

## **Music Tech Lesson Plan**

## Better than the original? Cover version showdown

Listening and responding

Grade level	5-10
Objective	Students will analyse two versions of the same song and use musical terminology to describe to identify the musical differences and similarities.
USA Music Education Standards	6. Listening to, analyzing, and describing music.
Australian Music Curriculum Standards	<ul> <li>6.3 Rehearse and perform music, including music they have composed, by improvising, sourcing and arranging ideas and making decisions to engage an audience</li> <li>8.6 Analyse composers' use of the elements of music and stylistic features when listening to and interpreting music</li> <li>10.6 Evaluate a range of music and compositions to inform and refine their own compositions and performances</li> </ul>
Materials/Equipment	<ul> <li>Youtube video/s or audio recordings of an original song and a cover version of that song (some suggestions below, but you can use songs of your choice)</li> <li>Computer or other device connected to the internet, plus data projector and speakers if watching/listening as a class</li> <li>Student devices connected to the internet if students will be watching/listening individually or in small groups</li> <li>Attached worksheet - printed copies for students to fill out, or digital copies that can be completed on their</li> </ul>
	tablet devices
Duration	1 lesson
Skills required	Students should have an understanding of the following musical concepts: tempo, rhythm, melody, pitch, mood/feel

and style



### • This lesson is adaptable so you can use it for any pair of songs you like • See list of song suggestions in the Resources section below, or choose your own • It can be more effective if the students are already familiar with one of the versions (it could be the cover, not the original!) Play the two songs Play the songs to the class (on data projector if it's a video) with speakers plugged into computer Optional: discuss the two versions of the song as a group - which musical elements are the same in each version (tempo, key, instrumentation, mood, style) and which elements are different Ask students to record their response to the provided **auestions** They can write their responses on the provided worksheet **Extensions** Ask students to find two versions of a song of their choosing Research the history of the song and the original artist Arrange and perform your own cover versions of known songs **Evaluation** Students can use musical terminology to identify the musical differences and similarities between two versions of the same song.

Select songs - original and cover version

### Resources

**Procedure** 

Here are some song suggestions (with Youtube video links) but there are hundreds (thousands?) of others.

NB: please check that each song & video is appropriate for YOUR school before showing to your students.

#### Example 1 - Royals

- Original: Lorde <a href="https://youtu.be/nlcIKh6sBtc">https://youtu.be/nlcIKh6sBtc</a>
- Cover: Walk Off The Earth <a href="https://youtu.be/QgD5p1XiVT0">https://youtu.be/QgD5p1XiVT0</a>

#### Example 2 - Mission Impossible

- Original: Mission Impossible Movie Theme <a href="https://youtu.be/tGSUjuSBt1A">https://youtu.be/tGSUjuSBt1A</a>
- Cover: The Piano Guys and Lindsay Sterling <a href="https://youtu.be/9p0BgUcQ7i0">https://youtu.be/9p0BgUcQ7i0</a>



#### Example 3 - Bohemian Rhapsody

Original: Queen <a href="https://youtu.be/fJ9rUzlMcZQ">https://youtu.be/fJ9rUzlMcZQ</a>

Cover: Pentatonix <a href="https://youtu.be/ojRj2JK5oCl">https://youtu.be/ojRj2JK5oCl</a>

#### Example 4 - Stitches

Original: Shawn Mendes <a href="https://youtu.be/VbfpW0pbvaU">https://youtu.be/VbfpW0pbvaU</a>

• Cover: Boyce Avenue <a href="https://youtu.be/EGcQFqRkliQ">https://youtu.be/EGcQFqRkliQ</a>

#### Example 4 - Helllo

Original: Adele <a href="https://youtu.be/YQHsXMglC9A">https://youtu.be/YQHsXMglC9A</a>

• Cover: Jimmy Fallon, his band and Adele on classroom instruments <a href="https://youtu.be/-yL7VP4-kP4">https://youtu.be/-yL7VP4-kP4</a>

Youtube channels that focus on cover songs (check each video for appropriateness):

- Walk Off The Earth
- The Piano Guys
- Boyce Avenue
- Kurt Hugo Schneider
- Mike Thompson
- Sam Tsui
- Alex Goot
- Pentatonix
- Jimmy Fallon Show classroom instrument covers

# **About Midnight Music**

and other music education events.

Hello! I'm Katie Wardrobe – an Australian music technology trainer and consultant with a passion for helping music teachers through my business Midnight Music.

I'm a qualified teacher but no, I don't currently teach in a school. I help teachers through my online professional development space - the <u>Midnight Music Community</u> - where there are tutorial videos, courses, links and downloadable resources.

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I like to focus on **easy** ways to incorporate technology into what you are already doing in your music curriculum through a range of creative projects. I also run live workshops and have presented at countless conferences

