

## Macmillan Education Resources Curriculum Correlation Grid – Humanities and Social Sciences (HASS)

YEAR 2 Our past and present connections to people and places			Mac Australia Topics: History	Mac Australia Topics: Civics & Citizenship	History Inquiry Topics	Macmillan eCharts: Geography	When I Was Young	Macmillan Primary Atlas
Strands & Content Descriptions								
Inquiry and Skills	Questioning	Pose questions about past and present objects, people, places and events (ACHASSI034)	•	•	•			
	Researching	Collect data and information from observations and identify information and data from sources provided (ACHASSI035)	•	•	•			
		Sort and record information and data, including location, in tables and on plans and labelled maps (ACHASSI036)	•	•	•			
		Sequence familiar objects and events (ACHASSI037)	•	•	•			
	Analysing	Explore a point of view (ACHASSI038)	•	•	•			
		Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI039)	•	•	•			
		Interpret data and information displayed in pictures and texts and on maps (ACHASSI040)	•	•	•			
	Evaluating and Reflecting	Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps (ACHASSI041)	•	•	•			
		Reflect on learning to propose how to care for places and sites that are important or significant (ACHASSI042)	•	•	•			
	Communicating	Present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location (ACHASSI043)	•	•	•			
Knowledge and Understanding	History	How changing technology affected people’s lives (at home and in the ways they worked, travelled, communicated and played in the past) (ACHASSK046)	•		•		•	
	Geography	The way the world is represented in geographic divisions and the location of Australia in relation to these divisions (ACHASSK047)				•		•
		The idea that places are parts of Earth’s surface that have been named by people, and how places can be defined at a variety of scales (ACHASSK048)		•				

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