Edmund Hillary

| Name | |
|------|--|
|------|--|

As you read, record the main ideas from each part of the book.

| Chapter | Main Ideas |
|------------------------------------|------------|
| Introduction | |
| Growing Up | |
| Sergeant Hillary | |
| The Top of the World | |
| Husband, Father, Author | |
| The Bottom of the World | |
| Burrah Sahib Hillary | |
| Up the Ganges River by Jet Boat | |
| Tragedy and New Beginnings | |

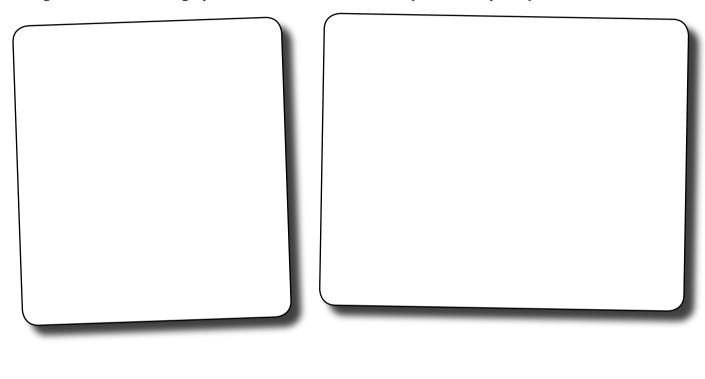


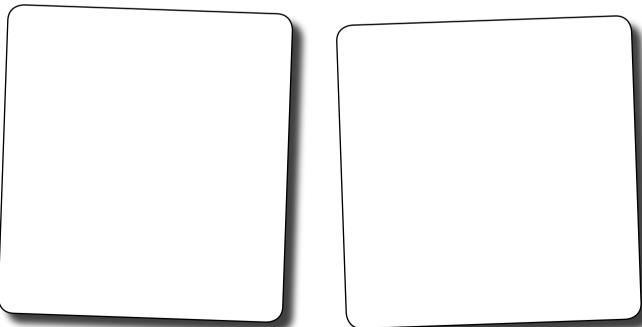


| Edm | nund | Hil | lary |
|------|------|-----|-------|
| LMII | IGHA | | ıuı y |

Multiple Intelligences (visual-spatial, verbal-linguistic)

Edmund Hillary has enjoyed many rewarding experiences. Draw some snapshots of him doing some of the things you've read about. Write captions for your photos.









| Edmund Hillary | Name |
|--|---------------------|
| What is your greatest achievement or mos Draw and write about it. | t rewarding moment? |
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| Edmund F | lillary | Name |
|-----------------|---------|------|
| | | |

| Write these words from the book | k in reverse alphabetical | order. Some will be easy, b | out |
|----------------------------------|---------------------------|-----------------------------|-----|
| for others you will need to look | past the first letters. | | |

| Hillary Sherpa School | Ganges Everest altitude | hiking Louise Yeti | climber honour expedition | Himalayas Nepal research |
|-----------------------------|--|--------------------------|---------------------------------|--------------------------------|
| | | | | |
| Turn these n | ouns into verbs: | | | |
| climber | | | work | |
| prayer | | | surprise | |
| dream | | | achievement | |
| researcher celebration | | | | |
| plan | | | preparations | |
| - | ords can you build finber of times it appe | | mund Hillary? Use e | ach letter no more |
| Edmund Hill | lary | | | |
| | | | | |
| | | | | |
| | | | | |





Edmund Hillary

| Name | |
|------|--|
| | |

| 1. Do the title, cover photograph, and blurb tell you what this book is about? Why or why not? |
|--|
| 2. Who is the book about? |
| 3. What has Edmund Hillary done to have someone write about him? |
| 4. How has Edmund Hillary contributed to the world? |
| 5. How might the author have acquired the information about Edmund Hillary? |
| 6. Was the book about Edmund Hillary's whole life or just part of it? |
| 7. How did the places this book refers to affect Edmund Hillary's life? |
| 8. Who do you think may have influenced Edmund Hillary as a boy? |
| 9. How did this book help you learn more about your world? |
| 10. Who do you think would enjoy a book like this? Why? |
| |





| Edmund | Hillary |
|---------------|---------|
|---------------|---------|

This book is a biography. The reader views Edmund Hillary from the author's perspective. How did you view Edmund Hillary?

| 1. What was your first impression of Edmund Hillary when you saw the cover? | |
|---|--|
| | |
| 2. Do you think the title, cover photograph, and blurb portray Hillary in a positive way? Explain. | |
| | |
| 3. Do you think the biographer respects Hillary? Give reasons. | |
| | |
| 4. Do you think the biographer likes Hillary? Give reasons. | |
| | |
| 5. Which words, phrases, or sentences make you think the biographer likes and respects Hillary? | |
| | |
| 6. Do you think readers of this book will be inspired by this story? How do you feel after reading this book? | |
| | |
| 7. Write words that tell how you feel about Edmund Hillary. | |





| Edmund Hillary | Name |
|---|------|
| Write two facts from the book about each of these things: | |
| Hillary's childhood: | |
| | |
| Hillary joins the New Zealand Air Force: | |
| | |
| Hillary visits Mt Everest for the first time: | |
| | |
| Hillory reaches the summit of Mt Everest. | |
| Hillary reaches the summit of Mt Everest: | |
| | |
| Hillary visits the South Pole: | |
| | |
| Hillary travels up the Ganges: | |
| | |
| William Compatible III and a Trust | |
| Hillary forms the Himalayan Trust: | |
| | |
| Hillary travels to the North Pole: | |
| | |
| Hillary's greatest achievements: | |
| | |



