengths and future aspirations.

On the successful completion of their VCE program, students are awarded an Australian Tertiary Admissions Rank (ATAR), which allows for entrance into universities in Australia and overseas.

Subjects offered in the VCE include:

Australian and Global Politics, Biology, Business Management, Chemistry, Chinese, Drama, Economics, English, English as an Additional Language, Food Studies, French, Geography, Health and Human Development, History, Indonesian, IT Software Development, Legal Studies, Literature, Mathematics Methods, Further Mathematics, Specialist Mathematics, Media, Music Investigation, Music Performance, Philosophy, Physical Education, Physics, Psychology, Studio Arts, Theatre Studies, Visual Communication Design.

The College also offers some VCE Vocational Education and Training (VET) subjects including VET Media, VET Hospitality, VET Sport and Recreation, and VET Events.



St Leonard's College

Early Learning Centre

Our ELC offers an enriching and stimulating educational program for children aged three to five years.

Our program follows the Reggio Emilia approach to early childhood education, a world-renowned teaching and learning philosophy inspired by the system of early years education in Reggio Emilia, a town in northern Italy. Widely recognised as best practice in early childhood education, Reggio Emilia offers an education that respects children and their rights as citizens. Reggio Emilia sees the child as competent, powerful and full of potential, and places each child at the centre of their own learning. Children are encouraged to brainstorm and discuss topics of interest as well as develop skills in problem solving, hypothesising, critical reflection and collaboration. Specialist activities include music, library, movement skills, creative arts, drama, and mindfulness.

Reggio Emilia also emphasises the importance of the physical learning environment to stimulate inquiry, and the centre itself is architecturally designed to inspire creativity, exploration and curiosity in young children. We also recognise the pivotal role parents play in their children's education and welcome their contributions as partners, collaborators and advocates.

Our highly qualified staff foster a setting where children begin to develop the skills and qualities necessary to become lifelong learners, and provide a rich environment for social, intellectual and physical development. The ELC program follows the Early Years Learning Framework and, following an assessment by the Australian Children's Education and Care Quality Authority, was rated as Exceeding National Quality Standards. This assessment confirmed what we already know to be true – our committed staff and leading educational practice provide young children with a stimulating program that enhances learning and development, and ensures every child is cared for and encouraged to thrive.



St Leonard's College

Junior School

McMillan House is the College's Junior School and caters for children from ELC to year 4 in a friendly, caring environment.

In a modern learning facility, our Junior School cultivates intelligence, innovation and an international perspective; producing responsible and compassionate leaders who place the welfare of others before their own and who are willing to embrace the challenges of our century as opportunities to make a difference. We believe that every child should be a capable, competent and active participant in his or her own learning journey.

Assemblies, playground games, cross-age tutoring and special whole-College activities mean that the children and staff in McMillan House are known to each other and a happy learning environment is created.

A variety of specialist staff are involved in McMillan House, including a teacher librarian, music, art and physical education teachers, school counsellor, learning enhancement teachers, and a specialist language teacher (Chinese).

Our programs in McMillan House follow the International Baccalaureate Primary Years Programme (IB PYP). Expertly designed for children aged 3 to 12, the PYP is a curriculum framework that prepares students for the intellectual and emotional challenges of further education and employment on the global stage. The programme incorporates local and global issues into the curriculum, asking students to look at six related, transdisciplinary themes and to consider the links between them. These units of enquiry foster academic, social and emotional growth, and focus on international-mindedness and the development of strong personal values. Importantly, the PYP values independence, initiative and self-motivation, encouraging every student to take responsibility for their learning.



St Leonard's College

Years 5 and 6

The upper primary years of schooling are an important stage as students look for new challenges, eager to learn more about the world around them and their place in it.

Children at this age have a real thirst for knowledge, driven by the wealth of information available to them instantly and at any time online.

We understand that the life of an 11 year-old now is very different to that of their parents and teachers at the same age, and that the old ways of teaching are unable to meet modern year 5 and 6 students' potential abilities and understandings. That's why we have developed a unique program for learners at this stage, designed to present them with the challenges they seek and instil in them a love of learning that will stay with them throughout their secondary education and beyond.

Our year 5 and 6 students have dedicated, specialist educators across all subjects; they learn Mathematics from a mathematician and Science from a scientist. The curriculum covers English, Science, Mathematics, Humanities, Critical Thinking, languages, Digital Technology, Physical Education, Art and Music, all taught by specialist teachers and in specialist classrooms. This allows students to engage more deeply and meaningfully with the curriculum content and begin to discover the areas where their individual passions and skills lie.

Our program provides students in years 5 and 6 with an academic challenge, ensuring they remain engaged and excited in their learning and building in them the learning dispositions, confidence and critical thinking skills they will need to embrace their future.



St Leonard's College

Middle School

The things learnt in Middle School can last a lifetime as students explore and discover interests that become lifelong passions.

Middle School (years 7 to 9) is an important and sometimes challenging time of transition from child to adolescent. Students begin to explore their sense of identity, test their boundaries, and gain an understanding of their potential and place in the world.

Our Middle School programs, curriculum and environment have been specifically designed to assist students' academic and personal development during this exciting time of change and growth. Middle School staff understand that a balance between firm boundaries and risk taking is necessary in adolescence, and specialist staff, including a Middle School Counsellor, support students at every stage of their journey.

The curriculum options available gradually expand as students move through Middle School, with each individual asked to make choices regarding their own academic programs. In years 7 to 9 a wide range of electives is offered, allowing students to tailor a program to their own interests and passions, and explore a wide range of subjects before they determine a course for their final years of schooling.

The Middle School experience culminates in the year 9 Community Urban Environment (CUE) program. This experiential learning program offers pastorally-led and academically-informed activities to enhance students' understanding of their local community, and to develop an appreciation of Australia's place in the wider Asian region. Students participate in out of classroom activities designed to develop independence, initiative and teamwork, and expose students to new experiences and points of view. The CUE program ends with the Big Experience, a three-week journey to a South East Asian country with a strong focus on service and environmental sustainability.



St Leonard's College

Senior School

Our programs for students in years 10 to 12 are designed to support their successful transition into the world beyond our school gates.

Within a strong academic and highly-supportive framework, our teachers challenge students to work outside their comfort zone, developing in them the courage and confidence to master the challenges of further study, work and life. We value critical and independent thinking and strive to build self-confidence in all of our students, which is crucial to the wellbeing of young people moving from adolescence into early adulthood.

Throughout the Senior School the responsibility for the personal welfare of each student lies with their Mentor. Mentors share a strong connection with their students and the matters that may affect their progress and wellbeing. They spend time with students every day, giving them a deeper understanding of individual interests, personal circumstances, strengths, weaknesses and academic history.

Senior School students are encouraged to continue their participation in the diverse range of cocurricular offerings available to them. Especially in the final years of their secondary education it is vitally important that young people maintain a healthy work-life balance.

In addition to the VCE, we offer the International Baccalaureate Diploma Programme (IBDP), the tertiary entrance qualification most respected and widely recognised by the world's leading universities. Thirty-five years ago we became the first Victorian school, and the second school in Australia, to introduce the IBDP. Since then the Programme has enjoyed increasing popularity, with almost one-third of the 2016 year 12 cohort choosing the IBDP as their preferred pathway to university study. An extensive selection of subjects, and our highly qualified and committed staff teaching across both the VCE and IBDP, ensure our students enjoy the best support and tuition available.



St Leonard's College

Languages other than English

The study of languages other than English (LOTE) challenges students to develop their listening, speaking, reading and writing skills. Our aim is to develop a love and appreciation for the importance of language and cultural understanding to enable our students to travel or work abroad throughout their lives.

Languages offered by the College are Chinese, French, Spanish, Indonesian, Japanese and German. Language study is undertaken by all students from prep through to the completion of year 9, becoming optional from year 10 onward.

The table below outlines language offerings for 2018 by year level.

	Year level												
	P	1	2	3	4	5	6	7	8	9	10	11	12
Chinese	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓ VCE/IB	from 2019 VCE/IB
French						✓	✓	✓	✓	✓	✓	✓ VCE/IB	✓ VCE/IB
Spanish						✓	✓	✓	✓	✓	from 2019	from 2020 VCE/IB	from 2021 VCE/IB
Ab initio Spanish*												✓ IB only	✓ IB only
Indonesian											✓	✓ VCE/IB	✓ VCE/IB
Japanese													✓ VCE/IB
German													✓ VCE/IB

* *Ab initio* Spanish provides an option for students to enter the International Baccalaureate Diploma Programme (IBDP) without a prior language study sequence or to change from a previous language study.



St Leonard's College

Cocurricular Program

Our cocurricular program is diverse, dynamic
and offers something for all students.

A St Leonard's education consists of the academic curriculum, pastoral care programs and our rich and diverse cocurriculum program. We consider each of these elements essential in enabling our students to become the very best person they can be. In particular, our cocurricular programs provide opportunities outside the classroom for students to discover and develop skills, interests and global awareness, unearthing passions and talents that will stay with them for life.

Through our cocurricular program, students gain a sense of their place in the world and how they can make meaningful contributions to society. Every activity is carefully and considerately designed to further each individual's intellectual, personal, physical, social and emotional growth and development.

We are renowned for our excellent theatre productions, musical performances and quick-thinking debaters. Each year the College calendar is filled with a spectacular array of concerts, international performance tours, recitals, musicals and theatre performances.

Our sporting teams enjoy success across a wide range of pursuits, benefiting both their physical health and fitness, but also providing opportunities for students to build new friendships, discover their potential and unearth new passions. We also offer a wealth of opportunities for students to experience the great outdoors, with camps and experiential learning facilitated at our permanent, waterfront campsite on the Banksia Peninsula.

Student leadership programs and personal development activities foster each student's social and emotional growth, skill development and maturity. Our cocurricular program also focuses strongly on social justice and service, helping students to understand the importance of respecting, supporting and caring for others, as well as challenging them to actively participate – not only in fundraising but also by contributing their time and talents to worthy causes. Furthermore, our students are encouraged to consider their place in the world, and to understand that with great privilege comes great responsibility. At every age and stage students explore their gifts and how they can contribute to the world around them in a positive way.



St Leonard's College



Cocurricular Program

ACADEMIC EXTENSION

da Vinci Decathlon
Future Problem Solving
Spellmasters
Tournament of Minds
Writer's Workshop

CLUBS, ACTIVITIES AND COMPETITIONS

Arts Club
Art Squad
Chess
Coding Club
Debating
Gaming Club
Gardening Club
Homework Clubs
House Activities
Indigenous Awareness Groups
Model United Nations
Philosophy Club
Public Speaking
Robotics
Science Competitions
STEM Club
Study Tours – France, Japan,
Germany, Indonesia,
South-East Asia, and
Indigenous Communities
of Australia

LEADERSHIP

Peer Support
Social Justice Group
Student Council
Noble Park English Language
School Program

MUSICAL PERFORMANCE

3 x Bands
7 x Orchestras
9 x Choirs
3 x Guitar Ensembles
6 x Jazz Groups
6 x Chamber Music Groups
International Music Tours

OUTDOOR EDUCATION

Adventure Racing
Duke of Edinburgh Award
Fitness Camp
Hillary Challenge
Nepal trek
Snowsports

PERFORMING ARTS

Costume making
Makeup/Hair Crew
Plays and musicals
Stage Crew
Tech Crew

SPORT

Athletics
Australian Rules Football
Badminton
Basketball
Beach Volleyball
Cheer Sports
Cricket
Cross-Country
Futsal
Gymnastics
Hockey
Karate
Kayaking
Lifesaving
Netball
Running Club
Sailing
Soccer
Softball
Sports Aerobics
Surfsports
Swimming
Table Tennis
Tennis
Touch Rugby
Triathlon
Volleyball
Yoga



St Leonard's College

Application for Enrolment

To be considered for entry at St Leonard's College, families are required to complete an Application for Enrolment and pay a non-refundable application fee. Upon receipt of the completed Application for Enrolment, your child's name will be added to the waiting list of those seeking entry in the year(s) and at the year level(s) nominated.

To submit an online Application for Enrolment, please visit stleonards.vic.edu.au

Please have electronic copies of the following documents ready to upload before you access the online Application for Enrolment:

- Copy of applicant's Passport or Birth Certificate
- Two most recent School Reports where entry beyond prep is sought
- Most recent NAPLAN report (where applicable)
- Any education-related testing/specialist reports or other information relating to learning support or extension activities
- Guardianship documents (where applicable)
- Court orders (where applicable)
- Visa documents (non-residents)
- International students should include results from a standard Language Testing Program such as AEAS
- Credit card details as online payment of the \$100 application fee is required. A printable receipt will be available for you. Please note that the College only accepts payment by Visa or Mastercard.

You will receive an email from the College confirming your application has been successfully submitted. Please contact the Admissions Office on (03) 9909 9490 should you have any questions about the application process.



St Leonard's College

Admission Fees

Standard family discounts

If a family has two or more children attending the College concurrently the following discounts apply to the cost of tuition:

- 5% reduction in fees for the second child; and
- 15% reduction in fees for the third child; and
- 50% reduction in fees for the fourth (and subsequent) child

The greatest discount applies to the fees for the lowest level.

Application for Enrolment Fee

When an application for enrolment is lodged, a non-refundable application fee of \$100 is payable to the College. Receipt of your application will be acknowledged, and your child's name added to the enrolment waiting list for entry in the year(s) and level(s) nominated. Please note that submission of an online Application for Enrolment is a prerequisite to enrolment and admission but it does not provide any guarantee of admission as a student. Information about the admission process is outlined on the Admissions page on the College website. Formal offers for admission as a student are only made by way of written letter.

Admission Fee

A formal offer of enrolment into the College at year levels prep to year 12 is conditional upon and remains unconfirmed until the College receives each of the following by the date specified in the formal offer:

- a complete and signed *Acceptance of Enrolment Offer* form; and
- a *Parent Information Form*; and
- payment of the non-refundable, non-transferable admission fee

The admission fee for the first child in the family is \$1700, for the second \$975 and for the third and subsequent children the fee is \$650. This fee is not deducted from tuition fees.



St Leonard's College

Admission Fees

Early Learning Centre

A formal offer of enrolment into the College's Early Learning Centre (ELC) is conditional upon and remains unconfirmed until the College receives each of the following by the date specified in the formal offer:

- a completed and signed Acceptance of Enrolment Offer form; and
- a completed Parent Information Form; and
- payment of a non-refundable, non-transferable admission fee
- evidence that your child is fully immunised for their age; or
- on a vaccination catch-up program; or
- unable to be fully immunised for medical reasons

The admission fee for the first child in the family is \$1700, for the second \$975 and for the third and subsequent children the fee is \$650. This fee is not deducted from tuition fees.

A prep tuition deposit of \$3000 is payable upon entry to the ELC for prep. This prep deposit is not transferable, refundable or able to be deferred to a future year level and is deducted from the first account after the student has commenced in prep.

No Jab, No Play

Under the Victorian state Government's 'No Jab, No Play' legislation the College is unable to confirm enrolment without proof of vaccination. Please note that conscientious objection to vaccination is not an exemption under the legislation.

To read more about the No Jab, No Play legislation please visit:

health.vic.gov.au > Public Health > Immunisation > Children and Adolescents



St Leonard's College

Tuition Fees

The tuition fee covers all tuition costs and the charges for every student's standard program including technology access at all year levels, sport, excursions and camps.

Fees and other financial information is outlined in the College's Information Handbook, which is available online at stleonards.vic.edu.au

Year Level	2017 Tuition Fees
ELC3 Full Time	\$18,948
ELC3 Part Time	\$16,584
ELC3 Sessional	\$10,624
ELC4 Full Time	\$18,948
Prep	\$16,976
Year 1	\$19,348
Year 2	\$19,348
Year 3	\$22,132
Year 4	\$22,132
Year 5	\$24,188
Year 6	\$24,188
Year 7	\$27,256
Year 8	\$27,256
Year 9	\$28,548
Year 10	\$28,548
Year 11	\$29,904
Year 12	\$29,493



St Leonard's College

College Tours in 2017

Choosing a school for your son or daughter is one of the most important decisions your family will make.

St Leonard's College is a coeducational, independent school where students can complete their schooling on one campus, offering pre-school through to year 12 pathways - VCE and the International Baccalaureate Diploma Programme (IBDP).

We invite you to explore St Leonard's College to:

- Gather information about programs and facilities
- Talk to staff and students about teaching and learning
- Discover how we prepare each child for life beyond our College gates
- Understand why our students succeed

Tour Dates in 2017

Term 1

Saturday 11 February
Thursday 23 February
Friday 10 March
Wednesday 22 March

Term 2

Thursday 27 April
Saturday 20 May
Wednesday 31 May
Thursday 22 June

Term 3

Thursday 27 July
Saturday 12 August
Tuesday 22 August

Term 4

Wednesday 11 October
Saturday 28 October
Thursday 16 November

Program: A presentation by Principal, Stuart Davis, is followed by a tour of your choice (Junior, Middle or Senior School) and refreshments.

Bookings: Please book online at stleonards.vic.edu.au

Children: Children of all ages are most welcome.

Parking: Parking is available on South Road and in surrounding streets.

Venue: Please follow signage from the South Road entrance.