



New NSW Syllabus: History – Mac Australia Topics

Correlation Grid

Years 3–4 (Ages 8–10 years)

History Strand:

Historical Knowledge and Understanding

Content Descriptions: Community and Remembrance

Student Books

Teacher Resource Book

YEAR 3

The importance of Country and Place to Aboriginal and/or Torres Strait Islander peoples who belong to a local area. (ACHHK060)

Aboriginal and Torres Strait Islander Society

One important example of change and one important example of continuity over time in the local community, region or state/territory; for example, in relation to the areas of transport, work, education, natural and built environments, entertainment, daily life. (ACHHK061)

Farmer's Markets
Local Communities

The role that people of diverse backgrounds have played in the development and character of the local community. (ACHHK062)

Australians All
Coastal Communities
Australia's Multicultural Way of Life
Animal Carers
Volunteers and Volunteering

Days and weeks celebrated or commemorated in Australia (including Australia Day, ANZAC Day, Harmony Week, National Reconciliation Week, NAIDOC week and National Sorry Day) and the importance of symbols and emblems. (ACHHK063)

Sacred Places
Religions and Beliefs in Australia
Australia Day

Content Descriptions: First Contacts

YEAR 4

The diversity and longevity of Australia's first peoples and the ways Aboriginal and/or Torres Strait Islander peoples are connected to Country and Place (land, sea, waterways and skies) and the implications for their daily lives. (ACHHK077)

Aboriginal and Torres Strait Islander Society

The journey(s) of at least one world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts. (ACHHK078)

Early Inland Explorers
From First Town to Biggest City Sydney 1700s–2000s

Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival. (ACHHK079)

Who Came on the First Fleet?

The nature of contact between Aboriginal people and/or Torres Strait Islanders and others, for example, the Macassans and the Europeans, and the effects of these interactions on, for example families and the environment. (ACHHK080)

Bennelong and Governor Phillip
From First Town to Biggest City Sydney 1700s–2000s

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New NSW Syllabus: History – Mac Australia Topics

Correlation Grid

Foundation–2 (Ages 5–7 years)

History Strand:

Historical Knowledge and Understanding

Content Descriptions: Personal and Family Histories	Student Books	Teacher Resource Book
FOUNDATION YEAR		
Who the people in their family are, where they were born and raised and how they are related to each other. (ACHHK001)	<i>Me and My Family</i> <i>My Family Comes From China</i>	
How they, their family and friends commemorate past events that are important to them. (ACHHK003)	<i>Birthday Celebrations</i>	
How the stories of families and the past can be communicated, for example through photographs, artefacts, books, oral histories, digital media, and museums. (ACHHK004)	<i>Me and My Family</i> <i>My Family Comes From China</i>	
Content Descriptions: Present and Past Family Life		
YEAR 1		
Differences in family structures and roles today, and how these have changed or remained the same over time. (ACHHK028)	<i>Me and My Family</i> <i>My Family Comes From China</i>	Mac Australia Topics History TRB Lower pp. 74–75
How the present, past and future are signified by terms indicating time such as ‘a long time ago’, ‘then and now’, ‘now and then’, ‘old and new’, ‘tomorrow’, as well as by dates and changes that may have personal significance, such as birthdays, celebrations and seasons. (ACHHK029)	<i>Birthday Celebrations</i> <i>Celebrating at School</i>	
Differences and similarities between students’ daily lives and life during their parents’ and grandparents’ childhoods, including family traditions, leisure time and communications. (ACHHK030)	<i>School Rules</i> <i>Grandpa’s First Year at School</i> <i>What Grandma’s Family Wore in the 1950s</i> <i>Local Community Events</i>	
YEAR 2		
The history of a significant person, building, site or part of the natural environment in the local community and what it reveals about the past. (ACHHK044)	<i>Our Neighbours</i>	
The importance today of an historical site of cultural or spiritual significance; for example, a community building, a landmark, a war memorial. (ACHHK045)	<i>Local Place Names</i>	
The impact of changing technology on people’s lives (at home and in the ways they worked, travelled, communicated, and played in the past). (ACHHK046)	<i>The Telephone Then and Now</i>	

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New NSW Syllabus: History – Mac Australia Topics Correlation Grid Years 5–6 (Ages 10–12+ years)

History Strand:

Historical Knowledge and Understanding

Content Descriptions: The Australian Colonies	Student Books	Teacher Resource Book
YEAR 5		
Reasons (economic, political and social) for the establishment of British colonies in Australia after 1800. (ACHHK093)	<i>From Colonisation to Federation</i>	
The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed. (ACHHK094)	<i>From Colonisation to Federation</i>	
The impact of a significant development or event on a colony; for example, frontier conflict, the gold rushes, the Eureka Stockade, internal exploration, the advent of rail, the expansion of farming, drought. (ACHHK095)	<i>The Eureka Stockade</i>	
The role that a significant individual or group played in shaping a colony; for example, explorers, farmers, entrepreneurs, artists, writers, humanitarians, religious and political leaders, and Aboriginal and/or Torres Strait Islander peoples. (ACHHK097)	<i>National Symbols</i> <i>Early Governors of New South Wales</i>	
Content Descriptions: Australia as a Nation		
YEAR 6		
Key figures and events that led to Australia's Federation, including British and American influences on Australia's system of law and government. (ACHHK113)	<i>Important Days in Australia's Calendar</i> <i>Before and After Federation</i>	
Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal people and/or Torres Strait Islanders, migrants, women, and children. (ACHHK114)	<i>Australia's Democratic Values</i> <i>A Citizen's Jury</i> <i>Australian Citizenship</i> <i>Australia's Governments</i> <i>How Laws are Made and Changed</i>	
The contribution of individuals and groups, including Aboriginal people and/or Torres Strait Islanders and migrants, to the development of Australian society, for example in areas such as the economy, education, science, the arts, sport. (ACHHK116)	<i>Life in Indonesia and Australia</i> <i>The ANZACs and the Gallipoli Campaign</i>	

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