How Things Work on a Farm

| Name | | |
|------|--|--|
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Graphic Organizer (before and during reading)

Record notes as you read the book.

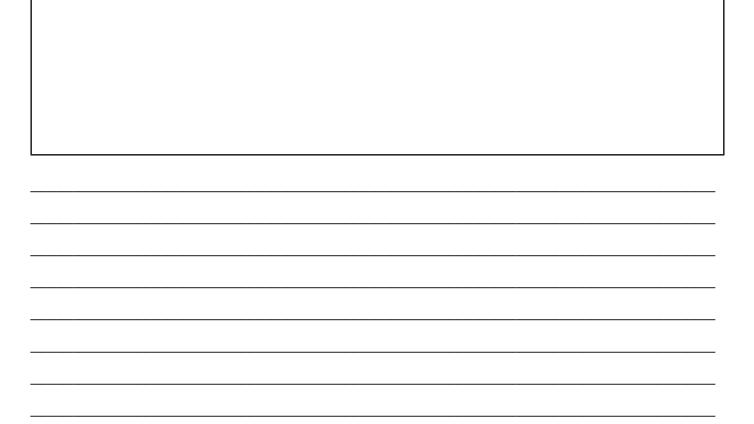
| Chapter | Main ideas |
|---|------------|
| Introduction | |
| How a Family Farm Works | |
| How Different Kinds of Farms Work | |
| A Day on a Dairy Farm | |



How Things Work on a Farm Name_____

Multiple Intelligences Spatial, Verbal-linguistic

Design a vehicle or piece of equipment to use on a farm. Draw it below. On the lines underneath, describe how the piece of equipment works, what it looks like, how it will assist farmers, and any other interesting information about its features.





How Things Work on a Farm Name Code Breaker

| Ocode Breaker | |
|---------------------------------------|---|
| Punctuation shows indicate? | the reader how to read the text. What does the following punctuation |
| Full stop | |
| Capital letter | |
| Comma | |
| | ences, adding punctuation to each sentence to make it easier to read. nce at the end to check. |
| some farms provid | e fruits vegetables or grains such as wheat |
| | |
| crop farms grow wh | neat flowers cotton nuts or even food for cows or other animals |
| | |
| next farmers sow tl | neir seeds with a seed drill |
| | |
| when summer arrive wool from the shee | ves the farmers hire workers called shearers to cut off or shear the thickep |
| | |
| the drysdale sheep carpets | o common in new Zealand has coarse wool that people use to make |
| | |





| How Things Work | | |
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| on a Farm | Name | |
| Meaning Maker | | |
| What would you like to experie | nce on a farm? Think of four things and sketch the | em below |
| | | |
| | | |
| | | |

| Vrite all the things you can think of to do on a farm on a sunny day. | | | | |
|---|--|--|------|--|
| | | | | |
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• Text User

Complete the table using information from the book.

| Kind of farm | How it works | What is produced | Special equipment |
|-------------------|--------------|------------------|-------------------|
| Family farms | | | |
| Crop farms | | | |
| Sheep stations | | | |
| Orchards | | | |
| Dairy farms | | | |



How Things Work on a Farm Name

| Text Critic | |
|--|---|
| make their work easier. Some of these ma | nd that farmers use machines and methods to achines and methods may not be good for the asonable to ask farmers to use these machines ects on the environment? Explain. |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Write some arguments that farmers might methods. | give for continuing to use these machines and |
| | |
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Explanation

You have learned a lot about how farms work from this book, and there is still more to learn. Revisit each section of the text below. Think of something else you would like to know about each of these things.

| ramily larm |
|---|
| |
| Crop farm |
| |
| Dairy farm |
| |
| Machines farmers use |
| |
| Sheep station |
| |
| Write one thing that would be interesting about being a dairy farmer. |
| |
| Write one thing that you would not like about being a farmer. |
| |
| If you met a family who operated a farm, what would you ask them? |
| |
| |





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