

Trapped in the Tube

Name _____

Graphic Organizer (before and during reading)

As you read, add what you learn to the organizer below. On a separate sheet of paper, sketch your impressions from each chapter.

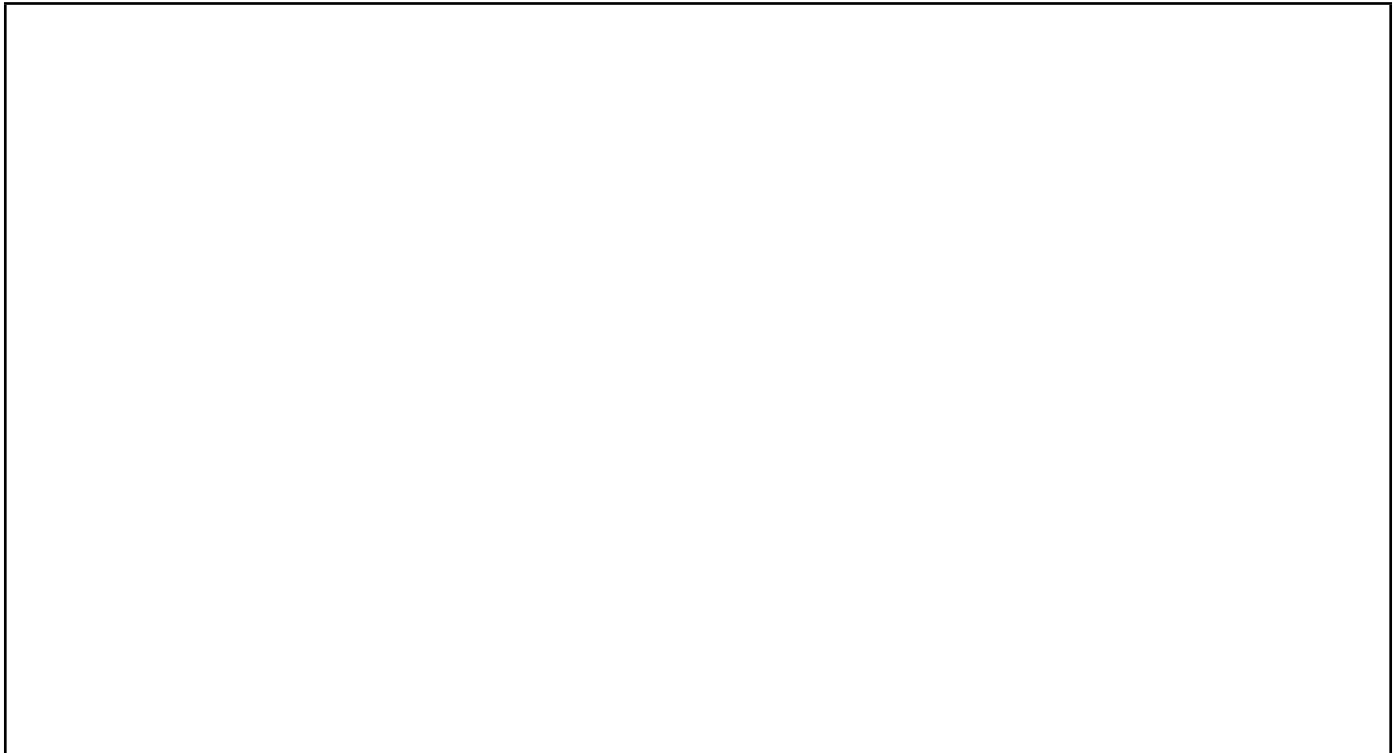
Chapter	Main ideas
Introduction	
The Bomb Blast	
The Rescue Effort	
The Recovery	
The Aftermath	
Conclusion	

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Multiple Intelligences
Spatial, Verbal-linguistic

Draw your impression of what happens in this book. Add labels, captions, and speech bubbles if needed.



Record your thoughts about the book in a poem.

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🔍 Code Breaker

Write a sentence containing each of these words. Try to think of a sentence that helps someone else understand the meaning of the words.

amputate: _____

evacuate: _____

mourn: _____

resuscitate: _____

tourniquet: _____

A synonym is a word with the same meaning as, or a similar meaning to, another word. For example, hot/warm. Replace the highlighted words in these sentences with synonyms.

There had been *frantic* screams.

Gillian lay in the wreckage with *horrific* injuries.

Gillian thanked the *extraordinary* people who risked their lives to save hers.

Their clothes were *shredded* and their faces were black.

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☐ Meaning Maker

Can you imagine what it would be like to be in a bomb attack? Think of ways a bomb attack might be different if it occurred in a bus, a plane, and a multi-storey shopping complex. Write about:

- what the blast might look like
- the rescue effort
- the aftermath
- people's chances of survival

In a bus

In a plane

In a multi-storey shopping complex

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🕒 Text User

Find the information from the book to complete the table below. Check online for information that is not in the book.

Bombing	Where	When	Cause	Number injured	Number of deaths
Circle line train					
Tavistock Square and Upper Woburn Place bus					

Turn to page 5 of the book. Read the front page of the newspaper in the photograph. Draw a new “photograph” for the paper and write a new attention-grabbing headline.

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● Text Critic

This book is a factual account of the bombing and Gillian Hicks's experience.

1. What was your first impression of this book when you saw the cover?

2. Do you think that this book presented facts that are true and correct? Why or why not?

3. Do you get the feeling that the author was making a statement about bombs? Explain.

4. Does the cover prepare you in any way for the information presented in this book?

5. In what ways could a factual recount present information that may not be accurate?

6. Do you think readers of this book will be interested to learn more about bombings like the one in this book? Explain.

7. What makes the information in this book appear to be true and accurate? Explain.

8. Has this book shaped your thinking in any way? Explain.

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Survival Story

You have learned a lot about Gillian Hicks's experiences from this book. If you could interview Gillian, what would you ask her? Consider what else you think other readers of the book might like to know about Gillian.

If you could include another chapter in this book, what would the chapter be about? Explain your choice.

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