

Macmillan Education Resources Curriculum Correlation Grid – Humanities and Social Sciences (HASS)

YEAR 6 Australia in the past and present and its connections with a diverse world		Macmillan History	Topics for the Integrated Curriculum: Australia as A Nation	Mac Australia Topics: Civics and Citizenship	Mac Australia Topics: Social Systems and Structures	Mac Australia Topics: History	Mac Australia Topics: Geography	Mac Australia Topics: Cultures	History Inquiry Topics	Macmillan Primary Atlas	eBooks for Sustainability	
Strands & Content Descriptions												
Inquiry and Skills	Questioning	Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges (ACHASSI122)	•	•	•	•	•	•	•			
	Researching	Locate and collect relevant information and data from primary sources and secondary sources (ACHASSI123)	•	•	•	•	•	•	•	•		
		Organise and represent data in a range of formats including tables, graphs and large- and small-scale maps, using discipline-appropriate conventions (ACHASSI124)	•	•	•	•	•	•	•	•		
	Analysing	Sequence information about people’s lives, events, developments and phenomena using a variety of methods including timelines (ACHASSI125)	•	•	•	•	•	•	•	•		
		Examine primary sources and secondary sources to determine their origin and purpose (ACHASSI126)	•	•	•	•	•	•	•	•		
		Examine different viewpoints on actions, events, issues and phenomena in the past and present (ACHASSI127)	•	•	•	•	•	•	•	•		
	Evaluating and Reflecting	Interpret data and information displayed in a range of formats to identify, describe and compare distributions, patterns and trends, and to infer relationships (ACHASSI128)	•	•	•	•	•	•	•	•		
		Evaluate evidence to draw conclusions (ACHASSI129)	•	•	•	•	•	•	•	•		
		Work in groups to generate responses to issues and challenges (ACHASSI130)	•	•	•	•	•	•	•	•		
		Use criteria to make decisions and judgements and consider advantages and disadvantages of preferring one decision over others (ACHASSI131)	•	•	•	•	•	•	•	•		
Communicating	Reflect on learning to propose personal and/or collective action in response to an issue or challenge, and predict the probable effects (ACHASSI132)	•	•	•	•	•	•	•	•			
	Present ideas, findings, viewpoints and conclusions in a range of texts and modes that incorporate source materials, digital and non-digital representations and discipline-specific terms and conventions (ACHASSI133)	•	•	•	•	•	•	•	•			
Knowledge and Understanding	History	Key figures, events and ideas that led to Australia’s Federation and Constitution (ACHASSK134)	•	•	•							
		Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, migrants, women and children (ACHASSK135)	•	•	•							
		Stories of groups of people who migrated to Australia since Federation (including from ONE country of the Asia region) and reasons they migrated (ACHASSK136)	•	•						•		
		The contribution of individuals and groups to the development of Australian society since Federation (ACHASSK137)	•	•								
	Geography	The geographical diversity of the Asia region and the location of its major countries in relation to Australia (ACHASSK138)						•			•	
		Australia’s connections with other countries and how these change people and places (ACHASSK141)							•			
	Civics & Citizenship	The key institutions of Australia’s democratic system of government and how it is based on the Westminster system (ACHASSK143)	•		•	•						
		The roles and responsibilities of Australia’s three levels of government (ACHASSK144)	•									
		Where ideas for new laws can come from and how they become law (ACHASSK146)	•			•						
		The shared values of Australian citizenship and the formal rights and responsibilities of Australian citizens (ACHASSK147)	•		•							
Economics and Business	The effect that consumer and financial decisions can have on the individual, the broader community and the environment (ACHASSK150)										• <i>Living Sustainably</i>	

“The material contained in the first three columns of the table are excerpts from the Australian Curriculum. The Australian Curriculum is subject to copyright under the Copyright Act 1968 (Cth) and is owned by the Australian Curriculum, Assessment and Reporting Authority (ACARA). This material was downloaded from the Australian Curriculum website (www.australiancurriculum.edu.au) (accessed May 2017). ACARA does not endorse any product that uses the Australian Curriculum or make any representations as to the quality of such products. Any product that uses Australian Curriculum material should not be taken to be affiliated with ACARA or have the sponsorship or approval of ACARA”.