

# Uncanny Climate Change Name \_\_\_\_\_

Graphic Organizer (before and during reading)

Read each of the pages with the chapter headings. Before reading the rest of the chapter, predict what will happen. After reading, record what did happen.

What I predict will happen	What does happen
The Race	The Race
At the Starting Line	At the Starting Line
Deluge	Deluge
Wacky Weather	Wacky Weather
Things Get Bizarre	Things Get Bizarre
Investigations Begin	Investigations Begin
Secrets of 186	Secrets of 186
Ambush on Black Frost Hill	Ambush on Black Frost Hill
Wacky Weather Exposed	Wacky Weather Exposed

# Uncanny Climate Change Name \_\_\_\_\_

## 🔍 Code Breaker

The author has used figurative and descriptive language to make the book interesting and fun for the reader. Look for places the author has used alliteration, word play, similes, and idioms. Find examples and record the page numbers.

Figurative and descriptive language	Examples and page numbers
Alliteration: consecutive words beginning with the same letter  (raucous roaring, page 5)	
Word play: words used in a fun way; may have double meanings  (Skye, page 6)	
Simile: comparing one thing to another  (like rats leaving a sinking ship, page 12)	
Idioms: a group of words with a different meaning to the individual words in the group  (the icing on the cake, page 6)	

# Uncanny Climate Change Name \_\_\_\_\_

## ☐ Meaning Maker

Mysteries often have a main character and a sidekick, or helper. Sometimes the sidekick is as clever as the main character, but sometimes they are there to make the main character seem more knowledgeable. Compare Skye and Emily. Record the ways they are the same and different. Use evidence from the book to support your thinking.

Similarities	Evidence from the book

Differences	Evidence from the book

Make a list of the main characters and sidekicks that you have read about or seen on TV or in movies.

---

---

---

---

---

# Uncanny Climate Change Name \_\_\_\_\_

🕒 Text User

Discuss your thoughts about the plot of the story.

1. Did you like the beginning and end of this story? Give reasons.

---

---

2. How well do you think the events in this story flowed? Was it a logical sequence and did it make sense to you? Explain.

---

---

3. Was it a good pace? Did the story move too fast or too slowly? Explain.

---

---

4. Name two problems that occurred in this story.

---

---

5. Do you think the clues made sense? Did they help you solve the mystery? Explain.

---

---

6. Did you get caught up in the mystery and want to find out who was responsible? Explain.

---

---

7. Was this story believable? Explain.

---

---

8. Were you able to solve the mystery before the end? Explain.

---

---

# Uncanny Climate Change Name \_\_\_\_\_

## ● Text Critic

Authors describe characters in books to help us build a picture of them. The way the author describes the behaviour of the characters helps shape our thinking about them. What were your understandings of these characters from the book? Use the book to find descriptive words and examples of behaviours that build our understandings.

Skye

---

---

Emily

---

---

Thor Weatherby

---

---

Mrs Devine

---

---

Ms Driver

---

---

Anna Legge

---

---

Costa Nahm

---

---

# Uncanny Climate Change Name \_\_\_\_\_

Multiple Intelligences  
Intrapersonal

Create the perfect weather forecasts for these occasions.

A day at the beach

---

---

---

---

---

A day for a kite flying competition

---

---

---

---

---

A day to stay inside and keep cosy

---

---

---

---

---

A day to build a snowman

---

---

---

---

# Uncanny Climate Change Name \_\_\_\_\_

Mystery

Complete the details about the story.

Plot	Setting	Mysterious events and locations	Solution

Hero	Sidekick	Suspects	Villains
Qualities of hero	Qualities of sidekick	Qualities of suspects	Qualities of villains