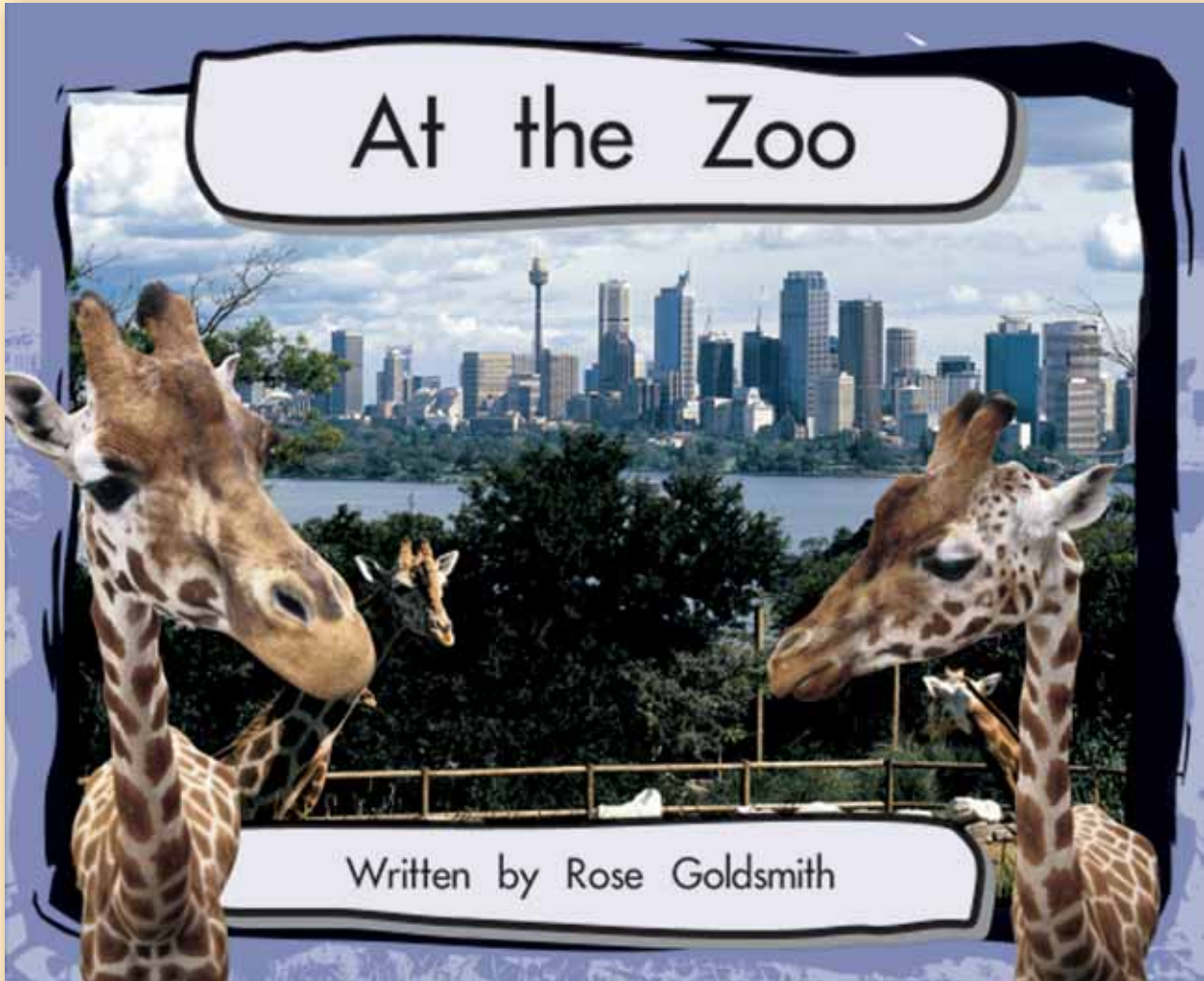




Level 4 Book b



Level	4
Word Count	88
Text Type	Factual description
High Frequency Word/s Introduced	



MACMILLAN

The Park Train

At the Zoo

Molly Monsters
Party

Big Things

The Tennis Match

Santana

Lucy's Loose Tooth

The Fishing Trip

We have designed these lesson plans so that, if you wish, you can have the plan in front of you as you teach, rather than a copy of the book. Each page of the book is illustrated in the plans together with some suggestions for teaching. These have been divided into questions and discussion that you may have before the children read the book and after the children have completed the reading. This is not an arbitrary division. Some of you may prefer to explore the meaning and the language in more detail before the children read. Your decisions will depend on the gap between the children's current knowledge and the content, vocabulary, and language of the book they are about to read. Remember that the more information the children have up front, the easier it will be for them to read the text. However, this does not mean that you should read the text to them first.

We have addressed four areas that we think are important in developing good readers. As well as comprehension and decoding, we have addressed the issue of children being able to analyse and use the texts they read. The symbols below guide you to the type of question or discussion.



This symbol relates to comprehension (meaning maker)



This symbol relates to decoding (code breaker)



This symbol relates to critical analysis (text critic or analyser)



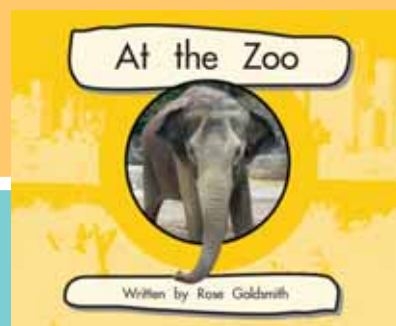
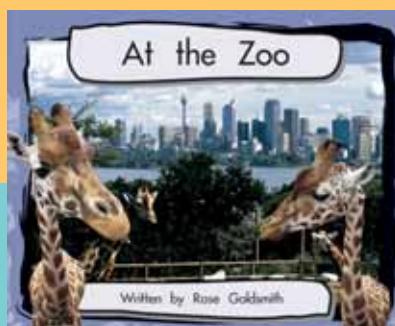
This symbol relates to use (text user)

BEFORE READING

Cover & Title Page



Ask the children to look at the cover and the title page and say what they think this book is about. Have them discuss a time when they visited a zoo.



AFTER READING



Invite the children to respond to the book. Have them recall the animals in the book and say what each of them was eating.



Ask the children to discuss their reading. What did they find hard? What did they find easy? Did they remember to look at the words as well as the photos as they read?

BEFORE READING

2/3

Discuss this photo with the children. What is the animal? What is it eating?

Look at this lion.
It is eating meat.
Lions like to eat meat.



Ask the children to say what this book told them about lions. Where could they go to find out more information about lions?

Write *eat* and *eating* on the board. Talk about the *ing* ending with the children. Ask them what other words they know that end in *ing*. Prompt if necessary.

AFTER READING

BEFORE READING

4/5

Invite the children to discuss this photo and name the animal and what it is eating.

Look at this zebra.
It is eating grass.
Zebras eat grass.



Invite the children to share what else they know about zebras. Do they know what other animals zebras look like? What sounds do zebras make? Which animals are friends of zebras? Which animals are enemies of zebras?

Write *zebra* and *zebras* on the board. Discuss the *s* ending. Ask the children to locate both the words in the text.

AFTER READING

Ask the children to talk about this photo. Have them name the animal and say what it is eating. Do they know any other things that elephants eat?

Look at the elephant.
It is eating hay.
This elephant likes hay.



Invite the children to discuss what else they know about elephants. What body parts do elephants have that distinguish them as elephants?

Ask the children to say what they learned about elephants. Where could they go to find out more information about elephants?

Discuss this photo with the children. What is the animal? What is it eating? What else do hippos eat?

Here is a hippopotamus.
It is eating cabbage.
It likes to eat cabbage.



Ask the children to talk more about this photo. What can they see other than the hippo? Why is there a fence between the hippo and the people?

Ask the children where they could go to find out what else hippos eat. Would a hippo who lived in the wild eat cabbage?

BEFORE READING 10/11

Ask the children to identify this animal and say what it is eating. What helps a giraffe eat leaves?

Here is a giraffe.
It is eating leaves.
It likes to eat leaves.



AFTER READING

Discuss with the children how this photo helps them understand how tall a giraffe is even though they can only see its head and neck. Ask the children what else they know and what more they would like to know about giraffes. Where would be a good place to find more information about giraffes?

BEFORE READING 12/13

Discuss this animal with the children. What is it? What is it eating? What would monkeys who live in a jungle eat?

Look at this monkey.
It is eating a banana.
This monkey likes bananas.



AFTER READING

Ask the children what other animals they know that look like monkeys. List these animals. Ask the children if they think these animals would also like bananas.

Discuss this photo with the children. Where is the boy? What is he eating? Which animal was also eating a banana?



Ask the children why they think the author moved away from zoo animals to talk about this boy. Did it make the text more interesting or not?

Ask the children why they think this boy has a bunch of bananas. Tell them that when they come to read this page, they will see if their predictions were right.

Ask the children to return to the beginning of the book and read independently. Remind them to look at the words as well as the pictures because the language pattern in the book is not the same on each page.



Talk with the children about how they can use the information they have learned. How will this help them when they next go to the zoo?

Ask the children if the photos in this book made it easy for them to find out what the author was saying. Which ones made it really easy for them? Which ones were harder?

4 b At the Zoo

Name _____

Read the sentences. Cut them out.

Match them to the pictures.

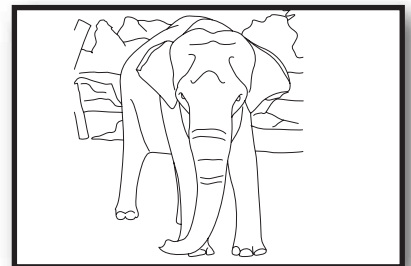
Look at this lion.

It is eating meat.



This zebra likes to

eat grass.



This elephant eats hay.

It likes eating hay.



Look at the hippo.

It is eating cabbage.



4 b At the Zoo

Name _____

1. Use these words to finish the sentences.

likes eating eat elephant

Look at the _____.

It is _____ hay.

It _____ to _____ hay.

2. Draw the animal that eats grass.

