The Ukrainian Academy of Customs
To Teach or not to Teach?
The Place and Role of Implementing WCO Professional Standards into Curriculum of the Ukrainian Academy of Customs

Olena Pavlenko, Ph.D.

2008 WCO PICARD Conference
Shanghai/People’s Republic of China
May, 14-16.2008
A few reasons for implementing the WCO Standards

• educators’ responsibility for those who are educated
• innovations in curriculums
• opinion and experience exchange with colleagues
HISTORICAL AND POLITICAL CONTEXT

• 1.11.2006 - Ukraine adopted WCO SAFE Framework of Standards to secure and facilitate global trade
• The State Customs Service of Ukraine has signed the Declaration on the intentions to implement WCO Framework of Standards on the national level
• 2006 - the Ukrainian Academy of Customs is the member of the INCU
• Since 01.10.2007- PICARD in Ukraine
Implementing the WCO Standards in the UAC Curriculum: target groups

• students of II-V courses (training)

• customs officers (vocational training)
Ten thematic priorities defined by WCO

OVERALL KNOWLEDGE REQUIREMENTS:

• 1. National and International Policy
• 2. Customs Role in Government and Interaction with Other Government Departments
• 6. Strategic Planning
• 7. Policy Development and Strategy Implementation
• 10. Risk Management
• 12. The International Supply Chain
• 16. Principles of Ethics, Good Governance & Integrity
• 17. Customer Management
Ten thematic priorities defined by WCO (continued)

OVERALL SKILL REQUIREMENTS:

• 15. Change Management.

• 16. Program/Project Management
Correlation between WCO Standards and the UAC Curriculum

- for training (a target group – students) - 70 per cent

- for vocational training (a target group – customs officers) – 80 per cent
There is much work we can do together (1):

• we can implement projects on WCO Standards, innovations in education, MCA - programs
There is much work we can do together (2):

- we can apply WCO Professional Standards, international standards in testing, estimating and competence standards within pilot projects as to modernization of education
There is much work we can do together (3):

• on national levels we can also develop and implement a through studying plan for bachelors, specialists, masters in the customs business, innovative Curriculums with the aim to train professionals for the Customs Administrations, active citizens, leaders in the country and in the world
There is much work we can do together (4):

• We can make frame projects between customs colleges and universities taking into consideration different objectives (for example, integrated courses, training, conferences, a frame system of increasing qualifications including visitors-professors)
There is much work we can do together (5):

- we can compete with other systems of education for applicants, influence, budget and prestige
PICARD

is a pleasure giving knowledge,

knowledge that increases possibilities,

possibilities that lead to success
The Ukrainian Academy of Customs

2/4 Dzerzhinsky Str.
Dnipropetrovs’k
49000
UKRAINE

http://www.amsu.dp.ua

ird.amsu@gmail.com
(International Relations Department)