

Simpson Desert, Mojave Desert

Name _____

Graphic Organizer (before and during reading)

Complete the comparison chart as you read the book.

	Simpson Desert	Mojave Desert
Climate		
History		
Vegetation		
Animals		
Threats		

Simpson Desert, Mojave Desert

Name _____

Multiple Intelligences
Naturalist

Use what you know of the plants and animals that have adapted to survive in desert conditions to create a plant and an animal that would be well suited to this harsh environment. Sketch them below and list their characteristics.

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☐ Meaning Maker

Think of a time when you have been really hot or really cold. Draw and write about this experience. Include details about what you did and how it felt, so that others can imagine being there with you.



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⦿ Text User

A table can be a useful way to present information. It enables the reader to locate things quickly. Complete the table below using the book to help you. On a separate sheet of paper, sketch the items.

	Description
cactus	
desert	
gibber stones	
mulga tree	
prickly pear	
sand dunes	
wildflowers	

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● Text Critic

Complete this table showing what you thought were the most and least interesting things in the book. Give reasons for all of your answers.

Three most interesting things	Three least interesting things

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Information Report (Compare/Contrast)

Books like this one have special features to help the reader find and understand information. This makes it easier for the reader to understand what they are reading.

Feature	Where this feature is located in the book	How this feature helps me read this book
Contents		
Glossary		
Index		
Photographs		
Captions		
Diagrams		
Maps		

