

Circle Mania

Name _____

Graphic Organizer (before and during reading)
 As you read, jot down the main ideas for each chapter.

Mr Wilson	Mowing the Oval
Alien Visitors?	Jessica's Greatest Fear
Midnight	The Confession
The English Crop Circles	Alexander
Wet Shoes and Socks	Another Brilliant Idea

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Ⓜ Code Breaker

This story contains some interesting words and phrases. Rewrite each sentence and substitute the words in italics with another word or words that make sense.

Isabelle stuck her nose *disdainfully* in the air.

Our shoes and socks get *saturated* from the wet grass.

The circles might be an *elaborate hoax*.

Crop circles are an *unexplained phenomenon*.

They went outside for a *vigorous* discussion.

Madeleine was worried that the girls might get *expelled*.

Mr Jefferson was telling the students not to *jump to conclusions*.

Isabelle Blair had to be the *vainest* person in the school.

Mr Carmichael was *prattling on* about the seriousness of trespassing.

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☐ Meaning Maker

Use the book to answer these questions.

1. Who is the main character in this story?

2. What job does the main character want to do when she grows up?

3. Why does the main character want this job?

4. What are three words that could describe the main character?

5. What prank does the main character decide to play on her schoolmates?

6. Does Mr Jefferson believe the crop circles are an unexplained phenomenon?

7. What does Mr Jefferson think caused the crop circles?

The answers to these questions are not in the book. You must think of the answers.

1. Why might Mr Jefferson want the students to have great jobs when they grow up?

2. Why didn't Jessica think a midwife would be Mr Jefferson's idea of a great job?

3. How do you think Jessica felt to see the younger students crying and frightened about the crop circles?

4. Who or what do you think might have caused the English crop circles?

5. Who might your school principal call if there was a crop circle on your school oval?

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⦿ Text User

In this story, the problem for Jessica is identified early in the book. The suspense then builds until the problem is solved when Jessica comes up with a plan to avoid getting into too much trouble. Draw and write about how the author does this.

The Problem

The Plan

The Solution

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● Text Critic

Jessica's character has been crafted carefully by the author. She is likeable and we are glad she finds a way to get out of trouble. Complete the table below about Jessica's character. Use evidence from the book to support what you think.

Jessica's strengths	Evidence from the book

Jessica's weaknesses	Evidence from the book

Jessica's likes	Evidence from the book

Jessica's dislikes	Evidence from the book

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Multiple Intelligences
Intrapersonal

How do you feel about this book? Record what you think are some of the pros, cons and interesting things about this story. Don't forget to explain your responses.

Pros	Cons	Interesting
Reasons	Reasons	Reasons

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Realistic Fiction

1. What kind of fiction is this story?

2. Which characters do you find realistic? Explain.

3. In what way is the school setting realistic? Explain.

4. In what ways is the plot realistic? Explain.

5. In what ways is Jessica's solution to the problem realistic? Explain.

6. Are there elements of the story that you think could not or would not happen in real life? Explain.

7. Does Jessica's prank seem like a fun prank to play? Explain.

8. Who do you know who might carry out a prank like the one in this story? Explain.

9. Who do you know who would enjoy this book? Why?
