

Macmillan Correlation Grids - Humanities and Social Sciences (HASS)

YEAR 5 Australian communities – their past, present and possible futures			Macmillan History	Mac Australia Topics: Civics & Citizenship	Mac Australia Topics: History	History Inquiry Topics	Money Sense	eBooks for Sustainability	Geography Investigations: Environmental Sustainability
Strands & Content Descriptions									
Inquiry and Skills	Questioning	Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges (ACHASSI094)	•	•	•	•			
	Researching	Locate and collect relevant information and data from primary sources and secondary sources (ACHASSI095)	•	•	•	•			
		Organise and represent data in a range of formats including tables, graphs and large- and small-scale maps, using discipline-appropriate conventions (ACHASSI096)	•	•	•	•			
		Sequence information about people’s lives, events, developments and phenomena using a variety of methods including timelines (ACHASSI097)	•	•	•	•			
	Analysing	Examine primary sources and secondary sources to determine their origin and purpose (ACHASSI098)	•	•	•	•			
		Examine different viewpoints on actions, events, issues and phenomena in the past and present (ACHASSI099)	•	•	•	•			
		Interpret data and information displayed in a range of formats to identify, describe and compare distributions, patterns and trends, and to infer relationships (ACHASSI100)	•	•	•	•			
	Evaluating and reflecting	Evaluate evidence to draw conclusions (ACHASSI101)	•	•	•	•			
		Work in groups to generate responses to issues and challenges (ACHASSI102)	•	•	•	•			
		Use criteria to make decisions and judgements and consider advantages and disadvantages of preferring one decision over others (ACHASSI103)	•	•	•	•			
		Reflect on learning to propose personal and/or collective action in response to an issue or challenge, and predict the probable effects (ACHASSI104)	•	•	•	•			
	Communicating	Present ideas, findings, viewpoints and conclusions in a range of texts and modes that incorporate source materials, digital and non-digital representations and discipline-specific terms and conventions (ACHASSI105)	•	•	•	•			
Knowledge and Understanding	History	Reasons (economic, political and social) for the establishment of British colonies in Australia after 1800 (ACHASSK106)	•						
		The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed (ACHASSK107)	•						
		The impact of a significant development or event on an Australian colony (ACHASSK108)	•		•				
		The reasons people migrated to Australia and the experiences and contributions of a particular migrant group within a colony (ACHASSK109)	•						
		The role that a significant individual or group played in shaping a colony (ACHASSK110)	•		•	•			
	Geography	The impact of bushfires or floods on environments and communities, and how people can respond (ACHASSK114)							
	Civics and Citizenship	The key values that underpin Australia’s Democracy (ACHASSK115)			•				
		How people with shared beliefs and values work together to achieve a civic goal (ACHASSK118)			•				
		The key features of the electoral process in Australia (ACHASSK116)			•				
	Economics and Business	The difference between needs and wants and why choices need to be made about how limited resources are used (ACHASSK119)					•	• Living Sustainably	
		Types of resources (natural, human, capital) and the ways societies use them to satisfy the needs and wants of present and future generations (ACHASSK120)							•
		Influences on consumer choices and methods that can be used to help make informed personal consumer and financial choices (ACHASSK121)					•		

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