

Finbar and the Long Trek Name _____

Flops: description and qualities	Wallops: description and qualities	Lollops: description and qualities	Theme:
Setting	Problems in this story	Chapter 1: overview	Chapter 2: overview
Chapter 3: overview	Chapter 4: overview	Chapter 5: overview	Solution



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Think of rhyming words that start with a letter blend or digraph, to complete the table below.

Blends: bl, br, cl, cr, dr, fl, fr, gl, gr, pl, pr, sc, scr, sk, sl, sm, sn, sp, spl, squ, st, str, sw, thr, tr, tw, ch, gh, sh, th, wh

Word from the story	Rhyming word	Other words that rhyme
flop	chop	crop, drop, plop, prop, slop, spot, splot, stop, shop
flap		
trip		
tumble		
tangle		
stream		
fight		



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Complete the Venn diagram to compare the Flops and the Lollops. List the similarities and differences between them.



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The Flops were not good at problem solving. Help them out by thinking of a solution to these problems:

Problem	Solution
Poor hearing because of their ears	
Not being able to fly	
Tripping over their long, tangled, straggly hair	
Fighting and bickering	
Freezing on the snow-covered mountain of Lop-Top	
Slipping off the slippery, slimy rocks and falling into the swampy Slip-Slop Stream	
Getting past the hostile Wallops	



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Multiple Intelligences (logical-mathematical, interpersonal)

The long trek could have been easier for the Flops. What could they have taken to make the trip less difficult and more fun?

Things to take on the long trek	Purpose or use



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Write down all the elements of fantasy that were used in *Finbar and the Long Trek*. Use the book to help you check.

Sometimes in a fantasy there are magic spells. How could this story have been different if magic spells were included? Draw and write your response below.



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