



# E-LEARNING STUDENT HANDBOOK

Riverina Community College

*Engaging communities, enriching lives  
Empowering and inspiring through education and community programs*

2018-2019

# Welcome!

## Meet our dedicated members of the Online Learning & Development Team

| <b>Online Learning &amp; Development Team</b>       |                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                     |                                                                                                         |
|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <b>Name</b>                                         | <b>Department</b>                                                                                                                      | <b>Role in Online Learning team</b>                                                                                                                                                                                                                                                                                                                 | <b>Contact Details</b>                                                                                  |
| Chelsea Habel                                       | Online Student Enrolments/ Customer Service                                                                                            | Chelsea will be your first point of contact and can assist with queries and enrolments for all online learning queries.                                                                                                                                                                                                                             | (02) 69335555<br><a href="mailto:info@riverinacc.edu.au">info@riverinacc.edu.au</a>                     |
| Brittany Harrison                                   | Moodle Administrator                                                                                                                   | Brittany can assist you, should you have any difficulties logging onto Moodle or general issues relating to Moodle functioning.                                                                                                                                                                                                                     | (02) 69335555<br><a href="mailto:info@riverinacc.edu.au">info@riverinacc.edu.au</a>                     |
| Lynda MacMillan                                     | Online Project Manager                                                                                                                 | Lynda can assist you with technical and content issues related to the Moodle Platform. Should an issue require further technical support this will be reported to our Moodle Hosting service.                                                                                                                                                       | (02) 69335555<br><a href="mailto:lynda.macmillan@rivernacc.edu.au">lynda.macmillan@rivernacc.edu.au</a> |
| James Krause                                        | VET Manager                                                                                                                            | James can assist you regarding any queries you might have that are related to the course or unit content, files and assessments.                                                                                                                                                                                                                    | (02) 69335555<br><a href="mailto:James.krause@riverinacc.edu.au">James.krause@riverinacc.edu.au</a>     |
| Trainer/Assessor allocated to your training program | Trainer and assessors are allocated to online training programs, who hold relevant qualifications and expertise in your area of study. | Trainers/assessors are allocated to your course and you will receive notification and correspondence from your trainer/assessor upon being provided access to your training program.<br><br>Your trainer/assessor contact details will be available to you within the Moodle. Trainers/assessors will contact you once your enrolment is finalised. |                                                                                                         |
| Moodle Support                                      | Moodle Hosting Agency                                                                                                                  | Should you have a technical issue regarding the Moodle, your issues will be managed by RCC and are to be referred to the <u>Online Project Manager</u> . These issues will be assessed and forwarded to our Hosting service if the issue cannot be fixed in-house.                                                                                  |                                                                                                         |

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## Welcome

We sincerely welcome you to our college and wish you every success in your studies with us. Please feel free to speak with any member of our team if you have any questions regarding the information provided to you or if you have any concerns during your course or program.

## History

Riverina Community College is a not-for-profit organisation, operating as an independent company limited by guarantee. The College provides high quality, adult education courses and activities to meet the expressed needs of the community, delivered at various facilities including, the Wagga Wagga training facility, or within the community at various outreach centres, or in partnership utilising schools, community or commercial facilities.

Riverina Community College is a Nationally regulated Registered Training Organisation (RTO), delivering VET programs who are registered by the Australian Skills Quality Authority (ASQA). The College offers nationally recognised training and assessment in accordance with the Standards for Registered Training Organisations 2015 and issues qualifications within the Australian Qualifications Framework (AQF).

The College offers accessible skills-based learning opportunities in a non-threatening and professional learning environment. The College strives for ease of enrolment and for programs to attract a broad representation from our communities. Courses and activities are held during the day, evening and on weekends. Distance study and Online Learning is also available for some qualifications. Online Learning is provided through a Learning Management System called Moodle and students are supported by qualified trainers and assessors throughout the duration of their training.

Adult and Community Education (ACE) is supported by the NSW Department of Industry through grants to ACE Providers across NSW.

The College is supported through an annual Adult and Community Education (ACE) grant provided by NSW Department of Primary Industry (DPI). The College accesses other grants from DPI for Special Purposes and tenders for State and Federal Government contracts to meet clients' special needs

In late 2013 RCC merged with integratedliving Australia Ltd and is a non-profit, nondenominational organisation that has been caring for the elderly, people with disabilities and others in the community for over 30 years.

The Board of integratedliving utilise a Governance System to set strategic directions, thus ensuring equitable resourcing of the organisation, whilst also ensuring that contract deliverables are met. The Board is supported by several committees, who provide advice on budget, financial strategy, performance, audit, risk management, training and compliance.

## Abbreviations used in this handbook

|                                                   |                                             |
|---------------------------------------------------|---------------------------------------------|
| LMS – Learning Management System                  | ASQA – Australian Skills Quality Authority  |
| SME – Subject Matter Expert                       | DPI – Department of Primary Industry NSW    |
| SCORM – Sharable Content Object Reference Model   | NRT – Nationally Recognised Training        |
| ILT – Instructor-Led Training                     | DC – Direct Credit                          |
| PLE – Personal Learning Environment               | NDIS – National Disability Insurance Scheme |
| CLO – Chief Learning Officer                      | ACE – Adult Community Education             |
| ROI- Return On Investment                         | AQF – Australian Qualifications Framework   |
| API – Application Programming Interface           | LLN — Language, Literacy and Numeracy       |
| WBT – Web Based Training                          | RPL — Recognition of Prior Learning         |
| Bonus Acronym: VLE – Virtual Learning Environment |                                             |

## Qualifications provided by RCC

As a registered training organisation (RTO), RCC operates under the Australian Skills Authority (ASQA). This means that we provide quality assured and nationally recognised qualifications. Our courses have been independently evaluated by training and industry experts to guarantee that they meet the highest standards of course excellence. To review accredited qualifications and units of competency that are on the colleges scope of registration, please refer to the national register for RTOs: <http://training.gov.au/Organisation/Details/90133>

## Riverina Community College Contact Details

**ABN:** 20 201 193 994

**ACN:** 103662237

**RTO ID** 90133

**NDIS Provider** 4050015744

**POSTAL ADDRESS:** PO Box 5065  
Wagga Wagga NSW 2650

**STREET ADDRESS:** 94 Murray Street  
Wagga Wagga NSW 2650

**TELEPHONE:** 02 6933 5555

**FAX:** 02 6933 5508

**EMAIL:** [info@riverinacc.edu.au](mailto:info@riverinacc.edu.au)

**WEB:** [www.riverinacc.edu.au](http://www.riverinacc.edu.au)

### CONNECT WITH US:



[RiverinaCommunityCollege/](https://www.facebook.com/RiverinaCommunityCollege/)



[@riverinacommunitycollege](https://www.instagram.com/riverinacommunitycollege)

# Vision, Core Purpose & Values

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## Vision Statement

Engaging communities, enriching lives.

## Mission Statement

Empowering and inspiring through education and community programs

## Values



## Fees, Subsidies and Refunds

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RCC will make prospective students aware of the College's fees, charges and refund policies prior to accepting an enrolment. The full [Fees, Refund and Transfer policy](#) is available on the RCC website or can be obtained by request from the Reception desk. If your training program is subsidised by the Government, the associated student contribution fees are set by that Government body.

All texts, resources and course materials are provided electronically within the Moodle Platform, for students to download and/or print. These documents are only provided in PDF format and remain the [intellectual property of RCC](#).

All non-accredited community programs offered by RCC adhere to the same policies and procedures outlined in this document. For all programs that are NDIS funded, please refer to the [NDIS client handbook](#).

### Protection of Fees paid in Advance

To provide protection to students' fees, Riverina Community College does not accept fees paid in advance of more than \$1500.00 from individual students and program participants. This policy is in line with the requirements under the National Standards for RTOs.

### Fee Payment Options

There are a range of methods that you can choose to pay your training and program fee(s), including cash, cheque and direct deposit to our bank account. The details are provided on the invoice that you receive.

Payment plans are available for most courses based on individual needs. Enquire with administration staff for payment plan information. Payment plans must be approved by the VET Manager.

### Subsidised Training

Training Services NSW, through the NSW Department of Primary Industry, currently provides subsidised training under its Smart & Skilled initiative. The Training Coordinator or Student Engagement Officer will be able to assist you in determining your eligibility for enrolment and to advise on the appropriate course fee that applies. Student fees for training that is subsidised through Smart & Skilled is calculated using the Smart & Skilled Provider Fee Calculator.

Concessions and exemptions do apply to individuals considered to be in hardship or experiencing disadvantage. Additional evidence will be required to support your eligibility for concession and/or exemption. Further information regarding your fees, concessions and exemptions is available through the Reception desk, Course Coordinator, Student Engagement Officer or the College website.

## Refunds

The College also recognises that student circumstances may change, meaning they are unable to continue with their current training program. Students should discuss their circumstances with their Trainer, Course Coordinator or the Student Engagement Officer who will assist them in determining the best way forward. This refund policy also applies to all online learning, non-accredited community programs.

Where possible and appropriate, the College will place a student in an alternate course of equal value, however refunds do apply in some instances and the following is a guideline to the [RCC Refund Policy](#):

A full refund will apply if:

- a training /community program has been cancelled by the College
- a student/participant cancels more than 7 days prior to commencement

A partial refund will apply if:

- a student/participant claims extenuating circumstances (such as accident or illness)
- the College has granted CT or RPL after enrolment and the fee recalculation is lower than the fee the student has already paid
- a student/participant cancels less than 7 days prior to commencement

The College's full Fees, [Refund and Transfer Policy](#) is available through Reception or [Online at our website](#).

If you are unhappy with the outcome of any decision you may appeal using the [College's Complaints and Grievances process, available through Recreation or online at our website](#).

## Enrolment at RCC

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To enable you to make an informed decision regarding your studies you will be provided the following information prior to enrolment:

- [Consumer protection policy](#)
- [Fee, Refund and Transfer policy](#)
- [RPL and CT information](#)
- Support available to assist you during your studies
- Specific information regarding your course including:
  - [All fees and payment options](#)
  - [Subsidies available](#)
  - Course content including electives
  - Training and assessment methods including proposed schedule if applicable
  - Pre-requisites and entry requirements
  - Course delivery location
  - Work experience/ placement requirements

RCC strives to ensure there are no unnecessary barriers for entry into training and/or assessment services and will always work with you to ensure that our services meet your needs. You will be required to undertake an [LLN assessment](#) to determine the level of support you require which can include referral to support services and additional support through mentoring programs. The organisation does need to follow nationally set entry requirements

as per the relevant Training Packages, and there may be times that we recommend pre-entry training and/or support. There may also be pre-requisite units for study (units that must be completed prior to enrolment). Talk with a team member if unsure.

## Enrolment

When a Training Program has been agreed upon, you will be asked to complete an enrolment form. This will form the basis of the administrative information that we collect and provides us with essential information that may be used for reporting purposes. Additional information can be viewed in [Privacy section of this handbook](#). The [Enrolment Form](#) is also the source of information that we use to produce Certificate(s) or Statement(s) of Attainment, so these do need to be completed as per your official documentation e.g. birth certificate and/or driver's license. You will also be required to present [Proof of Identification](#) on enrolment (e.g. birth certificate/driver's license/passport) together with your [Unique Student Identifier \(USI\)](#) -see further information in [USI section of this handbook](#). There may be other administrative requirements, dependent on the program. For example, funded training programs may require us to collect additional documentation e.g. Consent to share information. You should not sign a document, without fully understanding its contents, and any obligations etc. If you are unsure, please talk with a team member.

## Unique Student Identifier (USI)

A Unique Student Identifier (USI) is an Australian wide student number required by students who are completing nationally accredited vocational education and training (VET). A USI will allow an individual to track all their training results from all providers from all states and territories in Australia. Students undertaking nationally accredited courses need to apply for a USI and provide that USI to the College at enrolment.

An RTO cannot issue a student's qualifications without a receipt of the students USI.

The USI is available online and at no cost to the student at <http://usi.gov.au>

This USI will stay with the student for life and be recorded against any completed nationally recognised VET course. <https://www.youtube.com/watch?v=HRYaaF-B7Ho>

## Withdrawing from the Qualification:

Whilst we do not like to see students withdrawing from their qualification, it is sometimes unavoidable. If you need to withdraw from your qualification/program, you must let the College know within 5 days (for Smart and Skilled subsidised courses) and 14 days (for all other courses) of your enrolment date. If you are studying under a government traineeship it is your responsibility (or that of your employer) to let your Australian Apprenticeship Centre know as soon as possible.

## Learning and Assessment

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### Direct Credit (DC)

DC or credit transfer is when a student applies for a credit for a unit they have previously completed elsewhere. Credit transfers are only issued if the unit is an exact match. When

applying for a credit transfer, the applicant must attach a certified copy of the previous qualification, including a transcript of the course which sites the exact unit they are applying for.

## Recognition of Prior Learning (RPL)

The Recognition process allows you to apply for credit for previous study, work, life and educational experience that matches the learning outcomes of specific units within a course.

Riverina Community College recognises that current and future applicants to nationally recognised training courses and competencies may already have skills and knowledge that satisfy some or all the competencies in that course.

The College recognises qualifications and Statements of Attainment issued by other RTOs within Australia or another AQF authorised issuing organisation and authenticated VET transcripts issued by the Registrar. To apply for RPL please speak with your Trainer or Course Co-ordinator at the time of enrolment or as soon as possible after enrolment.

RPL applicants will have to provide evidence to support their claim. The College will assist you in identifying appropriate evidence.

## The Benefits of RPL

- Confirming competence for a workplace position
- Confirming eligibility for entry to credit within a qualification
- Ensuring that learners do not have to relearn skills & knowledge they already hold
- Ensuring that training time is spent acquiring new skills and competencies.

## How Does the RPL Process Work?

The RPL process involves the candidate & the trainer working together, to gather evidence to enable the assessor to decide on your competency. Your trainer will assist you to identify relevant units of competency & explain the types of evidence (proof of your skills & knowledge) required. When you have provided this evidence, it is compared with the competency standards and your assessor will decide whether sufficient evidence has been provided to determine the extent to which you have achieved the required learning outcomes or standards. Your assessor may also determine that an assessment conversation or partial assessment may be required.

## Assessment

Assessment is how we determine whether a competency has been achieved or not. It is the process of collecting evidence and making judgements about the extent to which a person demonstrates the knowledge and skills as set out in the standards or learning outcomes of a unit of competency.

To achieve a Statement of Attainment or qualification under the [Australian Qualifications Framework \(AQF\)](#) it is necessary to be assessed as competent against a unit or units of competency from an industry Training Package.

Assessments must be submitted to your trainer by the due date and must be accompanied by the Assessment Cover Sheet provided. Assessments can be submitted through the Moodle

Portal, via email (as scanned documents) or through the post (upon negotiation with your trainer/assessor).

Whilst every care is taken, it is strongly advised that you keep a copy of ALL assessments submitted to the College to avoid loss of completed work.

We encourage you to communicate openly with your trainer and/or assessor with any questions or concerns that you may have regarding your assessment. We are committed to providing a flexible and blended learning approaches to assessment services, so please feel comfortable discussing your needs with your assessor and/or the VET Manager.

There are a range of circumstance that can be negotiated including:

- Timing and location of your assessment
- How you will be assessed (observed asked questions verbally and/or written). As an on-line learning student, you can submit assessments in a variety of formats, including videos, presentations, photographs and simulated environments. The format of your submission, if different as requested, must be agreed upon with your trainer/assessor prior to submission in writing.

## Assessment Appeals Process

If you disagree with an assessment decision you should address the matter with your assessor and/or trainer.

Where an assessment decision cannot be resolved informally (through discussion) the appellant is required to complete an Assessment Appeal Form which is to be forwarded to the VET Manager. All effort is to be made to see appeals responded to within 14 days. The VET Manager implements a range of options to resolve the appeal:

- Review the evidence supplied for assessment and communicates requirements for additional evidence with the appellant.
- Refer the evidence supplied for assessment to another assessor for re-assessment.
- The appellant will be notified in writing of the appeal outcome within 14 days. Where an appellant is not satisfied with the results of the appeal, the College's Complaints and Appeals procedure should be followed.

## Re-assessment

If you are deemed Not Yet Competent (NYC) in an assessment, you will have the opportunity to re-submit your work. Your trainer will provide feedback on your assessment and work with you to ensure you undertake further learning or a skills activity to become competent.

If after appropriate assistance, you are still not able to achieve competence, it may be necessary to consider other options.

These options will be discussed in liaison with your trainer and course coordinator and may include:

- Re-enrol in the course or Unit of Competence at the normal enrolment fee
- Undertake additional private tuition
- Undertake career planning with Student Engagement Officer
- Transfer to another course
- Withdraw from the course

## Work Placement

Some qualifications and training programs require the student to gain real life on the job experience to gain the knowledge and skills to become competent.

You will be advised prior to enrolment if your course includes work placement and the course duration will include time for this.

Whilst it is important for you to gain valuable job seeking experience in obtaining your work placement, you will be assisted in this by your trainer, student support officer or the student engagement officer. RCC has many valuable long-standing relationships with a variety of business and organisations in the Riverina and is often able to assist with placement with one of those employers.

During your work placement you will be required to carry out certain activities in line with the policies and procedures of the host employer. You will also be required to complete relevant documentation including third-party reports, workplace logs and reflective journals. These documents form part of your assessment.

## Certificates and Statements of Attainment

On successful completion of your course/program and all associated assessment work, your Certificate, or Statement of Attainment will be posted to you. Please ensure we have your current postal address.

You can obtain replacement certificates or Statements of Attainment at any time at a cost of \$55.00. Requests should be made in writing or by email and should include the following information:

- Your name (if your name has changed please write both your new name and your name at the time of the course)
- Your date of birth
- Your current address (and your address at the time of the course)
- The course you completed (e.g. CHC40312 Certificate IV in Disability)
- When that course started and finished or at least the year of the course
- Photo identification may be required.

We will review your request and either:

- (a) Send a new Certificate, Statement of Attainment or Statement of Participation; or
- (b) Send a letter explaining why we cannot re-issue your qualification at this time and what you need to do from here.

## Student Support and Welfare

We aim always to provide a positive and rewarding learning experience for all students. If you have any concerns that may affect your training, please discuss this with your trainer or course coordinator. Should your trainer identify that you would benefit from additional assistance they will discuss the options with you.

RCC uses **Student Support Officers** to work with students to ensure they achieve their outcomes and enjoy their learning experience. All students can utilise the scheduled 'drop-in' sessions provided and can contact their trainer or Student Support Officer at any time during College hours.

The College is always concerned for the welfare of students. If you require any extra assistance, please contact a member of our team who will be happy to support you. If you require counselling or personal support, please contact one of the following organisations:

| Service                                                                                 | Contact Number | Web Link                                                                                                                           |
|-----------------------------------------------------------------------------------------|----------------|------------------------------------------------------------------------------------------------------------------------------------|
| Lifeline:                                                                               | 13 11 14       | <a href="http://www.lifeline.org.au">www.lifeline.org.au</a>                                                                       |
| Beyond Blue                                                                             | 1300 224 636   | <a href="http://www.beyondblue.org.au">www.beyondblue.org.au</a>                                                                   |
| Headspace Wagga                                                                         | (02) 69233170  | <a href="http://www.headspace.org.au">www.headspace.org.au</a>                                                                     |
| Link2home Homelessness                                                                  | 1800 152 152   | <a href="http://www.facs.nsw.gov.au/housing/help/ways/are-you-homeless">www.facs.nsw.gov.au/housing/help/ways/are-you-homeless</a> |
| 1800RESPECT<br>National Sexual Assault, Domestic<br>Family Violence Counselling Service | 1800737732     | <a href="http://www.1800respect.org.au">www.1800respect.org.au</a>                                                                 |
| REACHOUT.COM<br>Support for young people 24/7                                           | 131114         | <a href="https://au.reachout.com/urgent-help">https://au.reachout.com/urgent-help</a>                                              |

## Career Support Information

The Australian government provides a wide variety of career information and support online.

We encourage you to explore any of the following links:

|                                                                                    |                                                                                                                            |                                                                                                                        |
|------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
|   | <b>JOB OUTLOOK</b> at<br><a href="http://joboutlook.gov.au/">http://joboutlook.gov.au/</a>                                 | Provides a variety of information about labour markets, jobs and career choices.                                       |
|   | <b>MY FUTURE</b><br><a href="https://myfuture.edu.au/">https://myfuture.edu.au/</a>                                        | An online facility to aid you in deciding your future career path.                                                     |
|  | <b>BULLSEYE POSTERS</b><br><a href="https://docs.education.gov.au/node/33659">https://docs.education.gov.au/node/33659</a> | A useful tool to map your interests and skills to a job. Links jobs to the qualification levels needed to access them. |

|                                                                                                                          |                                                                                                                                                             |                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br>powered by JobSearch                 | <b>JOB SEARCH BY JOB ACTIVE</b><br><a href="https://jobsearch.gov.au/for-jobseekers">https://jobsearch.gov.au/for-jobseekers</a>                            | <b>Job board with wide variety of jobs for jobseekers.</b>                                                                                                                                                                                                                                         |
| <br>Australian Apprenticeships Pathways | <b>AUSTRALIAN APPRENTICESHIP PATHWAYS</b><br><a href="http://www.aapathways.com.au/Home">http://www.aapathways.com.au/Home</a>                              | <b>Detailed information on traineeships and apprenticeships: what they are and what they can do for you.</b>                                                                                                                                                                                       |
| <br>Australian Apprenticeships Pathways | <b>APPRENTICESHIP APPS</b><br><a href="http://www.ausapp.com.au/">http://www.ausapp.com.au/</a>                                                             | <b>Explore the many pathways you can take through apprenticeships with this useful APP</b>                                                                                                                                                                                                         |
|                                         | <b>NDIS Participant Portal</b><br><a href="https://www.ndis.gov.au/participant-portal-user-guide">https://www.ndis.gov.au/participant-portal-user-guide</a> | <b>My place</b><br>The NDIS portal is called 'Myplace'. It is a secure website for participants or their nominee to view their NDIS plan, request payments and manage services with providers. For those with an NDIS package wishing to undertake non-accredited community programs and training. |
|                                       | <b>Australian Qualifications Framework</b><br><a href="https://www.aqf.edu.au/">https://www.aqf.edu.au/</a>                                                 | <b>A useful webpage where you can research the requirements for all training. The AQF is the national policy for regulated qualifications in Australia education and training.</b>                                                                                                                 |
|                                       | <b>Australian Government Department of Education and Training</b><br><a href="https://www.education.gov.au/">https://www.education.gov.au/</a>              | <b>Explore and discover various topics related to education in relation to Apprenticeships, Learning English for migrants, University, International students, VET students and educational providers.</b>                                                                                         |

## RCC responsibilities

RCC ensures it:

- Provides adequate and accurate information to all prospective students regarding fees, charges and refund arrangements
- Provides adequate and accurate information to all prospective students regarding the training program they wish to undertake
- Provides the training and support necessary to allow participants to achieve competency
- Provides a quality training and assessment experience for all participants
- Provides a clear and accessible feedback and complaints system, including a designated and identified consumer protection officer

- Maintains procedures for protecting consumers' personal information – please refer to the [Privacy section of this handbook](#) for further information
- Has established, documented and accessible [consumer feedback and complaints handling policies and procedures](#)
- Provides clients with details of these pathways for [resolving or escalating complaints](#)
- Complies with the [Standards for RTOs 2015 & Australian Qualification Framework \(AQF\)](#)

## Student's rights

Whilst a student/participant at RCC, you have the right to:

- Be treated with respect
- Be treated fairly and equally
- Be free from physical and other forms of abuse, intimidation or harassment
- Be informed about services available to assist you
- Receive support and assistance to complete your studies
- Access your records and any information held about you
- Lodge a complaint or appeal of an assessment decision
- Actively participate in decisions which affect you
- Have any issues you discuss or information you give, treated confidentially, except where this information may endanger your life, or the life or wellbeing of another person
- Make suggestions about the delivery and effectiveness of the service
- If you feel your rights have been disregarded, you have the right to:
  - Discuss your concerns with your trainer, the Operation's Manager or another staff member
  - Refer your concerns or written complaint to the VET Manager
  - Have a support person present in any meeting should you desire it
  - Refer the complaint to an appropriate external body or the Department of Fair Trading, should the issue remain unresolved.

## Student's responsibilities

Whilst a student at RCC you are expected to:

- Treat staff and fellow students/participants with respect and fairness
- Follow reasonable directions from a member of staff including instructions on use of personal mobile phones and other electronic communications or media devices
- Not behave in any way that may offend, embarrass or threaten others
- Not harass fellow students or staff by, for example, using offensive language or making unwanted sexual advances
- Take care of facilities by not damaging, stealing, modifying or misusing property
- Act in a safe manner that does not place you or others at risk
- Ensure personal details are current and correct
- Participate in all assessment tasks as scheduled, honestly and to the best of your ability
- Not smoke in non-smoking areas
- Not be under the influence of alcohol or illegal drugs
- Follow normal safety practices

## Misconduct

Plagiarism and cheating are considered academic dishonesty and will not be tolerated at RCC. Plagiarism is using someone else's words/work and submitting it as one's own. Cheating may include providing or receiving information to other students.

Other acts of misconduct will also not be tolerated and will be subject to sanctions including exclusion from training. Some examples of misconduct include, but is not limited to:

- misuse of online learning platform
- threatening behaviour through online platform – email, forums, chats and blogs
- harassment and abuse of staff or students – including the online platform – email, forums, chats and blogs.

## College Policies

### Workplace Health and Safety (WHS)

RCC takes its responsibility seriously to protect health and promote safety. Please report anything that you believe to be unsafe.

As a course/program participant you are required to:

- Wear clothing and shoes appropriate to the course and, in some cases, follow the legal requirements regarding protective clothing. You will be notified of any special clothing requirements at enrolment whilst on any course related program or placement.
- Ensure any safety directions are followed and act so as not to endanger the safety of others, whilst on course related placement.
- Ensure the tutor is aware of issues relating to WHS regulations or any practices you believe to be unsafe whilst undertaking course related placement.
- Report any issues of concern that become obvious through the online portal.

### Equal Employment Opportunity (EEO) and Anti-Discrimination:

RCC is committed to providing an environment for work and training that is free from discrimination, bullying and/or harassment of any kind. Behaviour of this nature will not be tolerated in any form and will result in the immediate disciplinary action that may include expulsion from a course. This applies to both participants and RCC RTO staff members.

Discrimination, Bullying and Harassment Policy is in accordance with the following:

|                                                    |                                                                                                                                                       |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Sex Discrimination Act 1984</b>                 | ( <a href="http://www.austlii.edu.au/au/legis/cth/consol_act/sda1984209/">http://www.austlii.edu.au/au/legis/cth/consol_act/sda1984209/</a> )         |
| <b>Human Rights and Equal Opportunity Act 1986</b> | ( <a href="http://www.austlii.edu.au/au/legis/cth/consol_act/hraeoca1986512/">http://www.austlii.edu.au/au/legis/cth/consol_act/hraeoca1986512/</a> ) |
| <b>Racial Discrimination Act 1975</b>              | ( <a href="http://www.austlii.edu.au/au/legis/cth/consol_act/rda1975202/">http://www.austlii.edu.au/au/legis/cth/consol_act/rda1975202/</a> )         |
| <b>NSW Anti-Discrimination Act 1977</b>            | ( <a href="http://www.austlii.edu.au/au/legis/nsw/consol_act/aa1977204/">http://www.austlii.edu.au/au/legis/nsw/consol_act/aa1977204/</a> )           |

If you witness or experience any incident of discrimination, bullying or harassment you are expected to report it to your trainer, Student Engagement Officer or the VET Manager immediately. Any report will be treated with absolute seriousness and privacy

## Privacy of your records

The College keeps your information private and only collects data that relates to your training outcomes or as required for statistical analysis by government authorities such as Department of Primary Industry (DPI).

RCC is subject to audit by Commonwealth and State agencies. Access to your training file may be given to government officers from agencies such as DEC, DPI or ASQA for the purposes of these audits.

In addition, where training is being provided to a trainee through their employer, the employer is entitled to receive updates on the trainee's progress throughout the traineeship.

You can access your records at any time by providing adequate proof of identity to your Course Coordinator.

Online courses are required to meet the same requirements as all other training, therefore, we are required to maintain accurate records regarding the student's participation and completion of assessments.

## Access and Equity:

The Organisation is committed to a flexible approach to its training/programs and assessment services with a range of strategies in place to ensure that individuals are not unfairly disadvantaged when undertaking training and/or assessment services. RCC will always consider the LLN levels of the learner, the ethnic and cultural background and the needs of people with disabilities. Additional consideration can include personal circumstances e.g. personal difficulties and illness. If you are experiencing difficulties, you should discuss this with your Trainer and/or the Student Engagement Officer.

Language Literacy and Numeracy assessments are available on the Moodle Platform, and you will be required to complete this assessment prior to commencing with the training course materials. These assessments are then sent directly to the trainer/assessor for review. These will allow for the provision of extra support to the learner, if required. If you have any questions regarding this assessment, please do not hesitate to contact the trainer/assessor directly to discuss.

A range of support mechanisms may be put in place including:

- Mentoring
- Language Literacy and Numeracy (LLN) support
- Disability Support
- IT Support
- Telephone, emails, networking and tutorial support for learners
- Adjustment of assessment process

## Discrimination, Bullying and Harassment

The College is committed to providing an environment for work and training this is free from discrimination, bullying and/or harassment of any kind. Behaviour of this nature will not be tolerated in any form and will result in the immediate disciplinary action that may include expulsion from the program. This applies to both participants and College staff members.

If you witness or experience any incident of discrimination, bullying or harassment you are expected to report it to your trainer, course coordinator or the Operation's Manager immediately. Any report will be treated with absolute seriousness and privacy.

|                                                    |                                                                                                                                                                               |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Age Discrimination Act 2004</b>                 | <a href="http://www.humanrights.gov.au/sites/default/files/GPGB_age_discrimination.pdf">www.humanrights.gov.au/sites/default/files/GPGB_age_discrimination.pdf</a>            |
| <b>Australian Human Rights Commission Act 1986</b> | <a href="http://www.legislation.gov.au/Details/C2017C00143">www.legislation.gov.au/Details/C2017C00143</a>                                                                    |
| <b>Disability Discrimination Act 1992</b>          | <a href="https://docs.education.gov.au/system/files/doc/other/dse-fact-sheet-1-dda_0.pdf">https://docs.education.gov.au/system/files/doc/other/dse-fact-sheet-1-dda_0.pdf</a> |
| <b>Racial Discrimination Act 1975</b>              | <a href="http://www.legislation.gov.au/Details/C2014C00014">www.legislation.gov.au/Details/C2014C00014</a>                                                                    |
| <b>Sex Discrimination Act 1984</b>                 | <a href="http://www.legislation.gov.au/Details/C2014C00002">www.legislation.gov.au/Details/C2014C00002</a>                                                                    |
| <b>NSW Anti-Discrimination Act 1977</b>            | <a href="https://legislation.nsw.gov.au/#/view/act/1977/48">https://legislation.nsw.gov.au/#/view/act/1977/48</a>                                                             |

## Complaints and Grievances

The organisation adopts an open policy regarding feedback from the learner(s). Whilst positive feedback is always rewarding, it is to be expected that there may be incidents that need to be brought to the attention of the College.

Where there is a dispute with a trainer, assessor or fellow learner which you cannot resolve, you should notify the Operation's Manager who will adopt the necessary procedures for resolution. All complaints and grievances will be addressed promptly, and you will be advised of progress. All complaints and/or grievances are treated with the strictest confidence.

If students feel matters are unresolved to their satisfaction and wish to inform a third party, they should contact one of the following, listed below:

- [ASQA by referring to www.asqa.gov.au](http://www.asqa.gov.au)
- [Department of Fair Trading in their capital city](#)

If your course is part of the Smart and Skilled funded programs you should contact their Consumer Protection Unit for Students. You can do so at:

<https://smartandskilled.nsw.gov.au/for---students/consumer---protection---for---students>

Further information on the College's [Complaints and Appeals policy](#) is available at the Reception desk or on the [College website](#).

## Changes of Details:

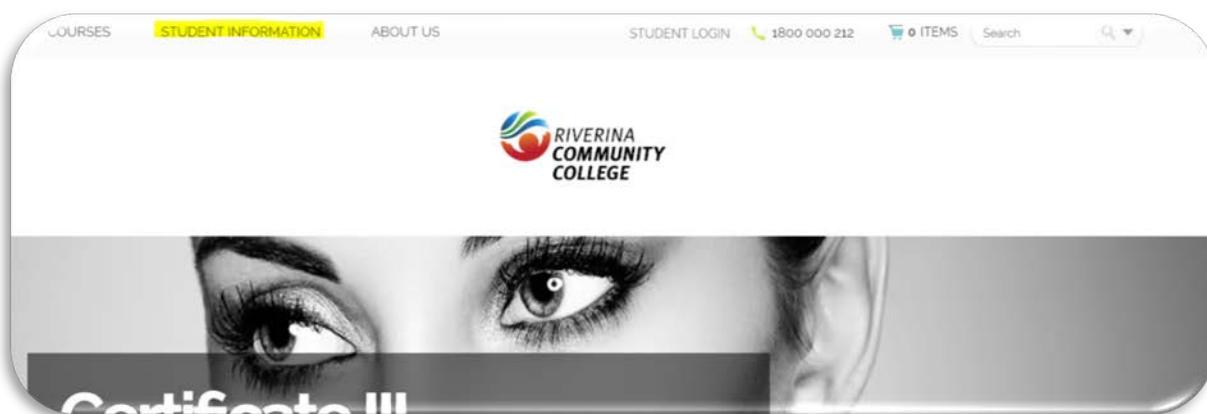
If there is any change to your circumstance during your training with the College you must notify us so that your records can be updated: Change of Name, Change of Address, Change of contact details (phone, email, Etc.)

If you do not notify Riverina Community College of any change in details and you need to obtain your Certificate RCC will charge a fee for reissuing, you with another Certificate.

## Keeping Records

We encourage all students to keep a folder either on their own personal computer or on a USB for maintaining records of all their work/assessments and related to their online study. This ensures that should any work not be received or uploaded correctly onto the Moodle Platform, that records and information can be sent through with ease. As an RTO, we are required to maintain copies of all assessments and correspondence with students, and therefore must have evidence of all work completed.

Policies, Procedures and student information can be obtained from our website.



## Policies & Procedures

| Filter courses by                                      |                                          | Policies and Procedures                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Courses                                                | <input type="button" value="Clear all"/> | <a href="#">Privacy Policy 127 kB pdf</a>                                                                                                                                                                                                                                                                                                                                                  |
| <input type="checkbox"/> Business                      | <a href="#">5</a>                        | The management of Riverina Community College (RCC) is committed to protecting the privacy of personal information which the organisation collects, holds and administers. Personal information is information which directly or indirectly identifies a person. The purpose of this document is to provide a framework for RCC in dealing with privacy and confidentiality considerations. |
| <input type="checkbox"/> Leadership and Management     | <a href="#">2</a>                        |                                                                                                                                                                                                                                                                                                                                                                                            |
| <input type="checkbox"/> Community Services and Health | <a href="#">7</a>                        |                                                                                                                                                                                                                                                                                                                                                                                            |
| <input type="checkbox"/> Vocational Pathways           | <a href="#">3</a>                        | <a href="#">Access Equity Policy 149 kB pdf</a>                                                                                                                                                                                                                                                                                                                                            |
| <input type="checkbox"/> Beauty and Hairdressing       | <a href="#">5</a>                        | The purpose of this Policy is to provide a frame of reference in providing and maintaining training services that reflect fair and reasonable opportunity for all clients; regardless of their diversity; allowing everyone to freely participate in the learning environment free from discrimination, harassment, bullying and vilification.                                             |
| <input type="checkbox"/> Hospitality                   | <a href="#">7</a>                        |                                                                                                                                                                                                                                                                                                                                                                                            |
| <input type="checkbox"/> Professional Development      | <a href="#">7</a>                        | <a href="#">Complaints &amp; Appeals Policy 198 kB pdf</a>                                                                                                                                                                                                                                                                                                                                 |
| <input type="checkbox"/> Community Programs            | <a href="#">4</a>                        | This policy and subsequent procedure provides guidance on the Riverina Community College (RCC) complaints handling process. Complaints can have potential customer service, legal, financial, contractual, industrial, business or ethical implications for RCC so our procedure for managing complaints and feedback provides important information to maintain quality service delivery. |
| Delivery Mode                                          | <input type="button" value="Clear all"/> | <a href="#">Complaints and Appeals Form 220 kB pdf</a>                                                                                                                                                                                                                                                                                                                                     |
| <input type="checkbox"/> Correspondence                | <a href="#">7</a>                        | <a href="#">NDIS Complaints Process and Form 440 kB pdf</a>                                                                                                                                                                                                                                                                                                                                |
| <input type="checkbox"/> Face to Face                  | <a href="#">25</a>                       | <a href="#">Fees, Refund &amp; Transfer Policy 177 kB pdf</a>                                                                                                                                                                                                                                                                                                                              |
| <input type="checkbox"/> Traineeship                   | <a href="#">6</a>                        | RCC is committed to the application of a fair and reasonable Fees, Refund and Transfer policy. Through the application of this policy the College makes prospective students and clients aware of the College's fees, charges, refunds and transfer                                                                                                                                        |

# Student Information

## Filter courses by

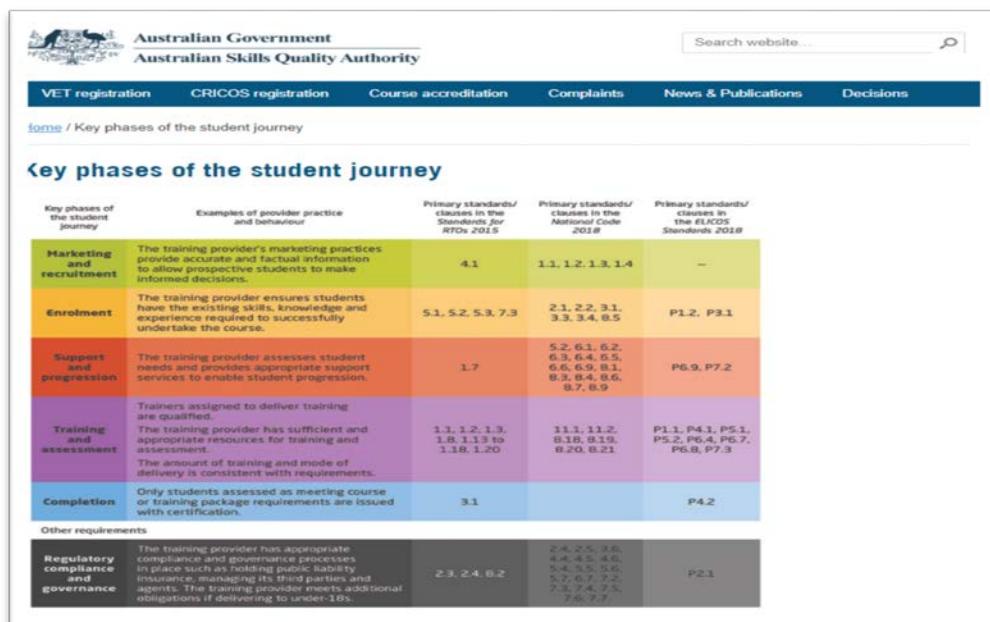
| Courses                                                | Clear all | Enrolment Information                                       |
|--------------------------------------------------------|-----------|-------------------------------------------------------------|
| <input type="checkbox"/> Business                      | 5         | Enrolment Form 239 kB                                       |
| <input type="checkbox"/> Leadership and Management     | 2         | Student handbook 586 kB pdf                                 |
| <input type="checkbox"/> Community Services and Health | 7         | Career Support Information 244 kB pdf                       |
| <input type="checkbox"/> Vocational Pathways           | 3         | Eligibility for Government Funding Form 672 kB              |
| <input type="checkbox"/> Beauty and Hairdressing       | 6         | LLN Student Induction Quiz 220 kB pdf                       |
| <input type="checkbox"/> Hospitality                   | 7         |                                                             |
| <input type="checkbox"/> Professional Development      | 7         | <b>Smart &amp; Skilled Information</b>                      |
| <input type="checkbox"/> Community Programs            | 4         | Smart & Skilled Questionnaire 679 kB                        |
|                                                        |           | Smart & Skilled Consent Form 674 kB                         |
| Delivery Mode                                          | Clear all | NSW Training Services Consumer Protection Policy 425 kB pdf |
|                                                        |           | <b>USI Information</b>                                      |
| <input type="checkbox"/> Correspondence                | 7         | USI Fact Sheet 159 kB pdf                                   |
| <input type="checkbox"/> Face to Face                  | 25        | USI Application Form 132 kB pdf                             |
| <input type="checkbox"/> Traineeship                   | 6         | USI Privacy Notice 370 kB pdf                               |

## Student Journey & Feedback

Riverina Community College encourage student feedback at various stages of the training journey. We ask students to complete three surveys during their time with RCC. There are key phases of the student journey that require student feedback. These requirements are set by the Australian Skills Quality Authority (ASQA).

- At the commencement of training
- Midway through the training
- At the completion of training

You can find more information at: <https://www.asqa.gov.au/files/key-phases-student-journey>



The screenshot shows the Australian Skills Quality Authority website with a search bar and a navigation menu. The main content is a table titled 'Key phases of the student journey' with the following data:

| Key phases of the student journey           | Examples of provider practice and behaviour                                                                                                                                                                                                     | Primary standards/ clauses in the Standards for RTOs 2015 | Primary standards/ clauses in the National Code 2018                                          | Primary standards/ clauses in the ELICOS Standards 2018 |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------|
| <b>Marketing and recruitment</b>            | The training provider's marketing practices are accurate and factual information to allow prospective students to make informed decisions.                                                                                                      | 4.1                                                       | 1.1, 1.2, 1.3, 1.4                                                                            | —                                                       |
| <b>Enrolment</b>                            | The training provider ensures students have the existing skills, knowledge and experience required to successfully undertake the course.                                                                                                        | 5.1, 5.2, 5.3, 7.3                                        | 2.1, 2.2, 3.1, 3.3, 3.4, 8.5                                                                  | P1.2, P3.1                                              |
| <b>Support and progression</b>              | The training provider assesses student needs and provides appropriate support services to enable student progression.                                                                                                                           | 1.7                                                       | 5.2, 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9                          | P6.9, P7.2                                              |
| <b>Training and assessment</b>              | Trainers assigned to deliver training are qualified.<br>The training provider has sufficient and appropriate resources for training and assessment.<br>The amount of training and mode of delivery is consistent with requirements.             | 1.1, 1.2, 1.3, 1.6, 1.13 to 1.18, 1.20                    | 1.1, 1.1.2, 8.10, 8.19, 8.20, 8.21                                                            | P1.3, P4.3, P5.1, P5.2, P6.4, P6.7, P6.8, P7.3          |
| <b>Completion</b>                           | Only students assessed as meeting course or training package requirements are issued with certificates.                                                                                                                                         | 3.1                                                       |                                                                                               | P4.2                                                    |
| <b>Other requirements</b>                   |                                                                                                                                                                                                                                                 |                                                           |                                                                                               |                                                         |
| <b>Regulatory competence and governance</b> | The training provider has appropriate compliance and governance processes in place such as third party safety, insurance, managing its third parties and agents. The training provider meets additional obligations if delivering to under-18s. | 2.3, 2.4, 8.2                                             | 2.4, 2.5, 3.6, 4.4, 4.5, 4.6, 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 7.1, 7.4, 7.5, 7.6, 7.7 | P2.1                                                    |

# Navigating the Online Platform (Moodle)

## Online Safety

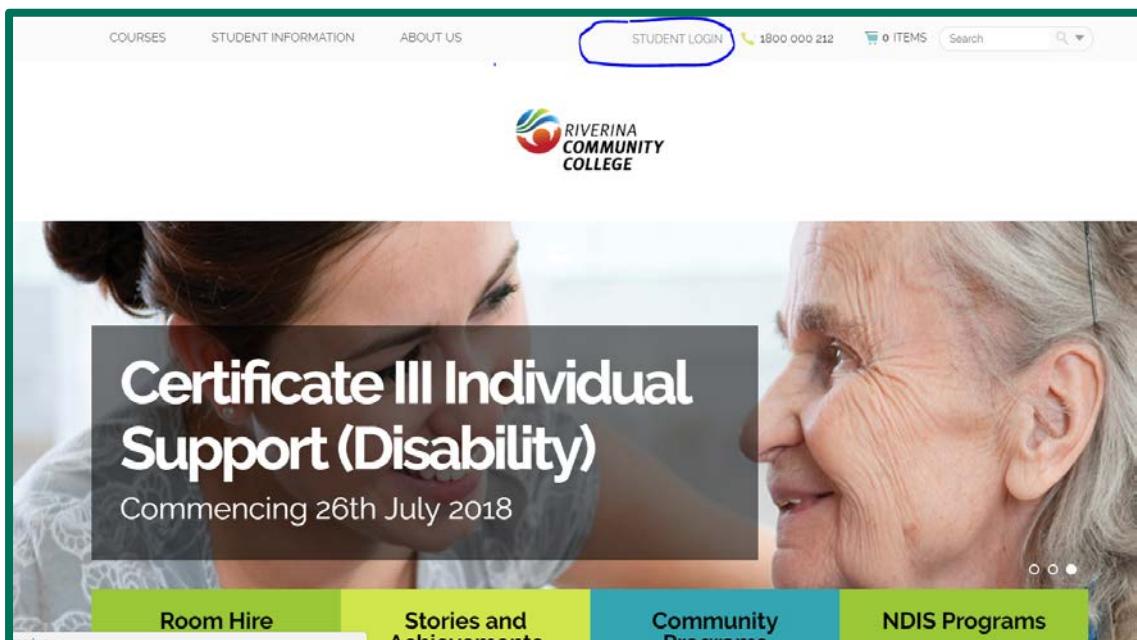
It is imperative that students are safe when online. Under the “Enhancing Online Safety Act 2015, as an organisation we are required to take all possible measures to ensure the safety of our users. Therefore, we have provided a list of resources available for you to review, that can assist you to be safe online. Just click on the link to go through to the website of your choice.

|                                                                                                                               |                                                                                                                                               |                                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
|  <p>Office of the eSafety Commissioner</p>   | <a href="https://www.esafety.gov.au/">https://www.esafety.gov.au/</a>                                                                         |  <p>information for parents and families</p> |
|  <p>australiagov.au</p>                      | <a href="https://www.australiagov.au/directories/australia/the-office-0">https://www.australiagov.au/directories/australia/the-office-0</a>   |  <p>Office of the eSafety Commissioner</p>   |
|  <p>Office of the eSafety Commissioner</p>  | <a href="https://www.facebook.com/eSafetyOffice/">https://www.facebook.com/eSafetyOffice/</a>                                                 |  <p>Office of the eSafety Commissioner</p>  |
|  <p>Office of the eSafety Commissioner</p> | <a href="https://www.esafety.gov.au/esafety-information/helpful-websites">https://www.esafety.gov.au/esafety-information/helpful-websites</a> |  <p>Helpful Australian websites</p>        |
|  <p>Legislation</p>                        | <a href="https://www.esafety.gov.au/about-the-office/legislation">https://www.esafety.gov.au/about-the-office/legislation</a>                 |  <p>Federal Register of Legislation</p>    |

## Logging into the Moodle

Firstly, go to our webpage at <https://www.riverinacc.edu.au/>

This is what you will see, you will need to login in the Student Logon by clicking the icon, as circled below.



You will then see this screen

Add in your User Name and Password that you received via email from our Administration Team and then click the Log in button.

Log in:

Username:

Password:

[Forgotten your username or password?](#)

You will receive an email like this which has your log in details attached. Should you experience any problems with logging in, please give our E-Learning Administrator a call at the College.

Good morning Jude

Thank you for your enrolment in the Preparation of Food Unit.

This email contains the link for the eLearning website, login details and a quick guide to using our eLearning portal.

URL: <https://elearningriverin.learnbook.com.au/login/learnbook/index.php> - you can also access the student login through our website – [www.riverinacc.edu.au](http://www.riverinacc.edu.au)

Username: jude.cookery  
Password: Jude 456

Please see attached quick guide to RCC eLearning.

If you have any issues with logging in, please let me know.

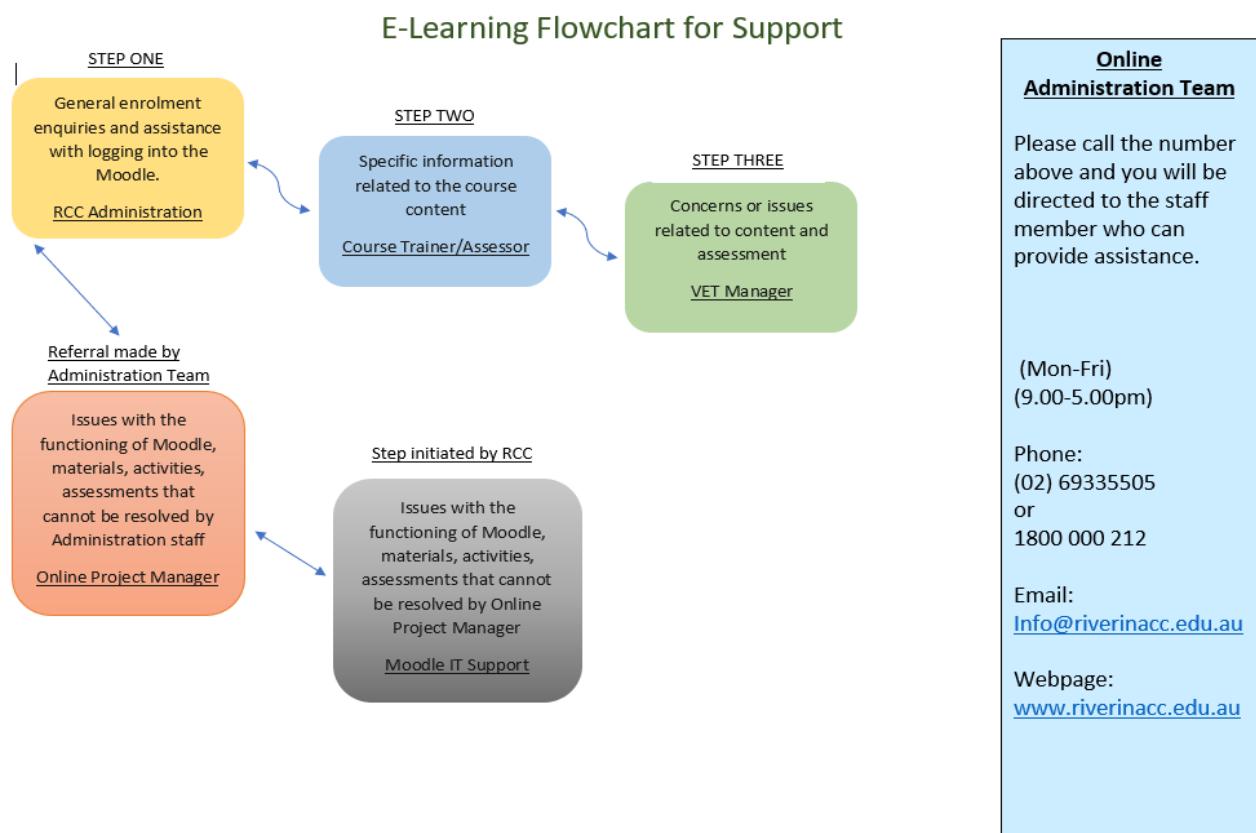
Kind Regards,

Brittany Harrison | Administration Coordinator

**RIVERINA COMMUNITY COLLEGE**  
Learn \* Grow \* Succeed

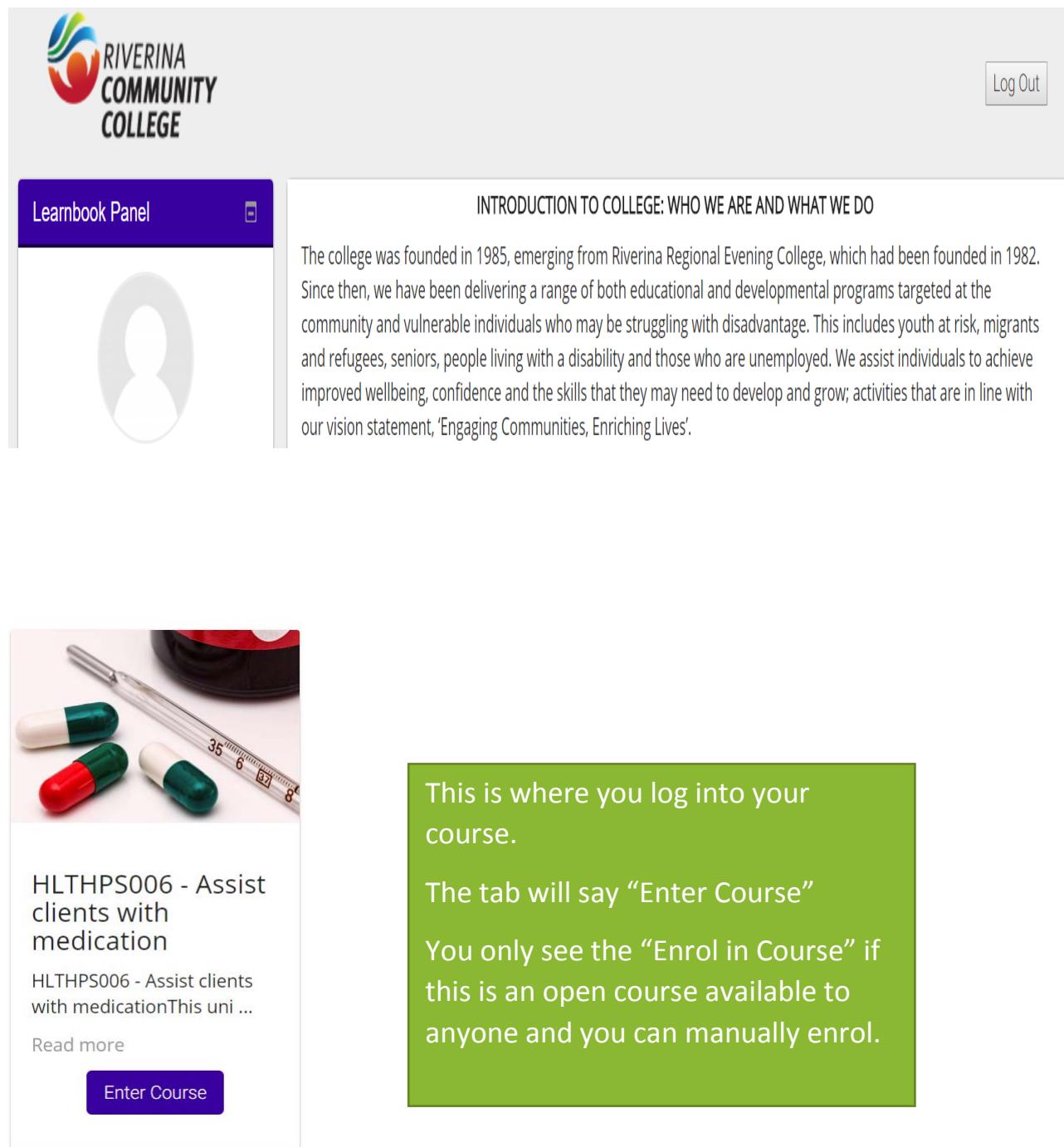
## Obtaining Assistance with Accessing the Moodle Platform - Flowchart

Flowchart for solving problems



## Once you are logged in - Navigating the Moodle

This is what you will see. Your name will be in the 'learnbook panel' and the courses and/units that you are enrolled in will be listed on this page.



**RIVERINA COMMUNITY COLLEGE**

Learnbook Panel

Log Out

### INTRODUCTION TO COLLEGE: WHO WE ARE AND WHAT WE DO

The college was founded in 1985, emerging from Riverina Regional Evening College, which had been founded in 1982. Since then, we have been delivering a range of both educational and developmental programs targeted at the community and vulnerable individuals who may be struggling with disadvantage. This includes youth at risk, migrants and refugees, seniors, people living with a disability and those who are unemployed. We assist individuals to achieve improved wellbeing, confidence and the skills that they may need to develop and grow; activities that are in line with our vision statement, 'Engaging Communities, Enriching Lives'.

**HLTHPS006 - Assist clients with medication**

HLTHPS006 - Assist clients with medicationThis uni ...

Read more

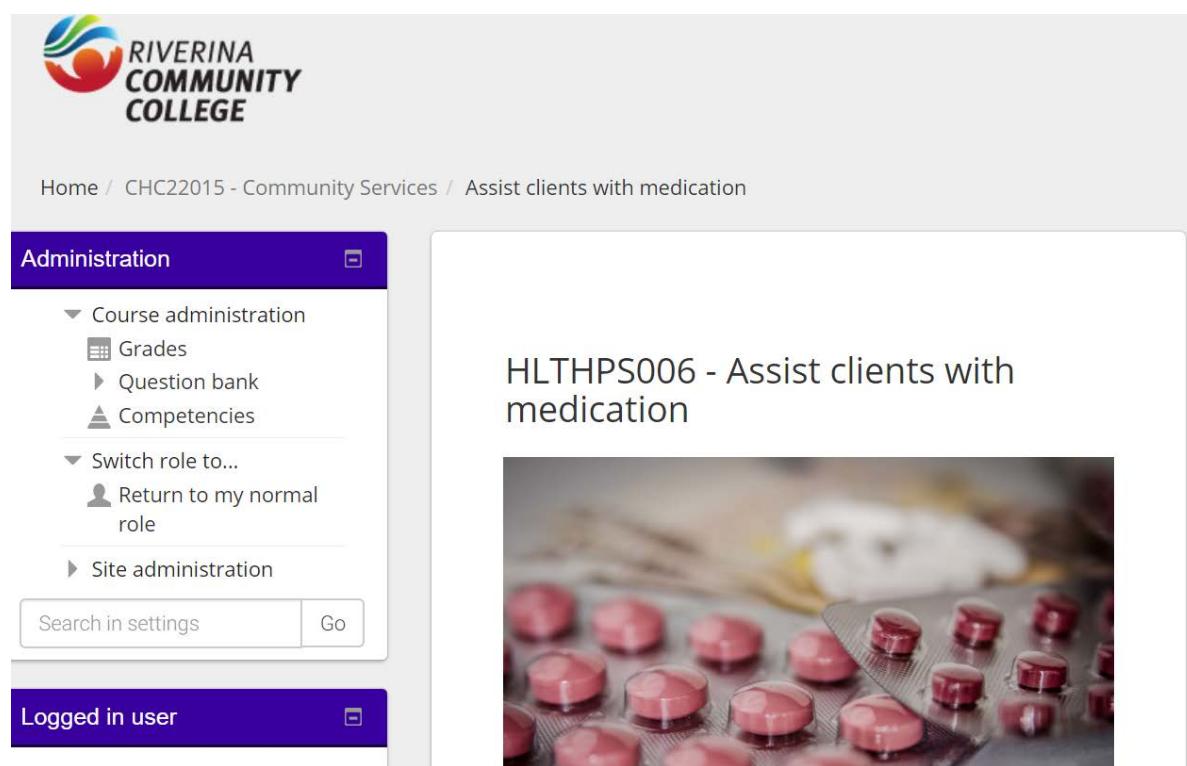
Enter Course

This is where you log into your course.

The tab will say "Enter Course"

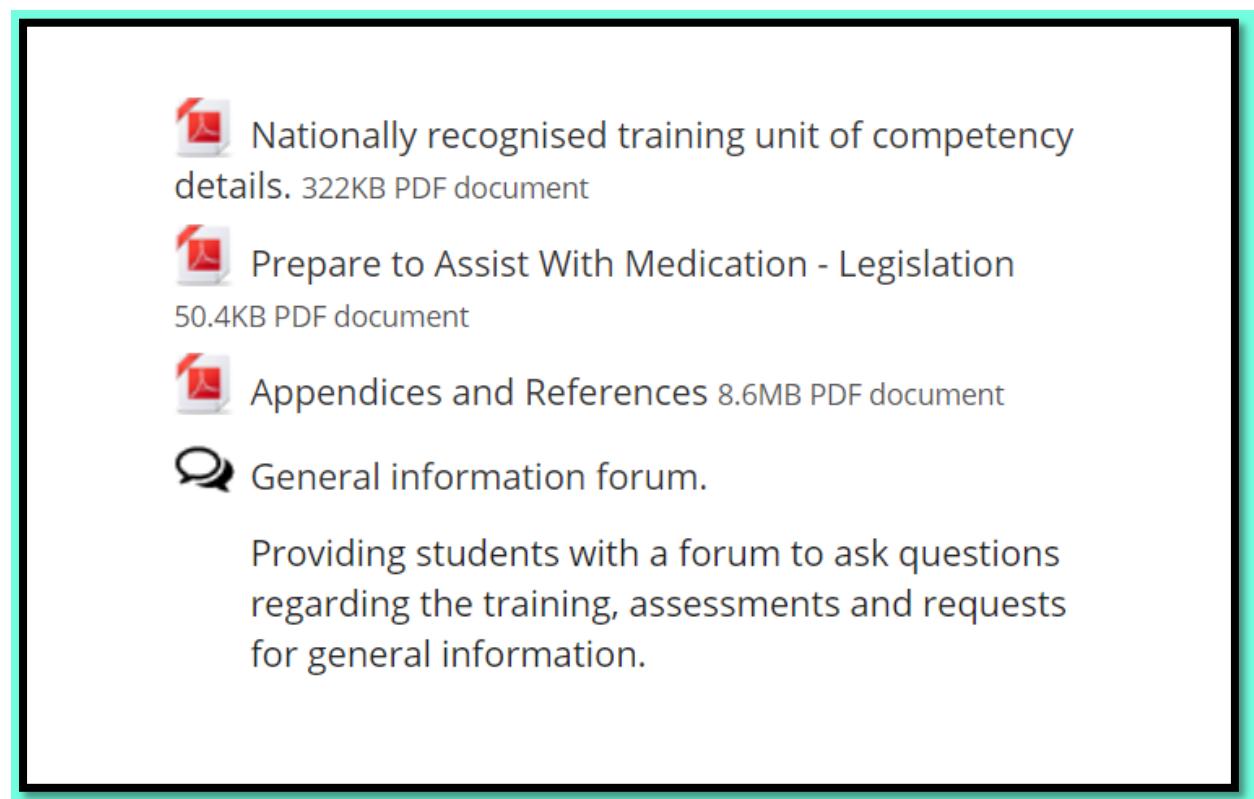
You only see the "Enrol in Course" if this is an open course available to anyone and you can manually enrol.

Once you are in your course, this is what you will see



The screenshot shows a LMS interface. At the top is the college logo: 'RIVERINA COMMUNITY COLLEGE' with a stylized orange and blue wave graphic. Below the logo is a breadcrumb trail: 'Home / CHC22015 - Community Services / Assist clients with medication'. A purple navigation bar on the left contains the following items: 'Administration' (with a dropdown arrow), 'Course administration' (with sub-items: 'Grades', 'Question bank', 'Competencies'), 'Switch role to...' (with sub-item: 'Return to my normal role'), and 'Site administration'. Below this is a search bar with 'Search in settings' and a 'Go' button. Another purple bar at the bottom left says 'Logged in user'. The main content area has a title 'HLTHPS006 - Assist clients with medication' and a photograph of several red, domed tablets in a blister pack.

Ensure you read the attached documents



The attached documents listed are:

-  Nationally recognised training unit of competency details. 322KB PDF document
-  Prepare to Assist With Medication - Legislation 50.4KB PDF document
-  Appendices and References 8.6MB PDF document
-  General information forum.

Providing students with a forum to ask questions regarding the training, assessments and requests for general information.

# The best process for studying this module online.

Hello and welcome to HLTHPS006 Assist clients with medication.

If this is your first time in an online learning environment, please click into the Helpful Links below which will provide you with instruction on how to get the most out of the Moodle environment. It also provides a Frequently Asked Questions (FAQ).

After working through all of the activities and participating in the required online interaction, please complete the assessment items. The activities form a part of your assessment and are dispersed throughout the online content. If you have experience in this area the activities and assessments may be completed without having to read all of the online content. However, please download the online content if required when working on the activities and assessment items.

## Helpful links about how to use Moodle

- [Moodle Students FAQs](#)
- [More about Moodle](#)

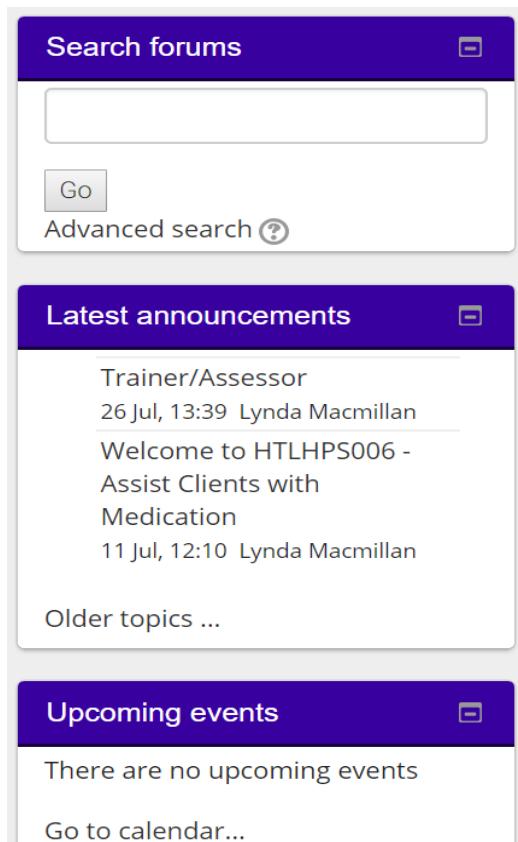
**Make sure you read this information.**

**To ensure you understand the requirements of the training program.**

### Elements of competency addressed in this section:

- 3.1 Prompt client to take medication at correct time
- 3.2 Prepare medications and support clients with administration of medication according to legislation, organisation policies, medication requirements and individual care plans
- 3.3 Make checks to ensure the right medication is given at the right time, to the right person, in the right amount, via the right route
- 3.4 Oversee and observe clients when taking medication and confirm with them their ingestion or completion
- 3.5 Implement documented procedures for medication not being administered or absorbed
- 3.6 Complete medication administration records according to organisation procedures and regulatory requirements
- 3.7 Observe client for changes in condition and report to supervisor or health professional as required by organisation procedures.

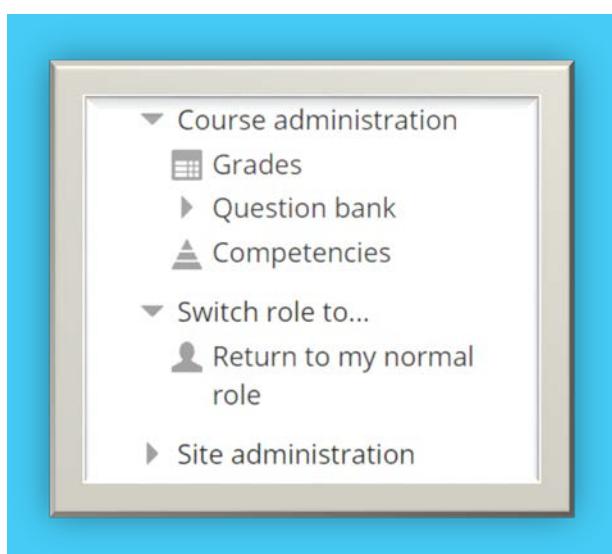
## Adding Blocks to your home page.



The image shows a screenshot of a Moodle home page with three main blocks:

- Search forums**: A block with a search input field, a "Go" button, and a "Advanced search" link.
- Latest announcements**: A block listing recent announcements:
  - Trainer/Assessor (26 Jul, 13:39) by Lynda Macmillan
  - Welcome to HTLHPS006 - Assist Clients with Medication (11 Jul, 12:10) by Lynda Macmillan
- Upcoming events**: A block stating "There are no upcoming events" and a "Go to calendar..." link.

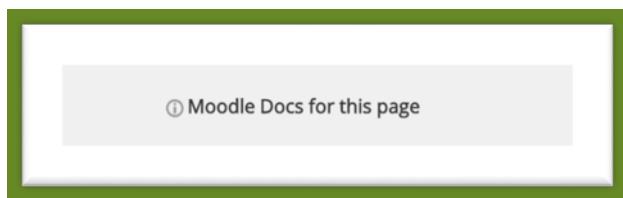
To keep informed about new items and news.



The image shows a screenshot of a Moodle user menu with a light blue background and a grey border. The menu items are:

- Course administration
  - Grades
  - Question bank
  - Competencies
- Switch role to...
  - Return to my normal role
- Site administration

You can click into these areas to check on your grades



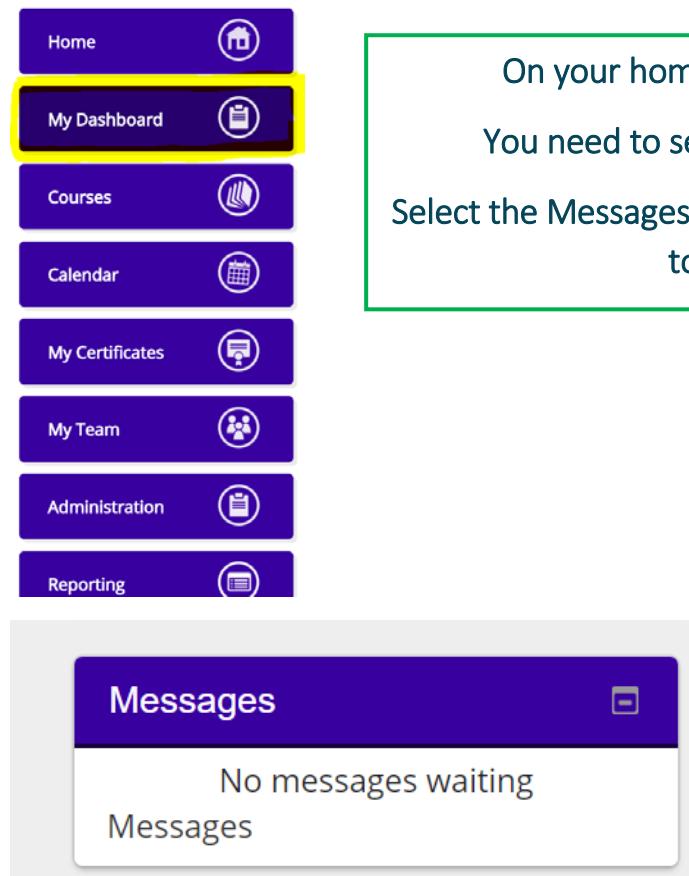
The image shows a screenshot of a Moodle page with a green header bar. In the bottom right corner of the page content, there is a link: "Moodle Docs for this page".

This is a link to Moodle Help. Just click on the link and search the topic you need assistance with.

## How to contact your trainer/assessor through Moodle.

### Messaging within Moodle

Students can communicate through the Moodle Platform via email, messages, chats, blogs and forums. Students are encouraged to use this platform for all correspondence related to their on-line course. Moodle has the capacity to store this information, which can be effective when individuals are wishing to recall messages, network with other learners and maintain consistent contact with the trainer/assessor.



The image shows the Moodle home page. On the left is a vertical navigation menu with the following items:

- Home (with a house icon)
- My Dashboard** (with a clipboard icon) - this item is highlighted with a yellow box.
- Courses (with a book icon)
- Calendar (with a calendar icon)
- My Certificates (with a certificate icon)
- My Team (with a people icon)
- Administration (with a gear icon)
- Reporting (with a chart icon)

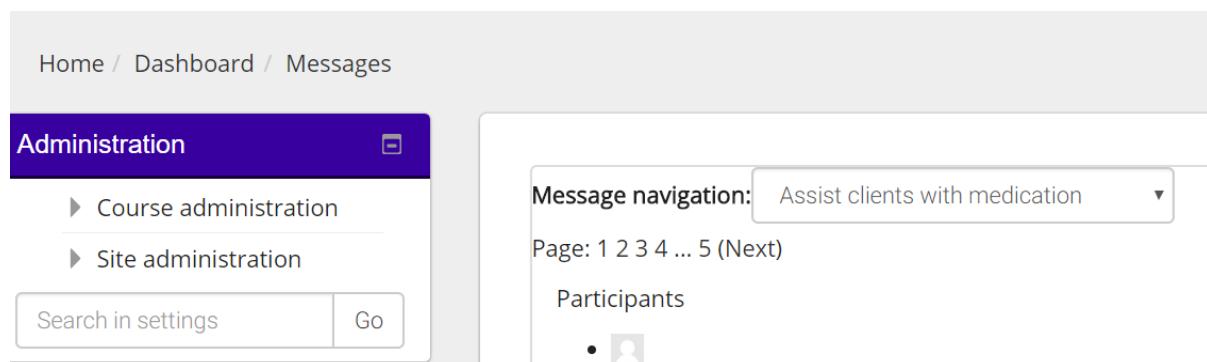
On the right, there is a green-bordered box containing the following text:

On your home page, click into “My Dashboard”  
You need to setup the blocks on your home page.  
Select the Messages block, where you can correspond directly to your trainer/assessor.

Below the menu, there is a separate box showing the 'Messages' block:

**Messages** (with a message icon)  
No messages waiting  
Messages

A red box highlights the 'Messages' link in this box.



The image shows the 'Messages' page in Moodle. The top navigation bar shows 'Home / Dashboard / Messages'. On the left, there is a sidebar with 'Administration' and 'Course administration' and 'Site administration' options. A search bar with 'Search in settings' and 'Go' buttons is also present.

The main content area shows 'Message navigation: Assist clients with medication' with a dropdown arrow. It displays 'Page: 1 2 3 4 ... 5 (Next)' and a 'Participants' list, which includes a single contact represented by a user icon.

Here you will get a list of contacts, click on their name and you will be able to send them an email, by scrolling down  to bottom of page.

## Online Etiquette

As with all interactions, we encourage students to use appropriate tone and language when interacting online in written correspondence through emails blogs and forums both when interacting with trainers/assessors and other students.

## Minimum Requirements for Online Courses

- Students must own or have permanent access to a computer with a consistent internet connection, maintaining internet access is the student's responsibility.
- Once students have sent through an enrolment form, the administrative team will process this information and once officially enrolled in the online course, students receive an email with their user name and password. From this point forward students can access their course online.
- Students are encouraged to develop a study plan, to assist them to work through the course materials and assessments at a consistent pace, to complete the course on time.
- Students are required to have basic computer skills to undertake online training. All correspondence with trainers/assessors, must be through the email address you have provided within your enrolment form. Trainers/assessors can also be emailed and contacted through the Moodle Platform.
- It is imperative that students watch the Moodle tutorial upon commencement of the online training program.
- Moodle Help is also available within your training program, located at the bottom of each page. When students 'click' on this link, they are taken to a menu where they can search for the assistance they require.
- Should you have any Moodle related issues including difficulty logging in, that you have been unable to resolve yourself, then you may contact the [Moodle Administrative Team at Riverina Community College.](#)

## Student Orientation Checklist:

Please complete the following checklist to indicate that you have read and understood the student orientation. Keep this handbook somewhere safe so that you can refer to it as you progress through your qualification.

|                                                                                                                                                                                                                            | Tick                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| ❖ I understand the non-accredited community program that I have enrolled in                                                                                                                                                | <input type="checkbox"/> |
| ❖ I have received my student handbook                                                                                                                                                                                      | <input type="checkbox"/> |
| ❖ I understand how to appeal an assessment decision                                                                                                                                                                        | <input type="checkbox"/> |
| ❖ I understand how to apply for Recognition of Prior Learning                                                                                                                                                              | <input type="checkbox"/> |
| ❖ I understand how to handle a grievance                                                                                                                                                                                   | <input type="checkbox"/> |
| ❖ I understand that I need to keep a copy of the assessments I submit                                                                                                                                                      | <input type="checkbox"/> |
| ❖ I understand that my assessments will not be marked until I submit a completed and signed cover page for each one                                                                                                        | <input type="checkbox"/> |
| ❖ I know that I will not be marked as competent until all components of my assessment have been completed and submitted including work placement documentation and journals, and I need to keep a copy of these documents. | <input type="checkbox"/> |
| ❖ I understand when my assessments are due, and I know how to apply for more time                                                                                                                                          | <input type="checkbox"/> |
| ❖ I know that I need to let RCC know any change in my circumstances                                                                                                                                                        | <input type="checkbox"/> |
| ❖ If I withdraw from this training, I will notify RCC within 14 days                                                                                                                                                       | <input type="checkbox"/> |
| ❖ I have received my materials and I am ready to begin my qualification                                                                                                                                                    | <input type="checkbox"/> |
| ❖ I have read, understood and completed the student orientation.                                                                                                                                                           | <input type="checkbox"/> |
| <b>Student Name</b>                                                                                                                                                                                                        |                          |
| <b>Student Signature</b>                                                                                                                                                                                                   |                          |

## RIVERINA COMMUNITY COLLEGE

### Contacts

|                                                       |                                                                                                                                                                                                               |
|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Enrolment &amp; Student Administrative Support</b> | Name: Administrative Team<br>Days/Hours: Mon-Fri 9.00-5.00pm<br>Contact Number: (02) 69335 505 or 1800 000 212<br>Email: <a href="mailto:info@riverinacc.edu.au">info@riverinacc.edu.au</a>                   |
| <b>Student Support Officer</b>                        | Name: Student Support Services<br>Days/Hours: Mon-Fri 9.00-5.00pm<br>Contact Number: (02) 69335 505 or 1800 000 212<br>Email: <a href="mailto:info@riverinacc.edu.au">info@riverinacc.edu.au</a>              |
| <b>Online Learning Moodle Support</b>                 | Name: Moodle Support Team<br>Days/Hours: Mon-Fri 9.00-5.00pm<br>Contact Number: (02) 69335 505 or 1800 000 212<br>Email: <a href="mailto:info@riverinacc.edu.au">info@riverinacc.edu.au</a>                   |
| <b>NDIS Student Support</b>                           | Name: Community Programs & projects Manager<br>Days/Hours: Mon-Fri 9.00-5.00pm<br>Contact Number: (02) 69335 505 or 1800 000 212<br>Email: <a href="mailto:info@riverinacc.edu.au">info@riverinacc.edu.au</a> |
| <b>VET Manager</b>                                    | Name: VET Manager<br>Days/Hours: Mon-Fri 9.00-5.00pm<br>Contact Number: (02) 69335 505 or 1800 000 212<br>Email: <a href="mailto:info@riverinacc.edu.au">info@riverinacc.edu.au</a>                           |