

30c Lost in Space

Name _____

Use a dictionary to find the meanings of these words from the story *Lost in Space*, then write them in sentences –

satellite _____

astronaut _____

manoeuvring _____

reconnaissance _____

specimen _____

universe _____

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Read again the ending of the story (pages 22–24). Do you think Ben does return home? The author has left the ending uncertain.

Write the next chapter in this story. Include some of the words from your dictionary activity.

Consider the following points –

If Ben does return home –

How will he get there?

What will he say to his commanders?

Will they believe him?

Will relations with the Martians continue to be peaceful?

If Ben does not return home –

How long does he stay with the Martians?

Can he survive in the alien environment?

Does he communicate with Earth?

Will his commanders try to get Ben back to Earth?

Do relations between the Martians and Earth continue to be peaceful?

Illustrate your story and share it with the class.

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Choose one of the following drawing activities –

1. Design a *warpscope*. One of the Martians in the story said, “He looks like those Earth beings we watch through the warpscope.”

2. Design your own Martian. The illustrator has given one idea of a Martian in the story *Lost in Space*. Create your own.

