

# Go to Your Room

Name \_\_\_\_\_

Graphic Organizer (before and during reading)

Record the main idea or ideas from each chapter.

The Teaparty Family	The First Few Weeks
Boston's Bedroom	A Whole Year
Left Alone	The Next Years
The First Day	The Final Day

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## 🕒 Code Breaker

Locate these words on pages 26 to 37 of the book. Predict the meaning of each word, then check the dictionary and record the definition.

1. fertilizer

my prediction \_\_\_\_\_

\_\_\_\_\_

dictionary meaning \_\_\_\_\_

\_\_\_\_\_

2. compost

my prediction \_\_\_\_\_

\_\_\_\_\_

dictionary meaning \_\_\_\_\_

\_\_\_\_\_

3. permaculture

my prediction \_\_\_\_\_

\_\_\_\_\_

dictionary meaning \_\_\_\_\_

\_\_\_\_\_

4. horticulture

my prediction \_\_\_\_\_

\_\_\_\_\_

dictionary meaning \_\_\_\_\_

\_\_\_\_\_

5. hydroponics

my prediction \_\_\_\_\_

\_\_\_\_\_

dictionary meaning \_\_\_\_\_

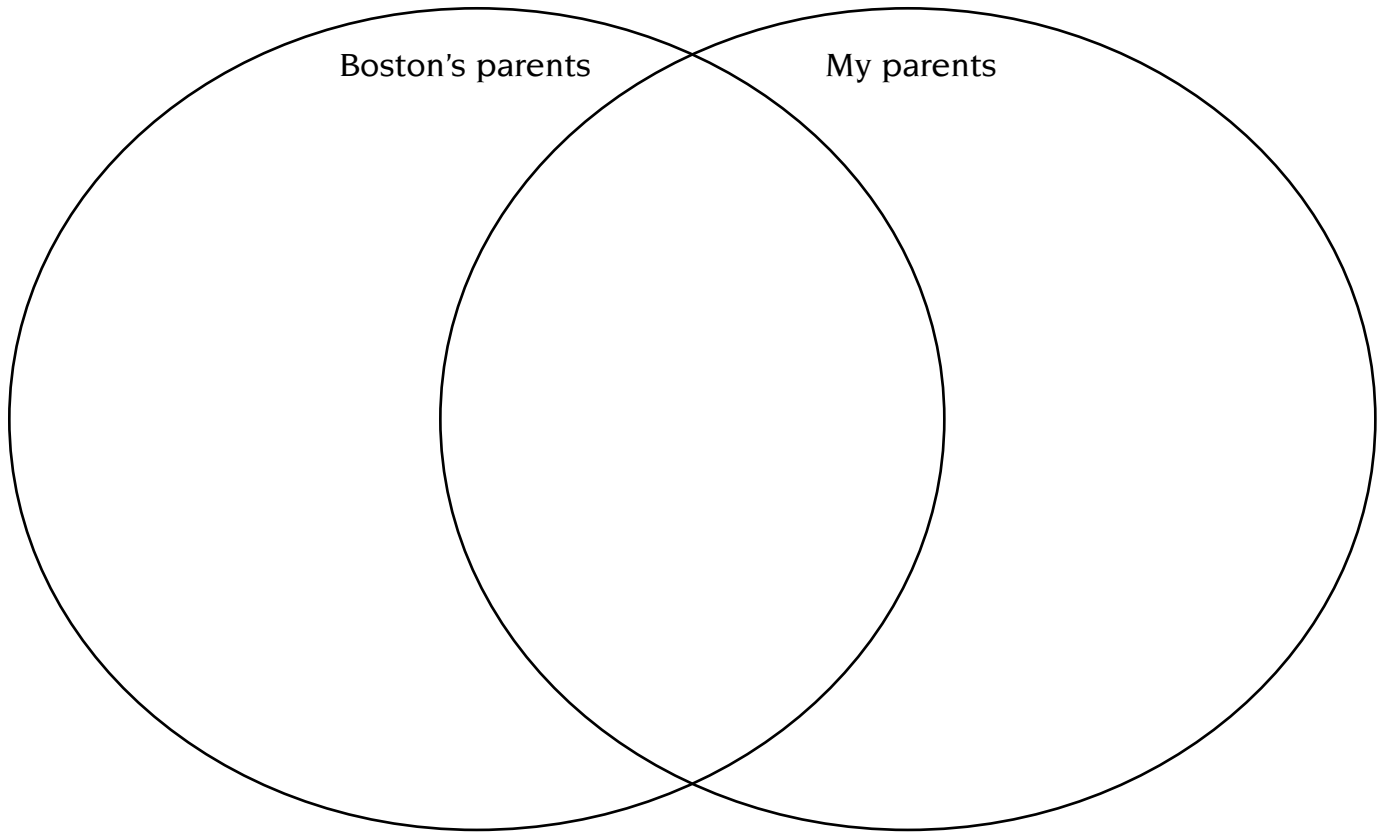
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## ☐ Meaning Maker

In what ways are Boston's parents similar to or different from your parents?



If you found yourself in Boston's position, how would you react? What things would you do the same? What things would you do differently?

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⦿ Text User

Think of a new title, blurb, chapter titles, and cover image for this book. When you rewrite the blurb, you need to tell readers that this is a humorous book. The blurb needs to spark the reader's interest and make them want to read this book.

Title \_\_\_\_\_

Blurb \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Chapter 1 \_\_\_\_\_

Chapter 2 \_\_\_\_\_

Chapter 3 \_\_\_\_\_

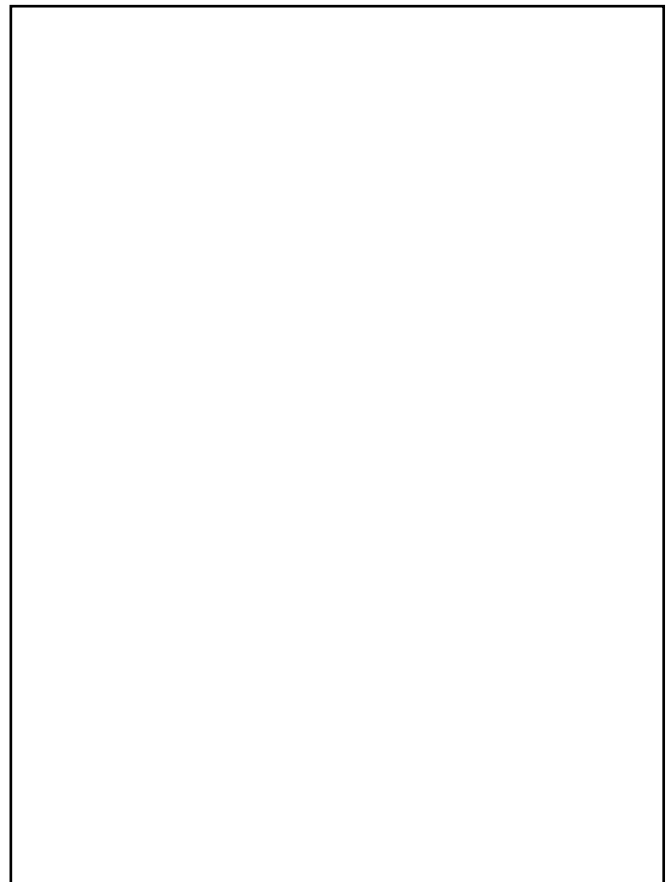
Chapter 4 \_\_\_\_\_

Chapter 5 \_\_\_\_\_

Chapter 6 \_\_\_\_\_

Chapter 7 \_\_\_\_\_

Chapter 8 \_\_\_\_\_



# Go to Your Room

Name \_\_\_\_\_

● Text Critic

Think about how you felt as you read this story. The author carefully chose characters, words, and events to make the reader feel a certain way.

1. What sort of mood did the author create in this story?

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2. Think of some words that describe how you felt as you read the story. Find words in the story that made you feel this way.

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3. What did you enjoy most about this story? Why?

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4. What did you enjoy least about this story? Why?

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5. How did the author want you to think about the character Boston? Explain. Provide evidence from the book.

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6. What did the author want you to think about Boston's parents? Explain.

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7. If you were writing this story, what would you change about it? Why?

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8. Could this story happen in real life? Explain.

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9. If a real child were locked in their room for this long, what might happen to the child?

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10. If a real child were locked in their room for this long, what would likely happen to the child's parents?

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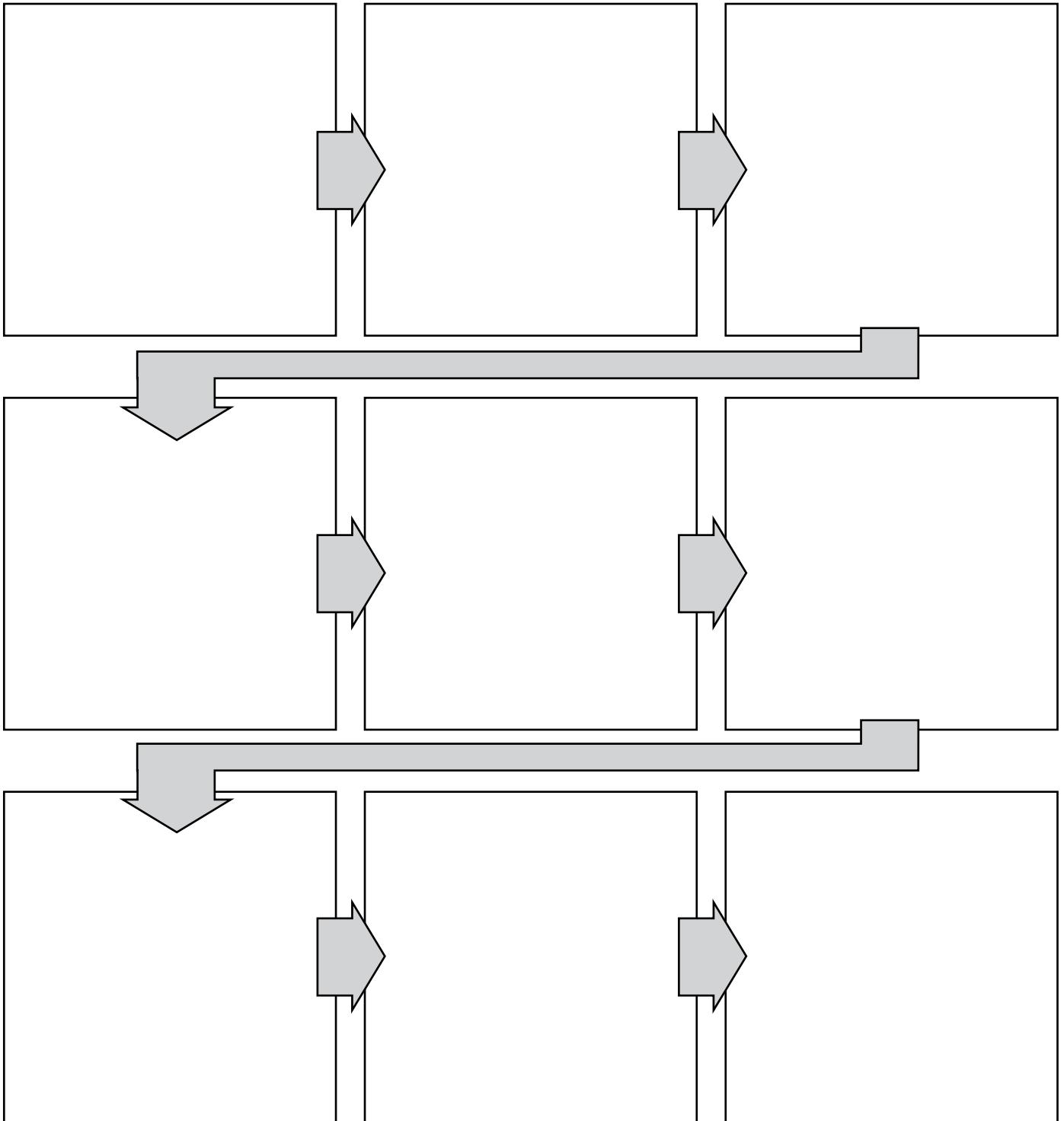
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Multiple Intelligences

Logical-mathematical, Verbal-linguistic

On the flow chart, show some of the important things Boston did over the years.



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Humour

This author of this story uses exaggerated character traits and an unusual situation to build a humorous tale.

1. How does the author use the characters' muddle-headedness to make the book funny?

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2. Would this book have been so funny if the characters were not silly? Explain.

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3. How does being trapped in his bedroom help Boston discover new interests? Explain.

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4. What new interests does Boston discover?

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5. What prompts Boston's mother to remember him?

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6. Do you enjoy humorous stories/shows/films? Why/why not?

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7. What is the funniest story/show/film you have seen or read? Explain.

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