

Macmillan Education Resources Curriculum Correlation Grid – Humanities and Social Sciences (HASS)

YEAR 3 Diverse communities and places and the contribution people make			Macmillan History	Mac Australia Topics: Cultures	Mac Australia Topics: Social Systems and Structures	Mac Australia Topics: Civics and Citizenship	History Inquiry Topics	Macmillan eCharts: Geography	Macmillan Primary Atlas	eBooks for Sustainability	
Strands & Content Descriptions											
Inquiry and skills	Questioning	Pose questions to investigate people, events, places and issues (ACHASSI052)	•	•	•	•	•				
	Researching	Locate and collect information and data from different sources, including observations (ACHASSI053)	•	•	•	•	•				
		Record, sort and represent data and the location of places and their characteristics in different formats, including simple graphs, tables and maps, using discipline-appropriate conventions (ACHASSI054)	•	•	•	•	•				
		Sequence information about people’s lives and events (ACHASSI055)	•	•	•	•	•				
	Analysing	Examine information to identify different points of view and distinguish facts from opinions (ACHASSI056)	•	•	•	•	•				
		Interpret data and information displayed in different formats, to identify and describe distributions and simple patterns (ACHASSI057)	•	•	•	•	•				
	Evaluating and Reflecting	Draw simple conclusions based on analysis of information and data (ACHASSI058)	•	•	•	•	•				
		Interact with others with respect to share points of view (ACHASSI059)	•	•	•	•	•				
		Reflect on learning to propose actions in response to an issue or challenge and consider possible effects of proposed actions (ACHASSI060)	•	•	•	•	•				
	Communicating	Present ideas, findings and conclusions in texts and modes that incorporate digital and non-digital representations and discipline-specific terms (ACHASSI061)	•	•	•	•	•				
Knowledge and Understanding	History	The importance of Country/Place to Aboriginal and/or Torres Strait Islander Peoples who belong to a local area (ACHASSK062)	•								
		How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community (ACHASSK063)	•				•				
		Days and weeks celebrated or commemorated in Australia (including Australia Day, Anzac Day, and National Sorry Day) and the importance of symbols and emblems (ACHASSK064)	•	•					•		
		Celebrations and commemorations in places around the world (for example, Chinese New Year in countries of the Asia region, Bastille Day in France, Independence Day in the USA), including those that are observed in Australia (for example, Christmas Day, Diwali, Easter, Hanukkah, the Moon Festival and Ramadan) (ACHASSK065)	•								
	Geography	The representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples; and major places in Australia, both natural and human (ACHASSK066)	•						•	•	
		The location of Australia’s neighbouring countries and the diverse characteristics of their places (ACHASSK067)		•					•	•	
		The similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there, and people’s perceptions of these places (ACHASSK069)		•							
	Civics & Citizenship	The importance of making decisions democratically (ACHASSK070)			•						
		Who makes rules, why rules are important and the consequences of rules not being followed (ACHASSK071)		•							
		Why people participate within communities and how students can actively participate and contribute (ACHASSK072)			•	•					• Living Sustainably

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