

How Things Work at a Hospital

Name _____

Graphic Organizer (before and during reading)

Record notes as you read the book.

Chapter	Main ideas
Introduction	
Who Works in a Hospital?	
How Hospitals Are Set Up	
How Hospital Equipment Helps	
Going to Hospital	

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Multiple Intelligences
Spatial, Verbal-linguistic

Design a piece of equipment to assist medical staff in the diagnosis of disease or injury.
Draw this piece of equipment and add labels or captions.



How does the equipment work?

Who would use this equipment?

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🔍 Code Breaker

The part that is added to a word is called an affix. If an affix is added to the beginning of a word, it is called a prefix. If an affix is added to the end of a word, it is called a suffix.

Refer to the table on page 9. The suffixes *-ist* and *-ian* mean *one who*.
Use the job information and your dictionary to complete this table.

Specialist	What this person does
Anaesthetist	
Cardiologist	
Dermatologist	
Endocrinologist	
Gastroenterologist	
Haematologist	
Obstetrician	
Ophthalmologist	
Paediatrician	

The suffix *-er* also means *one who*. Write the meanings of these words:

Teacher _____

Dancer _____

Skater _____

Singer _____

Jogger _____

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● Text Critic

Where would you go to check that the information presented in this book is correct? Work with a friend. Choose three things from the book to investigate for accuracy. Search online, in other books, or using other sources. Record what you find.

Fact	What the book says	What our research says

Do you feel that the information in the book was accurate? _____

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Explanation

This book is an information book written as an explanation. Other information books might present the information as a report, discussion, recount, biography, or review.

Find other books that present the information as an explanation. Write their titles below.

Find other books that present the information as a discussion. Write their titles below.

Find other books that present the information as a recount. Write their titles below.

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