

27d Making Gingerbread Men

Name _____

There are many words which end with the letters *ough*. Dough is one example from the book, *Making Gingerbread Men*. But, words with this letter pattern do not all sound the same. For example –

- dough – sounds like *go*
- cough – sounds like *off*
- rough – sounds like *tuff*
- through – sounds like *shoe*

Write down as many words as you can which end in *ough*.

Now write sentences with the following *ough* words –

dough _____

cough _____

rough _____

through _____

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Name _____

Kim's recipe for gingerbread makes 100 gingerbread men. Here are his ingredients –

700 g butter	2,700 g soft flour
350 g white sugar	35 g baking soda
350 g brown sugar	10 g mixed spice
855 g golden syrup	20 g ground ginger
8 eggs	

If you wanted to make gingerbread men at home, this recipe would make too many. Write Kim's recipe again so that it will make only 10 gingerbread men. The first ingredient and the eggs are calculated for you.

70 g butter	_____ g soft flour
_____ g white sugar	_____ g baking soda
_____ g brown sugar	_____ g mixed spice
_____ g golden syrup	_____ g ground ginger
1 egg	

Write the method for making gingerbread, using the story to help you. The first two steps are completed for you. (Use the back of the sheet to write the remaining steps.)

1. Weigh the butter, the sugars, and the golden syrup and pour them into a bowl.
2. Crack the eggs into a jug and pour them into the bowl, too.
3. _____

Research Tasks

Choose one of the research tasks below.

1. The History of Gingerbread

- In which country was gingerbread originally made?
- What other popular shapes is gingerbread made into?
- What special time of the year is gingerbread often eaten?
- What traditional stories have gingerbread in them?

Use an encyclopedia, books, or the Internet to help you find your information. Make a poster with your information to present to the class. Your poster should include –

- A clear heading
- Drawings
- Your information in your words
- The name of the book, encyclopedia, or Internet site where you found your information.

2. Being a Baker

Ask your teacher to help you contact your local bakery. Arrange a time when you can interview the baker. Here are some questions you could ask. Think of any other questions as well.

- How long have you worked as a baker?
- What special training did you need to become a baker?
- What time do you start work in the morning?
- What types of breads or cakes do you bake?

Write a report from the information you have received. Present your report to the class.