

Ms McMahon

Name _____

In *Ms McMahon*, the problem is identified early in the book, and the students make plans to overcome their dilemma. Record what happens in this story as events unfold.

The Problem

The Plans

The Ending

The New Learning



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Ms McMahon

Name _____

1. What do these similes mean? Reread them in the book and then answer.

If eyes could shoot daggers, Ms McMahon would have been dead on the floor. (page 8)

Everyone looked like balloons a week after a party. (page 9)

2. An idiom is a way of saying something that is common to a particular language.
What is meant by these idioms?

Usually she has eyes in the back of her head. (page 11)

I adore her. She is the apple of my eye.

Mum gets really cross when Dad is a back-seat driver.

His hands are as soft as a baby's bottom.

She is over the moon with happiness.

I'm so tired, I think I'll hit the hay.



Ms McMahon

Name _____

What is your favourite subject at school? Give reasons for your answer.

What is your least favourite subject at school? Give reasons for your answer.

Write these activities in order from the one you like least to the one you like most. Add any other activities you do that are not included.

- | | | |
|-------------------------|--------------------|-----------|
| reading | writing | spelling |
| problem solving | arithmetic | art |
| music | physical education | science |
| environmental education | studies of society | free time |
| library | swimming | cooking |



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Answer these questions to give your opinions about the plot of *Ms McMahon*.

1. What would you change about the beginning or end of this story? Why?

2. Did the events in *Ms McMahon* flow in an order that made sense? Explain.

3. Did the story move along at a comfortable pace? Did it move too fast or too slow? Explain.

4. Name three problems in this story.

5. Did you feel involved in this story? Explain.

6. This is a story that could happen in real life. What could make a story like this happen?



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List the qualities of a great teacher. For each, explain why teachers need these qualities.

Circle the qualities that describe you. Read over your list when you are finished. Do you think you would make a great teacher?

- | | | | |
|---------------|------------|-------------|------------|
| kind | caring | selfish | organized |
| happy | friendly | firm | mean |
| patient | impatient | trustworthy | supportive |
| encouraging | nasty | shy | outgoing |
| brave | cheerful | unhappy | clever |
| fair | honest | open | loyal |
| understanding | thoughtful | gentle | serious |



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Multiple Intelligences (logical-mathematical, intrapersonal)

Write the timetable for your perfect school day. Insert times and activities/subjects.
Write the time for the morning and lunch break.

Time	Activity or Subject
	Morning Break
	Lunch Break
	Home



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How were these elements of *Ms McMahon* realistic? Use words from the story to support your opinions.

Ms McMahon

Bo

Bailey

The problem

The action of the students

The ending



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