ABOUT THE SCHOOL

Lighthouse Christian College is a vibrant co-educational school which caters for students from Early Learning Centre to VCE Year 12.

Lighthouse Christian College was founded to support the families of Christian homes in the nurturing of their children. The College works alongside the churches in the surrounding catchment areas by contributing to the development of spiritual growth and character formation. A rich education experience is provided with high expectations being held for students. Graduates provide leadership influence in their communities, and are agents of transformation.

MISSION

The mission of the College is to assist Christian parents to teach and train their children in a Christian environment, so that they will fulfill God’s purposes in their lives and bring an uncompromising Christian influence to our society.

VALUES

We hold the following values as important in every aspect of the College:
- Integrity
- Community
- Excellence
- Courage
- Responsibility
- Friendship
- Humility
- Compassion
- Respect
- Love

OUTCOMES

For over two decades Lighthouse Christian College graduates have been entering their careers after university or TAFE training, making worthwhile contributions to community. The College has enrolled children of alumni, which shows how much they value the Lighthouse Christian College education experience.

The school enjoys fine facilities and students are in the care of a dedicated faculty of professionals. They help students to do more than acquire knowledge for exam success. Our students are expected to think for themselves, to learn and change, to be able to plan ahead and anticipate developments as well as to develop creative solutions using thinking skills. A Biblical Christian worldview forms the framework for learning.
Welcome to Lighthouse Christian College.

Parents, we recognise that choosing the right school for your child is one of the most important decisions you will make. Allow me to explain why choosing Lighthouse is a great educational choice for your child.

**Lighthouse Christian College?**

LCC is a co-educational College which offers Christian education from Early Learning to VCE. We recognize that each child is a unique and special creation of a loving God and is to be treated with great care. We desire to complement the very important role of parents by providing a learning environment that is safe, caring and inspiring. The College offers essential, modern and well resourced facilities which create optimal conditions for learning.

**Excellence**

At Lighthouse we value excellence in education and foster Christian faith and character. Our curriculum is based on Victorian and National guidelines and is strongly underpinned by a core set of Christian values which encourage self-responsibility and high aspiration.

Our Christian staff are dedicated to the call of empowering students to discover their God-given destiny. Teachers design and deliver innovative and challenging academic and co-curricular programs which engage students in the educational journey. They keep abreast of best educational practice and embed digital technologies in teaching and learning applications.

**Character**

Our school is a dynamic, future-orientated, learning community built on strong academic and biblical foundations. Our effective Pastoral Care program facilitates character development through our core values: Friendship; Compassion; Courage; Excellence; Responsibility; Community; Integrity; Humility; Respect and Love.

Our health and well-being team function to provide high quality services to support the developmental needs of all students.

**Education for Life**

This Christian educational model offers an ideal environment for each of our students to develop their God-given potential academically, socially, physically and spiritually. Our high quality Christian education will prepare students not just for life at school but to live purposeful lives beyond school.

It is exciting to be part of a school which shapes a generation in a powerful and positive way. Our graduates influence the world for Jesus Christ in every key vocational domain of community. It is delightful to be celebrating LCC’s 25th birthday in 2013.

I welcome you to explore our website or visit our school and you will discover the beautiful Christian community that exists in our College.

Avril D Howard
Principal
Creative expression in the Early Learning Centre
Our Early Learning Centre provides a caring and supportive environment by specialist staff to enable children to take their first steps in a journey of discovery and learning. We value the early childhood period because it has a significant influence on children’s future learning.

Preschool is an important stepping stone for school preparation. Our program is designed to provide children with learning opportunities to confidently explore, experiment, be creative and articulate their experiences and knowledge.

Our highly qualified and experienced staff team aims to develop each child’s:
• independence
• confidence
• motivation
• gross motor skills
• oral language skills
• numeracy and literacy skills
• school readiness
• character

Our specialist classes include Brain Gym, Music and Movement. These classes are aimed to develop the relationship between movement and whole brain learning.

Our Early Learning Centre provides a happy, safe and secure environment which assists children to discover the love of learning by valuing their uniqueness.
Our Primary School offers students high quality learning opportunities, in a well-established and caring environment. Students are regarded as unique individuals and their God-given abilities and talents are nurtured to enable each individual to reach their potential. Relationship building is seen as paramount, enhancing learning as well as facilitating a warm Christian community within which the primary school functions and thrives.

Our dedicated and innovative professionals of the primary school staff team are committed to delivering a Christ-centred educational curriculum which integrates systematic and rigorous academic studies with various characteristics of God.
This explicit teaching and learning program:

- develops Christian character and values in the students that are consistent with biblical teachings
- provides a safe, secure and loving environment which is conducive to individual and collective needs
- raises a standard of excellence that glorifies God
- inspires and motivates all students to work towards achieving their potential
- supports the learning of students with learning difficulties and ESL students
- promotes literacy and numeracy skills building a strong foundation for future studies in secondary school
- develops creative thinking and creativity in the arts – music, drama, dance and art and craft.
- promotes a healthy active lifestyle through a physical education program which includes swimming, gymnastics and interschool sports
- supports the learning that takes place in the classroom through incursions, excursions and camps
- encourages student participation in chapels
- instils a sense of responsibility in students towards others and being better stewards of God’s creation
- facilitates a strong partnership with the College, parents and local churches in developing and preparing our students to realise God’s plan for their lives.
- enhancement of student leadership and problem solving skills through state based extension programs for eg: Tournament of Minds.
Middle School

Our Middle School aims to provide an engaging and positive schooling experience which is specifically suited to the developmental needs of students in Years Seven, Eight and Nine.

This experience encompasses not only the formal curriculum structured around the key learning areas of Christian Studies, English, Mathematics, Science, Studies of Society and the Environment, Technology, the Arts, and Health and Physical Education, but also addresses the social, emotional, physical and spiritual development of students through activities and programs within and outside the classroom.

A range of co-curricular activities are arranged throughout the year in the form of camps, excursions, sporting activities, concerts and many others. The special Year 9 program includes a City Experience week.

Based on sound academic research in both education, psychology and pedagogical practices, our approaches in the Middle School aims to meet the needs of young adolescent students.

Our approach in pastoral care and discipline is to encourage students’ resilience and the development of self-discipline through building strong, supportive relationships between students, and also between the adolescents and their teachers.
Students are taught in a caring Christian environment that encourages them to develop a relationship with God and to place their faith and trust in Him.

Our Middle School has a number of aspects that set it apart from other Colleges.
• emphasis on the whole development of the student
• strong pastoral emphasis
• Christian worldview woven throughout each subject in the curriculum
• a sense of belonging
• positive relationships between teachers and students
• use of digital technology to support teaching and learning
• attention to the learning styles of students
• learning and teaching practices that are active, challenging and thought provoking
• an enthusiasm for learning is fostered
• each student is encouraged to realise their academic potential
• enhancement of student leadership and problem solving skills through state based extension programs for eg: Tournament of Minds and the Australian Mathematics Competition.
Senior students using computers to support their learning

Science facilities utilised for VCE subjects
The mission of our Senior School is to pursue academic success built on Christian character. We aim to prepare students to live fulfilling lives, so they are equipped to be successful tertiary students, faithful employees and capable Christian leaders who will positively influence their community.

The College offers a variety of VCE subjects and Vocational Educational Training (VET) programs. Our academic program includes a VCE acceleration program, providing students with a head start. We offer small classes, caring and committed staff, and a disciplined approach to study.

The VCE curriculum is taught in the context of a Biblical Christian Worldview. Our students are well prepared to gain the best possible tertiary entrance (ATAR) scores. Our VCE results have been consistently above state average with our best performing student being in the top 1.5% of the state.

The co-curricular programs give students opportunities for leadership development. We offer local, interstate and international camps and excursions, overseas mission trip, work experience, motivational speakers, careers counselling, personal support through mentoring and local community service.

Many of our former students have studied at leading universities in a range of courses including Medicine, Law, Engineering, Arts, Visual and Performing Arts, Business and Education. Other students have undertaken apprenticeships in various trade areas and then gone on to full time employment opportunities.

Our senior school works in partnership with parents and their churches in preparing young people for more than just academic success; our purpose is to prepare graduates for LIFE!
Arts & Music

Music and dance are essential ingredients of the Early Learning Centre. The children embrace these arts in an uninhibited way. The performing arts are great teaching agents.

Art and music form part of the primary and secondary school curriculum. Our primary school choir performs to prestigious audiences as well as ministering in churches and aged care facilities. At Christmas they joyfully sing carols in the popular concerts in local shopping centres.

As the majority of students have contact with music in their local church, it is no surprise that we have many students who competently play instruments. Specialist teachers come to the campus to tutor voice, piano, guitar and percussion. All students get an opportunity to sing regularly at chapel services and assembly.

Each year the College hosts a Performing Arts Gala Event. Acts chosen via auditions perform and receive professional, critical feedback, plus the affirmation of the audience.

Visiting musicians, bands and choirs add to the rich tapestry of performing arts at the College, as do the trips to the city to concert halls.

2D, 3D and computer based art and design work can be seen about the school on display and in the virtual gallery on the web. We are proud of our art faculty and the high results seniors achieve at VCE exit levels.
The highlight of the Secondary School’s performing arts calendar is the annual musical or play. Every August the art, dance, music and drama staff focus their efforts on staging a well-known production. Drama is encouraged at the school; keen and adept students take their studies all the way through to VCE. Our students have been successful in auditions and performed in renowned companies in Melbourne and graduated into tertiary drama institutions.

Public speaking and debating are encouraged throughout the school. Students are trained in the use of programs like PowerPoint to augment their oratory skills. A number of VCE subjects have assessment items based on making a public presentation.
Co-curricular Activities

Academics is the spine of the College, and subjects are all studied within a Christian worldview, but school life is enriched by a sequence of camps and excursions. The camping program begins with a one night ‘sleep over’ within the school and advances to outdoor, rugged camping, treks and leadership training. There are also annual mission trips to Palm Island in Queensland and Fiji.

Co-curricular events in sport and the performing arts are the sinews of our annual calendar. We celebrate special events like Science Week with fanfare, and our Foundation Day highlights the heritage of the College and success of our Alumni.

A dedicated ‘Language Express’ building combines the best in technology with research into language pedagogy to support learning of a language. The College also supports the study of languages through weekend programmes held at various language study centres. Special multi-cultural days see a variety of ethnic foods accessible to students, and the wearing of national dress and attire.

Exposure to a foreign culture within the school community is provided through an annual incursion of teachers and students from an overseas country, for example, Japan.
Members of the Primary School Chess Club

VCE Science students exploring plant growing
Primary school students enjoying skipping in the “Jump Rope for Heart” program

Secondary students playing basketball during sport time
Our students are active learners; a sedentary lifestyle is counterproductive to study success. Good nutrition and exercise are vital. Our students love games and sport, the calendar is full of opportunities to compete. Interhouse athletics, soccer, European handball, cross country, football, basketball, volleyball and netball provide inter school competition opportunities. Our students have been selected to play for Victoria, and the sports associations in which the College holds membership provide the opportunities for advancement to national level of competition.

Lower and middle primary students participate in swimming, gymnastics and skipping programs. Secondary students are able to compete at a state level through swimming competitions held.

Recreational sport is played during the day and scheduled Physical Education classes are embedded into the timetable.

Keen and competent sports students can study sport in the elective sport academy program in middle school and Sport and Recreation at VCE level and graduate to tertiary sports faculties.
College Operations

The College enjoys excellent and essential facilities and state of the art technology, but our greatest resource are the teachers. We have a multi-national faculty with a balance in both genders and all ages. Our teachers are well-qualified for their roles and are also selected for their strong Christian commitment and personal qualities. The teachers make students feel welcome and safe. There is a zero tolerance policy for bullying and the emotional and spiritual welfare of every young person is a priority.

Our full time chaplain leads a wellbeing team of counsellors who together provide support and care for the entire student body, working with the home class teachers across the school. We function in partnership with families and local churches to support and care for our students.

Students are expected to have high aspirations, to respect others and to work industriously. An established set of procedures and policies guide community living, and make plain our common understandings. A home-school contract sets out the obligations and responsibilities of both parties.

A limited number of scholarships are made available to outstanding students. Scholarship exams are conducted annually.

The Parents Association and Alumni make valuable contributions into school life and link the inner world of the school with the wider community. We are a part of the National Christian Schools Association and are inspected by the state government regulator; this provides assurance of our quality standards. Lighthouse Christian College promotes the principles and practices of Australian democracy in accordance with Australian law.

The College is overseen by a College Council. The Council is comprised of experienced professionals and parents who are dedicated to maintaining and furthering the vision and culture of the College.

The College Council also engages external review consultants to inform long term planning. By choosing to join our College you are entering an embracing, vibrant and robust community focused on the successful development of every student.
STATEMENT OF FAITH

At Lighthouse Christian College we believe:

• in the one true perfect and triune God: Father, Son and Holy Spirit
• God created the world and set man upon it to be in relationship with Him
• that man’s sin separated him from God and a way had to be made back to God through His Son Jesus Christ
• that Jesus Christ came to Earth as the Son of God to save humanity from themselves and their sins; through Jesus’ death, burial and resurrection we can find salvation, redemption, hope, purpose and a full life
• in the infallibility of God’s Word the Bible
• in the empowerment of the Holy Spirit whom He sent;
• in making disciples as He commanded and seeing His Kingdom established on the Earth
• in raising a generation of young people devoted to Jesus and empowered by the Holy Spirit, with hearts ablaze for Him and lives surrendered to Him
• young people will then be agents of influence, change and transformation on the Earth
• that Jesus Christ is coming again soon and the time for action is now!
Enrolment Procedure

To ensure a smooth application for the enrolment of your child, please follow the enrolment procedure outlined below.

Lighthouse Early Learning Centre

1. a) Kindergarten Enrolment Application (one per child)
   This must be completed and signed by the parent(s)/guardians, with the following attached to the application form:
   • photocopy of student’s Birth Certificate/Passport
   • photocopy of student’s Immunisation Records
   Note: Kindergarten students must be 4 years of age by 30th April, of the year attending.

   b) Enrolment Fee
   An enrolment fee must be paid to the school office before the application can be processed any further.

2. Letter of Offer and Confirmation of Enrolment
   You will receive a Confirmation of Enrolment letter from the school registrar. This will inform you of all details in regards to commencement date, orientation days, fees, uniform and buses.

3. Interview with the Early Learning Centre Teacher
   You will be contacted by the Early Learning Centre Teacher before the year’s commencement to arrange a suitable time for an interview with you and your child. This is a chance to ask any questions you may have and discuss your child’s progress.

Waiting List
If the College cannot offer the required place, the parents are advised by mail and the student’s name is placed on the waiting list. Students are placed on the waiting list according to the date the application is received.
PREP TO YEAR 12

1. a) Application for Enrolment Form (one per child)
   Application for enrolment form must be completed and signed by the
   parent(s)/guardian, with the following attached to the application form:
   Photocopy of
   • student’s last school report
   • student’s Birth Certificate/Passport
   • student’s Immunisation Records
   • parent’s Citizenship Certificate/Passport
   • pastor’s reference
   • sign home-school contract
   Note: Prep students must be 5 years of age by 30th April, of the year
   attending.

   b) Enrolment Fee
   An enrolment fee must be paid to the school office before the
   application can be processed any further.

2. a) Interview with Principal
   You will be contacted by the Principal’s office to arrange a suitable time
   for an interview with you and your child/ren.

   b) Assessment Test
   All applying students from Grade 2 – Year 12 must sit a 40 minute
   general ability test. This test is conducted simultaneously to the principal’s
   interview.

3. Confirmation of Enrolment
   Following the interview, you will receive a Confirmation of Enrolment
   Letter by mail from the school registrar. You will be notified of all details
   in regards to commencement date, orientation days, fees,
   uniform and buses.
School Tours

School Tours are available all year by appointment. We also have scheduled open days which are advertised in the College newsletter and on the website.

Campus Location

927 Springvale Road, Keysborough

Applications should be lodged in person or mailed to:
The Registrar, Lighthouse Christian College
927 Springvale Road Keysborough VIC 3173

School Office Hours: 8.30am-4.30pm on school days

Any further questions can be directed to the College registrar on:
(03) 8796 7373 or Email: nephish.gunawardena@lighthouse.vic.edu.au