

# How I Learned to Snowboard

Name \_\_\_\_\_

List the most important information from these sections of the book.

|                              |
|------------------------------|
| Hiring Equipment             |
| Getting on and off the Lifts |
| Getting on the Snowboard     |
| Making a Vertical Run        |
| Making a Horizontal Run      |
| Making a Turn                |
| Types of Snow                |
| Snowboard Tricks             |
| Snowboarding a Halfpipe      |



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Name \_\_\_\_\_

Multiple Intelligences (logical-mathematical, intrapersonal)

Learning to snowboard is a challenge. From ice to slushy snow, there are many things that make snowboarding a P (P = Plus), M (M = Minus), and I (I = Interesting and exciting) sport. Complete the PMI to show the ups, downs, and interesting aspects of snowboarding.

|                          |       |
|--------------------------|-------|
| Plus                     | Minus |
| Interesting and exciting |       |



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Name \_\_\_\_\_

What equipment do you need to snowboard? Use page 13 of the book to complete the table. Joseph's friend, Belinda, forgot to wear something important. What was it? Add this to your table.

| Things you will need | Description of the item | Purpose of this item | Drawing of this item |
|----------------------|-------------------------|----------------------|----------------------|
|                      |                         |                      |                      |
|                      |                         |                      |                      |
|                      |                         |                      |                      |
|                      |                         |                      |                      |
|                      |                         |                      |                      |
|                      |                         |                      |                      |



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# How I Learned to Snowboard

Name \_\_\_\_\_

How many syllables are in these words? Count the syllables in each word and record the number on the table. If you need to check, clap the words and count the number of parts you can hear. Then, find words with one, two, and three syllables in the book, and record them at the bottom of the table.

| Word      | Syllables | Word       | Syllables | Word      | Syllables |
|-----------|-----------|------------|-----------|-----------|-----------|
| snowboard |           | Joseph     |           | tricks    |           |
| learn     |           | slope      |           | equipment |           |
| indoor    |           | outdoor    |           | fun       |           |
| lift      |           | fibreglass |           | pipe      |           |
| recount   |           | boots      |           | goofy     |           |
| regular   |           | beginner   |           | thermals  |           |
| skin      |           | wrist      |           | dry       |           |
| baggy     |           | sunscreen  |           | goggles   |           |
|           | 1         |            | 1         |           | 1         |
|           | 2         |            | 2         |           | 2         |
|           | 3         |            | 3         |           | 3         |

Write the names of your classmates below. Beside each name, write the number of syllables in the name.

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Name \_\_\_\_\_

Look at the photos on page 24. These photos have been displayed in this way to help you understand the steps in Making a Turn.

In the centre box, draw the photo on page 8. In the left and right boxes, draw the photos that would have come before and after it.

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

In the centre box draw the photo on page 26. In the left and right boxes, draw the photos that would have come before and after it.

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|



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# How I Learned to Snowboard

Name \_\_\_\_\_

This book is a recount. The reader sees snowboarding through Joseph's eyes. Reading Joseph's thoughts about snowboarding helps the reader form their own thoughts about snowboarding.

Write things you think Joseph liked doing. Use the book to help you.

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Write things you think Joseph didn't like doing. Use the book to help you.

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Cross out the one that doesn't apply:

I think Joseph liked/didn't like learning to snowboard.



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