

Enrolment Policy

International Grammar School (IGS) is a non-selective, co-educational, secular school which seeks to be representative of contemporary Australian society. As such, IGS is open to enrolment from any individual who adheres to the values and attitudes that underpin the culture and ethos of the School.

All enrolment offers are made at the discretion of the Principal.

1. Applications for enrolment may be made at any time by the parent/carer(s) of students to commence at IGS.
2. Students enrolling in Early Learning must turn three years of age by 31 May. Kindergarten students will be five years of age on or before 31 May.
3. IGS will base any decision about offering a place to a student on:

Family relationship with IGS:

- sibling of a current or ex-student
- either of the parents graduated from the school
- the child of a permanent member of the School staff
- they hold attitudes, values and priorities that are compatible with the School's ethos

The student:

- the contribution that the student may make to the school, including the co-curricular activities
- The student's reports from previous schools

The school:

- ability to meet the special needs or abilities of the student

Other considerations:

- Order of receipt- when the application to enroll is received by IGS
- Year 6 students continuing their education at IGS into Year 7
- Early Learning children continuing on to Kindergarten entry

4. IGS will meet with student and the parent/carer(s) before offering a place.
5. IGS has an absolute discretion in determining the weight of each of the factors it takes into account in determining whether to offer a place for the student.

6. Continued enrolment at IGS is dependent upon the student making satisfactory academic progress, attending consistently, and the student and the parent/carer(s) observing all behavioural codes of conduct and other requirements of IGS which are applicable from time to time.

Last Reviewed:	August 2019
Management Responsibility:	Deputy Principal Students and Campus Life
Publication:	School website, Staff Handbook
Audience:	School community