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GLOSSARY OF TERMS

AFNA  Asian Federation of Netball Associations.
AA   All Australia Umpire Award.
NA   Netball Australia.
ASC  Australian Sports Commission.
Endorsement Practical re-assessment of AA and A Badge Umpires.
Grading & Endorsement Panel Senior Presenting & Testing Panel
IFNA  International Federation of Netball Associations.
ITP  IFNA International Testing Panel.
IUA  International Umpire Award.
KPI  Key Performance Indicator.
MAP IFNA Match Officials Advisory Panel.
MO  Member Organisations.
NDU  National Director of Umpiring.
NOAS ASC National Officiating Accreditation Scheme.
NOSP ASC National Officiating Scholarship Program.
National Pool The top ranked AA Endorsed umpires annually.
National Umpire Strategic Committee Committee that provides strategic leadership to Netball Australia in the area of umpire development.
RAP IFNA Rules Advisory Panel.
Section I Section I Umpires Theory Examination.
Section II Section II Umpires Theory Examination.
SSA School Sport Australia.
TID Talent Identified Umpires.

NOMINATION/SUBMISSIONS DUE DATE
All umpiring nominations, applications and submissions must be received by Netball Australia no later than Close of Business October 30 annually.
INTRODUCTION

Netball Australia has developed and implemented a comprehensive National Umpire Development Framework to attract, develop and retain quality umpires at all levels of the sport both nationally and internationally.

Member Organisations of Netball Australia are only licensed to deliver the National Umpire Accreditation System in accordance with the Netball Australia National Umpire Development Framework document.

A structured competition pathway and development programs provide umpires with opportunities to advance from grassroots to high performance.

PART A: STAKEHOLDER CONSULTATION

1. Stakeholder Consultation

1.1 Netball Australia will undertake a three tiered stakeholder consultation process in relation to umpire development.

Figure 1 : Umpire Stakeholder Consultation

1.2 Member Organisation

1.2.1 The National Director of Umpiring will meet a minimum of once per year or as required with each MO to discuss the national umpire development framework and gain feedback relating to current programs, processes and procedures. The format for this consultation will include:

1.2.1.1 An open forum meeting with the MO’s Board, CEO, Sport Development staff and relevant umpire development stakeholders including all badge levels, metropolitan and country representatives, Umpire Coordinators, Presenters and Testers.

1.2.1.2 A meeting with the staff from each MO at the annual Sport Development Meeting.
1.2.2 Netball Australia expects each Member Organisation to appoint an Umpire Committee to provide strategic and technical advice in the area of umpire development within the Member Organisation.

1.3 Grading and Endorsement Panel (G&E Panel)
   1.3.1 Netball Australia CEO and General Manager Sport Development & Performance will meet the G & E Panel annually to discuss technical matters relating to umpiring nationally and internationally.

1.4 National Umpire Strategic Committee
   1.4.1 The National Umpire Strategic Committee has been established to provide strategic direction to Netball Australia on all facets of umpiring to ensure that Netball Australia continues to provide leadership and strengthen the umpire development pathway nationally and internationally.
   1.4.2 The National Umpire Strategic Committee will meet annually.
PART B: NATIONAL COMMITTEES AND PANELS

2. Umpire Committees and Panels

2.1 Netball Australia will implement a structure of committees and panels to support umpire development nationally and internationally.

2.2 The National Director of Umpiring will form a selection panel to appoint all umpire committees/panels which will consist of:

2.2.1 National Director of Umpiring

2.2.2 Two (2) appointed Members who must have relevant technical or industry qualifications and experience in the field of the appointment.

2.3 The National Director of Umpiring shall be responsible for the recruitment of the appointed members and shall act as the Selection Panel chairperson.

2.4 Selection Panel members must declare any conflict of interest to the General Manager Sport Development & Performance or the CEO who will determine the severity of the conflict of interest and if the person involved may need to be replaced on the Selection Panel.

2.5 Unless otherwise stated, each panel/committee will elect its own chairperson.

2.6 Cadets may be appointed to panel/committee for the purpose of succession planning.

3. National Umpire Strategic Committee

3.1 The National Umpire Strategic Committee shall be appointed for a term of two years and will consist of

3.1.1 Netball Australia National Director of Umpiring.

3.1.2 Up to 10 umpires with the following qualifications and experience:

- AA or IUA award.
- Umpiring experience at National/International level.
- Experience in delivering umpire development programs at all levels of the sport.

3.1.3 In addition to the above, the following criteria will be considered:

- Geographic and demographic representation.
- Breadth and depth of relevant experience.

3.2 The Netball Australia General Manager – Sport Development will act as the committee chairperson.

3.3 The role of the National Umpire Strategic Committee is to:

3.3.1 Provide leadership and strategic direction in relation to umpire development nationally and internationally.

3.3.2 Promote the importance of umpiring as a vital part of the netball development pathway and Australia’s future success at all levels of the sport.

3.3.3 Articulate the challenges and issues facing umpires and the umpire development system nationally and internationally.

3.3.4 Liaise with other areas within netball including but not limited to coaching, event management and technical officials as required.
4. **Grading and Endorsement Panel (G & E)**

4.1 The G & E Panel shall be appointed for a term of two years and will consist of up to 6 members with the following qualifications and experience:

4.1.1 AA or IUA award.
4.1.2 Umpiring experience at National/International level.
4.1.3 Experience in delivering high performance umpire development programs.
4.1.4 The ability to analyse and assess umpire performance.

4.2 The role of the G & E Panel is to:

4.2.1 Provide strategic and technical advice to Netball Australia regarding Umpire Development.
4.2.2 Identify and appoint umpires to all Netball Australia events/programs.
4.2.3 Provide training and development to national TID umpires.
4.2.4 Test AA badges.
4.2.5 Allocate and mentor ANZ Championship and ANL umpires.
4.2.6 Appoint umpires to international assignments as requested.

4.3 The G & E Panel, at their discretion may co-opt a suitably qualified AA/IUA to make up a panel when necessary.

5. **Education Committee**

5.1 The Umpire Education Committee shall be appointed for a term of two years and will consist of up to four members with the following qualifications and experience:

5.1.1 AA or IUA award.
5.1.2 Umpiring experience at National/International level.
5.1.3 Education or training experience.

5.2 The role of the Education Panel is to:

5.2.1 Review the umpire accreditation framework and resources as required.
5.2.2 Review and update Section I Theory Examination content as required.
5.2.3 Set the Section II Theory Examination.
5.2.4 Manage the marking of the Exam stream Section II Theory Examination through appointed markers.

5.3 Section II Exam Marking Sub-Committee - Up to four AA or IUA umpires shall be appointed annually and will be responsible for the marking of the Section II Theory Examinations as directed by the Education Panel.
6. **Nationals Allocations Panels**

6.1 The Nationals Allocations Panels shall be appointed annually and will consist of up to 6 IUA/AA umpires, who will form 2 separate Panels for the 21, 19 and 17 & Under Championships.

6.2 Additional panels will be formed for development purposes as follows:

   6.2.1 International Schoolgirls up to 3 IUA/AA umpires.
   6.2.2 School Sport Australia Championships up to 3 umpires one of whom shall be IUA/AA.

6.3 The role of the Nationals Allocation Panel is to:

   6.3.1 Rank and allocate umpires to matches during the rounds and finals based on performance.
   6.3.2 Assess umpire performance and provide feedback.
   6.3.3 Complete a minimum of one KPI sheet for each umpire during the event.

7. **Rules Advisory Committee**

7.1 The Rules Advisory Committee will consist of 6 members with the following qualifications and experience:

   7.1.1 3 AA/IUA umpires with extensive National/International experience.
   7.1.2 3 High Performance coaches with extensive National/International experience.

7.2 The role of the Rules Advisory is to:

   7.2.1 Review and manage any rule interpretations released by IFNA.
   7.2.2 Coordinate the rules review process within Australia and provide final submission to the Netball Australia Board for submission to IFNA.

8. **Umpire Manager**

8.1 A suitably qualified Umpire Manager will be appointed annually to each of the following events; National Championships (Underage and 21/U), School Sport Australia Championships and International Schoolgirls (when conducted in Australia).

8.2 The role of the Umpire Manager is to:

   8.2.1 Be responsible for the safety and well being of the umpire group during the event.
   8.2.2 Manage the umpire transport during the event.
   8.2.3 Assist with the organization of meals if required.
   8.2.4 Supervise underage umpires during the event.
### PART C: ACCREDITATION FRAMEWORK

**Figure 2: National Umpire Accreditation Framework Overview**

<table>
<thead>
<tr>
<th>PRE-REQUISITES</th>
<th>PATHWAYS</th>
<th>ASSESSMENT</th>
<th>QUALIFICATIONS (refer to KPI’s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 1 Course</strong></td>
<td>Participating in Rules Discussion workshops</td>
<td><strong>Section I (Online)</strong> 70-79%</td>
<td>C Badge</td>
</tr>
<tr>
<td></td>
<td>Attending Rules in Action course(s)</td>
<td><strong>Section I (Online)</strong> 80-89%</td>
<td>B Badge</td>
</tr>
<tr>
<td><strong>Rules In Action (2 Parts) + Level 2 Course</strong></td>
<td>Mentoring</td>
<td><strong>Section I (Online)</strong> 90-100%</td>
<td>A Badge</td>
</tr>
<tr>
<td></td>
<td>Practice umpiring at appropriate level</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Attend Umpire Development Programmes</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Self Reflection/Analysis</td>
<td><strong>Section II</strong> 90-100%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Individual Development</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Screening for AA</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Introductory Level Officiating General Principles course (available online)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ASSESSMENT</strong></td>
<td><strong>Theory Examination</strong></td>
<td><strong>Practical Test</strong></td>
<td></td>
</tr>
<tr>
<td>Theory Examination</td>
<td>Local Game (4x15 minutes quarters)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practical Test</td>
<td>Local Game (4x15 minutes quarters)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>QUALIFICATIONS</strong></td>
<td><strong>C Badge</strong></td>
<td><strong>B Badge</strong></td>
<td></td>
</tr>
<tr>
<td>C Badge</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B Badge</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Badge</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Australia Badge (AA)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Umpire Award (IUA)</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**NB:** Any member of Netball Australia is eligible to participate in the above.
9. National Umpire Accreditation System

9.1 The National Umpire Accreditation System encompasses educational courses, theory examinations, mentoring and competency based practical assessment.

9.2 No age restrictions apply to candidates for any badge level.

9.3 No candidate may be tested more than once in any calendar year for the same badge level.

9.4 It is not essential to proceed sequentially through each badge level. The only pre-requisite badge level is an A Badge before screening for an AA Badge.

9.5 All prerequisite (courses and exams) are valid for 6 years.

10. Umpire Education Courses

10.1 All courses within the Netball Australia Umpire Accreditation System are part of the Australian Sports Commission (ASC) National Officiating Accreditation Scheme (NOAS).

10.2 All participants are required to actively participate in workshop and discussion groups, complete the course manual and undertake practical tasks to successfully complete the course.

11. Section I Theory Examination

11.1 The Section I Theory Examination tests the basic rules of the game.

11.2 The Section I Theory examination is an online examination that is accessible all year.

11.3 Member Organisation members will have their result recorded on the national database.

11.4 A certificate will be generated for all candidates who achieve a pass (70% or above).

11.5 The most recent examination mark is the current result.

12. Section II Theory Examinations

12.1 The Section II Theory Examination tests advanced knowledge of the rules within a game context.

12.2 The Section II Theory Examinations will be conducted twice annually until an online format and open accessibility are available.

12.3 Section II Examinations will be held nationally on any (one of) Monday, Tuesday or Wednesday of the first week of May and again on any (one of) Monday, Tuesday or Wednesday of the first week in September of each year.

12.4 Marking of the Section II Examination (Examination Stream) will be coordinated by the Education Committee.

12.5 The Section II Examination (Education Stream) will be marked within the participating MO by MO-appointed AA umpires.

12.5.1 Marking must be completed within (14 days) of the date of the Examination.

12.5.2 Any Examination which gains a mark of 85% or higher will be immediately forwarded to Netball Australia for review by the Education Panel and possible accreditation.

12.5.3 Any examination that does not gain a mark of 85% or higher is to be sent back to the candidate by the Member Organisation appointed marker.

12.6 The most recent Examination mark is the current result.

12.7 A current Section II Examination Pass negates the need for a current Section I Examination Pass.
13. **Testers and Composition of Badging Panels**

13.1 An umpire who has been umpiring at any badge level for 2 years is qualified to test at that badge level and may apply for the appropriate Tester Certificate.

13.2 It is preferred that an umpire wishing to test is initially appointed to 1 or 2 games as a cadet with a senior mentor.

13.3 Testers Certificates (C and B) will be forwarded by the Member Organisation upon written request. Testers Certificates (A) will be forwarded by Netball Australia upon written request.

13.4 The composition of Badging Panels to test for A, B, and C badges is based on the principle of:
- 1 of the badge **above** that being sought; and
- 2 of the badge **being sought**.

13.5 The Panel to test for AA will be 3 members of the G&E Panel.

13.6 Testers must use the official Netball Australia Umpire Test Report (Appendix 8) for all testing under the national system.

**Figure 3: Composition of Badging Panels**

<table>
<thead>
<tr>
<th>AA</th>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Members of G&amp;E Panel</td>
<td>1 AA</td>
<td>1 A</td>
<td>1 B</td>
</tr>
<tr>
<td></td>
<td>2 A</td>
<td>2 B</td>
<td>2 C</td>
</tr>
</tbody>
</table>

The decision to award any badge must be unanimous.

14. **A and AA Badge Endorsement**

14.1 To remain an endorsed A or AA umpire, a practical re-assessment must be undertaken:

14.1.1 AA endorsement – within four (4) years of the achievement date.

14.1.2 A grade endorsement – within six (6) years of achievement date.

14.2 Endorsement may be carried out at any time on a match of suitable standard.

14.3 A successful completion of a higher badge level (AA or IUA) will supersede the due date of that umpire’s current endorsement period.

14.4 Umpires who were part of the National Pool in the previous year may be tested as follows:

14.4.1 At the instigation of G & E.

14.4.2 By making application to the NDU to be forwarded to G & E.

14.5 In both of the above cases, G & E are required to take into account the recent performances of the National Pool Umpire and test on at least one game. However, at the discretion of G & E, a second game may be used before a final decision is made.

15. **Grading & Endorsement Testing**

15.1 The G & E Panel may, at their discretion, test within any MO at any time for any badge level.

15.2 A suitably qualified AA/IUA umpire may be appointed by the G & E Panel as a resident tester or talent scout as required.
16. International Umpire's Award

16.1 IFNA Policy states:

16.1.1 Umpires who hold their country’s highest national badge, and who are identified as talented, may be trained for the IUA by senior qualified umpiring personnel.

16.1.2 Individual umpires who have the necessary prerequisites and believe they have been overlooked may make application to IFNA.

16.1.3 Those who achieve the IUA are listed by IFNA on the International Umpires Register.

16.1.4 IFNA appoints umpires to all International Matches and IFNA Events.

17. Recognition of Prior Learning (RPL)

17.1 The NDU may grant RPL for umpiring badges/awards from other countries where this is assessed as equivalent to relevant umpire accreditation level.

17.2 Applications for RPL should be directed to the NDU and must include details of all umpire education and practical experience.

17.3 The NDU may require the applicant to undertake a practical assessment to establish the level of RPL granted.

18. Updating

18.1 To update an ‘on court’ umpire accreditation an umpire must:

18.1.1 Attain a higher level badge or;

18.1.2 Attend at least one professional umpire education unit (Theory Examination [Section I or II] Rules in Action or Umpire Course [Level 1 or Level 2]) within six years of obtaining a badge.

18.2 To update as a Tester and/or Presenter (if no longer ‘on court’) an umpire is required to attend one professional umpire education unit (Theory Examination [Section I or II] Rules in Action or Umpire Course [Level 1 or Level 2]) every six years.

18.3 Umpires must notify the relevant MO when they have undertaken updating activity and pay any fee required to reaccredit.

18.4 An experienced umpire, regardless of badge level, who is returning to umpiring, may update as above. However, in accordance with normal practice, umpire appointments will be performance based.
## PART D: UMPIRE COMPETITION PATHWAY AND DEVELOPMENT PROGRAMS

### Figure 4: Umpire Pathway

#### International (IFNA)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Competitions/Events</th>
<th>Development Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Umpire Award (IUA)</td>
<td>World Championships Commonwealth Games Test Matches World Youth Cup Regional Championships</td>
<td>Mentoring at International Events</td>
</tr>
</tbody>
</table>

#### National (Netball Australia)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Competitions/Events</th>
<th>Development Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Australia Badge (AA)</td>
<td>ANZ Championship Australian Netball League National Championships SIS/SAS Challenge Schoolgirls</td>
<td>National Pool National TID Squad MO Based Development Squads</td>
</tr>
<tr>
<td>A Grade Badge</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B Grade Badge</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accreditation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section II Theory Exam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rules in Action</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level 2 Course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online Section I Theory Exam</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### State (Member Organisation)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Competitions/Events</th>
<th>Development Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Grade Badge</td>
<td>State League</td>
<td>NA Development Programs in the MO</td>
</tr>
<tr>
<td>B Grade Badge</td>
<td>District, Regional, Zone &amp; State Championships</td>
<td>Regional Academies</td>
</tr>
<tr>
<td>C Grade Badge</td>
<td>Association Tournaments</td>
<td>Coaching at Association, Regional &amp; District competitions and events</td>
</tr>
<tr>
<td>Accreditation</td>
<td>Association/Club Matches</td>
<td></td>
</tr>
<tr>
<td>Level 1 Course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online Section I Theory Exam</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
19. **Talent Identification**

19.1 Talented umpires are identified based on their match performance as well as appraisal by qualified personnel of their skill, technique, attitude and potential.

19.2 Each Member Organisation is responsible for developing and coordinating state-based networks and systems to identify talented umpires at the local level.

19.3 The G & E Panel will attend MO-based events and will work with MO-based personnel to identify talented umpires.

19.4 Umpires will be selected for national programs via a consultative process including MO-based personnel, members of the G & E Panel, and the NDU.

19.5 There are several levels of development available to identified umpires to improve and refine their umpiring skills and techniques within the national framework.

19.6 It is not necessary to move sequentially through each level of the pathway and umpires may be included or removed at any level.

19.7 Umpires who have obtained the necessary prerequisites and believe they have been over-looked may apply through their MO to be a candidate for AA testing. Such an application will be dealt with by the NDU in consultation with the G&E Panel.

20. **National Pool of Umpires**

20.1 The top ranked AA Endorsed and IUA umpires will form the National Pool of umpires and are qualified for appointment to umpire all standards of netball in any domestic competition in Australia.

20.2 Netball Australia will provide a suitable professional development program annually which may include development camps, allocation to national events and mentoring.

20.3 Annual rankings of National Pool umpires will be finalised by the G&E Panel and released by the NDU.

20.4 The annual rankings will determine the initial selection of umpires to any event.

21. **Allocation to Netball Australia Events**

21.1 The G & E Panel will appoint umpires to the following events:

21.1.1 School Sport Australia.

21.1.2 SIS/SAS Challenge.

21.1.3 National Championships.


21.1.5 Australian Netball League.

21.1.6 ANZ Championships.

21.2 The allocation of umpires at all national competitions and events will be performance based.

21.3 The pool of umpires for any event will include at least one more umpire than the total number of teams competing.

21.4 In keeping with Netball Australia’s ongoing commitment to international umpire development, G & E may invite umpires from overseas for inclusion in Netball Australia events.
22. **MO Interchange**

22.1 The purpose of the MO Interchange Program is to provide opportunities and extension to a TID umpire from one Member Organisation to umpire with training support in another Member Organisation.

22.2 Where possible there must be a reciprocal interchange so that the opportunities within the host MO are not reduced.

22.3 The NDU must sign off on all MO Interchanges.

22.4 The mentors of the umpires on the MO Interchange will be senior umpiring personnel in the host MO appointed by G & E or NDU.

22.5 All costs associated with MO Interchange are the responsibility of the visiting MO.

23. **Netball Australia MO Based TID Squad**

23.1 A squad of up to ten umpires will be selected in each MO by the G & E Panel in consultation with the MO personnel.

23.2 Selection Criteria will include:

   23.2.1 Current B or A grade umpire with potential to progress.

   23.2.2 Completed Level 1 Umpire Course and minimum Section I Theory Examination Pass 90%.

   23.2.3 Officiating in MO based competition.

23.3 The NDU will appoint suitably qualified personnel to work with the squad in each MO.

23.4 A suitable program will be formulated annually in conjunction with the NDU.

24. **National TID Squad (Class of)**

24.1 A squad of between 4-6 umpires will be selected as the National TID Squad.

24.2 Selection Criteria will include:

   24.2.1 Current A grade (identified B grade) umpire with potential to progress.

   24.2.2 Completed Level 2 Umpire Course and Rules in Action.

   24.2.3 Current Section II Theory Examination Pass (or scheduled to sit exam).

   24.2.4 Officiating in top MO based competition (i.e.: State League).

24.3 The squad umpires will be selected by the G & E Panel.

24.4 Netball Australia will provide a suitable professional development program annually which will include allocation to national events and mentoring and may include development camps.
25. **Presenters**

**Figure 5: National Programs and Approved Presenters**

<table>
<thead>
<tr>
<th>Program</th>
<th>Approved Presenters</th>
<th>Appointed by</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Elite Umpire Development (NEUD)</td>
<td>G&amp;E Panel and IUA Umpires</td>
<td>Netball Australia</td>
</tr>
<tr>
<td>Rules in Action</td>
<td>AA/IUA Umpires</td>
<td>Netball Australia and/or Member Organisation</td>
</tr>
<tr>
<td>Level 2</td>
<td>AA/IUA Umpires</td>
<td>Netball Australia and/or Member Organisation</td>
</tr>
<tr>
<td>Rules Discussions</td>
<td>Experienced Presenters</td>
<td>Netball Australia and/or Member Organisation</td>
</tr>
<tr>
<td>Level 1</td>
<td>Experienced Presenters</td>
<td>Member Organisation</td>
</tr>
</tbody>
</table>

*IT IS DESIRABLE THAT NEW PRESENTERS BE MENTORED BY EXPERIENCED PRESENTERS.*
PART E: BADGING RESUMES

NOAS Competency Standards
In accordance with ASC requirements the NOAS Competency Standards are integrated into the guidelines of the National Umpiring Accreditation Framework.

Resumes
Umpires are responsible for ensuring the game is played in accordance with the rules. Umpires should demonstrate a rapport with players and team officials to enhance the playing of the game in a fair and reasonable manner.

‘A’ Badge
Candidates for ‘A’ Badges should show understanding of the finer points of:
• procedures and protocols
• control of general infringements
• terminology
• interpretations of the rules
• reading play
• positioning
• extensive, but common sense application of Advantage Rule
• maintaining concentration throughout the game
• recognising the intention of a player’s action
• consistency

‘B’ Badge
Candidates for ‘B’ Badges should show understanding of the finer points of:
• procedures
• control of general infringements
• terminology
• interpretations of Rules
• legal and illegal body movements
• positioning
• application of the Advantage Rule

‘C’ Badge
Candidates for ‘C’ Badges should possess control, reasonably umpire the minor infringements, penalise all obvious contacts and obstruction and display knowledge of the Advantage Rule.
KEY PERFORMANCE INDICATORS - ALL AUSTRALIA BADGE

Pre-requisites
- Level 2 Umpire Education Course
- Endorsed ‘A’ Badge
- Successful completion of screening
- A pass of 90% or more in the Section II Theory Examination

This is a badge of excellence where professionalism, accuracy of decisions, reaction time between infringements and decisions, levels of communication and umpiring techniques are all given the closest possible scrutiny.

When an umpire reaches those standards they are awarded the All Australia Badge, which requires endorsement every four years.

The following KPI’s are those of both the IUA and the AA Badge. However, each award is independent of the other and no candidate may be tested for both badges at the same time.

GUIDELINES FOR UMPIRE PERFORMANCE

Umpiring performance at international level requires a candidate to show umpiring skills of the highest standard on a fast-moving game with a high level of decision-making. Such an umpire will make a significant contribution to the tone of the contest between the two teams concerned. The umpire should show a high level of proficiency in all of the following technical skills.

Communication
Effective use of voice, whistle, hand signals and terminology with precision at speed.  
Voice: firm, decisive and loud enough to be heard by the players.  
Whistle: crisp and clear.  
Hand Signals: used consistently and correctly.  
Terminology: correct and efficient use of Rule Book terms.  
Manner: firm, confident but pleasant.

Positioning
Generally positions level with or slightly ahead of play, though consistently adjusts position to see all areas of play.
- Re-adjusts position quickly and competently when play changes direction or pace.  
- Shows ability to read and understand play and to position accordingly.  
- Times movement to goal line in relation to play; adjusts as appropriate.  
- Moves along sideline to see clearly and to be well placed to give accurate Throw In decisions or correct rulings if appealed to by the other umpire.  
- Keeps off the court except to take a Toss Up.
Vision
Displays a wide range of visual skills which enables all areas related to the play to be seen.
- Maintains wide vision.
- Adjusts vision as play changes.
- Knows where to look, when to look and what to look for.

Control
Makes decisions quickly and applies them efficiently, displaying excellent game control.
- The safety of players is a main concern.
- Keeps the game flowing with quick, correct but common sense decisions and appropriate communication.
- Applies game procedures efficiently.
- Ensures the game flows at a speed which is expected and appropriate to the level of competition.
- Positions to ensure that the best possible decisions are given.
- Is not susceptible to outside influences, e.g. spectators.
- Uses correct procedures to have ultimate control of players, officials and conditions.
- Co-operates with the other umpire to give full coverage of the game without intruding into the other umpire’s area of control.

Fitness
Has the ability to maintain speed, endurance and recovery through the entire game while maintaining full concentration.
- Able to move quickly and unobtrusively to desired positions.
- Shows excellent court coverage throughout the game.
- Shows endurance and ability to recover quickly.

Decision Making
Shows a high level of consistency in decision making and applies all rules effectively and efficiently.
- Shows understanding of a wide range of rules and applies them with common sense.
- Applies the Advantage Rule well so that the non-offending team is not disadvantaged and good control is maintained.
- Distinguishes between contact which interferes and movements which cause the contact to occur.
KEY PERFORMANCE INDICATORS - ‘A’ BADGE

Pre-requisites
• Level 2 Umpire Education Course
• Rules in Action (2 units)
• A pass of 90% or more in the Section I Theory Examination (Current for 6 years)

Voice
• Firm and decisive, generally heard easily.

Manner
• Firm, confident but pleasant.

Whistle
• Should be loud, sharp and clear.

Dress
• Umpires shall wear clothes distinct from those of the players and preferably white or cream in colour. Suitable shoes shall be worn.

Fitness
• Has excellent coverage of the court for the entire game.

Positioning
• At least level with, if not just ahead of, the ball.
• Good positioning and quick re-positioning when play switches, is most important at this level.
• Moving to get a better view is essential.
• When play is in their area, candidates should be in position to view the area ahead of the play as well as where the ball is.
• No umpire shall be on court except to take a toss up.

Control
• Uses correct terminology which helps the players by keeping the game flowing.
• Efficiency in procedures and control of general infringements are expected.
• Sound rule interpretations and an element of common sense in the application of the same must be shown.
• Ensures that the game proceeds at the expected speed and level of the competition.
• Makes no decision if not in a position to see clearly (being able to read the play complements positioning).
• Is not susceptible to external influences e.g. spectators.
• Has ultimate control of all players and officials through correct procedures and protocols.
• Has excellent game control.
• Co-operates with the other umpire to give full coverage of the game.
Terminology
• Uses correct terminology at all times.

Decisions
• Consistency is important at any level. Candidates must achieve a high success rate for all major infringements.
• An immediate and continued display of:
  o where to look;
  o when to look; and
  o what to look for.
• At ‘A’ level it is expected that the candidate has the ability to penalise infringements ahead of play and to either acknowledge or penalise infringements behind play, whichever is the most appropriate action at the time.
• The Advantage Rule must be correctly applied with skill at all times so that the play may be allowed to flow without the candidate losing control.
• The use of signals helps with the speed and the flow of the game. To help players position quickly, Candidates should display well executed signals to indicate all infringements.
• Candidates must show understanding between just applying the rule and showing that they can understand the rule and apply it with a degree of common sense for the situation and with precision, accuracy and consistency.

Obstruction
• Candidates at this level are expected to be highly proficient in the recognition of obstruction and demonstrate a high degree of skill in the application of appropriate decisions, particularly “Advantage”.

Contact
• It is expected that the candidate react with either a decision or an ‘Advantage’ call to most incidents of contact which interfere with an opponent’s play.
• At this level, an umpire should show an in depth understanding of the difference between contact and contest and umpire accordingly.
• It is important at this level for a candidate to demonstrate a common sense understanding of all the rules and their application. Candidates must show a feel for the game.
• There should be a very professional approach to the game and all its aspects.

Endorsement of ‘A’ Badge umpires
• Endorsement will be for a period of 6 years.
• A candidate who has passed AA screening will be deemed to have been endorsed.
KEY PERFORMANCE INDICATORS - ‘B’ BADGE

Pre-requisites
- Level 1 Umpire Education Course
- A pass of 80% or more in the Section I Theory Examination (Current for 6 years)

Pre-Match Responsibilities
- **Before the start of play** check that the court, its surrounds, Goalposts and the ball conform to the Rules and;
- **Off the Court** - inspect players for uniforms, jewellery, adornments and the correct length of fingernails.

Voice
- Firm and decisive, generally heard easily.

Manner
- Confident and pleasant.

Whistle
- Crisp and clear.

Dress
- Umpires shall wear clothes distinct from those of the players and preferably white or cream in colour. Suitable shoes shall be worn.

Fitness
- Has good coverage of the court for the entire game.

Positioning
- At least level with, if not just ahead of, the ball.
- Good positioning and quick re-positioning when play switches is most important at this level.
- Moving to get a better view is essential.
- No umpire shall be on court except to take a toss up.

Control
- Use of the correct terms which assists the players and keeps the game flowing. Incorrect terms confuse the players and the umpire.
- Efficiency in procedures and control of general infringements are expected.
- Sound rule interpretations and an element of common sense in the application of the same must be shown.

Terminology
- Use of correct terminology for penalties.
Decisions

- **Consistency** is important at any level and especially under pressure.
- An immediate and continued display of:
  - where to look;
  - when to look; and
  - what to look for.
- At ‘B’ level the candidate is expected to show some ability to penalise infringements ahead of play and either acknowledge or penalise infringements behind play, whichever is the most appropriate action.
- The Advantage Rule must be correctly applied so that play may be allowed to flow without the candidate losing control.
- Use signals as per the Rule Book.
- Candidates must show the beginnings of understanding between applying the rule and showing that they can understand the rule and apply it with a degree of common sense and feeling for the situation.

Obstruction

- A candidate at this level will be expected to show a sound proficiency in the recognition and application of this infringement and rule.

Contact

- At this level a candidate is expected to show a more comprehensive knowledge and application of this infringement and the rule than would be expected of a ‘C’ Badge umpire.
- Candidates will show a level of co-operation and teamwork with their co-umpires when and where applicable, particularly in borderline areas of control.
- Candidates will be unaffected by external influences e.g. spectators.
- It is expected there will be an understanding of “fair contest” between two players i.e. legal or illegal body movements of two players.
KEY PERFORMANCE INDICATORS - ‘C’ BADGE

This is an entry level badge where the two major elements of control and basic decisions must be clearly evident.

Pre-requisites
- Level 1 Umpire Education Course
- A pass of 70% or more in the Section I Theory Examination (Current for 6 years)

Match Responsibilities
- **Before the start of play** check that the court, its surrounds, Goalposts and the ball conform to the Rules and;
- **Off the Court** - inspect players for uniforms, jewellery, adornments and the correct length of fingernails.

Voice
- Firm and decisive, generally heard easily.

Manner
- Confident and pleasant.

Whistle
- Crisp and clear.

Dress
- Umpires shall wear clothes distinct from those of the players and preferably white or cream in colour. Suitable shoes shall be worn.

Fitness
- Has good coverage of the court for the entire game.

Positioning
- Level with or just a little ahead of play and following around behind the goal circle although not always in the best possible position.
- Show knowledge of re-positioning to ensure a clear view of play.
- No umpire shall be on court except to take a Toss Up.

Control
- A candidate being tested at this level must be able to demonstrate that they are in control of the game before they can umpire effectively. Therefore, the basic umpiring techniques of good positioning; clear, crisp whistle blowing; firm, confident manner and audible calls need to be displayed.
- As umpires progress in standard at this level, these umpiring techniques will be supported by sound basic decisions which compliment the standard of the game.
Terminology

- Should be using correct terminology.

Decisions

**Consistency** is important at any level. An umpire worthy of a ‘C’ Badge should be able to:

- recognise stepping in all its forms.
- display a range of knowledge of the other minor rules such as ‘Held Ball’, ‘Offside’, ‘Over a Third’ etc.
- conduct a Toss Up, if applicable, in accordance with the Rule Book.
- penalise all obvious Obstruction.
- penalise all obvious Contact, certainly the clear examples of those listed in the Rule Book.
- demonstrate an awareness of the Advantage Rule and its application and apply this on all occasions where Advantage Goal is scored.
- call each Centre Pass. Error or doubt can be forgiven, provided the umpire checks with the scorer and appropriate instructions are given to scorers and timekeepers.
- call and indicate when the Throw In is to be taken and show awareness of possible infringements on court and at the Throw In.
- demonstrate good knowledge of general rules together with reasonable consistency of their interpretation.
- show understanding of hand signals.

*This is a beginner badge ONLY. Testers should not expect a perfect display.*
APPENDIX 1: NETBALL AUSTRALIA POSITION STATEMENT ON UMPIRING

The sport of netball is set apart by its unique and distinctive rules, which define the skills of the game and the limits within which they must be performed. The Rules of Netball are interdependent and of equal importance. As a whole, they direct its fundamental spirit and conduct, and ensure safety and fairness for all competitors.

Umpiring is an integral component of netball and is essential to the progress and success of the sport. As independent arbiters, umpires are ideally positioned to apply the rules to the best of their ability without fear or favour, and to make decisions in the interests of the game and its tenets of equal opportunity and sporting conduct. Skilled umpiring enhances the standard of the game by complementing and encouraging skilled play, for the enjoyment of participants and spectators alike.

Like players and coaches, umpires are not perfect. In order to improve, their performance should be the subject of regular analysis and constructive review. However, unwarranted and uninformed abuse of umpires damages the integrity of the game of netball, and undermines the important efforts made to recruit and retain umpires.

Netball Australia recognizes the significant contribution that proficient and intelligent umpiring makes to the sport of netball. It therefore considers it essential that the neutrality of umpires at all levels is acknowledged and protected, and that umpires are given access to training and support so that they are encouraged to participate and strive for excellence.

To this end, Netball Australia undertakes to:

- Support the role of umpires and the sport of umpiring at all levels of netball.
- Provide a supportive environment for umpires through strong leadership and management at the national level.
- Implement education, training and mentoring programs for umpires at all levels through Netball Australia’s national umpiring pathway.
- Promote opportunities for talented umpires to perform and attain qualifications commensurate with their abilities at national and international level.
- Educate the media about the Rules of Netball and the role of umpires.
- Establish appropriate mechanisms for comments and feedback regarding umpire performance.
- Investigate and sanction individuals/groups that abuse umpires and bring the game into disrepute.

OTHER RELATED POLICIES AND DOCUMENTS

- Netball Australia Discipline Bylaw
- Netball Australia Member Protection Policy
- Netball Australia National Umpire Development Framework
APPENDIX 2: UMPIRE CODE OF BEHAVIOUR

In addition to Netball Australia’s General Code of Behaviour, umpires must meet the following requirements with regard to your conduct during any activity held by or under the auspices of Netball Australia, Member Organisations or Affiliates in your role as an umpire.

1. Umpire in accordance with the Official Rules of the Game.
2. Treat all players, coaches, match officials and other umpires with respect.
3. Place the safety and welfare of the players above all else.
   • Ensure the court and its surrounds are compliant with the rules.
   • Take appropriate action to manage dangerous play.
4. Maintain a high standard of personal behaviour at all times.
5. Be a positive role model through behaviour and personal appearance projecting a favourable image of netball and umpiring at all times.
6. Be courteous, respectful and open to discussion and interaction.
7. Maintain or improve your current performance level and seek continual improvement.
APPENDIX 3: LEVEL 1 UMPIRE EDUCATION COURSE

The Level 1 Umpire Education Course provides an introduction to the basic techniques and knowledge required of a netball umpire. It is a prerequisite for all levels of practical testing.

1. Integrated/Separate Officiating Principles Component
The ASC Introductory Officiating General Principles course has been integrated into this training program. The units include Self Management, Managing the Competition Environment and People Management.

2. Course Outline
   - Warm Up: Tools of the Trade 20mins
     • Being an Umpire
     • Rule Book/ Whistle/ Voice/ Hand Signals
   - 1st Quarter: Getting Started 45mins
     • Areas of Control
     • Keeping the Centre Pass
     • Preliminaries of the game
     • Areas of Play
     • Positioning and Vision
   - 2nd Quarter: Let's Play 50mins
     • Centre Pass
     • Playing the Ball
     • Over A Third
     • Passing Distance
     • Footwork
     • Scoring a Goal
     • Substitutions /Team Changes
     • Stoppages
   - 3rd Quarter: The Game’s The Thing 50mins
     • Obstruction
     • Contact
     • Penalties
     • Discipline
   - 4th Quarter: Putting It Together 60mins
     • Practical Session – Making Decisions On the Move
   - Warm Down: Where to Now? 15mins
     • Gaining & Maintaining
     • Pathways
     • Evaluations
APPENDIX 4: LEVEL 2 UMPIRE EDUCATION COURSE
The Level 2 Umpire Education Course has been designed to provide further develop umpiring skills, techniques, and increase understanding of the procedures and protocols of a higher level of umpiring, and generally extend your parameters as an officiator of netball.

1. Integrated/Separate Officiating Principles Component
The ASC Advanced Officiating General Principles course has been integrated into this training program. The units include, Advanced Self Management, Advanced Managing the Competition Environment and Advanced People Management

2. Course Outline

<table>
<thead>
<tr>
<th>Warm Up: Making your move</th>
<th>70 mins</th>
</tr>
</thead>
<tbody>
<tr>
<td>Role of the umpire</td>
<td></td>
</tr>
<tr>
<td>Choosing to umpire – the challenge</td>
<td></td>
</tr>
<tr>
<td>Tools of the trade – you the umpire</td>
<td></td>
</tr>
<tr>
<td>Nutrition</td>
<td></td>
</tr>
<tr>
<td>Fitness</td>
<td></td>
</tr>
<tr>
<td>Goal setting</td>
<td></td>
</tr>
</tbody>
</table>

**1st Quarter: Getting it right from the start** 90 mins
- Procedures and protocols
- Player responsibilities – penalties
- Appeals procedures
- Discipline
- Legal responsibilities

**2nd Quarter: Reading the Game** 90 mins
- Communication
- Vision
- Positioning and timing

**3rd Quarter: Your decision counts** 90 mins
- Look/See/Recognise/React
- Rules and techniques
- Skills and rules
- The major rules
- Awarding penalties

**4th Quarter: Under the spotlight** 90 mins
- Umpiring a game
- Mentor feedback
- Self evaluation
- Code of ethics

**Warm Down: Making your next move** 90 mins
- Umpiring pathways
APPENDIX 5: RULES IN ACTION

Length 4 hours (2 x 2 hour sessions as the preferred option but 1 x 4 hours session if necessary)

This course is a look at the Rules in Action. It begins prior to the game with the pre-match protocols required of an umpire and ends with post match walk from the playing arena.

It consists of an imaginary game presented with as many visual stimuli as is possible/necessary to capture the mood of a game, the contest between teams, the tactics which may be encountered, and the interaction between the players, their team officials and the umpires.

This imaginary game begins with a centre pass and from there moves through all of the probable happenings in a normal game from that simple beginning to the end of the fourth quarter.

It is a journey through ALL of the Rules but in the context of a game and how they should be relative, not only to the written version but to their reference of the movement of players and the ball for the duration of the game and in the confines of the court and its surrounds.
APPENDIX 6: ADMINISTRATION

1. Member Protection Policy
Netball Australia is committed to treating all people with respect, dignity and fairness. These values along with the basic right of all netball members to participate in an environment that is enjoyable, safe and healthy, has resulted in the development and implementation of the Netball Australia Member Protection Policy.

The Member Protection Policy applies to Member Organisations, Affiliates and Members (including athletes, coaches, umpires, employees, volunteers and support personnel). Any breach of the policy including the Code of Behaviour may result in disciplinary action, including de-registration from the NOAS.

*The Member Protection Policy and related support documents can be accessed via the Netball Australia website www.netball.asn.au*

2. Dispute Resolution
All complaints must be submitted in writing to the National Director of Umpiring. Appeals regarding a breach in process must be received within 14 days of the incident.

Complaints will be considered by a Dispute Resolution Panel consisting of three members, appointed by Netball Australia as required. The dispute will be considered and notification provided within 30 days of receipt of the complaint.

If the dispute is related to the outcome of an assessment task, the participant may be permitted to be re-assessed.

A new badging panel must undertake this re-assessment, at a time suitable to both parties. This process must be completed within 6 months of the appeal being lodged by the participant.

No further appeals will be considered.

3. Fees
Fees should be kept to a minimum to allow maximum access to accreditation. Fees may vary depending on local costs for course venues, presenters and testers. However, fees will include the costs of compulsory text and badges, Netball Australia accreditation fee and other costs such as facility hire, administration and equipment.

4. Quality Control
The following procedures will be put in place to ensure quality control of national programs,

- Evaluation of presenters by participants using evaluation forms. (Appendix 6 & 7)
- Random visits by Netball Australia personnel to State/Territory based programs to evaluate delivery of program content and presenters.
- Annual evaluation of national programs by the MO and Netball Australia.
- Review of accreditation framework as required by the ASC.
5. Insurance
The Netball Australia Risk Protection Program provides Public Liability ($20,000,000) and Professional Indemnity ($20,000,000) insurance. Any State/Territory Member Organisation that is not part of the National Risk Protection Program will be required to provide the same level of Public Liability and Professional Indemnity insurance.

All Netball Australia Umpire Education Course participants must be registered members of their local State/Territory Netball Association prior to accreditation being granted, to ensure adequate insurance cover. This membership must be maintained annually, whilst the participant is still actively coaching/umpiring.

6. Records
Netball Australia and all State/Territory Member Organisations are required to keep an updated list of the umpire’s name, address, phone/fax number, email address, level of accreditation and expiry date. These records will be provided to the ASC to be kept on the NOAS database for accreditation and updating purposes.

7. Inclusion Statement
All people should have equal opportunity to participate in netball.

Increasing access to netball has many advantages in increasing the number of people who:

• benefit from participation
• become volunteers and leaders
• are part of the talent pool for elite sport

With sport being such a valuable opportunity not only to socialise, but to improve health and well being, removing barriers is vital for increasing participation of all Australians.
APPENDIX 7: LEVEL 1 UMPIRE COURSE PARTICIPANT EVALUATION FORM

Course Date: 

Association/Club: 

1. CONTENT

Please rate each module of the Netball Australia Level 1 Umpire Course using the table below. (tick appropriate box)

<table>
<thead>
<tr>
<th>Unit</th>
<th>Very useful</th>
<th>Useful</th>
<th>Not useful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Warm Up: Tools of the Trade</td>
<td></td>
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<tr>
<td>1st Quarter: Getting Started</td>
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<td></td>
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<tr>
<td>2nd Quarter: Let’s Play</td>
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<td></td>
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</tr>
<tr>
<td>3rd Quarter: The Game’s the Thing</td>
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<td>4th Quarter: Putting it Together</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Warm Down: Where to Now?</td>
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<td></td>
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</tr>
</tbody>
</table>

2. RESOURCES

Please rate the resources provided as part of the Netball Australia Level 1 Umpire Course using the table below. (tick appropriate box)

<table>
<thead>
<tr>
<th>Unit</th>
<th>Very useful</th>
<th>Useful</th>
<th>Not useful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1 Umpire Course Manual</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3. PRESENTER

Please rate the presenter’s delivery of the Netball Australia Level 1 Umpire Course using the table below. (tick appropriate box)

<table>
<thead>
<tr>
<th>Presenter Skills</th>
<th>Above Average</th>
<th>Average</th>
<th>Below Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Well prepared and organised for the course.</td>
<td></td>
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</tr>
<tr>
<td>Engaged the participants interest and took into account individual needs</td>
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<td></td>
</tr>
<tr>
<td>Facilitated group discussion and use questioning techniques</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Manage practical activities to allow for maximum participation and ensure safety</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Provided clear demonstrations and explanation of practical activities.</td>
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</tr>
<tr>
<td>Used a range of presentation methods to deliver training</td>
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</tr>
<tr>
<td>Provided specific feedback regarding umpiring techniques in a practical situation.</td>
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</tr>
</tbody>
</table>

4. GENERAL FEEDBACK
APPENDIX 8: LEVEL 2 UMPIRE COURSE PARTICIPANT EVALUATION FORM

Course Date: ____________________________________________________________

Association/Club: ______________________________________________________

1. CONTENT

Please rate each module of the Netball Australia Level 2 Umpire Course using the table below. (tick appropriate box)

<table>
<thead>
<tr>
<th>Unit</th>
<th>Very useful</th>
<th>Useful</th>
<th>Not useful</th>
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<tr>
<td>Warm Up: Making your move</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4th Quarter: Under the spotlight</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Warm Down: Making your next move</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. RESOURCES

Please rate the resources provided as part of the Netball Australia Level 2 Umpire Course using the table below. (tick appropriate box)

<table>
<thead>
<tr>
<th>Unit</th>
<th>Very useful</th>
<th>Useful</th>
<th>Not useful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 2 Umpire Manual</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3. PRESENTER

Please rate the presenter’s delivery of the Netball Australia Level 2 Umpire Course using the table below. (tick appropriate box)

<table>
<thead>
<tr>
<th>Presenter Skills</th>
<th>Above Average</th>
<th>Average</th>
<th>Below Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Well prepared and organised for the course.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engaged the participants interest and took into account individual needs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Facilitated group discussion and use questioning techniques</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manage practical activities to allow for maximum participation and ensure safety</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provided clear demonstrations and explanation of practical activities.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Used a range of presentation methods to deliver training</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provided specific feedback regarding coaching techniques and assessment task.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. GENERAL FEEDBACK
## APPENDIX 9: NETBALL AUSTRALIA UMPIRE TEST REPORT

<table>
<thead>
<tr>
<th>Name:</th>
<th>Member Organisation:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Association:</td>
<td>Date:</td>
</tr>
</tbody>
</table>

### Pre-requisites:

#### Theory Exams

<table>
<thead>
<tr>
<th>Section I Mark:</th>
<th>Year:</th>
<th>Education Courses (tick any applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>__________</td>
<td>_________</td>
<td>Level 1</td>
</tr>
<tr>
<td>Section II Mark:</td>
<td>Year:</td>
<td>Level 2</td>
</tr>
<tr>
<td>__________</td>
<td>_________</td>
<td></td>
</tr>
</tbody>
</table>

#### Education Courses (tick any applicable)

- Level 1: Rules in Action

### Presentation:

<table>
<thead>
<tr>
<th>Protocols &amp; Procedures:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Terminology:</td>
</tr>
<tr>
<td>Techniques:</td>
</tr>
<tr>
<td><strong>Positioning:</strong></td>
</tr>
<tr>
<td><strong>Timing:</strong></td>
</tr>
<tr>
<td><strong>Vision:</strong></td>
</tr>
</tbody>
</table>

### Application of Rules:

- Minor Rules:
- Major Rules:

### Strengths:

### For Further Development:

### BADGE AWARDED

<table>
<thead>
<tr>
<th>Name</th>
<th>Signature</th>
<th>Badge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tester 1:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tester 2:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tester 3:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# APPENDIX 10: NETBALL AUSTRALIA C GRADE TESTER TRAINING SHEET

<table>
<thead>
<tr>
<th>Name:</th>
<th>Member Organisation:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Association:</td>
<td>Date:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Performance Criteria</th>
<th>Competent</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

**Match Responsibilities**
- Conducts pre match responsibilities effectively

**Communication**
- Uses a firm and decisive voice and is heard easily.
- Displays a manner which is confident and pleasant.
- Ensures that the use of whistle is crisp and clear.

**Fitness**
- Demonstrates good coverage of the court.

**Positioning**
- Is able to remain level with, if not just ahead of the ball at most times.
- Is able to re-positions to gain a clear view of play.
- Remains off the court except to take a toss up.

**Control**
- Demonstrates basic umpire techniques to maintain control of the game.

**Terminology**
- Uses correct terminology.

**Decisions**
- Demonstrates consistency in correctly penalizing all minor infringements.
- Is able to penalise obvious obstruction and contact infringements.
- Uses hand signals to indicate infringements.
- Demonstrates a basic understanding of the advantage rule.

**General Comments**