THE OBJECTS OF THE UNIVERSITY OF NOTRE DAME AUSTRALIA ARE:
a) the provision of university education within a context of Catholic faith and values; and
b) the provision of an excellent standard of –
   i) teaching, scholarship and research;
   ii) training for the professions; and
   iii) pastoral care for its students.

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WELCOME TO THE UNIVERSITY OF NOTRE DAME
AUSTRALIA’S 2019 UNDERGRADUATE GUIDE

On the following pages we’ll give you a snapshot of our university – a distinctive Australian university which extends coast to coast: from our unique ‘university town’ Campus in the historic city of Fremantle; to the north-west town of Broome and; across the nation to our Sydney Campus, located in the heart of the beautiful harbour-side city.

We offer an exceptional educational experience with our students at the forefront. We refer to our approach to tertiary education as the ‘Notre Dame difference’ for a number of reasons:

› As Australia’s first Catholic university, we follow the traditions and practices of Catholic higher education while welcoming students from all beliefs and backgrounds;

› We are committed to providing a personalised university education, underpinned by pastoral care and support for all of our students;

› Our admissions process focuses on each applicant as an individual. We use a broad-based assessment which considers your past achievements, your potential and your capacity to complete your chosen degree while making a valuable contribution to our community;

› We aim to educate you for life through our Core Curriculum program and prepare you for a successful career with a powerful combination of theoretical knowledge and practical and professional skills.

I encourage you to study this Guide and look forward to welcoming you to Notre Dame’s Fremantle Campus.

Professor Celia Hammond
Vice Chancellor
CRITICALLY ACCLAIMED BY STUDENTS & EMPLOYERS

Overall quality of educational experience #1 in WA
Student support #1 in WA
Overall employer satisfaction #1 in WA
Graduate employment rate #1 in WA

FEDERAL GOVERNMENT’S QUALITY INDICATORS FOR LEARNING AND TEACHING, SEE QILT.EDU.AU
The Notre Dame difference

AN EXCEPTIONAL EDUCATIONAL EXPERIENCE
Independent nationwide surveys by the Federal Government rate us the leading university in WA for a range of Quality Indicators for Learning and Teaching – including the highest Graduate employment rate, Overall quality of educational experience and Student support (qilt.edu.au).

PERSONALISED APPROACH
At Notre Dame we know that you are a person, not a number. Our personalised approach starts with our admissions process which is based on more than your ATAR score. It considers your personal qualities, motivation to study and academic potential, your contribution to school, church or community life and your academic record. An interview with an academic member of staff gives you the opportunity to fully explore your study options.

In our deliberately smaller lecture group sizes, you learn more, are heard more and have more one-on-one contact with academic staff.

LEARNING TO THINK, CRITICALLY AND CREATIVELY
In today’s world, thinking critically and creatively are essential life skills. These equip you with an increased ability to think and reason – to think big – a vital advantage not only during study, but throughout your life.

Notre Dame’s Core Curriculum courses – Philosophy, Theology and Ethics – encourage you to expand your mind and develop critical thinking and reasoning skills.

REAL-WORLD EXPERIENCE
Internships, professional placements and volunteering opportunities set you up for life beyond university. At Notre Dame, you will learn from academics who are industry leaders. Through our practicum placements and internship programs, you will graduate with industry experience on your CV – a real advantage in getting the job you want.
ACKNOWLEDGMENT OF COUNTRY
The University of Notre Dame Australia is proud to acknowledge the traditional owners and custodians of this land upon which our University sits. The University acknowledges that the Fremantle Campus is located on Wadjuk Country, the Broome Campus on Yawuru Country and the Sydney Campus on Cadigal Country.

Join a national university; be part of a global community
Notre Dame extends coast to coast with Campuses located in Fremantle and Broome in Western Australia, and in the heart of Sydney in New South Wales. The University’s seven clinical schools are located throughout New South Wales and Victoria.

FREMANTLE CAMPUS EST. 1989
Our foundation Campus is located in the historic West End of the port city of Fremantle. Housed within beautiful restored heritage buildings, it provides a ‘town university’ of great character. The iconic Campus is close to the Fremantle Harbour, cafés, shops and the famous ‘Cappuccino Strip’, and all major transport hubs.

BROOME CAMPUS EST. 1994
The University’s Broome Campus provides a unique environment for students, offering practical learning opportunities and cultural awareness training, in the heart of Australia’s iconic Kimberley region.

SYDNEY CAMPUS EST. 2006
Our Sydney Campus is based across two sites – Broadway and Darlinghurst – both located in the vibrant social hub of the harbour city.
The Broadway site is at the heart of Sydney’s uni precinct, a short walk from Central Station and close to Darling Harbour. Darlinghurst is situated to the east of the CBD, nestled in Sydney’s shopping and cafe district. The School of Medicine, Sydney has seven clinical schools in Sydney, Melbourne in Rural locations.

INTERNATIONAL LINKS
Notre Dame has a number of international partners in North America, Europe and Asia. Students can study overseas for one or more semesters to complete courses towards their degree, as well as enjoy an intellectual and cultural experience of a lifetime.
Fremantle—a great place to study

HERITAGE CAMPUS

BEACH SIDE LOCATION

CAFÉ ON EVERY CORNER

FOOD, GLORIOUS FOOD
GO
TRAVEL
GO
STUDY

CANADA
USA
UNITED KINGDOM
IRELAND
FRANCE
GERMANY
SPAIN
HUNGARY
SOUTH KOREA
JAPAN
TAIWAN
CHINA
INDONESIA
INDIA
CAMBODIA
PHILIPPINES
TANZANIA

ADVENTURE
AWAITS
Study Abroad: Opening doors to the rest of the world

For Alex Serrangeli, travelling to the USA as part of Notre Dame’s Study Abroad program opened the door to myriad cultures and communities.

“I studied at St Edward’s University in Austin, Texas, where I was blown away by the welcome I received. Texans value spending their time taking care of the little things that matter, like making you feel at home, offering a level of support that makes for such an easy transition to life in America.

“Then you have New York City – just three hours away by plane. A city so sophisticated, fast-paced and inspiring, you’d be foolish not to let its raw entertainment and blinding bright lights flow directly from the streets straight into your heart. Every State, within such easy reach, has an irresistible vibe. If there’s a city that redefines the word “trendy” as Los Angeles does or if there’s a city with a bigger wow-factor than Las Vegas, do let me know,” said Alex, a Bachelor of Laws/Bachelor of Commerce student who took time out of his studies to get to know the locals.

“The opportunity to study abroad not only opened my eyes to the rest of the world but helped me establish a wide network of friends and contacts.”
Your passport to a global learning experience

NOTRE DAME’S INTERNATIONAL IMMERSION PROGRAMS PROVIDE AN OPPORTUNITY TO EXPERIENCE AND TRULY APPRECIATE ANOTHER CULTURE WHILE ENHANCING YOUR ACADEMIC CREDENTIALS WITH CREDITS TOWARDS YOUR DEGREE.

STUDY ABROAD

Through Notre Dame’s Study Abroad program you can study at one of the University’s partner institutions in Europe, North America and across Asia. Studying one semester of your degree in another part of the world is a major step to becoming a global citizen. Friendships made overseas often last a lifetime, opening doors to a network of worldwide contacts.

Notre Dame’s Study Abroad program partners include the following universities:

- University at Albany, New York, USA
- Bellarmine University, Kentucky, USA
- Boston College, Massachusetts, USA
- Catholic University of America, Washington DC, USA
- College of St Benedict/St John’s University, Minnesota, USA
- DeSales University, Pennsylvania USA
- Purdue University, Indiana, USA
- St Edward’s University, Texas, USA
- Saint Mary’s College, Indiana, USA
- University of Portland, Oregon, USA
- University of San Francisco, California, USA
- King’s University College, Western Ontario, Canada
- Leeds Trinity University, West Yorkshire, UK
- Saint Mary’s University, Twickenham, UK
- Maynooth University, Maynooth, Ireland
- Mary Immaculate College, Limerick, Ireland
- Catholic University of Lyon, Lyon, France
- Paderborn University, Germany
- Pázmány Péter Catholic University, Budapest, Hungary
- Sogang University, Seoul, South Korea
- Catholic University of Korea, Seoul, South Korea
- Sophia University, Tokyo, Japan
- Fu Jen Catholic University, New Taipei City, Taiwan
- Parahyangan Catholic University, Bandung, Indonesia

Approved exchange students pay the equivalent of their Notre Dame tuition fees for their semester abroad, plus travel costs and living expenses.

For more information, please visit notredame.edu.au.
EXPERIENCE THE WORLD

Notre Dame helps make a difference to people’s lives through a range of study tours and projects.

OVERSEAS STUDY TOURS

Students of History, Politics, Literature and other disciplines benefit significantly from Notre Dame’s Overseas study tours and count the course directly towards their degree Major or Minor.

The University’s own lecturers lead the tours – to destinations such as Spain, the UK, Ireland, Indonesia and the USA – for up to four weeks where intensive study is undertaken of the history, politics, language, culture and environment of the host city or country.

COMMUNITY ENGAGEMENT, CULTURAL IMMERSION

Our short-term service-learning and cultural immersion program – designed to contribute not only to programs of study but also personal development, takes students on life-changing journeys to the world’s developing countries including:

› Cambodia: Social Justice students at the School of Arts & Sciences engage with community leaders to learn everything from homelessness and poverty to social empowerment and solidarity following the fall of the Pol Pot regime.

› Timor-Leste, India, and Cambodia: Education students take their classroom knowledge to small, rural communities to deliver lessons in creative arts, language, sporting skills and everything in between to children of all ages.

› Kenya, Zimbabwe: Arts, Business, Education and Medicine students work within marginalised communities to support the men, women and children overcome a life cycle of poverty.

VOLUNTEER PROJECTS

Notre Dame students have a rich history of making a difference through involvement in volunteer projects both in Australia and abroad. During your time at the University, you will have opportunities to participate in social justice and charity projects which contribute both to the greater good and your own personal development. Notre Dame has facilitated student participation in volunteer projects in remote Australia, Africa and India. You will also be invited to explore volunteer activities in your local area. Many opportunities are available through the Notre Dame Volunteer Network.

For more information, please visit notredame.edu.au.
Uni life

Love to play sport or give back to the community?

NOTRE DAME’S STUDENT SERVICES IS YOUR GO-TO LOCATION FOR CAREER ADVICE, ON-CAMPUS ACTIVITIES, SOCIAL CLUBS, SPORTS AND VOLUNTEERING.
NOTRE DAME VOLUNTEER NETWORK
The Notre Dame Volunteer Network provides you with an opportunity to offer your services to agencies and organisations who work with people in need. The Network embodies the University’s Objects in building a community and uses Catholic social teaching as a foundation for service to others.

STUDENT ASSOCIATION AND CLUBS
Notre Dame’s Student Association is at the heart of student life at the University. As a student you are a member of an association that represents and supports all students and develops Notre Dame’s unique student community. There are also numerous student clubs and societies offering opportunities for you to develop socially, culturally, professionally, spiritually and academically.
Contact the Student Association for further information at fremantle.studentassociation@nd.edu.au.

SPORT AND RECREATION
Notre Dame’s sports program opens the door for you to get involved in the University community.
Options include the following:
- fitness classes on Campus
- social sports competitions
- represent the University in the Australian University Games and National Indigenous Tertiary Student Games.

CAREERS OFFICE
Are you unsure of your career pathways or want to build networks and job search skills before you finish your degree? Visit the Careers Office to find information or to seek assistance with job planning and applications.
A series of careers-related workshops are also held throughout the academic year.

CAMPUS MINISTRY
Campus Ministry provides growth opportunities in areas of prayer and service, liturgy and life, and friendship and community. These are initiatives through which Notre Dame aims to support the spiritual life of the community.
The work of Campus Ministry is at the centre of the Notre Dame community. Guided by a rich tradition of Catholic faith and values, the efforts of Campus Ministry are centred on the person of Jesus Christ and dedicated to assisting staff and students alike to encounter Him in their everyday activities.
The Campus Ministry team works to share the joy of the Gospel and hopes to promote, encourage and engage students’ faith on Campus and to offer the chance for students and staff to flourish and seek excellence beyond measurable academic criteria.
Campus Ministry supports and assists during significant events in the lives of individuals or within the community such as issues of grief and loss, a breakdown of a significant relationship, or joyful occasions, such as graduation.

MASS TIMES
Holy Mass is celebrated in the Holy Spirit chapel every day except on Saturday. Evening Prayer is also held in the chapel, every Thursday.

HOLY SPIRIT CHOIR
The Holy Spirit Choir of Notre Dame was formed to enhance the repertoire of musical offerings at the University. Participation requirements are simple. If you can sing on key and can read at least a little music, then you should give it a try! The Choir meets in the Holy Spirit Chapel for rehearsal on Thursday evenings.
PHILOSOPHY seeks to find the truth about humanity, God, our world and our conduct. At Notre Dame, we study Western Philosophy, using texts and methods of inquiry and reasoning developed over centuries by some of history’s finest critical minds.

ETHICS explores key elements such as human purpose and happiness, needs and rights, virtues and duties, justice and charity. Examines what it means to know and do what is good.

THEOLOGY explores the greatest of all questions, the questions about God. Examines the Catholic Intellectual Tradition through the two roles of “Faith” and “Reason”.

Super Thinking Powers
“I HAVE A MORE ANALYTICAL VIEW ON THINGS AND QUESTION THINGS A LOT MORE. I CHALLENGE WHAT IS OUT IN THE MEDIA, HAVE A MORE OPEN MIND, SEE BOTH SIDES OF A SITUATION.”
– Grace, Politics & Journalism graduate

The rewarding skills of critical thinking and creative problem solving

There are perennial themes, theories and ideas that relate to today’s society. These ideas about meaning, truth and value can be explored in Notre Dame’s Core Curriculum, in which you will study Philosophy, Ethics and Theology.

Employers seek graduates who can think critically, creatively and compassionately.

Living a good life involves making wise choices about what’s important to you, what you want to do and what may help the world become a better place.

Outcomes of the study of Notre Dame’s Core Curriculum are clearly reflected in the current Federal Government Graduate Outcomes Survey in which the University is placed at number one position in Western Australia in terms of Graduate employment rate, Median salary and Overall employer satisfaction.
Notre Dame offers a range of scholarship programs for undergraduate students. Funded by the University, industry, individuals and non-profit organisations, scholarships are available to prospective and current students. While the selection criteria vary for each scholarship, community involvement and leadership roles, as well as academic performance and financial hardship, are considered as part of the application process. For more information visit notredame.edu.au.
How do I know which program is right for me?

**WHAT DO YOU LOVE? WHAT ARE YOU GOOD AT?**

Why not turn your passion into a lifelong career? If you have a flair for sport, a degree in Exercise & Sport Science, Sport & Recreation Management or Health & Physical Education puts you right on the line for a job that combines your passion and skill.

**WHAT SUBJECTS DO YOU ENJOY STUDYING AT SCHOOL?**

If you enjoy Politics or Law, English Literature or History, a Bachelor of Laws or Bachelor of Arts degree opens doors to a variety of exciting career opportunities.

**WHAT IMPORTANT LEARNINGS DID YOU TAKE FROM WORK EXPERIENCE OR VOLUNTEERING?**

If work experience or volunteering revealed your strength in changing or streamlining business processes, a Commerce degree positions you for a successful future in business.

**AND, IF YOU'RE STILL NOT SURE...**

**CHOOSE A BROAD DEGREE**

Consider a degree that allows you to explore your options and study a number of different subjects, before you make a decision on your core focus.

**TAKE A GAP YEAR BETWEEN SCHOOL AND UNIVERSITY**

You’ll gain life experience and if you work or travel you’ll get more insight into what you enjoy doing.

You can secure your place at Notre Dame and then defer for one or two semesters to ensure your place is waiting for you when you return.

For further guidance, please contact our Prospective Students Office on 08 9433 0533.
<table>
<thead>
<tr>
<th>WHAT’S YOUR PASSION?</th>
<th>CAREER POSSIBILITIES</th>
</tr>
</thead>
</table>
| I LOVE TO TELL A GOOD STORY | › Actor  
› Advertising executive  
› Film director  
› Foreign correspondent |
| I WANT TO HELP PEOPLE | › Counsellor  
› Doctor  
› Human rights advocate  
› International aid worker |
| I’M INSPIRED BY DISCOVERY | › Archaeologist  
› Historian  
› Biochemist  
› Biologist |
| I LOVE CRUNCHING NUMBERS | › Accountant  
› Actuary  
› Banker  
› Business analyst |
| I LOVE THE OUTDOORS AND STAYING HEALTHY | › Adventure tourism  
› Exercise and sport scientist  
› Health and fitness consultant  
› Health promotion |
| I WANT TO BE A LEADER | › Business manager  
› Diplomat  
› Entrepreneur |
| I LOVE TO CONNECT WITH PEOPLE | › Campus minister  
› Childcare worker  
› Community development  
› Human resource manager |
| I WANT TO KNOW HOW AND WHY | › Academic  
› Behavioural scientist  
› Historian |
SOME PROGRAMS TO CONSIDER

- Bachelor of Arts
  - Major: English Literature
  - Major: Film & Screen Production
  - Major: Theatre Studies
  - Major: Journalism

- Bachelor of Arts (Politics & Journalism)
  - Bachelor of Communications & Media
  - Bachelor of Marketing & Public Relations

See pages 25-27 & 44

- Bachelor of Arts (Social Justice)
- Bachelor of Arts (Philosophy)
- Bachelor of Counselling
- Bachelor of Laws

- Bachelor of Nursing
- Bachelor of Physiotherapy
- Pre-Medicine Certificate
- Doctor of Medicine (Postgraduate degree)

See pages 24, 26, 28, 48, 56-57, 60-61 & 64-65

- Bachelor of Science
  - Stream: Biology & Environment
  - Stream: Environment & Heritage
  - Stream: Human & Medical Science

- Bachelor of Biomedical Science
- Bachelor of Arts (Major: History)

See pages 23, 38-31 & 92

- Bachelor of Commerce
  - Major: Accounting
  - Major: Economics
  - Major: Finance

See page 42

- Bachelor of Exercise & Sport Science
- Bachelor of Health & Physical Education
- Bachelor of Outdoor Recreation

- Bachelor of Health Promotion (Preventive Health)

See pages 52-53

- Bachelor of Arts (Major: Politics & International Relations)
- Bachelor of Commerce (Major: Management)
- Bachelor of Laws

- Bachelor of Philosophy
- Bachelor of Sport & Recreation Management

See pages 24, 38, 43, 45 & 48

- Bachelor of Education
  - Early Childhood & Care 0-8 Years
  - Primary
  - Secondary

- Bachelor of Arts (Major: Theology)
  - Bachelor of Behavioural Science
  - Bachelor of Human Resource Management
  - Bachelor of Philosophy

See pages 26, 28, 34-35, 36 & 43

- Bachelor of Arts
  - Major: History
  - Major: Philosophy
  - Major: Theology

- Bachelor of Behavioural Science
  - Bachelor of Philosophy
  - Bachelor of Theology

See pages 23, 26, 28, 38 & 39
Schools + degrees

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School of Philosophy & Theology 36
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General admissions criteria for the University are relevant to all programs and are found on page 76 of this Guide. Where additional requirements apply they are listed in the program descriptions.
ARTS
ARCHAEOLOGY
HISTORY
POLITICS & INTERNATIONAL RELATIONS
SOCIAL JUSTICE
POLITICS & JOURNALISM
ENGLISH LITERATURE
THEATRE STUDIES
PHILOSOPHY
THEOLOGY
COMMUNICATIONS & MEDIA
FILM & SCREEN PRODUCTION
JOURNALISM
BEHAVIOURAL SCIENCE
COUNSELLING

SCIENCES
BIOLOGY & ENVIRONMENTAL SCIENCE
ENVIRONMENT & HERITAGE
HUMAN & MEDICAL SCIENCE

Charlie
POLITICS & SOCIAL JUSTICE STUDENT
WHY STUDY ARTS & SCIENCES AT NOTRE DAME?

Take a moment to ask yourself what you are passionate about. Is it the prospect of finding a new way for the future by taking a closer look at the past? The chance to create a whole new world on film? Or maybe you’re on a mission to change the way we live today by becoming a politician?

At our Arts & Sciences School, you can live your dream by studying History, Film, Politics and a whole lot more. Look through the following pages and you’ll find a program that kick-starts your journey to a great, fulfilling career.

At Notre Dame, you study within a living city surrounded by stunning buildings, the buzz of small cafés, quirky boutiques and sidewalks that play host to over 7,000 Notre Dame students.

When it comes to rating us as a School of higher learning, we let our students speak on our behalf. Check out the Federal Government’s Quality Indicators for Learning and Teaching (qilt.edu.au) where our students ranked us:

- Humanities, Culture and Social Sciences – #1 in WA for:
  - Overall quality of educational experience
  - Skills development
  - Student support
  - Graduate employment rate

- Communications – #1 in Australia for:
  - Overall quality of educational experience
  - Teaching quality

- Science and Mathematics – #1 in WA
  - Student support
  - Teaching quality
  - Overall graduate satisfaction
  - Overall quality of educational experience
  - Skills development

DOUBLE DEGREE OPTIONS

It is possible to combine two degrees in the School of Arts & Sciences. The completion of a double degree, usually in four years, is an excellent choice if you wish to complete substantial studies in a range of disciplines.

Combinations within the School of Arts & Sciences include the following:

- Bachelor of Arts/Bachelor of Behavioural Science
- Bachelor of Arts (Politics & Journalism)/Bachelor of Behavioural Science
- Bachelor of Communications & Media/Bachelor of Arts
- Bachelor of Communications & Media/Bachelor of Behavioural Science
- Bachelor of Science/Bachelor of Arts
- Bachelor of Science/Bachelor of Behavioural Science

VERTICAL DOUBLE DEGREE

A vertical double degree option is offered to students in the Bachelor of Behavioural Science and Bachelor of Counselling programs (please see page 29 for details).

HONOURS

Honours is a one-year program available to students who have successfully completed a Bachelor’s degree. Completing the Honours program develops communication, analytical and research skills. The qualification provides enhanced graduate employment opportunities and serves as a bridge to postgraduate research degrees such as a Master of Arts and a Doctor of Philosophy (PhD).
As an Arts student you can follow your personal and professional interests across a broad range of courses and disciplines. The freedom to choose enhances your personal development, future employment prospects and potential to contribute to the cultural and intellectual life of the broader community. The University’s commitment to excellence is complemented by ample opportunities for formal and informal teacher-student interaction.

Majors and Minors
Bachelor of Arts students normally complete an eight-course Major as part of their degree and undertake at least one course from their Major in each semester. Most Majors build sequentially in content, themes and skills and work towards the acquisition of advanced skills and knowledge by the completion of the third-year of study.

**CAREER OPPORTUNITIES**
Career opportunities are diverse and depend on the courses you choose. Combining complementary study areas can strengthen career prospects and provides greater flexibility in your graduate employment.

---

**BACHELOR OF ARTS**
Practicum: 90 hrs
Recommended Year 12 Subjects: ATAR English
Loan Scheme: FEE-HELP

**ARCHAEOLOGY**
BACHELOR OF ARTS (MAJOR: ARCHAEOLOGY)
BACHELOR OF BEHAVIOURAL SCIENCE (MAJOR: ARCHAEOLOGY)
BACHELOR OF SCIENCE (MAJOR: ARCHAEOLOGY)
BACHELOR OF COMMUNICATIONS & MEDIA (2ND MAJOR: ARCHAEOLOGY)
Practicum: 90 hrs (Arts) 225 hrs (Science)
Recommended Year 12 Subjects: ATAR English, History and Geography
Loan Scheme: FEE-HELP

Archaeology involves the synthesis and interpretation of material remains from past human actions. It is invaluable to a growing range of industry sectors such as mining, Native Title, private heritage consultancy, and natural and cultural heritage management.

The program provides you with comprehensive training in broad archaeology components including method and theory, field survey and excavation, as well as the specific sub-disciplines of Indigenous, historical and maritime archaeology. The historical, Indigenous and maritime archaeology courses have a strong Western Australian and Australian focus.

**SAMPLE COURSES**
Maritime Archaeology: Ships & Harbours
Archaeology of Indigenous Australia
Unearthing the Past: the History & Archaeology of WA
Archaeology Field Methods
Aboriginal People

**CAREER OPPORTUNITIES**
Heritage consultant
Museum curator
Researcher for Western Australian government departments such as Heritage Council of Western Australia.
Surveyor

**HISTORY**
BACHELOR OF ARTS (MAJOR: HISTORY)
BACHELOR OF BEHAVIOURAL SCIENCE (MAJOR: HISTORY)
BACHELOR OF COMMUNICATIONS & MEDIA (2ND MAJOR: HISTORY)
BACHELOR OF SCIENCE (2ND MAJOR: HISTORY)
Practicum: 90 hrs
Recommended Year 12 Subjects: ATAR English and History
Loan Scheme: FEE-HELP

The study of history helps people comprehend the complexities and conflicts of the world today. By studying the past, you can reach an essential understanding of historical events, politics, conflicts, cultures, values and traditions which shape the modern world.

The program is designed to benefit you in your professional life with a curriculum that covers areas such as historical theory and practice, modern world history and Australian history.

**SAMPLE COURSES**
A History of Western Civilisation
The Caesars
Of Vice & Virtue: Social change in Victorian Britain
A History of Crime: Assessing the Evidence
The Kennedys: America in the 60s

**CAREER OPPORTUNITIES**
Anthropologist
Heritage consultant
Researcher in government or private sector
Publisher

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FIND OUT MORE
NOTREDAME.EDU.AU
POLITICS & INTERNATIONAL RELATIONS

BACHELOR OF ARTS (MAJOR: POLITICS & INTERNATIONAL RELATIONS)
BACHELOR OF BEHAVIOURAL SCIENCE (MAJOR: POLITICS & INTERNATIONAL RELATIONS)
BACHELOR OF COMMUNICATIONS & MEDIA (2ND MAJOR: POLITICS & INTERNATIONAL RELATIONS)
BACHELOR OF SCIENCE (2ND MAJOR: POLITICS & INTERNATIONAL RELATIONS)

Practicum: 90 hrs
Recommended Year 12 Subjects: ATAR English and Politics & Law
Loan Scheme: FEE-HELP

In today’s world there is a growing demand for people who are well informed about local and international politics and who possess the skills to meet the challenges presented by globalisation.

The study of Politics & International Relations is a unique program of professional training specifically designed for those who wish to pursue a career in public affairs, international relations and/or politics. Supported by prominent politicians, members of the media, and public sector representatives, Notre Dame’s program gives you the opportunity to develop skills and knowledge with contemporary vocational applications.

SAMPLE COURSES
Strategy, Security and Diplomacy
Human and Environmental Security
Terrorism and Intelligence
The Modern Middle East

CAREER OPPORTUNITIES
Government/the Public Service
Journalist
Public Relations advisor

THE ‘INSIDE STORY’

Is the Australian Government’s billion dollar security budget money well spent? What about cyberterrorism? Is it a real threat to the online community? Has WikiLeaks improved the human rights landscape?

Dr Daniel Baldino, senior lecturer in Politics and International Relations at our School of Arts & Sciences has the ‘inside story’ on the half-truths, conspiracy theories, government bungles and ideologies in the secretive world of intelligence and security at his fingertips.

His expertise in Australian defence policy, counter terrorism strategies and politics of the Indo-Pacific region offers students the opportunity to get rare insights into post 9/11 Australia and beyond into the countries that are fast emerging as the region’s new pace makers.

SOCIAL JUSTICE

BACHELOR OF ARTS (MAJOR: SOCIAL JUSTICE)
BACHELOR OF BEHAVIOURAL SCIENCE (MAJOR: SOCIAL JUSTICE)
BACHELOR OF COMMUNICATIONS & MEDIA (2ND MAJOR: SOCIAL JUSTICE)
BACHELOR OF SCIENCE (2ND MAJOR: SOCIAL JUSTICE)

Practicum: 90 hrs
Recommended Year 12 Subjects: ATAR English
Loan Scheme: FEE-HELP

The concept of social justice challenges people to step out of traditional mindsets and become involved in making a difference in their world. A Major in Social Justice at Notre Dame offers you the ability to understand the causes of complex problems in our society and to consider lasting solutions.

The Social Justice Major is designed to offer a range of challenging courses for those students who seek to make a positive impact in their chosen careers. It encompasses areas such as understanding peace and conflict, the social psychology of justice, living human rights, genocide, the politics of global development, human and environmental security, and community engagement.

SAMPLE COURSES
Inside the Politics of Global Development
Service Learning International
Social Implications of Globalisation
Peace and Conflict Studies
Aboriginal People

CAREER OPPORTUNITIES
Human rights ambassador
Law enforcement executive
Overseas aid worker
Not-for-profit administrator
BACHELOR OF ARTS
( POLITICS & JOURNALISM)
Practicum: 90 hrs
Recommended Year 12 Subjects:
ATAR English, Politics & Law and Media Production & Analysis
Loan Scheme: FEE-HELP

The Bachelor of Arts (Politics & Journalism) program combines studies in communications and media with a rigorous grounding in the areas of politics and international relations, history, legal studies, Aboriginal studies, and economics, providing significant depth to the degree. It is not enough to be skilled in the practice of journalism or reporting. Media practitioners need to be capable of understanding the concerns and problems uppermost in the minds of their viewers or readers. This program is designed to provide these skills. Similarly, if you wish to focus on the politics component of your degree you will learn to understand the workings of modern media and the way that public attitudes and social and political policy can be influenced through media representation.

SAMPLE COURSES
Setting the Agenda:
The Media and Politics
Media and Society
Journalism: Theory and Practice
Introduction to World Politics

CAREER OPPORTUNITIES
Journalist
Politician
Public relations executive
Public service/Government officer

ENGLISH LITERATURE
BACHELOR OF ARTS
(MAJOR: ENGLISH LITERATURE)
BACHELOR OF BEHAVIOURAL SCIENCE
(MAJOR: ENGLISH LITERATURE)
BACHELOR OF COMMUNICATIONS & MEDIA
(2ND MAJOR: ENGLISH LITERATURE)
BACHELOR OF SCIENCE (2ND MAJOR: ENGLISH LITERATURE)
Practicum: 90 hrs
Recommended Year 12 Subjects:
ATAR English or Literature
Loan Scheme: FEE-HELP

The study of English literature allows you to explore the powerful and complex development of literature in a variety of contexts and to investigate writing through the ages in a variety of forms including prose, poetry and drama. The program offers a balanced approach to a diversity of literature in English, ranging from the works of Shakespeare to Classical and Romantic poetry and the Victorian novel, to children’s literature, Australian and Irish literatures and comparative Indigenous literatures. Many courses are further enhanced by the study of disciplines such as History, Politics and Theatre Studies.

SAMPLE COURSES
World Literatures Today
Australian Literature and the Post-colonial Challenge
The Art and Craft of Travel Writing
Gothic Literature and Its Legacy

CAREER OPPORTUNITIES
Advertising executive
English teacher (upon completion of a postgraduate teaching qualification)
Journalist
Public Relations executive

THEATRE STUDIES
BACHELOR OF ARTS
(MAJOR: THEATRE STUDIES)
BACHELOR OF BEHAVIOURAL SCIENCE
(MAJOR: THEATRE STUDIES)
BACHELOR OF COMMUNICATIONS & MEDIA
(2ND MAJOR: THEATRE STUDIES)
BACHELOR OF SCIENCE (2ND MAJOR: THEATRE STUDIES)
Practicum: 90 hrs
Recommended Year 12 Subjects:
ATAR English and Drama
Loan Scheme: FEE-HELP

Theatre Studies at Notre Dame is an engaging, creative and academically rigorous program which provides opportunities for study in acting, directing, theatre crafts, communications and literature. Taken in combination with other discipline areas such as English Literature or Communications & Media, it equips you with the necessary practical and theoretical experience for graduate work on stage or in film.

SAMPLE COURSES
Theatre Crafts
Text-based Production
Drama in the Age of Shakespeare
Australian Theatre
Theory and Practice of Modern Theatre Fundamentals of Directing

CAREER OPPORTUNITIES
Actor
Stage and theatre manager
Director
Drama and/or English teacher (upon completion of a postgraduate teaching qualification)
PHILOSOPHY

BACHELOR OF ARTS (MAJOR: PHILOSOPHY)
BACHELOR OF BEHAVIOURAL SCIENCE (MAJOR: PHILOSOPHY)
BACHELOR OF COMMUNICATIONS & MEDIA (2ND MAJOR: PHILOSOPHY)
BACHELOR OF SCIENCE (2ND MAJOR: PHILOSOPHY)
Practicum: 90 hrs

Recommended Year 12 Subjects: ATAR English, Philosophy & Ethics
Loan Scheme: FEE-HELP

At Notre Dame, students are encouraged to reflect deeply and critically on fundamental questions and are challenged to examine their own understandings, beliefs and values. The Philosophy Major teaches you to analyse and evaluate arguments about truth, reality, people and political, religious and ethical systems. Particular emphasis is placed on the history of Western philosophy in this Major. Philosophy also contains the study of ethics which is concerned with human wellbeing. The main themes covered include happiness, reason, morality and the constitution of the ethical self. The themes are in turn applied to many practical issues, including racism, sexuality, human rights, technology and capital punishment.

SAMPLE COURSES
Natural Law
Cosmology and the Philosophy of Science
Political Philosophy
Myth and Meaning

CAREER OPPORTUNITIES
Project manager
Librarian
Advocate

THEOLOGY

BACHELOR OF ARTS (MAJOR: THEOLOGY)
BACHELOR OF BEHAVIOURAL SCIENCE (MAJOR: THEOLOGY)
BACHELOR OF COMMUNICATIONS & MEDIA (2ND MAJOR: THEOLOGY)
BACHELOR OF SCIENCE (2ND MAJOR: THEOLOGY)
Practicum: 90 hrs

Recommended Year 12 Subjects: ATAR English and Religion & Life
Loan Scheme: FEE-HELP

Theology takes centre stage in the life and mission of a Catholic university. Through the study of Theology, people develop the skills to examine scripture and tradition to further their understanding of the Catholic faith. A Major in Theology provides you with a grounding in biblical and theological studies and associated disciplines. It is intended for those who wish to pursue personal and spiritual growth and for those who have specific vocational and ministerial goals.

SAMPLE COURSES
Introduction to the Old Testament
Introduction to the New Testament
Introduction to Christian Spirituality
Liturgy: Work of God and Work of God’s People
Psalms and Wisdom
Reformations: Churches in the 16th Century

CAREER OPPORTUNITIES
Pastoral counsellor
Parish coordinator
Teacher (upon completion of a postgraduate teaching qualification)

BACHELOR OF COMMUNICATIONS & MEDIA

Practicum: 90 hrs

Recommended Year 12 Subjects: ATAR English and Media Production & Analysis
Loan Scheme: FEE-HELP

The study of Communications & Media allows you to explore the principles and techniques of communication through the examination of a wide range of genres in print, non-print and multimedia, as well as new and emerging media technologies. The Communications & Media program at Notre Dame is designed to teach you how to develop communication and media strategies and skills, using a range of contemporary technologies suitable for a variety of workplaces. This diverse and rewarding program provides several areas of emphasis including: journalism (print, broadcast and electronic), media analysis, multimedia and web design, screenwriting, film production (including documentary and drama), and digital photography.

SAMPLE COURSES
Media and Society
Screen Production: Skills & Practice
Advanced Screen Production: Documentary and Drama
Journalism: Theory and Practice

CAREER OPPORTUNITIES
Print, radio or television journalist
Online journalist or media producer
Feature writer
Publisher
Photojournalist
Film maker

“FLEXIBILITY, THE FREEDOM TO CHOOSE A VARIETY OF UNITS, MEANS YOU CAN EXPLORE YOUR FULL POTENTIAL. I’VE ENJOYED GETTING TO LEARN MORE ABOUT PHOTOGRAPHY. IT WILL COMPLEMENT MY SKILLS IN JOURNALISM, MEDIA AND MARKETING AND GIVE ME THE CHANCE TO TRAVEL THE WORLD FOR WORK.”

Louis
COMMUNICATIONS & MEDIA STUDENT
FILM & SCREEN PRODUCTION

BACHELOR OF COMMUNICATIONS & MEDIA (MAJOR: FILM & SCREEN PRODUCTION)
BACHELOR OF ARTS (MAJOR: FILM & SCREEN PRODUCTION)
BACHELOR OF BEHAVIOURAL SCIENCE (MAJOR: FILM & SCREEN PRODUCTION)
BACHELOR OF SCIENCE (2ND MAJOR: FILM & SCREEN PRODUCTION)

Practicum: 90 hrs
Recommended Year 12 Subjects: ATAR English and Media Production & Analysis
Loan Scheme: FEE-HELP

Film & Screen Production is a dynamic and cutting edge program that teaches practical skills and critical understanding of film, together with online and interactive media. You learn diverse film and media production techniques, as well as advanced theoretical understandings that will support you in gaining employment in a number of fields.

Delivered in small classes by staff with strong industry connections and knowledge, the Film & Screen Production Major explores the use of state-of-the-art film equipment and media technologies, and offers an excellent range of critical courses which develop an understanding of film history, genre and cinematic style.

SAMPLE COURSES
Digital Photography
Interactive Media
Advanced Screen Production: Drama
Australian Cinema
Screenwriting

CAREER OPPORTUNITIES
Screenwriter or director
Film, screen or television producer
Photographer
Documentary maker

JOURNALISM

BACHELOR OF COMMUNICATIONS & MEDIA (MAJOR: JOURNALISM)
BACHELOR OF ARTS (MAJOR: JOURNALISM)
BACHELOR OF BEHAVIOURAL SCIENCE (MAJOR: JOURNALISM)
BACHELOR OF SCIENCE (2ND MAJOR: JOURNALISM)

Practicum: 90 hrs
Recommended Year 12 Subjects: ATAR English and Media Production & Analysis
Loan Scheme: FEE-HELP

The Journalism Major is an exciting, industry-focused program that teaches practical and critical skills in print, radio, television, video and online journalism. It includes the theories and practices of the profession and legal and ethical obligations.

The program teaches you how to research and write feature stories, develop and present news stories for radio, television, video and online broadcast and understand professional and ethical codes of practice.

SAMPLE COURSES
Feature Writing
Television and Video Journalism
Online Newsroom
Photojournalism
Digital Photography

CAREER OPPORTUNITIES
Journalist
Feature writer
Publisher
Editor
Photojournalist

A PERSONAL JOURNEY

In just two short years, Tom de Souza, has progressed from Journalism student at Notre Dame to one of Australia’s most promising young writers.

Since receiving the Outstanding Journalism Student Award at the WA Media Awards in October 2016, his work has been widely published in some of the most read publications in the country, including the prestigious The Australian newspaper.

“Studying at Notre Dame has provided me with a really solid foundation in the principles of journalism – from some great role models and mentors,” Tom said.

“The biggest reward for me is – through my writing, giving a voice to those who might not have one.

“Often, the stories that don’t get told are the best ones. I hope to make the world a more just place through my writing. That’s what drives me to succeed.”

FIND OUT MORE NOTREDAME.EDU.AU
BEHAVIOURAL SCIENCE

BACHELOR OF BEHAVIOURAL SCIENCE
BACHELOR OF ARTS (MAJOR: BEHAVIOURAL SCIENCE)
BACHELOR OF COMMUNICATIONS & MEDIA (2ND MAJOR: BEHAVIOURAL SCIENCE)
BACHELOR OF SCIENCE (2ND MAJOR: BEHAVIOURAL SCIENCE)
Practicum: 90 hrs
Recommended Year 12 Subjects: ATAR English and Psychology
Loan Scheme: FEE-HELP

The Bachelor of Behavioural Science degree integrates specialised knowledge developed in social science disciplines with a strong focus on critical psychology. Students are encouraged to incorporate political, economic, cultural and other social influences that promote or obstruct human behaviour. You learn to analyse the individual, group and societal levels of thinking to examine how people respond to the various situations they experience. Graduates work with those who may be experiencing marginalisation to develop and support social justice based on empowerment and liberation.

SAMPLE COURSES
Developmental Psychology
Social Science Research
Discourse, Power and Politics
Behavioural Science Internship
Community: Policy and Development

CAREER OPPORTUNITIES
Youth worker
Community development officer
Health promotions officer
Social researcher

BEHAVIOURAL SCIENCE SHAPES KERRY-LEE’S CLASSROOM CAREER

Aspiring primary school teacher, Kerry-Lee Jacobsen, is using her studies in Behavioural Science as a platform to deliver quality, values-based advice to future students. Kerry-Lee said that taking a double degree in Education and Behavioural Science helped her to not only grow from a personal viewpoint but to acquire vital professional practices for her chosen career.

“Notre Dame plays a key role in equipping students with the skills to enter the workforce as job-ready professionals. The Behavioural Science degree course instils the core values that encourage students to go about their personal and professional lives with integrity,” Kerry-Lee said.

BACHELOR OF COUNSELLING

Practicum: 120 hrs
Recommended Year 12 Subjects: ATAR English or Literature
Loan Scheme: FEE-HELP

The Bachelor of Counselling is a highly practical, skills-based program that focuses on the development of people throughout their lives. The program combines personal, spiritual and caring dimensions in a highly practical, skills-based qualification. Students complete a foundation year in which you study theories and approaches to counselling, personal growth and introduction to counselling skills. A range of courses of study provide opportunities to focus on special interest areas, including depression, stress and anxiety management.

Accreditation
The Bachelor of Counselling is a professionally accredited degree recognised by the Psychotherapy and Counselling Federation of Australia.

SAMPLE COURSES
Counselling Couples and Families
Counselling Skills 1,2,3
Counselling and Children
Trauma and Addiction Counselling
Counselling the Adolescent

CAREER OPPORTUNITIES
Youth worker
Trauma counsellor
Drug and alcohol counsellor
Family counsellor

“The University instils core values in its students that encourages them to go about their personal and professional lives with integrity.”

Kerry-Lee

BEHAVIOURAL SCIENCE GRADUATE
INTRODUCING VERTICAL DOUBLE DEGREES

A vertical double degree is designed to fast track you through both a Bachelor’s degree and a Master’s degree in a totally new approach to tertiary education at Notre Dame that saves both time and money. Currently offered to students in the Bachelor of Behavioural Science and Bachelor of Counselling degree programs, it reduces the overall duration of both degrees by giving you credit in the postgraduate degree for the learning acquired in the undergraduate degree.

WHY IS THE VERTICAL DOUBLE DEGREE A GOOD IDEA?

The Master of Counselling usually takes two years to complete and begins after the completion of a three-year Bachelor’s degree. Completing the Master of Counselling in a vertical double degree format reduces the overall time it takes to complete both your Bachelor’s and Master’s degrees from five years to four years. It means you get into the workforce sooner, with increased employment options, and you save money too.

HOW DO THE FEES WORK?

A vertical double degree saves you a year of postgraduate fees and, all the courses you study that are credited to your Master’s, are charged to you at an undergraduate rate.

WHEN CAN I CHOOSE TO OPT IN TO THE VERTICAL DOUBLE DEGREE?

You can choose to opt in to the vertical double degree at any time before the third year of your Bachelor’s degree.

WHEN DO I GRADUATE?

The two degrees are studied consecutively, not concurrently which means you graduate twice – first from the Bachelor’s degree and then from the Master’s degree.

STUDY ABROAD

Students can also enhance their learning by studying overseas for a semester as part of Notre Dame’s Study Abroad program which brings an international perspective to their experience and broadens their outlook on their future careers and further studies.

Notre Dame has strong links with universities in Europe and North America that pave the way for students to complete part of their degree at partner institutions for one semester.

EXPERIENCE THE WORLD

For Bachelor of Biomedical Sciences student, Alyssa Monte, a trip to Cambodia brought home the stark reality of life in the third world.

“The highlight of my trip was on the last day at Saint Paul Institute, where Notre Dame donated hundreds of kilos of rice to the local village. I never knew how something so small could brighten up someone’s day, maybe even their whole year,” said Alyssa.

“The smile on their faces when we handed over the bags was something I will never forget. It went on to show me that a little can go a long way and help so many people in so many ways.”

Notre Dame’s short-term travel opportunities – arranged through our Experience the World Program, offer students the chance to engage in extraordinary community service activities all over the world and in locations as diverse England, Spain, Timor Timor-Leste, Uganda, Malawi and the USA.

“BY RESPECTING THE DISTINCTIVE RIGHTS OF OUR FIRST AUSTRALIANS, STUDENTS LEARN THE RESPONSIBILITY OF EACH INDIVIDUAL IN ACHIEVING SOCIAL JUSTICE FOR ALL CITIZENS.”

Leigh

LECTURER
BACHELOR OF SCIENCE

Practicum: 225 hrs
Recommended Year 12 Subjects: ATAR English and Science subjects
Loan Scheme: FEE-HELP

The Bachelor of Science prepares students, not only for the complex challenges of today’s world, but also for the future where the skills of scientific investigation such as data collection and analysis, critical thinking and effective communication will be essential to success in the workplace. The Notre Dame Bachelor of Science degree offers experience across several areas of science, extending the range of job possibilities, including those outside the traditional laboratory setting. The three-year program provides a solid foundation in key areas of science such as maths, biology, archaeology, chemistry, ecology, as well as research and investigation, data analysis and experimental design, and communication skills. From this foundation students can select a stream that aligns with their passion: the Biology & Environment Stream; the Environment & Heritage Stream or: the Human & Medical Science Stream. Each stream provides in-depth knowledge and practical hands-on experience in the classroom, the laboratory, and in the field.

PLANTING THE SEED FOR A CAREER IN ENVIRONMENTAL REHABILITATION

Studying for a Bachelor of Science (Biology and Environmental Science) has inspired Notre Dame student, Lachlan Warner, to consider working in the area of environmental management, a career that involves sustaining the environment for future generations.

“The highlight of the coursework at Notre Dame is the hands-on experience. The University takes students outside the classroom and into the lab or industry areas where they experience the real world side of their studies,” he said.

“The three courses of Philosophy, Ethics and Theology have opened my eyes to a broader perspective of life. There is so much going on around me and the Core Curriculum has helped me to critically analyse the day-to-day settings and scenarios that I encounter.”

BIOLOGY & ENVIRONMENT STREAM

Practicum: 225 hrs
Recommended Year 12 Subjects: ATAR English and Science subjects
Loan Scheme: FEE-HELP

An understanding of biology and the environment is at the heart of many of today’s most significant scientific developments, including solutions to global challenges. The Biology & Environment Stream equips students with the fundamental skills and knowledge to work with the complexity and diversity of life, from cellular to ecosystem levels. A strong practical focus gives students valuable hands-on experience of plants and animals from aquatic, coastal and terrestrial settings and introduces students to approaches for the management and welfare of our natural environments. Students can combine this stream with study in specialist courses such as environmental assessment and spatial analysis as part of their three-year program. The unique flexibility in our degree program allows students to explore specific interests and pursue career possibilities by combining this stream with study in complementary fields.

SAMPLE COURSES
Introduction to Environmental Science
Introduction to Biological Sciences
Australian Ecology: Theory to Practice
Physical Geography

CAREER OPPORTUNITIES
Environmental advisor
Conservation officer
Ecologist
Biologist
ENVIRONMENT & HERITAGE STREAM

Practicum: 225 hrs
Recommended Year 12 Subjects: ATAR English and Science subjects
Loan Scheme: FEE-HELP

Preserving our natural environment and cultural heritage is essential to maintaining quality of life for current and future generations. The Environment & Heritage Stream equips students with the knowledge and understanding to work with the complexity of environmental systems through the study of ecology, biodiversity, physical geography, natural resource management, environmental impact assessment, and the application of spatial analysis.

Cultural heritage is introduced via archaeology and features field experiences to hone skills in material collection and analysis and includes study in specialist areas such as maritime archaeology and the archaeology of Indigenous Australia.

Flexibility in the degree program allows students to explore specific interests and pursue career possibilities by combining this stream with study in complementary fields.

SAMPLE COURSES
Introduction to Archaeology
Australian Ecology: Theory to Practice
Animal & Plant Diversity
Natural Resource Management

CAREER OPPORTUNITIES
Environment officer
Heritage officer
Archaeologist
Sustainability development officer

HUMAN & MEDICAL SCIENCE STREAM

Practicum: 225 hrs
Recommended Year 12 Subjects: ATAR English and Science subjects
Loan Scheme: FEE-HELP

Ideal for students with an interest in a career in the health industry, the Human & Medical Science Stream builds on a strong foundation in general science, establishing expertise in anatomy, physiology, biochemistry, microbiology, pathology and neuroscience. And it provides excellent entry opportunities into research, medicine and other health professions through postgraduate study.

Combining a unique balance of theory, practice and interdisciplinary perspectives, beyond learning about the human body, students graduate with a holistic knowledge of human science, enhanced creativity and finely developed skills in problem-solving, analysis and communication.

Flexibility in the degree program allows students to explore specific interests and pursue career possibilities by combining the Human & Medical Science Stream with study in complementary fields.

SAMPLE COURSES
Molecular & Cell Biology
Human Structure & Function
Anatomy & Physiology
Neuroscience

CAREER OPPORTUNITIES
Science technician
Research officer
Medical representative
Pathway to postgraduate research, medicine and other health professions

WORK INTEGRATED LEARNING

To ensure students are fully equipped for the working world, the Bachelor of Science degree features a six-week professional internship with an organisation aligned with their studies and career aspirations.

This valuable experience provides students with the opportunity to apply their knowledge and skills to real-life situations in industry and to be mentored by professionals who are leaders in their fields.

The experience builds confidence, independence and reinforces the relevance of their studies to industry.

The contacts and networks students establish through their internship are often key to finding employment after graduation.

Please note, the Science program may be subject to minor changes. Visit the School of Arts & Sciences webpage for further details.

FIND OUT MORE NOTREDAME.EDU.AU
EARLY CHILDHOOD & CARE 0-8 YEARS
PRIMARY
SECONDARY
EDUCATION (CONVERSION)
Notre Dame’s School of Education offers you the opportunity to gain valuable practical experience with an extensive, 32-week practicum designed to enhance your employment opportunities in all education institutions including Catholic, Government and Independent schools.

Reflecting its role as a leading contributor to the vocation of teaching, Notre Dame’s School of Education offers a complete range of higher education programs, with the opportunity to choose single or double degree options combined with an extensive range of Majors and specialisations.

A Bachelor of Education (Conversion) is also available to teachers holding a three-year qualification who wish to convert to a four-year degree. This degree is available in full-time and part-time mode.

WHY STUDY EDUCATION AT NOTRE DAME?
Have you always had a special interest in the care and education of young children? Can you imagine the joy that comes with graduating a class of primary school students? Or the challenges and the rewards of teaching teenagers?

Notre Dame’s Bachelor of Education degrees give you the opportunity to choose your niche in the world of education and, through 32-weeks of practical training, you’ll get the kind of experience that only a true teaching apprenticeship offers.

Perhaps that’s why our students have given us a number one rating in Australia for Teacher Education – according to the Federal Government’s Quality Indicators for Learning and Teaching (qilt.edu.au), when it comes to the following:

› Overall quality of educational experience
› Teaching quality
› Skills development
› Learner engagement

The School of Education is also #1 in WA for the following:

› Student support
› Graduate employment

REAL-WORLD EXPERIENCE
The 32-weeks of teaching practice is focused on providing true immersion into the classroom environment, an excellent academic experience and an extensive teaching ‘apprenticeship’.

ACCREDITATION
A Bachelor of Education degree at Notre Dame is recognised by the Teacher Registration Board of Western Australia for registration into the profession.

LITERACY AND NUMERACY TESTING FOR INITIAL TEACHER EDUCATION STUDENTS (LANTITE)
All education students in Western Australia are required to sit the national Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) and demonstrate the required minimum level of personal literacy and numeracy prior to graduation. The test is administered externally by the Australian Council for Educational Research (ACER) – teacheredtest.acer.edu.au – and students will be required to register with ACER and pay for the test.

DOUBLE DEGREE OPTIONS
It is possible to combine an Education degree with a second degree. A double degree is an excellent choice for those students who wish to complete substantial studies in another discipline. All Education degrees offered at Notre Dame’s Fremantle Campus can be combined with the following degrees:

› Bachelor of Arts
› Bachelor of Behavioural Science
› Bachelor of Science

Specialist degrees are available for those who aim to become health and physical education teachers through the School of Health Sciences.

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› Bachelor of Arts
› Bachelor of Behavioural Science
› Bachelor of Science

Specialist degrees are available for those who aim to become health and physical education teachers through the School of Health Sciences.

CAREER OPPORTUNITIES
Notre Dame’s Education students gain unique skills and knowledge designed to enhance employment options in Government, Catholic and Independent schools. A feature of Notre Dame Education degrees is the opportunity to attain full accreditation to teach Religious Education in Catholic secondary schools or to teach in Catholic primary schools. The accreditation is built into the degree for those who wish to acquire it.

FIND OUT MORE
NOTREDAME.EDU.AU

SCHOOL OF EDUCATION
EARLY CHILDHOOD & CARE:
0-8 YEARS

BACHELOR OF EDUCATION (EARLY CHILDHOOD & CARE 0-8 YEARS)

Practicum: 32 weeks
Recommended Year 12 Subjects: ATAR English and Mathematics
Loan Scheme: FEE-HELP / HECS-HELP

The Early Childhood & Care program at Notre Dame provides students with a qualification to work with children from birth to eight years, in both child care and school settings.

The teaching program is designed to produce graduates who are well equipped for satisfying employment in a wide range of education and care settings.

A unique feature of the degree is that a specialised course of study is completed during the practicum. Specialist staff, in the host setting, teach this course for the University, providing the benefit of direct contact with experienced practitioners and their teaching methodologies.

SAMPLE COURSES
Child Development
Creating Learning Environments
Visual Art
Understanding & Guiding Children’s Behaviour
Play & Pedagogy
Planning & Evaluation
Management in Childcare: Professional & Legal Responsibilities

PRIMARY EDUCATION

BACHELOR OF EDUCATION (PRIMARY)

Practicum: 32 weeks
Recommended Year 12 Subjects: ATAR English, Mathematics and Science
Loan Scheme: FEE-HELP / HECS-HELP

Our Primary Education program provides students with a qualification to work with children aged from six to 12 years, in Catholic, Independent and Government schools.

The Bachelor of Education (Primary) program gives you the opportunity to complete a four-course specialisation in one of the following areas:
- English
- Mathematics
- Humanities & Social Science (HASS)
- Science
- Service-learning & Social Justice
- Special Needs
- Theatre Studies

SAMPLE COURSES
Psychological Principles of Classroom Management
Introduction to Mathematics Teaching & Learning
Health and Physical Education
Catering for Students with Special Needs
Primary Science
Music Education

WORK INTEGRATED LEARNING

Notre Dame’s Education degrees offer 32-weeks of practical experience – significantly more than any other university in Australia. In addition to gaining valuable exposure in the classroom environment, you can perfect your teaching practices and form relationships with schools and fellow teachers throughout the four-years of study.

A unique feature of each Education degree is that a course of study is completed during the practicum. Specialist staff, in the host setting, teach this course for the University. This gives you the benefit of the contemporary experience of practising educators and allows students to relate the teaching methodologies examined directly to their observation and teaching practice.
SECONDARY EDUCATION

BACHELOR OF EDUCATION (SECONDARY)

Practicum: 32 weeks
Recommended Year 12 Subjects: ATAR subjects in your area of interest and English
Loan Scheme: FEE-HELP / HECS-HELP

The Secondary Education program at Notre Dame provides students with a qualification to work with children aged from 12 to 18 years, in Catholic, Independent and Government schools.

The program offers you the opportunity to complete a Major (eight courses) in a learning area as well as a specialisation (four courses) in a different learning area. Majors and specialisations can be completed in a wide range of disciplines including the following:
› Communications
› Economics
› English
› History
› Mathematics
› Political and Legal Studies
› Religious Education
› Science
› Society and Environment

SAMPLE COURSES

Foundational Teaching Skills
Transforming Learning through ICT
Catering for Difference
Education, Service and Community Engagement
Teaching and Learning Strategies for Adolescents

EDUCATION (CONVERSION)

BACHELOR OF EDUCATION (CONVERSION)

Practicum: none
Required: Three-year teaching qualification
Loan Scheme: FEE-HELP / HECS-HELP

The Bachelor of Education (Conversion) program is a one year, full-time (or equivalent part-time) undergraduate program that enables teachers trained for three years in Australia to upgrade their qualifications to a four-year degree status. Courses are available in intensive and external modes with specialisations in Religious Education and Special Needs.

The program provides employment benefits and the opportunity to complete further postgraduate study at the University or to add a specialisation in Religious Education or Special Needs Learning to your qualifications.

The program is delivered either as intensive courses in school holidays or over a series of weekends, or as external courses, allowing flexibility for those currently in full-time work.

PROGRAM STRUCTURE

The Bachelor of Education (Conversion) consists of eight courses, including one course of Theology or Ethics taken at a 400 level. Students may use appropriate electives to complete a four-course specialisation in Religious Education or Special Needs (Special Education).

Teachers working or intending to work in a Catholic school may include studies in Theology and Religious Education sufficient to satisfy the academic requirements of Accreditation to Teach in Catholic Schools.

FRESH PERSPECTIVES

A unique, service-learning program at the Tjuntjuntjara Remote Community School offers a fresh perspective on the vast range of teaching opportunities awaiting Notre Dame’s School of Education graduates.

Located 1400km east of Perth in the Great Victorian Desert, the Tjuntjuntjara School gives students the opportunity to gain valuable insights into the world’s oldest culture and a deep appreciation of the personal rewards and challenges that come with teaching in Australia’s remote regions.

The remote community school experience complements the formal 32-weeks of practical training undertaken by all School of Education students.

“I CHOSE TO COME TO NOTRE DAME BECAUSE OF THE PRACTICAL WORK – IN TEACHING IT’S IMPORTANT TO HAVE CLASSROOM EXPERIENCE.”
Daniella
Education Student
SCHOOL OF PHILOSOPHY & THEOLOGY

Emile
PHILOSOPHY STUDENT
Notre Dame emphasises the Catholic intellectual tradition, a tradition that values and promotes the whole person as a pathway to an ethical and informed way of living. All students participate in the community of enquiry through the Core Curriculum of Philosophy, Ethics and Theology, exploring issues that go to the heart of participation in public life, with the aim of developing valuable life skills and broadening social and cultural values.

Students develop critical thinking skills, the ability to communicate effectively, the capacity to defend a reasoned point of view on ethical and moral issues, and the expertise necessary for leadership in our contemporary society.

**WHY STUDY PHILOSOPHY AND THEOLOGY AT NOTRE DAME?**

Do you have a long list of questions about the way we live our lives? How and why we acquire knowledge? Or how we judge our own actions and the actions of others?

The study of Philosophy and Theology at Notre Dame not only fully explores the Catholic intellectual tradition, it encourages you to consider and question fundamental assumptions, gives you confidence to defend theories by helping to develop strong life skills.

The outcomes of our degrees are perhaps best reflected by our students. In the Federal Government’s Quality Indicators for Learning and Teaching (qilt.edu.au) survey our graduate employment rate is 85%.

Our students ranked us first in WA in the learning area of Humanities, Culture & Social Sciences for:

- Overall quality of educational experience
- Skills development
- Student support
- Learner engagement

**DOUBLE DEGREE OPTIONS**

Combining a Philosophy and Theology program with a second degree allows students to develop academic skills in more than one discipline area.

- Bachelor of Philosophy/Bachelor of Theology
- Bachelor of Laws/Bachelor of Philosophy
- Bachelor of Laws/Bachelor of Theology

**HONOURS**

Philosophy and Theology students may be invited to enrol in the Honours program after successful completion of undergraduate studies. The Honours program consists of two programs and the completion of a 15,000-18,000 word thesis under the guidance of a supervisor. A strong result in Honours may be used as a direct pathway into the Doctor of Philosophy.
PHILOSOPHY

BACHELOR OF PHILOSOPHY

Recommended Year 12 Subjects: ATAR English and Philosophy & Ethics

Loan Scheme: FEE-HELP

Students of Philosophy are encouraged to reflect deeply and critically on fundamental questions. You are challenged to examine your own beliefs, values and the practical implications for living.

The three-year Bachelor of Philosophy program covers various areas of philosophical thought, major topics, and thinkers within the discipline. It also includes treatment of the Catholic intellectual tradition.

In Western Australia, Philosophy is available to secondary school students under the Western Australian Certificate of Education (WACE). By studying a Bachelor of Philosophy and gaining a postgraduate teaching qualification, such as the Master of Teaching (Secondary Education), you will be eligible to teach Philosophy in secondary schools.

MAJORS AVAILABLE WITHIN THE PHILOSOPHY PROGRAM

Students studying a degree in Philosophy can undertake a Major in the following disciplines: Theology, History, English Literature, Politics & International Relations, Behavioural Science and Social Justice. Students may also wish to study Philosophy and/or Theology as a Major within a degree in the School of Arts & Sciences.

SAMPLE COURSES

- Aesthetics: Philosophy of Art
- Cosmology and Philosophy of Science
- Epistemology: Theory of Knowledge
- History of Philosophy – Ancient
- History of Philosophy – Modern
- Logical and Critical Thinking
- Metaphysics – Theories of Being and Existence
- Moral Philosophy
- Natural Law
- Philosophy of the Human Person
- Philosophy of Language
- Philosophy of Love and Friendship
- Special Topics in Philosophy
- Directed Individual Study

CAREER OPPORTUNITIES

- Teacher
- Policy administrator
- Leader in voluntary organisations
- Advocate
- International diplomat

SEPARATING FACT FROM FICTION

The innuendo, misleading headlines and clickbait that fuel the ‘fake news’ phenomenon can make navigating the media a frustrating and challenging experience. But, students can equip themselves with the skills to cut through the white noise, said Notre Dame’s senior lecturer in Philosophy, Dr Laura D’Olimpio.

In a newly published book titled ‘Media and Moral Education: A philosophy of critical engagement’, Dr D’Olimpio examines the role of philosophy in boosting the critical thinking skills vital to the analysis and interpretation of news and information.

“The study of Philosophy can develop vital critical thinking skills to help separate fact from fiction. And it should start at an early age,” said Laura.

“Teaching Philosophy in schools is a great way of helping young people think critically, particularly when it comes to analysing information on the various social media platforms.”
The Bachelor of Theology degree covers five discipline areas:

- Scripture
- Church History
- Systematic Theology
- Moral Theology
- Pastoral Theology

**SAMPLE COURSES**

- Introduction to Old Testament
- Introduction to New Testament
- Faith & Culture - Fundamental Theology
- Christology

**THEOLOGY ELECTIVE COURSES**

- Liturgy: Work of God and Work of God’s People
- Introduction to Christian Spirituality
- Writings of Paul: Freedom in the Spirit
- Scripture and Church
- The Medieval Christian Experience
- Pastoral Theology Foundations

**CAREER OPPORTUNITIES**

- Religious Education coordinator
- Church minister
- Pastoral counsellor
- Spiritual director
- Catholic schools leader
- Coordinator, Parish Adult Faith Programs
- Youth worker

Please note that Theology is the necessary qualification for those wishing to exercise various ministries within the Christian community and to contribute to the work of the Church. It is also the necessary basis for graduate theological study and research.

**Understanding Life’s Purpose**

‘Who am I? ’ ‘Why am I?’ ‘What is the point of it all?’

These questions are often raised in the course of everyday life.

The study of Theology provides a pathway in the search for life’s meaning and purpose, a path travelled by Catholic Priest, Father Mariusz Grzech who, having just embarked on a career in accounting, felt he was being called to more than a 9-5 job.

“The study of Theology is a way for people to challenge misconceptions, explore their faith in greater depth and come to the realisation that all human beings are very different and very special,” said Fr Grzech.

“If someone embarks on the study of Theology with an open mind they will be pleasantly surprised,” he added.
SCHOOL OF BUSINESS

ACCOUNTING
ECONOMICS
FINANCE
HUMAN RESOURCE MANAGEMENT
MANAGEMENT
MARKETING
PUBLIC RELATIONS
SPORT & RECREATION MANAGEMENT

Sarah
BUSINESS GRADUATE
WHY STUDY BUSINESS AT NOTRE DAME?

Are you a budding entrepreneur looking to learn all there is to know about surviving in today’s tough business world? Do you see yourself leading a team of passionate young executives as you develop a strategy to achieve great financial results? Or do you have the nerve to stare-down a bull-run as a successful city stockbroker?

At the Notre Dame School of Business we don’t confine our future business managers, accountants and stockbrokers to the classroom. Our Business Internship Program and workshop series are designed to give you insights into the real world of business.

We go a step further, too, with a focus on ethics and corporate responsibility, reflecting the growing complexity of doing business today.

When it comes to rating our School of Business, our students have spoken on our behalf in a nationwide survey commissioned by the Federal Government. According to the results of the Quality Indicators for Learning and Teaching (qilt.edu.au) Notre Dame is first in WA in Business and Management for:

- Graduate employment rate
- Overall quality of educational experience
- Learner engagement
- Overall graduate satisfaction

FLEXIBILITY

Notre Dame’s School of Business offers the flexibility of choosing a single or double Major from the following areas of study: Accounting, Economics, Finance, Human Resource Management, Management, Marketing, Public Relations, and/or Sport & Recreation Management.

DOUBLE DEGREE OPTIONS

Bachelor’s degrees in Commerce, Human Resource Management, Marketing & Public Relations and Sport & Recreation Management can be combined with a variety of other Notre Dame degrees, including those from the Schools of Arts & Sciences, Health Sciences or Law. The completion of a double degree, usually in four years (five years or more if combined with Law), broadens a student’s education and enhances employment options.

Double degrees with the Bachelor of Commerce
- Bachelor of Arts
- Bachelor of Behavioural Science
- Bachelor of Communications & Media
- Bachelor of Laws
- Bachelor of Science
- Bachelor of Biomedical Science

Double degrees with the Bachelor of Human Resource Management
- Bachelor of Arts
- Bachelor of Behavioural Science
- Bachelor of Laws

Double degrees with the Bachelor of Marketing & Public Relations
- Bachelor of Arts
- Bachelor of Behavioural Science
- Bachelor of Communications & Media
- Bachelor of Laws

Double degrees with the Bachelor of Sport & Recreation Management
- Bachelor of Communications & Media
- Bachelor of Science

BACHELOR OF COMMERCE
COMMERCIAL LAWYER
BACHELOR OF LAWS
BACHELOR OF HUMAN RESOURCE MANAGEMENT
PERFORMANCE MANAGER
BACHELOR OF BEHAVIOURAL SCIENCE
BACHELOR OF MARKETING & PUBLIC RELATIONS
CORPORATE AFFAIRS CONSULTANT
BACHELOR OF COMMUNICATIONS & MEDIA
BACHELOR OF SPORT & RECREATION MANAGEMENT
ECO-TOURISM MANAGER
BACHELOR OF SCIENCE
ACCOUNTING
BACHELOR OF COMMERCE
(MAJOR: ACCOUNTING)

Internship: 150 hrs

Recommended Year 12 Subjects:
ATAR English, Economics, Accounting &
Finance and Mathematics

Loan Scheme: FEE-HELP

Accounting is the means by which corporations, government, not-for-profit institutions and individuals collect and communicate financial information. Accountants take many of the key leadership roles in a diverse range of organisations and must be proactive in using information technology, accounting concepts and financial, tax and corporate strategies.

Accreditation
This program is accredited by Chartered Accountants Australia and New Zealand and CPA Australia and is also endorsed by the Institute of Public Accountants (IPA).

SAMPLE COURSES
Accounting for Business
Financial Accounting
Managerial Accounting
Managerial Finance
Strategic Business Intelligence
Taxation

CAREER OPPORTUNITIES
Accountant
Chief executive officer
International business consultant
Management consultant
International banking

ECONOMICS
BACHELOR OF COMMERCE
(MAJOR: ECONOMICS)

Internship: 150 hrs

Recommended Year 12 Subjects:
ATAR English, Economics, Accounting &
Finance and Mathematics

Loan Scheme: FEE-HELP

A Major in Economics prepares students for employment as policy advisors in government, industry, finance and banking.

The skills derived from completing such analytically rigorous subjects enable you to make informed decisions relating to the major issues of the modern age such as environmental degradation, financial crises, industrial downturns, poverty, the choice of appropriate market structures and political challenges.

SAMPLE COURSES
Advanced Economics
Econometrics
Microeconomic Theory and Policy
The Economics of Financial Crises
History of Austrian Economics
Human Resource Economics

CAREER OPPORTUNITIES
Economist
Financial controller
Banker
Policy advisor

FINANCE
BACHELOR OF COMMERCE
(MAJOR: FINANCE)

Internship: 150 hrs

Recommended Year 12 Subjects:
ATAR English, Economics, Accounting &
Finance and Mathematics

Loan Scheme: FEE-HELP

Finance is the study of resource allocation and includes the process, markets, institutions and instruments that facilitate the transfer of money and wealth. A Major in Finance develops analytical skills in the planning, management and control of financial resources to achieve the financial goals of an organisation. Central to that task is the evaluation of the risk and return consequences of financial decisions.

The technical and conceptual skills and competencies acquired equip you with the skills to succeed in this field. There is also a strong emphasis on communication skills and ethics.

SAMPLE COURSES
Corporate Finance
Financial Analysis and Valuation
International Finance
Managerial Finance
Taxation
The Economics of Financial Crises

CAREER OPPORTUNITIES
Banker
Financial analyst
Stock broker
Securities manager
Capital markets manager
Human resource management considers the effective management of people in organisations and draws on disciplines such as psychology, law, economics, strategic management and ethics. Effective human resource management assists businesses to adapt and thrive in environments of rapid economic, sociological and technological change. Its main role is to balance organisational needs with employee needs while meeting legal and social responsibilities.

**Accreditation**  
Accredited with the Australian Human Resources Institute.

**SAMPLE COURSES**  
Change Management  
Employment Law  
Employment Relations  
Human Resource Policy  
Human Resource Development  
Organisational Behaviour  
Strategic Workforce Issues

**CAREER OPPORTUNITIES**  
Human resources manager  
Recruiter  
Change management specialist  
Training and development manager

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**DIFFERENT WORLDS**

Third-year Biomedical Science and Commerce student, Olivia Maso, spent her summer break in two very different worlds: first, rubbing shoulders with international business personalities at the World Taxpayers Association Regional Forum in Bangkok; and then, literally worlds away, helping to research and publish a guide for everyday taxpayers in Cardiff, the capital of Wales.

A recipient of the Mannkal Economic Education Foundation scholarship which supports Notre Dame students interested in studying libertarian and free-market concepts, Olivia joined other students from around the world in both locations.

“Getting out onto the streets and hearing real-life stories – from single parents raising their children on minimum wage, to those struggling to find employment and cannot afford their council tax bills – it is a stark and often confronting reminder of the realities that people face and of why we advocate for what we do,” Olivia said.

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**MANAGEMENT**

**BACHELOR OF COMMERCE (MAJOR: MANAGEMENT)**

Internship: 150 hrs  
Recommended Year 12 Subjects: ATAR English, Economics and Business Management & Enterprise  
Loan Scheme: FEE-HELP

The study of Management provides insight into how the diverse areas of business are managed to provide optimum benefits for its stakeholders. It includes the study of human resources, technology, innovation, international business, organisational development, and strategic and business planning.

A Major in Management is designed to provide you with the opportunity to study a broad spectrum of relevant courses such as Change Management, Organisational Development, Psychology of Work and Industrial Relations. Study is combined with practical experience through company visits, company-based projects and an internship.

**SAMPLE COURSES**  
Change Management  
Innovation and Entrepreneurship  
Leadership: Theory and Practice  
Managerial Finance  
Organisational Behaviour  
Strategic Management

**CAREER OPPORTUNITIES**  
Business leader  
Government advisor  
Mining executive  
Entrepreneur
MARKETING

BACHELOR OF MARKETING & PUBLIC RELATIONS
BACHELOR OF COMMERCE (MAJOR: MARKETING)

Internship: 150 hrs
Recommended Year 12 Subjects: ATAR English and Economics
Loan Scheme: FEE-HELP

Marketing is one of the fundamental activities of most organisations, as sustainability is directly linked to demand from the marketplace. In a dynamic environment, marketing underpins the success of a business, domestically and internationally, through proactive communication and information analysis, which enables a business to operate efficiently and brand itself effectively. The Marketing Major at Notre Dame is designed to give students the opportunity to combine a strong academic program with practical experience to equip them for a career in the fast changing world of business.

SAMPLE COURSES
Consumer Behaviour
International Marketing
Integrated Marketing Communications
Interactive Marketing
Social Media
Strategic Marketing

CAREER OPPORTUNITIES
Advertising executive
Social media manager
Media manager
Event manager
Fundraiser

PUBLIC RELATIONS

BACHELOR OF MARKETING & PUBLIC RELATIONS
BACHELOR OF COMMERCE (MAJOR: PUBLIC RELATIONS)

Internship: 150 hrs
Recommended Year 12 Subjects: ATAR English, Economics and Accounting & Finance
Loan Scheme: FEE-HELP

Public relations is an essential management function through which organisations manage internal and external relations and communications with various stakeholders. Good communication practices improve the external reputation and image of organisations, whether they are in the public, private or non-profit sectors. Our Public Relations Major covers essential business areas such as accounting, business law and management skills that are needed by today’s Public Relations practitioners.

SAMPLE COURSES
Corporate Public Relations
Events Management
Issues and Crisis Management
Marketing Research
Professional Writing
Social Media

CAREER OPPORTUNITIES
Tourism
PR executive
Event manager
NGO advisor
Brand manager

“THE SMALLER CLASSES WERE A BIG APPEAL TO ME, IT’S MORE OF A ONE-ON-ONE BASIS WITH LECTURERS.”

Klay
BUSINESS / LAW STUDENT

NOTRE DAME ‘FOODIE’ HEADS TO JAPAN

The chance to undertake a four-week apprenticeship at the famous Nobu restaurant in Tokyo opened the door to a fulfilling career for Business graduate, Declhan Lee. Following the completion of his degree in Marketing Public Relations, he was offered the enviable role as Maître d’ at Crown Perth’s Nobu restaurant.

“Looking ahead, I would like to try to break into the world of international consulting to become the bridge for companies looking to expand into Japan or Japanese companies looking to expand into the West. I am passionate about helping firms understand cultural, linguistic and personal preference differences between the markets and how best to target and advertise in these spaces,” Declhan said.
SPORT & RECREATION MANAGEMENT

BACHELOR OF SPORT & RECREATION MANAGEMENT
BACHELOR OF COMMERCE (MAJOR: SPORT & RECREATION MANAGEMENT)

Internship: 150 hrs (Commerce) or 350 hrs (Sport & Recreation Management)

Recommended Year 12 Subjects:
ATAR English, Economics and Accounting & Finance

Loan Scheme: FEE-HELP

Sport and recreation management assists sporting organisations and staff to adapt and thrive in environments of rapid and pervasive economic, social and technological change.

Studying our Sport & Recreation Management program develops knowledge of the management of individual sport and physical activity experiences, and the management of facilities and resources. You will also gain a sound knowledge of the biophysical, behavioural and socio-cultural foundations of sport and physical activity, combined with a range of management skills and knowledge increasingly required in sport and exercise professions.

SAMPLE COURSES
Developmental Psychology
Innovation and Entrepreneurship
Physical Activity and Health
Psychosocial Aspects of Sport and Physical Activity
Strategic Management
The Australian Sports System

CAREER OPPORTUNITIES
Player manager
Recreation centre manager
Professional sporting club manager

REAL WORLD EXPERIENCE A HIGHLIGHT OF HR DEGREE

Notre Dame graduate, Bridget Totterdell, credits Notre Dame with supporting her throughout her degree while enhancing her critical thinking and employability.

The Human Resource Consultant says through studying the Core Curriculum she gained a different perspective, and appreciation of the collaboration between tutor and students in the classroom.

“Everybody always had something different to say. We all heard each other’s opinions and came to understand why people have different opinions. We expanded our horizons and learned different things,” said Bridget.

“The lecturers and tutors really care about you. When I needed help or didn’t understand something, they were very willing to help out.”

Bridget aspires to work internationally in human resources one day and is currently employed at WCA Solutions where she served an internship as part of her degree.

WORK INTEGRATED LEARNING

The Business Internship program is a core component of the School of Business experience at Notre Dame. Each undergraduate student is required to successfully complete the fully-graded Business Internship in order to graduate.

The Business Internship is both developmental and experiential in nature. Students actively participate in three phases, with the first two phases being classroom-based over nine teaching weeks and the third phase, a four-week industry placement. In essence, the internship experience is designed to complement formal studies by introducing you to a practical working environment.

Adding industry experience to a formal qualification is key to developing a competitive edge in the market place. In addition, undertaking an internship can identify and develop the key skills required for career development.

“BUSINESS ETHICS IS ABOUT PERSONAL AND SOCIAL CONDUCT IN THE WORKPLACE. OUR COURSE EXPLORES ETHICS AND VIRTUE IN A DYNAMIC PROCESS THAT TAKES BOTH COMMITMENT AND REFLECTION.”

JOSEPH
BUSINESS ETHICS LECTURER

FIND OUT MORE
NOTREDAME.EDU.AU
SCHOOL OF LAW
Judges, senior barristers and leading solicitors have helped design the Law curriculum for Notre Dame that is both intensely challenging and highly practical. In addition, prominent members of the profession are regularly called on to assist in teaching, underscoring the highly practical nature of our legal education. And, ready access to lecturers ensures that every student receives the assistance they need.

WHY STUDY LAW AT NOTRE DAME?
Have you always been a supporter of the ‘fair go’? Argue passionately for what you believe in? Naturally turn to out-of-the-box thinking to solve issues? Then you could be an ideal candidate for Notre Dame’s School of Law. You get to study a program designed by the best in the business – top judges, barristers, solicitors and legal academics – in the unique surrounds of Fremantle’s oldest court house, the Justice Owen Moot Court dating back to 1884. It’s a program designed to equip you with the skills critical to succeed in almost any environment, in law or beyond to the corporate world.

When our law students are asked to rate our performance, in the Federal Government’s Quality Indicators for Learning and Teaching survey (qilt.edu.au) Notre Dame is ranked first for the following:
› Overall quality of educational experience – #1 in Australia
› Skills development – #1 in Australia
› Learner engagement – #1 in Australia
› Overall graduate employment – #1 in WA
› Student support – #1 in WA

ACCREDITATION
The curriculum has been designed to satisfy both State and national professional admission requirements. A person who obtains the Bachelor of Laws degree and completes the required Practical Legal Training (PLT) is eligible to apply for admission as a legal practitioner in Western Australia and to all other jurisdictions in Australia.

DOUBLE DEGREE OPTIONS
The Bachelor of Laws can be combined with a variety of other Notre Dame degrees, including those from the Schools of Arts & Sciences, Business, Health Sciences or Philosophy & Theology.

Double degrees with the Bachelor of Laws:
› Bachelor of Arts
› Bachelor of Arts (Politics & Journalism)
› Bachelor of Behavioural Science
› Bachelor of Biomedical Science
› Bachelor of Commerce
› Bachelor of Communications & Media
› Bachelor of Human Resource Management
› Bachelor of Marketing & Public Relations
› Bachelor of Philosophy
› Bachelor of Science

HONOURS
Students may be invited to enrol in an Honours program, during which they will complete an Advanced Research Project under the guidance of a supervisor. A strong result in the Honours program may be used as a direct pathway into the Doctor of Philosophy program.
LAW

BACHELOR OF LAWS

Recommended Year 12 Subjects: ATAR English or Literature, History, Politics & Law and/or LOTE

Loan Scheme: FEE-HELP

The Bachelor of Laws is designed as a four-year full-time degree with a strong emphasis on ethics, practical legal learning and the concepts of duty, social justice and service to others.

The curriculum has been designed to satisfy both State and national professional admission requirements.

A student who obtains the Bachelor of Laws degree and completes the required Practical Legal Training (PLT) is eligible to apply for admission as a legal practitioner in Western Australia and to all other jurisdictions in Australian.

COURSES

First year
- Legal Research and Writing
- Legal Process and Statutory Interpretation
- Introduction to Philosophy
- Legal History
- Criminal Law A and B
- Ethics and the Law
- Introduction to Theology

Second year
- Contract Law A and B
- Torts A and B
- Property Law A and B
- Equity
- Trusts

Third year
- Advocacy
- Constitutional Law
- Evidence
- Administrative Law

Corporations and Partnerships
- Three Law electives

Fourth year
- Remedies
- Civil Procedure
- Commercial Practice and Ethics
- Legal Philosophy
- Alternative Dispute Resolution
- Three Law electives

SAMPLE ELECTIVE COURSES
- Competition and Consumer Law
- Family Law
- Employee Relations Law
- Human Rights Law
- Trial Advocacy
- Intellectual Property Law
- Mental Health Law
- Human Rights Law

MENTORING PROGRAM

The School of Law’s Mentoring program, in collaboration with the Young Lawyers Committee of the Law Society of WA, aims to bridge the gap between law students and the legal profession by enabling students to become familiar with the everyday workings of a law office. By joining this program, students are associated with some of the most experienced lawyers in Western Australia and gain invaluable access, advice and support.

FINE MINDS, UNIQUE INSIGHTS

Unique to Notre Dame’s Law School, The Eminent Speakers Series brings Western Australia’s finest legal minds onto the Campus, providing invaluable insights into the profession.

Federal Finance Minister, Mathias Cormann, high-profile Labor MP and Notre Dame graduate, Matt Keogh and Chief Justice, Wayne Martin are among former guests, presenting their individual perspectives on the State and national law scenes and providing students the opportunity for one-to-one dialogue.
GRADUATE ENTRY LAW

BACHELOR OF LAWS (GRADUATE ENTRY)

Loan Scheme: FEE-HELP

The Bachelor of Laws (Graduate Entry) is designed as a three-year accelerated full-time degree with a strong emphasis on ethics, practical legal learning and the concepts of duty, social justice and service to others.

This graduate entry degree is specifically designed for students who already have a complementary degree.

COURSES

First year
- Legal Research and Writing
- Legal Process and Statutory Interpretation
- Contract Law A and B
- Torts A and B
- Criminal Law A and B
- Ethics and the Law
- Introduction to Philosophy

Second year
- Property Law A and B
- Equity
- Trusts
- Advocacy
- Constitutional Law
- Administrative Law
- Evidence
- Corporations and Partnerships
- Introduction to Theology

Third year
- Civil Procedure
- Remedies
- Commercial Practice and Ethics
- Legal Philosophy
- Alternative Dispute Resolution
- Three Law electives

LAW STUDENTS CLAIM TOP HONOURS IN NATIONAL COMPETITION

Fremantle’s School of Law students may have drawn inspiration from WA’s finest legal minds – going back over more than a century, to win the 2017 National Mooting Competition in Sydney.

The team of three outclassed several of the country’s leading law schools, beating out teams from the University of Melbourne and the University of Tasmania in the hotly contested finals.

Some attribute their competition-winning edge to the fact that they had the opportunity to practice their advocacy and mooting skills in the oldest surviving courthouse in Fremantle, a venue that has seen the appearance of the State’s most prominent barristers going back over the past 134 years.

Faithfully restored in the late nineties it is one of the oldest buildings on the Fremantle Campus and a fully functioning courthouse for student use.

CAREER OPPORTUNITIES

The University prepares and encourages students to develop their full potential and assume leadership positions in a way which positively contributes to organisations and society. Complemented with unique opportunities for work experience and professional accreditation, our Law degrees equip students with the knowledge, skills and confidence to enter a highly competitive global workforce and achieve success in their chosen career path.

Completing a Law degree does not limit a graduate to working in a legal firm. Other opportunities include:

- Media
- Stockbroking
- State/Federal government Agencies
- Foreign affairs
- Academia
- Private enterprise
- International and regional organisations

“THE OPPORTUNITIES TO TRAVEL AND GAIN DEEP INSIGHTS INTO OTHER CULTURES HAS GIVEN ME A REAL ADVANTAGE IN PURSUITING A CAREER IN INTERNATIONAL HUMANITARIAN LAW”

Darcy
LAW STUDENT

FIND OUT MORE NOTREDAME.EDU.AU

THE OPPORTUNITIES TO TRAVEL AND GAIN DEEP INSIGHTS INTO OTHER CULTURES HAS GIVEN ME A REAL ADVANTAGE IN PURSUITING A CAREER IN INTERNATIONAL HUMANITARIAN LAW”

Darcy
LAW STUDENT

FIND OUT MORE NOTREDAME.EDU.AU
SCHOOL OF HEALTH SCIENCES

BIOMEDICAL SCIENCE
EXERCISE & SPORT SCIENCE
HEALTH & PHYSICAL EDUCATION
OUTDOOR RECREATION
PREVENTIVE HEALTH

Syona
BIOMEDICAL SCIENCE STUDENT
Reflecting a diverse range of study areas, from education, early intervention and prevention, to diagnostics and research, treatment and rehabilitation, the School of Health Sciences produces highly skilled graduates with a strong service ethos. Whether studying to become a biomedical or diagnostic scientist, a health and physical education teacher, an exercise science practitioner, a health promotion professional or an outdoor recreation professional, their common bond is an interest in promoting healthy living.

WHY STUDY HEALTH SCIENCES AT NOTRE DAME?

Has good health and wellbeing always been front and centre of your lifestyle? Can you imagine making it the focus of your professional life, too, as the need to prevent poor health outcomes and promoting healthy lifestyles becomes a key area of focus for everyone?

Notre Dame’s School of Health Sciences lets you select a degree that reflects your specific interest – from Biomedical Science and Exercise & Sport Science to Health Promotion (Preventive Health) and Outdoor Recreation. The choice is yours. And you’ll get great practical experience thanks to internship programs and practical training from industry leaders and specialist clinicians.

We believe our unique approach to Health Sciences studies has contributed to high rankings from our students. When it comes to the Federal Government’s annual Quality Indicators for Learning and Teaching survey (qilt.edu.au) Notre Dame is first in WA for the learning area of Health Services and Support:

- Overall quality of educational experience
- Teaching quality
- Student support

ACCREDITATION

A number of Notre Dame’s Health Sciences degrees are accredited by the Australian Institute for Teaching and School Leadership, and Exercise Sport Science Australia.

REAL-WORLD EXPERIENCE

Special features of our Health Sciences programs are the practicum and internship components required of students. These take place in a wide range of settings such as public and private hospitals, medical practices, community health centres, pathology laboratories, fitness centres, health promotion agencies, primary and secondary schools, and voluntary service agencies.

The practicum program in all programs maximises student employment prospects and guides the decision on career intentions well before graduation.

DOUBLE DEGREE OPTIONS

It is possible to combine a Health Sciences degree with a second degree, including those from the Schools of Physiotherapy, Business or Law. A double degree is an excellent choice if you wish to complete substantial studies in a range of disciplines.

Double degrees with Bachelor of Biomedical Science

- Bachelor of Commerce
- Bachelor of Laws
- Bachelor of Health Promotion (Preventive Health)

Double degrees with Bachelor of Exercise & Sport Science

- Bachelor of Physiotherapy

COMBINED DOUBLE DEGREE CAREER OPPORTUNITIES:

- Bachelor of Biomedical Science
- Research Finance Officer
- Bachelor of Commerce
- Bachelor of Biomedical Science
- Patent Attorney
- Bachelor of Laws
- Bachelor of Biomedical Science
- Health Promotion Advisor
- Bachelor of Exercise & Sport Science
- Sports Physiotherapist
- Bachelor of Physiotherapy

FIND OUT MORE

NOTREDAME.EDU.AU
BIOMEDICAL SCIENCE

BACHELOR OF BIOMEDICAL SCIENCE
Practicum: 150 hrs
Recommended Year 12 Subjects: ATAR English, Maths, Human Biology and Chemistry
Load Scheme: FEE-HELP / HECS-HELP

The Bachelor of Biomedical Science consists of a prescribed series of courses designed to develop a range of theoretical and practical skills. The degree includes a general introduction to biological science, plus coverage of such topics as anatomy, molecular and cell biology, microbiology, biochemistry, genetics, pathology, human physiology, immunology, neuroscience, and reproductive biology. In addition to the specific scientific knowledge gained through in-depth study, the degree helps you to develop the capacity to understand and apply modern scientific principles to both scientific and non-scientific audiences and to critically analyse information.

SAMPLE COURSES
Human Structure and Function
Molecular and Cell Biology
Health Communications
Microbiology
Biochemistry
Immunology

CAREER OPPORTUNITIES
Biochemist
Biomedical scientist
Researcher
Biomedical sales

EXERCISE & SPORT SCIENCE

BACHELOR OF EXERCISE & SPORT SCIENCE
Practicum: 300 hrs
Recommended Year 12 Subjects: ATAR English, Human Biology and Physical Education Studies
Load Scheme: FEE-HELP / HECS-HELP

The Bachelor of Exercise and Sport Science examines the implications of physical activity on general health, rehabilitation and elite athletic performance. As part of the degree, you are exposed to a broad range of applications in the exercise and sport sciences and learn how they can be applied in the areas of health promotion, rehabilitation, physical education and elite athletic training.

Accreditation
The degree is accredited by the national industry body Exercise and Sport Science Australia (ESSA). Graduates completing an ESSA accredited program are eligible to register as recognised exercise and sport scientists.

SAMPLE COURSES
Principle of Strength and Conditioning
Physical Activity and Health
Exercise Physiology
Exercise Biomechanics
Anatomy and Physiology of Body Systems

CAREER OPPORTUNITIES
Exercise and sport scientist
Strength and conditioning coach
Community health and physical activity promoter
Sports coach
Health and fitness consultant

HEALTH & PHYSICAL EDUCATION

BACHELOR OF HEALTH & PHYSICAL EDUCATION (PRIMARY) OR (SECONDARY)
Practicum: 27 weeks
Recommended Year 12 Subjects: ATAR English, Physical Education Studies, Health Studies, Human Biology and Mathematics
Load Scheme: FEE-HELP / HECS-HELP

The Health & Physical Education degree is a four-year specialist teaching qualification. It aims to provide essential knowledge, practical skills and leadership qualities for future teachers who want to improve the health, wellbeing and physical literacy of young people in our community. Graduates are reflective practitioners with problem-solving skills who enjoy working with children and young people, and who have the ability to influence and teach others how to manage their health through physical activity.

Students can choose to undertake a degree with either a primary or secondary education focus and specialise in a second teaching area.

Accreditation
The degree is an accredited initial teacher education program (AITSL). Graduates are eligible for professional accreditation with the Teacher Registration Board of WA to teach in Western Australian Schools.

SAMPLE COURSES
Health & PE Teaching Methods
Physiology of Exercise
Applications of Function Anatomy to PE

CAREER OPPORTUNITIES
Specialist health and physical education teacher
Health Education Consultant

“WITHOUT STUDYING AT NOTRE DAME AND HAVING THE INCREDIBLE PRAC OPPORTUNITY WITH DIABETES WA, I WOULD NOT BE IN THE POSITION I AM TODAY.”

Tammy
HEALTH PROMOTION (PREVENTIVE HEALTH) GRADUATE
HEALTH PROMOTION OFFICER, PERTH DIABETES CARE
The Bachelor of Outdoor Recreation is designed to meet a growing demand in Western Australia for qualified individuals within recreation education, adventure tourism and eco-tourism by providing essential knowledge, practical skills and leadership opportunities. Practical competence and professional standards are at the core of this degree which provides extensive practical experience in outdoor leadership in a range of natural environments. Pursuits include white water kayaking, sea kayaking, canoeing, rock climbing, abseiling, bushwalking and mountain biking.

**SAMPLE COURSES**
- Introduction to Roping and Challenge Courses
- Expedition Planning and Implementation
- Physical Geography, Climates, Geology and Soils
- Health Issues and Preventive Approaches

**CAREER OPPORTUNITIES**
- Adventure tourism leader
- Outdoor education specialist
- Community program organiser
- Eco-tourism manager

The Bachelor of Health Promotion (Preventive Health) focuses on promoting individual and community health and wellbeing. You will develop a clear understanding of how social and other health determinants impact health and wellbeing as well as the effectiveness of socio-environmental, population and community approaches to health promotion.

Throughout the program, you explore: the psychological aspects of health behaviour; behavioural aspects of change; health promotion principles, frameworks, planning and implementation; social marketing; principles of community development; project management; and health related research and evaluation.

**SAMPLE COURSES**
- Health Issues and Preventive Approaches
- Population Approaches to Health Promotion
- Community Approaches to Health Promotion
- Health Sciences Research
- Nutrition for Health
- Health and Disease Risk Factors

**CAREER OPPORTUNITIES**
- Health promotion officer
- Community development officer
- Health education consultant
- Health researcher

**WORK INTEGRATED LEARNING**

The number of practicum hours offered at the School of Health Sciences differs depending on the degree of study – ranging from 150 hours in Biomedical Science to 27 weeks in Health & Physical Education.

The specially developed practicum placements are designed to maximise graduate employment prospects and help to broaden career aspirations.

Outdoor Recreation students obtain placements in government departments, education and adventure businesses. Health Promotion students are placed in a variety of industry settings such as Diabetes WA, Cancer Council and the Heart Foundation.

Helping WA surfers make waves in local and national surfing competitions is the aim of a new partnership between the School of Health Sciences and Surfing WA. As part of their practical placements at Surfing WA students will get involved in performance testing and monitoring – all with the aim of producing the best surfers in Australia.
Entry into Notre Dame’s School of Medicine is not only based on academic results. Recognising the special qualities required of someone who is responsible for human life, our admissions requirements look closely at personal attributes – stand-out traits such as passion, motivation and a strong desire to make a contribution to the community.

**WHY STUDY MEDICINE AT NOTRE DAME?**

Can you remember when your desire to become a medical professional first began? What sparked a special interest in medical research or clinical practice? Or the calling to help under-served populations with severe health problems or travel to remote or rural areas?

At Notre Dame’s School of Medicine we are committed to providing an education that not only teaches the science and the craft – in smaller classes that guarantee optimum student support, but courses that develop passionate, devoted practitioners with a unique desire to make a real contribution to the community that they serve.

That commitment is recognised in what our students have to say about us. Check out the Quality Indicators for Learning and Teaching survey (qilt.edu.au) commissioned by the Federal Government. Notre Dame’s School of Medicine is first in WA for:

- Graduate employment rate
- Learner engagement
- Student support
- Overall quality of educational experience

**ACCREDITATION**

The Doctor of Medicine degree is accredited by the Australian Medical Council as meeting the national standard of medical education, permitting a graduate to receive provisional registration and enter the medical workforce as a junior doctor.

**REAL-WORLD EXPERIENCE**

The Notre Dame School of Medicine utilises a curriculum of active learning strategies in its Doctor of Medicine program.

The teaching program is underpinned by Problem Based Learning (PBL) in the first two years and includes: communication and clinical skills; basic clinical sciences; population and preventive health; and personal and professional development.

Clinical placements occur throughout the four years of the program and take place in a wide variety of settings including aged care facilities, private hospitals, public secondary and tertiary hospitals, and general practices.

The last two years of the program are discipline-based, including medicine, surgery and critical care, and are primarily taught in a hospital setting.

There are rural placements in the program. Twenty-five per cent of third-year students spend the entire year in a rural setting and there is a four-week rural practice placement in the fourth year.

**THE CHURACK CHAIR OF CHRONIC PAIN EDUCATION AND RESEARCH**

The Churack Chair of Chronic Pain Education and Research is an initiative launched by Notre Dame through the generosity of Geoff and Moira Churack and other donors. It aims to reduce the impact of chronic pain in the community through research and the education of medical students in the area of chronic pain management.

Through the leadership of the Churack Chair, research undertaken by the School of Medicine is translated into the education offered to our medical students – guaranteeing that all students have a solid understanding of chronic pain upon graduation.

In collaboration with St John of God Subiaco Hospital, the Chair builds relationships and forms partnerships with a range of organisations and is currently undertaking research into chronic pain in ways that are consistent with the University’s Objects.

The School of Medicine graduates health professionals with exceptional levels of communication skills, clinical proficiency, a strong commitment to lifelong learning, compassion, respect and the adaptability required to address the challenges of modern clinical practice.
**MEDICINE**

**DOCTOR OF MEDICINE (MD)**

**Practicum:** Clinical placements throughout degree

**Academic pre-requisite:** For full details, please see the GEMSAS Guide at gemsas.edu.au.

**Loan Scheme:** HECS-HELP / FEE-HELP

There is a nationwide push to graduate doctors whose purpose is to serve in areas of unmet need. This includes specific needs in rural/remote regions and outer metropolitan areas of Western Australia, where there is a current shortage of doctors in some medical disciplines.

The Doctor of Medicine at Notre Dame is a four-year, full-time program, and is offered to graduates with a recognised undergraduate university degree from any discipline.

The program uses national and international referencing and benchmarking with other Australian universities and professional bodies to ensure the quality of its graduates.

**ENTRY**

Entry to the MD program requires GAMSAT, GPA and portfolio submission, followed by interviews.

Please note, there is also an alternative pathway for Aboriginal and Torres Strait Islander applicants.

**IMPORTANT DATES (2019)**

- **February**
  - Standard registrations for GEMSAS close
- **March**
  - GEMSAS test date
  - Medicine Program Information Session
- **Early and Late May**
  - GEMSAS application and Notre Dame portfolio available
  - Late August/early September
    - Offers made for interviews at Notre Dame
- **September/October**
  - Interviews at Notre Dame
- **November**
  - Offers made for places at Notre Dame

Please visit www.gemsas.edu.au or the Notre Dame School of Medicine website nd.edu.au/MD for more information.

**PASSION DRIVES PIA’S CAREER IN PUBLIC HEALTH**

A career in the public health arena has helped Medicine graduate, Dr Pia Jelinek, realise a personal goal of helping to advance the mental and physical health of Australians.

A cause close to Pia’s heart is improving the quality of life for people living with Multiple Sclerosis (MS), a condition that affects more than 23,000 Australians. As a postgraduate student of Medicine at Notre Dame, Pia conducted extensive research into the lifestyle risk factors that predict the progression of MS, research that led to the offer of preventive approaches while managing the disease.

“Being able to research something so close to my heart is incredibly rewarding and I feel very lucky to be able to share our findings with those who are directly affected by MS,” Pia said.

“Notre Dame has prepared me well, not only in learning, but also the communication, empathy and ethical aspects of my profession.”

*Michael, Medicine Student*
PRE-MEDICINE CERTIFICATE

Four course program studied in addition to the student’s undergraduate degree

Loan Scheme: Fee-paying program

The Pre-Medicine Certificate (PMC) is specifically designed to enhance the preparation of students who wish to apply for Medicine at Notre Dame on the completion of their undergraduate degree.

As a Pre-Medicine Certificate student you take four Pre-Medicine courses in addition to your primary degree at the University. The four courses in the PMC are selected from a variety of options suited to developing future health professionals such as: the sociology of health and medicine; behavioural science, psychology and biological and physical sciences; social justice studies; and Aboriginal Studies. Students are counselled by their PMC mentor on the choice of elective courses for the Certificate.

The PMC does not guarantee entry into Medicine at Notre Dame. However, successful completion of the PMC and meeting the minimum requirements for the GAMSAT score and GPA, does guarantee students an interview for entry into the degree program.

ADMISSION REQUIREMENTS

Eligible students must be enrolled full-time in an undergraduate degree at Notre Dame’s Fremantle Campus. Application to the Pre-Medicine Certificate is via the Admissions Office.

The selection criteria for secondary school leavers include:
› academic record – ATAR of 90 or above;
› personal qualities and motivation (as evidenced in the student’s personal statement);
› contribution to school and/or community life; and
› a desire to pursue a career in medicine.

The selection criteria for current Notre Dame undergraduate students include:
› personal qualities and motivation, and one semester full-time study in any Notre Dame undergraduate degree maintaining at least a 65 per cent average;
› sufficient semesters remaining in their undergraduate degree to accommodate completion of the four courses of the Pre-Medicine Certificate (usually four semesters);
› a letter of recommendation from the Dean or Associate Dean; and
› a desire to pursue a career in medicine.

PROGRAM STRUCTURE

Pre-Medicine Certificate students take four courses in addition to, and concurrently with, their undergraduate degree at Notre Dame. The four courses are taken from a variety of options suited to developing future health professionals. Three courses are compulsory, with one elective course chosen in consultation with the Pre-Medicine Coordinator. One course is studied per semester.

TWO CORE COURSES
Aboriginal Studies
Health, Medicine and Society

ONE OF THE FOLLOWING EXPERIENTIAL LEARNING COURSES
Social Justice, Service Learning & Community Engagement
Service Learning International
Social Justice Projects

ONE ELECTIVE COURSE
Introduction to Biological Science
Theories & Approaches to Counselling
Counselling Skills Training
Cultural and Spiritual life of Aboriginal People
Social Justice, Service Learning and Community Engagement
Service Learning International
Social Justice Projects

FIND OUT MORE
NOTREDAME.EDU.AU
The Notre Dame School of Nursing & Midwifery equips students with a broad theoretical base designed to complement the comprehensive clinical component of the degree programs offered at postgraduate level.

The Notre Dame Nursing program prepares students for the dynamics of the health care environment by developing skills in all aspects of health delivery and provides a solid foundation for future professional and self development. The School is distinctive for its teaching culture, reflected in a focus on quality contemporary education and pastoral care. Extensive clinical experience is offered through collaborative and strong external partnerships with industry and engagement with alumni and the community.

WHY STUDY NURSING AT NOTRE DAME?

Have you ever thought about just how far a career in nursing can take you? The vast number of options open to nursing graduates? Or the opportunity to specialise in a specific area of interest? A Nursing degree from Notre Dame opens up a whole world of opportunity. Literally. Our graduates travel – and work, all over the world, reflecting the quality of education – supported by the most extensive practical experience of any degree program in Australia.

On your way to taking on the world you will study in state-of-the-art facilities including simulated wards and clinics and purpose-built laboratories. Our graduate nurses are our greatest supporters. They have indicated in Federal Government’s survey on Quality Indicators for Learning and Teaching (qilt.edu.au) that Notre Dame scores a first in Australia for:

- Overall quality of educational experience
- Teaching quality
- Learner engagement
- Skills development
- Student support

LEARN FROM INDUSTRY EXPERTS

At the cornerstone of the Bachelor of Nursing degree is a commitment to equip students with the skills and confidence to work in a variety of hospital, community and health care settings. The School provides a supportive clinical experience for Nursing students through the provision of clinical facilitators who have contemporary industry experience and a passion for student teaching.

ACCREDITATION

The Bachelor of Nursing degree is accredited by the Australian Nursing and Midwifery Accreditation Council. In addition, graduates are accorded the title of Registered Nurse when they register with the Australian Health Practitioner Regulation Agency (AHPRA).

MIDWIFERY

Notre Dame also offers a postgraduate program in Midwifery, available to Registered Nurses. The Midwifery program is a pathway to initial registration as a midwife with the Nursing and Midwifery Board of Australia.

Other specialist postgraduate study areas are available. Please refer to the 2019 Postgraduate guide for more information.

CAREER OPPORTUNITIES

On completion of the Bachelor of Nursing degree, graduates can apply to the Australian Health Practitioner Regulation Agency (AHPRA) for registration as a Registered Nurse in Division 1 of the register. Possible areas of nursing specialisation include the following:

- Aged care
- Community nursing
- Critical care
- Medical and surgical nursing
- Mental health
- Midwifery
- Nursing specialties (e.g. urology, orthopaedics, oncology)
- Paediatrics
- Perioperative
- Rehabilitation
- Research
- Regional and remote nursing

FIND OUT MORE

NOTREDAME.EDU.AU
NURSING

BACHELOR OF NURSING

Practicum: 1120 hrs

Recommended Year 12 Subjects: ATAR English, Mathematics and Human Biology

Loan Scheme: FEE-HELP / HECS-HELP

The Bachelor of Nursing prepares students for a career in a variety of hospital and primary health care settings through problem solving, evidence-based practice and a strong emphasis on clinical experience.

Nursing students undertake a comprehensive university program, including approximately 380 hours of intensive clinical practice each year fully mentored by experienced Registered Nurses. Practicum experience totals 1120 hours throughout the degree, which is considerably more than other university nursing programs in Australia.

At the cornerstone of the Bachelor of Nursing degree is a commitment to equip students with the skills and confidence to succeed in different environments.

Graduates of this program are capable of providing high quality care in a compassionate and respectful manner.

SAMPLE COURSES

First year
- Anatomy and Physiology
- Nursing Care 1 – Foundations
- Developmental Psychology-Nursing
- Health Communications, Research and Informatics
- Social and Cultural Diversity
- Pathophysiology and Pharmacology
- Professional Practice 1
- Public Health and Microbiology
- Health Research and Informatics
- Nursing Care 2 – Fundamentals

Second year
- Core Curriculum
- Pathophysiology and Pharmacology
- Nursing Care 3 – Medical and Surgical
- Health Assessment in Nursing
- Mental Health 1
- Professional Practice
- Pathophysiology and Pharmacology
- Nursing Care 4 – Perioperative
- Transition to Practice 1 – Self-care and Professional Development

Third year
- Clinical Reasoning & Judgement
- Transition to Practice 2 – Contemporary Nursing
- Paediatrics and Adolescent Health
- Aboriginal Health
- Professional Practice
- Transition to Practice 3 – Leadership and Management
- Primary Healthcare
- Nursing Care 5 – Critical Care

ELECTIVE COURSES

- Rural and Remote Health
- Global Health
- Maternal Care
- Advanced Mental Health
- Advanced Wound Care

TAKING IT TO THE EXTREME

Western Australia’s main centre for Trauma at Royal Perth Hospital is the absolute ‘front line’ when it comes to treating patients with extreme and critical illnesses.

The Acute Care Unit (ACU) is a short-stay facility where critically ill patients are admitted for up to 48 hours for observation, assessment and stabilising treatment before being moved to another ward.

It is this challenging environment that attracted Holly Martin following her graduation from Notre Dame’s School of Nursing & Midwifery.

“I love problem-solving and critical thinking in challenging situations, skills that Notre Dame’s coursework taught me,” said Holly.

“In addition, extensive clinical practice gave me confidence in my own abilities, to recognise and respond to changes in a patient’s condition using my own knowledge and intuition and to stand up for my patients and their rights.”
ARTICULATION PATHWAY

BACHELOR OF NURSING
(ARTICULATION PATHWAY FOR (EN) DIPLOMA HLT5N1607 / HLT5N1612)

Practicum: 760 hrs

Requirements: The minimum entry requirement is qualification as an Enrolled Nurse, current registration with AHPRA as an Enrolled Nurse and meeting RPL to Diploma HLT51607, HLT51612 or HLT54115.

Loan Scheme: FEE-HELP / HECS-HELP

The Bachelor of Nursing (Articulation Pathway for (EN) Diploma) recognises the relevant existing knowledge of applicants with a Diploma HLT51607, HLT51612 and HLT54115 by offering a reduced number of courses in the degree program.

The two-year program is fully accredited by the Australian Nursing and Midwifery Accreditation Council and offers a formal curriculum while placing strong emphasis on clinical experience.

Students undertake a comprehensive university program including specialist nursing studies, behavioural and health science, professional development and the compulsory Core Curriculum courses. Students also undertake approximately 380 hours of clinical practice each year in a variety of hospital, community and primary health care settings, where they are mentored by experienced registered nurses and other health professionals.

PROGRAM STRUCTURE

Students commence the program with a one-week long orientation designed as a transition into the second year of the Bachelor of Nursing program.

SAMPLE COURSES

First year

- Core Curriculum
- Health Research and Informatics
- Mental Health
- Nursing Care 3 – Medical and Surgical
- Nursing Care 4 – Perioperative
- Pathophysiology and Pharmacology 2
- Health Assessment in Nursing
- Professional Practice
- Transition to Practice 1 – Self-care and Professional Development

Second year

- Aboriginal Health
- Clinical Reasoning and Judgement
- Transition to Practice 2 – Contemporary Nursing
- Paediatrics and Adolescent Health
- Professional Practice
- Nursing Care 5 – Critical Care
- Transition to Practice 3 – Leadership and Management
- Primary Health Care

ELECTIVE COURSES

- Rural and Remote Health
- Global Health
- Maternal Care
- Advanced Mental Health
- Advanced Wound Care

WORK INTEGRATED LEARNING

A special feature of Notre Dame’s Nursing degree is substantial clinical experience. The Bachelor of Nursing program offers students the opportunity to develop skills in an intensive practicum environment to log at least 1120 hours throughout the degree studies. The practical experience takes place in a range of settings including public and private hospitals, medical practice centres, community health centres, and voluntary service agencies.

The School has built an excellent reputation with the health industry. Notre Dame Nursing graduates are highly regarded for their knowledge, critical thinking, and clinical competence, skills that are sought after by employers. The extensive support received from the nursing industry in Western Australia has enabled the program to be developed to meet and exceed industry standards.

“HAVING THE OPPORTUNITY TO WORK WITH CHILDREN AT PRINCESS MARGARET HOSPITAL WAS AN AWESOME EXPERIENCE.”

Chris

NURSING GRADUATE

FIND OUT MORE

NOTREDAME.EDU.AU
SCHOOL OF PHYSIOTHERAPY

OLIVER
PHYSIOTHERAPY STUDENT
The School of Physiotherapy provides a comprehensive foundation in the sciences – from anatomy and physiology to behavioural science, communication and movement sciences, equipping students with the skills to make an effective transition into the workplace.

Notre Dame’s School of Physiotherapy offers two undergraduate programs – including Australia’s only double degree with Exercise & Sports Science – which focus on the physiotherapist-client relationship and are highly practical in orientation.

The degrees offered are also available with Honours which is a research project pathway available by invitation based on academic grades.

The vision of the School is to graduate physiotherapists who have the ability to apply their knowledge sensitively and critically to meet the current and future needs of the community in Australia and internationally.

WHY STUDY PHYSIOTHERAPY AT NOTRE DAME?

Are you the kind of person who wants to make a career helping others get back on their feet? Literally? Join a profession making exciting advancements in therapies every day? Help top athletes recover from injury and take their place in top international sporting events?

At Notre Dame’s School of Physiotherapy we explore every avenue of practice, and then we let you discover your own special niche by giving you 1200 hours experience in the workplace. Our graduates have the highest employment rate in WA.

The success of our unique approach is acknowledged by our students. When they took part in a Federal Government survey on Quality Indicators for Learning and Teaching (qilt.edu.au) Notre Dame came out tops in Australia in the learning area of rehabilitation for:

› Overall quality of educational experience
› Skills development
› Teaching quality
› Student support

REAL-WORLD EXPERIENCE

From year one of the four-year Physiotherapy degree students are exposed to clinical practice through Notre Dame’s Pre-Clinical Experience program. Students develop clinical assessment and treatment skills in laboratories, simulated learning environments and through exposure to patients in physiotherapy practices, hospitals or community health settings, in urban and rural centres.

Students studying the double degree complete 1400 hours of practicum across the five-year program.

ACCREDITATION

Graduates are eligible for registration with the Australian Health Practitioners Regulation Agency (AHPRA).

Registration allows graduates to work across all States and Territories in Australia, with mutual recognition also permitting registration in New Zealand. The standard of an Australian physiotherapy education is highly regarded internationally, although each country has its own registration processes.

CAREER OPPORTUNITIES

The opportunities for a career in physiotherapy are excellent, whether it is a career in the public hospital system, private practice or non–government organisations (NGOs) and/or with the combined knowledge from the Exercise & Sport Science program, a career pathway incorporating application of exercise, physical activity and sport in the community.

Career pathways include the following disciplines and areas:

› Aged care
› Cardiorespiratory
› Musculoskeletal
› Neurology
› Paediatrics
› Sport
› Women’s and men’s health
› Health care management
› Industrial rehabilitation
› Research and/or academia/lecturing

FIND OUT MORE
NOTREDAME.EDU.AU

The School of Physiotherapy provides a comprehensive foundation in the sciences – from anatomy and physiology to behavioural science, communication and movement sciences, equipping students with the skills to make an effective transition into the workplace.
PHYSIOTHERAPY

BACHELOR OF PHYSIOTHERAPY

Practicum: 1200 hrs

Strongly preferred ATAR Subjects: Mathematics Methods or Specialist, Chemistry, Human Biology and Physics.

Desirable ATAR Biology, Mathematics Applications and Physical Education Studies.

Loan Scheme: HECS-HELP

The Bachelor of Physiotherapy focuses on the physiotherapist-client relationship and is highly practical in nature. Physiotherapy students undertake a comprehensive university program, including specialised physiotherapy studies, behavioural and health sciences, and professional development.

The program is developed around the concept of physiotherapy as an applied science with foundation sciences introduced to the student in parallel with their studies. Throughout the program, emphasis is placed on the importance of evidence-based clinical practice and the use of ongoing research in physiotherapy, designed to develop and build student research skills for use in professional practice.

Professional ethics and behaviour are key integrating factors.

THIRST FOR KNOWLEDGE

Tim Jones is driven by a “thirst for knowledge” and personal aim of quickly and effectively reducing the pain of patients in his care.

The Bachelor of Physiotherapy/Bachelor of Exercise & Sport Science graduate is currently working in Karratha, treating patients living in remote communities who would otherwise find it impossible to access healthcare. And he has been amazed at the diversity of patient needs.

“Working in this environment has given me the opportunity to treat a vast range of conditions very early in my career, experience that I would not have if I had stayed in the metropolitan area,” said Tim.

“Notre Dame empowers us all to think big and realise our capabilities. The focus on practical experience – more than 1200 practicum hours as part of the Physiotherapy double degree, was key to my decision to study at the University.”

COMPULSORY COURSES

First year
Anatomy & Physiology of the Neuromusculoskeletal System A
Anatomy & Physiology of the Neuromusculoskeletal System B
Anatomy & Physiology of Body Systems
Development Psychology & Mental Health in Physiotherapy
Movement Sciences for Physiotherapy
Principles of Clinical Rehabilitation
Soft Tissue Injury Management
Introduction to Philosophy

Second year
Research and Evidence in Physiotherapy
Musculoskeletal Physiotherapy (Lower Limb)
Musculoskeletal Physiotherapy (Upper limb)
Medical Sciences
Applied Neuroscience
Cardiorespiratory Physiotherapy Sciences I
Physiotherapy in Gerontology
Physiotherapy in Gender Health
Clinical Education I

Third year
Musculoskeletal Physiotherapy (Spinal I)
Rehabilitation for the Neurosciences
Cardiorespiratory Physiotherapy Sciences II
Ethics
Introduction to Theology
Physiotherapy in Paediatrics
Musculoskeletal Physiotherapy (Spinal II)
Clinical Education II and Practitioner Development

Fourth year
Four clinical courses and a Professional Issues course are completed, accompanied by a capstone five-week academic block.
DOUBLE DEGREE

BACHELOR OF PHYSIOTHERAPY / BACHELOR OF EXERCISE & SPORT SCIENCE

Practicum: 1400 hrs

Strongly preferred ATAR Subjects: Mathematics Methods or Specialist, Chemistry, Human Biology and Physics.
Desirable ATAR Biology, Mathematics Applications and Physical Education Studies.
Loan Scheme: HECS-HELP

This unique double degree is designed to produce well-rounded practitioners with specific knowledge and skills in: the preventive aspects of physical activity, health, sport and exercise prescription; the complexities of the neuromuscular, cardiorespiratory and metabolic response to exercise; as well as in the analysis of physical activity and sport; and the diagnosis and management of injuries that may occur from physical activity.

The double degree in Physiotherapy and Exercise & Sport Science is the only one of its kind in Australia.

This double degree requires five years of study completing all courses within the Physiotherapy program and additional courses within the fields of:
- Exercise physiology
- Biomechanics
- Motor control development and learning
- Nutrition for health and physical activity
- Strength and conditioning
- Psycho social aspects of physical activity
- Health and fitness appraisal and counselling
- Health and disease risk factors
- Physiology of training and environmental extremes

Students retain the ability for entry by invitation into the Bachelor of Physiotherapy (Honours) /Bachelor of Exercise & Sports Science.

HONOURS

The Honours program is embedded within the standard four years of the Physiotherapy program and the five years of the double degree. Students with high levels of achievement (Distinction average) may be invited to consider the Honours program.

The Honours program comprises the design and development of a research project and the completion of a research dissertation, all supervised by a member of the University’s Research staff. Honours students enrol in a specific Honours research course in Semester 2 of their third-year and the final year.

POSTGRADUATE STUDIES IN BURN AND TRAUMA REHABILITATION

The School of Physiotherapy offers postgraduate programs at the Graduate Certificate, Graduate Diploma and Master’s levels in Burn and Trauma Rehabilitation. Eligible applicants have successfully completed a Bachelor’s degree from a recognised Australian or overseas university in a health field such as physiotherapy, nursing, occupational therapy, paramedicine, paediatrics or exercise physiology.

For more information, please refer to Notre Dame’s Postgraduate Guide.

WORK INTEGRATED LEARNING

Increasing exposure to clinical experience is another integrating factor of the Physiotherapy program. From first-year, students are exposed to clinical practice through a Pre-Clinical Experience program. The formal clinical education program commences with a five-week placement in second-year, continues into third-year and culminates in almost full-time clinical practice during the final year of the program. Students develop clinical assessment, treatment skills and reflective professional practice in laboratories and through exposure to patients in physiotherapy practices, hospital or community health settings in urban and rural centres.

Notre Dame has the highest graduate employment rate in WA (qilt.edu.au).
## Pre-University Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Code</th>
<th>Duration (Years)</th>
<th>Available Part-Time</th>
<th>Fee (AUD)</th>
<th>TFEPA Year</th>
<th>Minimum ATAR</th>
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<td>Tertiary Pathway Program</td>
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<td>$0</td>
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* Please enquire at the University.

### University Certificates and Diplomas

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<th>Certificate/Program</th>
<th>Code</th>
<th>Duration (Years)</th>
<th>Available Part-Time</th>
<th>Fee (AUD)</th>
<th>TFEPA Year</th>
<th>Minimum ATAR</th>
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<td>Ø</td>
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</tbody>
</table>

1 An additional four courses are taken in conjunction with an undergraduate degree
2 The Pre-Medicine Certificate tuition fees will depend on the selected courses of study and must be paid upfront (i.e. a student cannot access HECS-HELP or FEE-HELP)

## Bachelor's Degrees

### School of Arts & Sciences

<table>
<thead>
<tr>
<th>Degree</th>
<th>Code</th>
<th>Duration (Years)</th>
<th>Available Part-Time</th>
<th>Fee (AUD)</th>
<th>TFEPA Year</th>
<th>Minimum ATAR</th>
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<td>✓ ✓ ✓</td>
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### School of Business

<table>
<thead>
<tr>
<th>Degree</th>
<th>Code</th>
<th>Duration (Years)</th>
<th>Available Part-Time</th>
<th>Fee (AUD)</th>
<th>TFEPA Year</th>
<th>Minimum ATAR</th>
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<tbody>
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<td>3058</td>
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<td>$15,914</td>
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<td>145</td>
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<td>145</td>
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<td>Bachelor of Sport &amp; Rec Management/Bachelor of Communications &amp; Media</td>
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<td>$18,696</td>
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### School of Education

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<thead>
<tr>
<th>Degree</th>
<th>Code</th>
<th>Duration (Years)</th>
<th>Available Part-Time</th>
<th>Fee (AUD)</th>
<th>TFEPA Year</th>
<th>Minimum ATAR</th>
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</thead>
<tbody>
<tr>
<td>Bachelor of Education (Early Childhood Care 0-8 years)</td>
<td>3382</td>
<td>4</td>
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<td>145</td>
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<td>Bachelor of Education (Secondary)</td>
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<td>70</td>
<td>145</td>
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<tr>
<td>Bachelor of Education (Early Childhood Care/Bachelor of Arts)</td>
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<td>5</td>
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<td>Bachelor of Education (Early Childhood Care/Bachelor of Behavioural Sc.)</td>
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<td>70</td>
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</tr>
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<td>5</td>
<td>✓ ✓ ✓</td>
<td>$7,411</td>
<td>80</td>
<td>28</td>
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<tr>
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<td>80</td>
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<tr>
<td>Bachelor of Education (Secondary)/Bachelor of Science</td>
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<td>$8,370</td>
<td>80</td>
<td>28</td>
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Fremantle Campus Degree Tables

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<thead>
<tr>
<th>School of Health Sciences</th>
<th>Code</th>
<th>Duration</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Fee Help</th>
<th>International Baccalaureate</th>
<th>IELTS*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Biomedical Science</td>
<td>3041</td>
<td>3</td>
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</tr>
<tr>
<td>Bachelor of Exercise &amp; Sport Science</td>
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<tr>
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<td>✓ ✓ ✓</td>
<td>✓ ✓ ✓</td>
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<td>80 28 150 8</td>
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<tr>
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<td>$18,260 ✓</td>
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</tr>
<tr>
<td>Bachelor of Health Promotion (Preventive Health)</td>
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<tr>
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<th>Code</th>
<th>Duration</th>
<th>Full-time</th>
<th>Part-time</th>
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<th>International Baccalaureate</th>
<th>IELTS*</th>
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<tbody>
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<tr>
<td>Bachelor of Laws/Bachelor of Arts (Politics &amp; Journalism)</td>
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<tr>
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<td>$19,893 ✓</td>
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<tr>
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<th>Code</th>
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<th>Full-time</th>
<th>Part-time</th>
<th>Fee Help</th>
<th>International Baccalaureate</th>
<th>IELTS*</th>
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<td>✓ ✓ ✓</td>
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<table>
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</tr>
<tr>
<td>Bachelor of Philosophy/Bachelor of Theology</td>
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<td>5</td>
<td>✓ ✓ ✓</td>
<td>✓ ✓ ✓</td>
<td>$12,165 ✓</td>
<td>70 24 145 6.5</td>
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</table>

<table>
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<th>School of Physiotherapy</th>
<th>Code</th>
<th>Duration</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Fee Help</th>
<th>International Baccalaureate</th>
<th>IELTS*</th>
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<td>✓ ✓ ✓</td>
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<td>$22,540 ✓</td>
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<th>KEY</th>
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<th></th>
<th></th>
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<tbody>
<tr>
<td>DURATION (YEARS)</td>
<td>Normal time taken to complete a program. May vary depending on number of enrolled courses per semester.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HECS-HELP AVAILABLE</td>
<td>A number of Commonwealth Supported Places (HECS-HELP) are available to Australian citizens for these programs, and subject to the availability of places.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>INDICATIVE CSP FEE 2018</td>
<td>The figure quoted is the Indicative Annual 2018 Commonwealth Supported Places fee for domestic students. At the time of publication, 2019 fees were yet to be determined.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FEE HELP LOAN SCHEME</td>
<td>The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>INDICATIVE ANNUAL FEE 2018</td>
<td>The figure quoted is the Indicative Annual 2018 full fee for domestic students. At the time of publication, 2019 fees were yet to be determined. The exact 2019 fee for an individual student will depend on the mix of courses studied.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>INDICATIVE MINIMUM ATAR</td>
<td>Although the University has established a minimum ATAR for its programs, in some cases the ability of a person to succeed in any given program may be assessed using the University’s other entry requirements.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| INTERNATIONAL BACCALAUREATE / IELTS* | International and interstate qualifications are assessed on a case-by-case basis. The scores listed are the indicative minimum entry requirements only. International Baccalaureate students may apply for advanced standing. | | |
| STAT | The Special Tertiary Admissions Test (STAT) may be used alone by mature-age students to meet minimum academic entry requirements for this program. The number indicated is the minimum score required in the overall and written English section of the test. | | |

1 The availability of HECS-HELP in the programs indicated is subject to regular review. At present, HECS-HELP is not available to commencing students, however, this may change in the future. Students in these programs do have access to FEE-HELP.

1 An IELTS score of 7.0 across all bands is required.

3 Applicants must have completed an undergraduate degree from an accredited Australian or overseas university.

DISCLAIMER: The offering of any program by the University is subject to (a) to the Disclaimer set out on page 87 of this guide; and (b) the University receiving appropriate enrolment numbers in each program. The University may cancel any program if appropriate enrolment numbers are not received in any given year. Please refer to the University website for the most up-to-date fees.
Investing in your future

NOTRE DAME IS COMMITTED TO MAKING ALL ITS PROGRAMS AS AFFORDABLE AND ACCESSIBLE AS POSSIBLE, WITH ITS FEE STRUCTURE REFLECTING THIS GOAL:

HOW FEES ARE CALCULATED

Fees are calculated based on the discipline and study load of each course undertaken by students. For the majority of programs, courses studied do not all fall within the same discipline. For example, a student enrolled in a Bachelor of Education undertakes courses of study that are classified as ‘education’ and some that are classified as ‘humanities’. In this example, the fee for the humanities courses is calculated against the Humanities discipline, while the fee for the education courses is calculated against the Education discipline. To access individual course costs please visit the University’s website.

PRE-UNIVERSITY PROGRAMS

Eligible students undertaking the Tertiary Pathway Program, who are allocated a Commonwealth Supported Place, will pay NO FEES.

COMMONWEALTH SUPPORTED PLACES / HECS-HELP

Notre Dame offers Commonwealth Supported Places (CSP) in selected undergraduate programs (see the program tables on pages 66-67 for details). Australian citizens, holders of permanent humanitarian visas and eligible New Zealand citizens who are allocated a CSP are able to access HECS-HELP and defer all or part of their tuition fees through a Federal Government loan.

All Indigenous students of Notre Dame are able to access Commonwealth Supported Places and HECS-HELP for all programs.

FEE PAYING PLACES / FEE-HELP

Notre Dame offers full fee paying places for undergraduate domestic students in a number of programs. Australian citizens, permanent humanitarian visa holders and eligible New Zealand citizens are able to access the FEE-HELP loan scheme. This program allows eligible students to borrow all or part of their tuition fees from the Federal Government. A loan fee of 25 percent is added by the Federal Government.

HOW WILL I PAY?

The HECS-HELP loan scheme assists eligible students, who have been allocated a Commonwealth Supported Place, in paying their tuition fees. The FEE-HELP loan scheme assists eligible students, who have been allocated a Fee Paying Place, in paying their tuition fees. Repayments in both schemes can be deferred until students are in the workforce. Students should consult studyassist.gov.au for further information and up to date eligibility requirements.

ADDITIONAL STUDY COSTS

The additional costs of study will vary from student to student. Additional costs include textbooks, uniforms, accommodation, public transport, photocopying, stationery and food.

FINANCIAL ASSISTANCE

Austudy, Abstudy and Youth Allowance schemes are operated by the Australian Government and provide financial assistance to eligible students. For further information, please contact Centrelink on 13 24 90 (Youth Allowance and Austudy), or 13 23 17 (Abstudy) or visit www.humanservices.gov.au.
Notre Dame’s Broome Campus provides unique research and education opportunities in the heart of the Kimberley.

STUDY PROGRAMS ON OFFER:
- Tertiary Pathway Program
- Education
- Nursing
- Health and Community Services
- Aboriginal Studies
- Higher degrees and research opportunities
- Professional Development

CAMPUS FEATURES:
- Home to the Nulungu Research Institute
- Highly flexible, innovative study programs
- On-Campus accommodation
- Faith formation opportunities through Campus Ministry and the Nulungu Chapel
- Venue hire for meetings and events
- Free on-Campus events throughout the year

BLENDED LEARNING – STUDY ONLINE, ON CAMPUS AND IN THE FIELD.
VISIT OUR CAMPUS AT 88 GUY STREET, BROOME.
APPLY DIRECT NOTREDAME.EDU.AU
Degree pathways

ALTERNATIVE ADMISSION PATHWAYS

If you don’t receive the minimum ATAR for your desired program, you may be eligible to enrol in the Tertiary Pathway Program.

Alternative Admission Pathways are designed to prepare you for the rigours of university study and provide you with that minimum entry score needed for your degree of choice.

DIDN’T COMPLETE A YEAR 12 QUALIFICATION?

For those mature-age applicants who have not completed a recent or standard Year 12 qualification, the Special Tertiary Admissions Test (STAT) is designed to demonstrate the ability to progress with tertiary studies. Notre Dame requires applicants to complete both the Written English and Multiple Choice forms of STAT. Please refer to the degree tables on pages 66-67 for indicative STAT scores.

HAVE YOU STUDIED AT A REGISTERED TRAINING ORGANISATION (RTO)?

Students who have successfully completed a relevant Certificate IV (post-Year 12), Diploma or Advanced Diploma level qualification at a RTO are considered to have met the academic minimum entry requirements for access to many programs at Notre Dame and may be eligible for advanced standing.

Please note: a Certificate IV is a mature-age entry pathway and is not applicable to school leavers.
The Tertiary Pathway Program (TPP) is designed to help students who have not met the requirements for entry into the University’s undergraduate degree programs. Following successful completion of the TPP, students may gain entry to undergraduate studies in the School of Arts & Sciences, School of Business, School of Education, School of Health Sciences, School of Nursing & Midwifery and School of Philosophy & Theology.

**PROGRAM STRUCTURE**

Students complete a one-week intensive course during Orientation Week, Learning for University. This course is designed to facilitate your transition into university life and must be successfully completed before you progress to the remaining four courses: Academic Writing; Communication Skills; Essential Maths; and Research Skills and Information Literacy.

Students wishing to transition into the Bachelor of Nursing program will complete the following courses:

› Learning for University (intensive one week unit in Orientation Week)
› Academic Writing
› Research Skills and Information Literacy
› Essential Mathematics
› Foundations of Human Biology

Students wishing to transition into the Bachelor of Education (Primary and Early Child & Care; 0-8 years) complete the following:

› Learning for University (intensive one week unit in Orientation Week)
› Academic Writing
› Research Skills and Information Literacy
› Communication Skills
› Foundation Mathematics for Pre-Service teachers Academic Writing

**I’VE COMPLETED THE TERTIARY PATHWAY PROGRAM, NOW WHAT?**

Following the successful completion of the Tertiary Pathway Program you’ll receive a Record of Achievement and a Certificate of Attainment. This allows you to apply for entry into undergraduate programs that have a minimum entry ATAR of 70.

**ATAR PATHWAY**

Notre Dame encourages students to undertake the ATAR Pathway to university. Notre Dame does not have prerequisite subjects, however, applicants must achieve 50 percent scaled score in ATAR English, English Literature or English as an additional language or dialect to meet English Language requirements.

A list of recommended subjects and further information on English Language requirements can be found online.

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Please note that direct entry to a number of degree programs such as Bachelor of Education (Secondary), Education double degrees, Bachelor of Health & Physical Education (Secondary), Law, Medicine and Physiotherapy are not available through the Tertiary Pathway Program. Other pathways to these programs are possible.

These programs are available only for Australian and New Zealand citizens, permanent residents and holders of humanitarian visas.
Succeed today –
and tomorrow.

NOTRE DAME’S COMMITMENT TO PASTORAL CARE AND A PERSONALISED EDUCATION EXPERIENCE DOESN’T JUST BEGIN WHEN COMMENCING STUDY. IT BEGINS WITH OUR EARLY OFFER PROGRAM AND BROADER ADMISSIONS PROCESS WHICH IS CENTRED ON YOU.

Focusing on your personal aspirations, Notre Dame helps you succeed throughout your degree program and beyond, equipping you with practical skills and knowledge to help you enjoy a successful career.

EARLY OFFER PROGRAM

Notre Dame introduced the Early Offer Program in 2006 to acknowledge and reward the achievements of outstanding Year 12 students by simplifying the application process. One of the key benefits is to free prospective students from additional stress and give them confidence as they prepare for their final WACE examinations.

Students who are selected for the Early Offer Program are required to demonstrate that they:

• have exceptional personal or leadership qualities and are motivated to study;
• are active members of their church, school and/or community; and
• have a predicted ATAR (based on their best four eligible ATAR subjects) of:
  • 93 or above if they applying to study Bachelor of Physiotherapy or Bachelor of Laws; or
  • 90 or above if they are applying to study any other program.

Candidates who are not successful in the Early Offer Program will automatically be considered for the November and January offers, and do not need to submit another application form. For more information, please refer to the Early Offer Program booklet.
PASTORAL CARE
Notre Dame provides an environment in which every student is encouraged and empowered to develop their own unique gifts and talents, to realise their potential, and interconnectedness with others, and to seek to serve the common good.

ACADEMIC ENABLING & SUPPORT CENTRE
The Academic Enabling & Support Centre on the Fremantle Campus is committed to equality of opportunity for all students regardless of social or cultural background and provides support for students, not just at the beginning of their academic careers, but all the way through to graduation.

ACADEMIC SUPPORT
Notre Dame helps students formulate their goals and develop the skills and confidence they need to attain them. With a strong emphasis on ‘the whole student,’ and supported by a dedicated team of lecturers and tutors, the Academic Enabling & Support Centre offers a range of educational and study programs, as well as help for students with disability requirements.

MENTOR PROGRAM
Students are invited to join Notre Dame’s Mentor Program. The Program aims to smooth the transition to university life by linking first-year students with student mentors and by providing opportunities for social interaction to ensure all students make a seamless adjustment to uni life.

AUSTRALIAN INDIGENOUS MENTORING EXPERIENCE (AIME)
Notre Dame students can join the Australian Indigenous Mentoring Experience (AIME), a dynamic mentoring program that supports Indigenous students through secondary school and beyond into university, employment or further education, and is aimed at achieving the same participation rates as Australian students.

ACADEMIC ENGLISH BRIDGING PROGRAM
International students can improve their English language skills to a level required for entry into undergraduate degree studies at Notre Dame by taking part in one of three English Language Intensive Programs for Overseas Students (ELICOS) offered throughout the year on the Fremantle Campus.

ELITE ATHLETE FRIENDLY UNIVERSITY
Notre Dame helps Australia’s elite athletes achieve academic excellence while pursuing a sporting career. Benefits include a variety of flexible study options and support for the successful integration of the demands of a sporting career and academic study. Students competing at top level are eligible for Elite Athlete Program.

DISABILITY SUPPORT
Our Disability Support Officers provide help with the management of students’ Learning Access Plans and is committed to providing reasonable adjustments in a range of areas, including suitable examination conditions, assistive equipment and technology, note-taking assistance and alternative format study materials.
Prospective students are encouraged to contact the Disability Support Officers at any time to discuss admission and support at Notre Dame on +61 8 9433 0950 or email: fremantle.disabilitysupport@nd.edu.au.

FAITH DEVELOPMENT
Throughout each semester, Campus Ministry offers a variety of events and small gatherings that help you develop your faith including: evenings of theological reflection and spiritual retreats, Scripture Study and Discussion.

COUNSELLING SERVICE
Notre Dame provides a free and confidential counselling service to help students develop skills and strategies that enable you to achieve your personal and academic goals, and make your time at university more comfortable and stress-free.

STUDENT WELLBEING, SAFETY AND SUPPORT
Notre Dame condemns harassment, violence and unjust discrimination of every kind and is totally committed to maintaining a community that is free from physical or verbal harassment or abuse. Help and support is always available from one of the University’s appointed Support Officers.

COMUNITY
STUDENT WELLBEING SAFETY & SUPPORT
Apply direct notredame.edu.au
Institutes for scholarship and research

THE UNIVERSITY IS COMMITTED TO PROVIDING EXCELLENCE IN TEACHING, SCHOLARSHIP AND RESEARCH, AND ESTABLISHING PROJECTS AND PROGRAMS TO BENEFIT THE COMMUNITY. THIS COMMITMENT UNDERPINS THE WORK OF NOTRE DAME’S NATIONAL RESEARCH INSTITUTES.
Research outcomes that improve the physical, mental, social and spiritual wellbeing in the community are the key focus of the Institute for Health Research (IHR), established in 2009.

Based on the Fremantle Campus, the Institute draws on clinical expertise from the Schools of Health Sciences, Medicine, Nursing & Midwifery and Physiotherapy.

The IHR also actively engages in research opportunities on the Broome and Sydney Campuses and collaborates with researchers from other tertiary institutions, government and non-government organisations and hospitals both nationally and internationally.

Based in the North West of Western Australia, Broome’s Nulungu Research Institute focuses on three core research themes—country, health and wellbeing and education—within a context of valuing community-based Indigenous knowledge and a mission of reconciliation.

A key feature of Nulungu’s research profile is the extent of collaboration with national and international academic institutions, teaching and research communities, government and industry.

Since it was established in 2008, the Nulungu Research Institute has undertaken more than 250 projects, producing ground-breaking research outcomes that over time are expected to result in profound change in the community.

Notre Dame’s Institute for Ethics & Society (IES) was established on the Sydney Campus in 2009 to foster greater ethical awareness in professional and social life.

Key areas of focus include Applied and Professional Ethics, Ethics Education, Bioethics and Health Care, Religion and Global Society and Indigenous Research and Ethics.

The IES is also committed to promoting a rigorous and open conversation about the variety of ethical issues facing society today and to sharing the resources of the Catholic intellectual tradition in the public arena.
We know that you’re a person – not a number

THAT’S WHY NOTRE DAME’S COMPREHENSIVE ADMISSIONS PROCESS GOES BEYOND THE USE OF A SINGLE SCORE.

THERE ARE TWO CATEGORIES OF UNDERGRADUATE APPLICANTS:

1. Recent secondary education (within the past two years)
   a. School leaver students who are currently in Year 12 sitting the Western Australian Certificate of Education (WACE), International Baccalaureate (IB) or equivalent; or
   b. Applicants who have completed Year 12 or equivalent within the last two years and are using these results to gain admission into the University.

2. Mature-age applicants
   a. Higher education study from other tertiary institutions (including bridging or enabling programs);
   b. Vocational education and training (VET) study from TAFEs or other Register Training Organisations;
   c. Work and life experience.

Admissions criteria for Notre Dame:

Personal qualities and motivation to study
Contribution to church, school and/or community
Academic record
Interview

Please refer to pages 66/67 of this guide for program specific minimum academic entry requirements.
UNIQUE APPROACH TO UNIVERSITY ADMISSION

Notre Dame’s admissions process considers every applicant on an individual basis, which is, like the Notre Dame study experience, focused on the whole person. Prospective students apply directly to the University for admission.

HOW TO APPLY

Applications must be made directly to Notre Dame via the application form in the back of this Guide – or via the online application at notredame.edu.au. There is no application fee. If you have any queries please contact the Admissions Office:

21 High Street, Fremantle
T: +61 8 9433 0537  E: fremantle.admissions@nd.edu.au

INTERNATIONAL STUDENTS

The following categories of applicants are considered to be domestic applicants. All other applicants are considered to be international students.

› Australian citizen
› Australian Permanent Resident*
› Australian Permanent Humanitarian Visa Holder
› New Zealand citizen
› Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative
* A Provisional Resident Visa or Bridging Visa is not a form of permanent residency.

The process of applying to study at Notre Dame for an international student is different from that of domestic students. If you are an international student, please contact the Prospective Students Office:

T: +61 8 9433 0533  E: future@nd.edu.au

POSTGRADUATE ADMISSION

The Postgraduate Guide is available for applicants considering postgraduate programs at: notredame.edu.au/postgrad.

ADVANCED STANDING AND CREDIT TRANSFER

Advanced Standing is credit granted towards a degree program for study already undertaken. By giving recognition to prior learning, advanced standing prevents the unnecessary duplication of study and can save time and money. The availability of advanced standing does not guarantee entry into a particular course. In some cases there are high levels of competition for places and in other cases applicants may need to have fulfilled other requirements to gain entry. For more information on Advanced Standing or Credit Transfer please visit: nd.edu.au/fremantle/future-students/domesticstudents/howtoapply/admissions/advstanding.shtml.

ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE

Notre Dame encourages Aboriginal and Torres Strait Islander people to contact the Admissions Office directly to discuss admission pathways.

T: +61 8 9433 0537  E: fremantle.admissions@nd.edu.au

STUDENT PROFILE

Information on admission into Programs for previous years can be found at: nd.edu.au/?a=144218.

INTERNATIONAL QUALIFICATIONS

If you have international qualifications, we suggest that you contact the Overseas Qualification Unit (OQU). The OQU assesses eligible qualifications gained overseas to determine their comparability with Australian standards. The OQU can assess post-secondary qualifications including:

› formal technical and vocational qualifications (Certificate IV and above); and
› formal higher education qualifications (bachelor degree and above).

For further information, please refer to: migration.wa.gov.au/services/overseas-qualification-unit or contact the Admissions Office for more information.

T: +61 8 9433 0537  E: fremantle.admissions@nd.edu.au

APPLICATION DATES FOR 2019 ENROLMENT

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 31 July 2018</td>
<td>Early Offer Program 2019 applications close</td>
</tr>
<tr>
<td>Friday 28 September 2018</td>
<td>Undergraduate applications due for Semester 1, 2019</td>
</tr>
<tr>
<td>Friday 23 November 2018</td>
<td>Postgraduate applications due for Semester 1, 2019</td>
</tr>
<tr>
<td>Friday 31 May 2019</td>
<td>Undergraduate and postgraduate applications due for Semester 2, 2019</td>
</tr>
</tbody>
</table>

Please note that applications received after these dates cannot be guaranteed an interview.
SUBMITTING YOUR APPLICATION

› Submit your application directly to Notre Dame’s Admissions Office (it is not possible to apply to Notre Dame through TISC).
› Include all required documentation.
› For tips on writing your Personal Statement please visit notredame.edu.au.
› Make sure all relevant documents are certified or bring your originals to the Admissions Office and we can certify them for you.
› A receipt will be emailed to you once your application is lodged.
› Applications are reviewed by the Admissions Office to determine eligibility to progress to interview.

There is no application fee.

ACCEPTING YOUR OFFER FROM NOTRE DAME

If you receive an offer from Notre Dame, you have 14 days to accept or reject the offer. You do this by completing the ‘Conditions of Offer & Acceptance Form’ which is found in your offer pack.

If you are not sure whether you would like to accept or reject your place, please call the Admissions Office and they can discuss your options and give advice.
YOUR INTERVIEW

Interviews are an integral part of the admissions process at Notre Dame and are organised in the weeks following the application due date. The interview is conducted by an academic staff member and provides an opportunity for applicants to discuss their program and life as a Notre Dame student.

The interview provides an opportunity for you to ask questions concerning your chosen program, and the University as a whole.

It is also about discussing your interests and motivation to study, and your potential needs while at university. It is an opportunity to talk about your school performance, extracurricular activities, social family impacts, working and importantly program advice, counselling and alternate pathways.

OFFERS

Offers will be made on a set date. You will be notified of offers via email and post.

Mature-age offers can be made at any time once the applicant has met all application requirements, including the interview. For some high demand courses, there are set offer dates for mature-age applicants.

ENROLMENT

The Admissions Office sets enrolment dates and this schedule is sent in your offer pack and via email.

Enrolment sessions are held on Campus, and you will meet academics within your School, fellow students and select your courses to study in 2019.

If you are unable to attend the scheduled enrolment sessions, please contact the Admissions Office and we can organise an alternate time for you to enrol.

+61 8 9433 0537
fremantle.admissions@nd.edu.au

WELCOME TO ORIENTATION DAY

Orientation Day is a fun, festival-like event and is an opportunity to meet fellow students and get involved in student life at Notre Dame.

Orientation Day 2019
Thursday 21 February
Semester 1, 2019
Classes commence on Monday 25 February 2019 for most programs.
1. **HOW DO I KNOW IF I AM A MATURE-AGE APPLICANT?**

You are 20 years of age or older on or by 1 March in the year you wish to commence study. OR You have completed any further study since high school, such as TAFE, other university study or a tertiary preparation program.

2. **I’VE STUDIED AT ANOTHER AUSTRALIAN UNIVERSITY. HOW CAN I TRANSFER TO NOTRE DAME?**

Transferring between universities is very common. If you wish to change from another university to study at Notre Dame, you will need to apply directly to the Admissions Office. Once you have enrolled, you may be eligible to apply for Advanced Standing* to gain credit for courses you have already studied.

*Decisions on Advanced Standing are made by the Campus Registrar with the recommendation of the Dean of the relevant Schools. Applications are considered on a case-by-case basis. Further information about Advanced Standing is available on the University website.

Note, transfers are not available into the Doctor of Medicine.

3. **WHAT DOES CERTIFIED COPY MEAN?**

A certified copy is a photocopy of an original document that has been sighted, stamped and signed by a certifying agent. The people who can do this include Justices of the Peace, accountants, teachers, school/college principals, doctors, postmasters and pharmacists. All copies of transcripts and official documents accompanying an application must be certified.

Alternatively, members of the Notre Dame Admissions Office can verify your documents for admission purposes only.

4. **HOW LONG ARE MY STAT RESULTS VALID?**

You can use your STAT results for university admission for up to five years.

5. **HOW LONG CAN I USE MY ATAR RESULTS?**

ATAR results are valid for use for three years; however, the University cannot guarantee that an ATAR which is sufficient for a program in one year, will be sufficient in subsequent years.

6. **I HAVE INTERNATIONAL QUALIFICATIONS, BUT AM APPLYING AS A DOMESTIC STUDENT. WHAT DO I DO?**

Complete an undergraduate application form and include certified copies of your international qualifications. If your qualifications are in a language other than English, you must have your qualification translated and provide the Admissions Office with certified copies of the translation and qualification or award.

7. **MY DEGREE WAS COMPLETED MORE THAN 10 YEARS AGO. WHAT DOES THAT MEAN?**

A previous university degree will meet the entry requirements for most programs. Degrees which have been awarded more than 10 years prior to the date of enrolment, will not be considered for advanced standing, but may meet academic entry requirements.

8. **HOW CAN I CHANGE MY PREFERENCES?**

To change preferences once your application has been submitted, you are required to either complete the appropriate form in the Admissions Guide, or send confirmation in writing to the Admissions Office. Emails to admissions@nd.edu.au are accepted.

9. **CAN I DEFER AND IF SO, FOR HOW LONG?**

Yes, you can defer your place in most programs for up to 12 months. Complete the Request for Deferred Commencement form outlining the reasons for deferral. You can also take time off during your studies (leave of absence). No more than four semesters leave of absence over the length of the program is allowed, and all degrees must be completed within certain time limits.

10. **I AM GOING AWAY DURING THE ADMISSIONS PROCESS, WHAT CAN I DO?**

If you are away and are not able to deal personally with your application, you can authorise a person to act on your behalf. Please complete the Authorisation to Act on your behalf form at the back of this guide. This is particularly important in regard to acceptance of your offer.

11. **ONCE I AM ADMITTED TO NOTRE DAME, CAN I CHANGE TO ANOTHER PROGRAM?**

In many instances, changing between programs is possible. Please complete a Change of Program form and seek approval from the Dean of the relevant School. Please note, if you wish to commence a program in Law, Nursing, Health & Physical Education or Physiotherapy, you will need to complete a new application form and personal statement and submit them to the Admissions Office.

12. **SHOULD I PROVIDE MY DIPLOMA/DEGREE CERTIFICATE OR TRANSCRIPTS OF STUDY?**

When applying to the University, it is essential to submit the transcript and the degree certificate. The transcript should state that the program is complete. If this is not stated, a certified copy of the award must also be included.

13. **WHERE CAN I FIND INFORMATION ON THE APPEALS AND GRIEVANCE PROCESS AT NOTRE DAME?**

All information regarding student appeals can be found on our website. Please refer to: nd.edu.au/nav-current-students/student-grievances-and-appeals.
How to complete the application form

1 DEMOGRAPHIC INFORMATION
1.1 Previous study at Notre Dame – Please tick the box if you have ever accepted a place and/or enrolled at The University of Notre Dame Australia. If so, please state your Student Identification Number.
1.2 Please print your name clearly in block letters. Include the name by which you like to be addressed. If your name differs from that on any of your supporting documentation, you are required to provide proof of the change (e.g. marriage certificate or deed poll). Tick the box indicating your gender and print clearly in dd/mm/yyyy format your date of birth. For example, 3 May 1990 is 03/05/1990.
1.3 Please state your country of birth. If you were not born in Australia, please state the day, month and year of your arrival in Australia. Please state the day, month and year when your permanent residency and/or Australian citizenship was granted.
1.4 Please print your residential address during the application period.
1.5 Please print your notification address during the application period, including your postcode. If you change your name, address or contact telephone number after you lodge your application, you must notify the University immediately using the Change of Contact Details slip at the back of this guide.
1.6 Please tick the appropriate box according to your status. Evidence of citizenship/residency status is required. If you tick the box ‘Other’ then you are classified as an international student and will need to complete a different application form. Please contact the Admissions Office on +61 8 9433 0537 or email fremantle.admissions@nd.edu.au for an International Student Application Form.
1.7 Please indicate if you are of Aboriginal or Torres Strait Islander background. This information is required by the Commonwealth Department of Education, Employment and Workplace Relations (DEEWR) for statistical purposes and will remain confidential.

2 STUDY PREFERENCES
2.1 Please tick the semester in which you would like to commence your study.
2.2 Please indicate if you would like to study at the Fremantle Campus or whether you are considering a VET program at the Broome Campus.
2.3 Please tick whether you wish to study full-time or part-time. Full-time enrolment normally consists of four courses of study per semester and at least 12 contact hours per week. Please note that part-time study may not be available in some programs.
2.4 Please indicate your program preferences. You can include up to three program preferences in your application.

3 TYPE OF APPLICANT
3.1 Please indicate the secondary school you are attending or last attended.
3.2 If you have completed Year 12 previously, please state your ATAR/TER/OP/IB and the year you completed Year 12.
3.3 Please indicate your post-school education details. You must provide the University with certified copies of your final transcripts and award.
3.4 If you have completed the STAT test, please indicate the date of the test and the result achieved in the overall score. You will be required to provide the University with certified copies of your final STAT results.
3.5 Please state your religion. Notre Dame accepts applications from people of all faiths. While Catholic in its tradition, Notre Dame embraces all persons who support the Objects of the University. This information is required for statistical purposes only.
3.6 Please indicate languages spoken at home in order of use.
3.7 Please indicate whether you have a disability or medical condition. Prospective students who tick this box, and are eligible for an offer, will be informed of services and support available through the University’s Disability Support Officer. The information you provide here will also be included in data which the University provides to the Australian Government Department of Education, Employment and Workplace Relations. Your privacy and confidentiality will be respected and your personal information will be managed in line with the University’s Privacy Policy. While disclosure is voluntary, if you do not advise the University of your requirements before commencing your studies, there may be a delay in making arrangements to meet your needs.

4 EMERGENCY CONTACT
The University requires that all students nominate an emergency contact person. This is usually someone who is a close relative and/or someone in a position to respond to any action which the University deems appropriate in relation to your welfare. Under the provisions of the Privacy Act, the University will not reveal any personal information to any third party, unless required by law or expressly authorised by you.
5 FURTHER APPLICANT INFORMATION
(NON-ACADEMIC)
› Notre Dame affiliation – Please indicate if you have any affiliation with The University of Notre Dame Australia through staff members, donors, alumni or other people connected with the University.
› Work experience – Please include details of any full-time or part-time paid work which you have completed that is relevant to the program(s) for which you are applying.
› Community involvement – Please include details of community involvement. This can include extracurricular activities, leadership roles (community or school), volunteer work, clubs and sporting teams.
› Church involvement – Please list your current or previous Church involvement (e.g. parish, church activities or organisations).
› Leadership – Please include leadership positions held in school, sport or community (previous or current).

6 PERSONAL STATEMENT
Attach to the application a personal statement of approximately 300 words in length which may address the following:
› Reasons for seeking admission to Notre Dame: why you have selected to come to this University; what you think Notre Dame has to offer you; in what ways you think the University will meet your needs; how you see yourself fitting within the Notre Dame community.
› Reasons for wishing to pursue the program of study you have selected, outlining your interests and academic qualities relevant to the program.

6.1 Curriculum vitae – You may wish to submit your curriculum vitae, especially if it provides relevant information not covered elsewhere in the application.

6.2 References – You may wish to submit up to two personal or professional references in support of your application.

6.3 Criminal conviction – Please indicate whether you have been convicted of a criminal offence. This information will be treated in the strictest confidence. You are not obliged by law to disclose any spent convictions as defined in the Spent Convictions Act 1992 (WA). Please note that obtaining a current approved police clearance is a prerequisite for some programs.

7 DOCUMENTATION
All applicants – Please include with your application the following documentation:
› Personal statement.
› Supporting documentation. You may include other relevant documentation to support your application (references, supplementary information etc.). Please do not include more than EIGHT pages of supporting documentation.
› Certified copies of proof of citizenship (Australian Citizen Certificate or Australian passport and a copy of your birth certificate).
› Permanent Residency visa or approval email and a certified copy of passport.

School leaver applicants – additional documentation:
› Copies of your Year 11 (Semester 2) and Year 12 (Semester 1) school reports stating, at the very least, your grade, mark or ranking for each subject studied.
› Your eight-digit SCSA Student Number. If you apply before the WACE examinations and have not provided your SCSA Student Number you will need to forward your University Admissions Advice Letter to the University as soon as it is available.

Mature-age applicants – additional documentation:
› Personal statement.

8 SUBMISSION OF YOUR APPLICATION
Your application must be online or sent or delivered to the Admissions Office. We strongly recommend you deliver your application in person or send it by Registered Mail to:
Admissions Office, Fremantle
The University of Notre Dame Australia
21 High Street (PO Box 1225)
Fremantle WA 6959
Please address all enquiries regarding the status of the application to:
fremantle.admissions@nd.edu.au
Tel: +61 8 9433 0537
Fax: forms will not be accepted.

Your application will only be processed when the University has received the original signed application form and all required documentation.

9 DECLARATION
Please complete the declaration, having read all information on the form. Applications will not be processed without a signature and date.
1. INITIAL APPLICANT INFORMATION

1.1 Previous Notre Dame study  Have you been a student previously at Notre Dame?  Yes  No
If yes, what was your student number?

1.2 Title  Surname/Family name  First name  Second/Middle name
Preferred first name
Date of birth
Gender  Male  Female

1.3 Please state your country of birth
If you were not born in Australia, please indicate the day, month and year of your arrival in Australia
Please state the year permanent residency or Citizenship was granted
If you were not born in Australia, you must provide a certified copy of evidence of citizenship/residency status.

1.4 Home address
Number and street
Town/Suburb  State/Country  P/Code

1.5 Notification address  This is the address for all correspondence during the application process. (Print ‘as above’ if the same as 1.4)
Number and street
Town/Suburb  State/Country  P/Code
Telephone (home)  Telephone (work)

Mobile  Please print clearly
Email  Please print clearly
Alternative Email  Please print clearly

1.6 Citizenship and residency status  (Note: certified copies of citizenship/residency status must be provided)
Please tick the appropriate box
Australian Citizen  Australian Permanent Humanitarian Visa Holder  Australian Permanent Resident  New Zealand Citizen
Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative  Other
If you ticked ‘Other’, you are considered to be an international student and are required to complete a separate application form – do not complete this form. Contact the Prospective Students Office for further details on +61 8 9433 0533 or at future@nd.edu.au

1.7 Aboriginal and Torres Strait Islander background
Please tick the appropriate box
Neither Aboriginal nor Torres Strait Islander origin  Aboriginal origin
Torres Strait Islander origin  Aboriginal and Torres Strait Islander origin

2. STUDY PREFERENCES

2.1 Commencement of study program  Semester 2, 2018  Semester 1, 2019  Semester 2, 2019  Semester 1, 2020

2.2 Campus  Fremantle  Broome (VET programs only)  Sydney (use Sydney application form)

2.3 Mode of study  Full-time  Part-time

2.4 Program preferences
1. Program name
2. Program name
3. Program name
Program code
Program code
Program code
Continued overleaf
### 3. TYPE OF APPLICANT

#### 3.1 Are you completing Year 12 in 2018?  
Are you applying for the Elite Athlete Program?*  
Are you completing the International Baccalaureate (IB) program?  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>(go to part 3.2)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Name of School</th>
<th>Town/Suburb</th>
<th>State</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>SCSA or NESA Student Number (eight digits)</th>
<th>Year of Completion</th>
</tr>
</thead>
</table>

Please note: By signing the declaration at the end of this form, applicants are authorising the University to access their results from the School Curriculum and Standards Authority (SCSA), TISC or NSW Education Standards Authority (NESA).

#### 3.2 If you have completed Year 12 in the **past five years** and are using these results, please include them here.

<table>
<thead>
<tr>
<th>ATAR/TER/OP/IB results</th>
<th>Year of Completion</th>
</tr>
</thead>
</table>

Please note: You will need to provide your TISC Advice letter your application.

#### 3.3 Do you have an incomplete or complete Bachelor degree or are you a current or previous TAFE/Registered Training Organisation (RTO) student?  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>(go to part 3.4)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year last enrolled</th>
<th>Name of institution (university or TAFE)</th>
<th>Program title (e.g., Bachelor of Arts)</th>
<th>Completed?</th>
<th>Date of completion</th>
<th>Currently enrolled?</th>
</tr>
</thead>
</table>

#### 3.4 Special Tertiary Admissions Test (STAT)

Have you completed, or do you intend to complete, the STAT?  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

Date of test?  

A **certified copy** of your results must be provided to the University when available.

<table>
<thead>
<tr>
<th>STAT Result (overall)</th>
<th>English Component Result</th>
</tr>
</thead>
</table>

#### 3.5 Religion

The University of Notre Dame Australia is a Catholic University. We welcome and accept applications from people of all faiths or none at all who understand and respect the Objects of the University.

- Catholic (incl. Maronite, Melkite & other Eastern Catholics)  
- Anglican (Church of England)  
- Uniting Church  
- Presbyterian  
- Buddhism  
- Orthodox  
- Islam  
- Baptist  
- Lutheran  
- Judaism  
- Hindu  
- No Religion  
- Other

#### 3.6 Languages spoken

Please list all languages spoken at home in order of use

| 1. | 2. | 3. | 4. |

#### 3.7 Disability or Medical Condition

Medical/Disability support required?  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

Would you like to receive information on medical/disability support services, equipment and facilities available that may assist you?  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

Disclosing this information will not affect your admission to the University.

---

* You must provide Elite Athlete documentation in accordance with the criteria. Refer to www.nd.edu.au/downloads/EAFU_Brochure-FA1.pdf.
4. **EMERGENCY CONTACT** (It is the student’s responsibility to ensure these details are kept current throughout the period of enrolment at the University). 

This person should be a close relative/friend and in a position to respond to any action the University deems appropriate in relation to your welfare.

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number and street</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Town/Suburb</th>
<th>State/Country</th>
<th>P/Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Telephone (home)</th>
<th>(work)</th>
<th>Mobile</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. **FURTHER APPLICANT INFORMATION – NON-ACADEMIC**

**Notre Dame affiliation**  Please indicate if you have an affiliation with Notre Dame

<table>
<thead>
<tr>
<th>Name</th>
<th>Years of involvement</th>
<th>Type of involvement (eg: staff member, alumnus)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Work experience** (full-time, part-time)

<table>
<thead>
<tr>
<th>Period</th>
<th>Employer/Organisation</th>
<th>Position/Duties</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

**Community involvement**

<table>
<thead>
<tr>
<th>Period</th>
<th>Organisation</th>
<th>Involvement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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</tbody>
</table>

**Church involvement**

<table>
<thead>
<tr>
<th>Period</th>
<th>Church/Organisation</th>
<th>Involvement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Leadership** (current or previous)

<table>
<thead>
<tr>
<th>Period</th>
<th>Organisation</th>
<th>Involvement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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</tbody>
</table>

6. **PERSONAL STATEMENT** (compulsory)  Attach to the application a personal statement of approximately 300 words in length. Your statement should address your reasons for applying to Notre Dame and motivations for pursuing your program of interest.

6.1 **Curriculum vitae** (optional)  Applicants may submit their curriculum vitae, especially if it provides relevant information not covered elsewhere in this application.

6.2 **References** (optional)  Applicants are asked to submit up to two personal or professional references in support of their application.

6.3 **Criminal conviction** Please indicate whether you have been convicted of a criminal offence.

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This information will be treated in the strictest confidence. You are not obliged by law to disclose any spent convictions as defined in the Spent Convictions Act (1992) WA. Please note that obtaining a current approved police clearance is a prerequisite for some programs.

6.1 **Leadership** (current or previous)

<table>
<thead>
<tr>
<th>Period</th>
<th>Organisation</th>
<th>Involvement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. **DOCUMENTATION CHECKLIST**

Check that you have included the following relevant documentation with your completed Application Form. Unless stated, inclusion of these documents is a requirement of your application.

**School Leaver Applicant**

- Personal Statement
- Year 11 and Year 12 School reports (only if submitting prior to receiving ATAR results)
- ATAR (University Admission Advice Letter) or IB
- **Certified copy** of proof of citizenship (Passport, Citizenship Certificate or Birth Certificate)

**Mature-age applicant**

- Personal Statement
- **Certified copy** of proof of citizenship (Passport, Citizenship Certificate or Birth Certificate)
- **Certified copy** of transcripts and completion certificates (University, TAFE or RTO)*
- **Certified copy** of STAT Results
- Supporting documentation (optional: reference letter, English proof, registration certificate, etc.)

* Please note that all transcripts and results must be certified (apart from Year 11 and 12 reports and University Admission Advice Letter).

**PLEASE NOTE:** No original documents will be returned and applications and all related documents will remain the property of The University of Notre Dame Australia.
All applicants please note:

› If you submit an incomplete application, or do not include all required documentation, the processing of your application will be delayed until the missing information is received by the University.
› You may include other RELEVANT documentation that supports your application.
› Please do not include more than EIGHT pages of supporting documentation.
› Your Application for Admission and other documents **should not** be bound in files or display folders.
› Please also note that no original documents will be returned and applications and all related documents will remain the property of The University of Notre Dame Australia.
› The Admissions Office reserves the right to ask any applicant to sit the IELTS exam as deemed necessary.
› A certified copy is a photocopy that has been signed and dated by an authorised certifying agent (e.g. JP, Principal, postmaster, pharmacist).
› If you are required to send documents to the University after your original submission, please attach to these documents a cover letter with your name, address and date of birth clearly stated.

8. **APPLICATIONS MUST BE SENT OR DELIVERED TO:**

**Fremantle Campus**

The University of Notre Dame Australia
Admissions Office
PO Box 1225
Fremantle WA 6959

**OR**

(Street Address)
The University of Notre Dame Australia
Admissions Office
21 High Street, Fremantle
Telephone: +61 8 9433 0537

**OR**

email: fremantle.admissions@nd.edu.au

PLEASE NOTE that posting an application is no guarantee of receipt. We strongly recommend that applicants deliver their application in person or send by registered mail. **Applications are not accepted via fax.** All applications must be received by the Admissions Office. **Please DO NOT deliver it to any other Notre Dame School or department.**

9. **DECLARATION**

It is a legal requirement that you sign the Application Form, having read and accepted the declaration below:

› I have read the Application Form, the Application Guide and the Program Guide (including the Disclaimer on page 87) carefully, in its entirety, and have included the appropriate documentation.
› I declare that all information included in my application is factually correct and fairly presented. I understand that if any of the information included here is found to be false, the University reserves the right to vary or reverse any decision made in regards to my application or enrolment. I also understand that the University reserves the right to provide details of the false information to other universities or educational institutions or any other authority which the University considers is appropriate to inform.
› I am aware that most programs available are offered on a fee-paying basis.
› I understand that proof of citizenship or permanent residency must be presented.
› I authorise the University to obtain results information from TISC or School Curriculum and Standards Authority and/or any educational institution attended by me currently or in the past.
› I authorise the University to provide information in regard to my enrolment to the secondary school attended by me.
› I understand that it is my responsibility to ensure that the application is received by the University.

**Privacy Statement:** The information provided in this form will only be used for the administrative or educational purposes of the University, or in accordance with your specific consent. The University will not disclose your personal information to a third party unless required to or permitted by law or where you have consented to the disclosure. Information relating to how the University collects, uses or discloses your personal information and how you may complain about the University’s handling of your personal information is contained in the University’s Privacy Policy at http://www.nd.edu.au/privacy.

You have a right to access your personal information that the University holds about you and to seek its correction. If you wish to access your personal information or inquire about the handling of your personal information, please contact the relevant Campus Registrar via email: Fremantle.Registrar@nd.edu.au.

› I understand that, should I become a Notre Dame student, the University may inform my high school of my program of study.

Applicant’s signature ________________________________ Date mm/dd/yyyy

03/2018
With thanks to the café owners and residents in Freo’s West End community.
CRITICALLY ACCLAIMED BY STUDENTS & EMPLOYERS

Overall quality of educational experience #1 in WA

Student support #1 in WA

Overall employer satisfaction #1 in WA

Graduate employment rate #1 in WA

FEDERAL GOVERNMENT’S QUALITY INDICATORS FOR LEARNING & TEACHING. SEE QILT.EDU.AU