



CERTIFICATE I IN ACTIVE VOLUNTEERING

Overview

The CHC14015 Certificate I in Active Volunteering is designed for those new to volunteering, providing students with the essential skills to confidently embark on supervised volunteer roles across various industries.

Beyond simply supporting others, volunteering offers a deeply rewarding pathway for personal and professional growth. Students gain skills for life, a deeper connection to community, and gain practical, real-world experience that significantly enhances their resume and boosts their confidence as they prepare to enter the workforce.

What you will learn

Students develop a range of skills through the course which include:

- ✓ Understanding the volunteer role
- ✓ Workplace, health and safety basics
- ✓ Effective communication
- ✓ Diversity awareness
- ✓ Essential workplace practices

Course length and delivery methods

The typical completion time of the course is 6 - 12 months. As part of their study, students must complete at least 20 hours of volunteer work – either within the school community, or with an approved external community-based organisation(s).

The course is delivered via teacher-led training. Qualified teachers, or TAE qualified trainers, guide students through the course, delivering both the theoretical and practical components.

This flexible model ensures deep student engagement and allows schools to tailor the program to their unique learning needs.

Units of competency

The course contains five (5) units of competency.

- three (3) core units and two (2) elective units.

Core Units

- CHCDIV001 Work with diverse people.
- CHCVOL001 Be an effective volunteer.
- HLTWHS001 Participate in workplace health and safety.

Career Opportunities

While it is not a direct pathway, students completing this certificate are well-prepared for a variety of impactful volunteering roles such as:

- Age care volunteer
- Animal shelter helper
- Youth program volunteer
- Retail or op shop support volunteer
- Hospital or health volunteer
- School or library helper

Electives

- BSBCMM211 Apply Communication Skills
- BSBTEC202 Use digital technologies to communicate in a work environment.
- HLTFSE001 Follow basic food safety practices.

Credit transfer is available where students have attained other nationally recognised training, such as HLTAID011 Provide first aid. For full QCE credit (2 points) to be achieved for this qualification, only one (1) unit of competency may be considered for Credit Transfer.



Entry Requirements

Where volunteering work is undertaken with organisations external to the school, students may be required to undertake background checks (e.g. Blue Card).

Internet connectivity and access to a device for online submissions.

Assessment

Assessment tasks require students to demonstrate both their knowledge and skills – in the workplace or in other relevant contexts. Students will collate a portfolio of evidence through a combination of assessment methods including:

- ✓ **WRITTEN ASSESSMENT:** Written responses to questions or scenarios – which may include short answer, paragraph responses or multiple choice.
- ✓ **CASE STUDIES:** Allows opportunity for students to display process and problem-solving skills in a set of integrated tasks.
- ✓ **PRACTICAL ACTIVITY:** Tasks which require demonstration of skills. This may occur in the workplace or classroom, either real-life or simulated scenarios.
- ✓ **OBSERVATION:** Involves witnessing the demonstration of a student's performance.
- ✓ **PROJECT WORK:** Requires the development of a document(s) towards a specific task.
- ✓ **VOLUNTEER PLACEMENT:** Students will undertake volunteer placement either within their school or with an approved community-based external organisation.

Student volunteer work will be documented in a logbook and may include observation checklists. External placements must be approved by The Australian College of Volunteering (ACV) and the external organisation prior to any volunteer work being undertaken. Any hours logged without prior approval from the Australian College of Volunteering will not be recognised.

Student support

Students will be provided with resources, assessments and support needed to guide them to complete the qualification.

ACV, in conjunction with schools, will work with each student to determine any support needs they may have and endeavor to provide access to educational and support services, as necessary. Prior to commencing, students will undertake a language, literacy and numeracy (LLN) and digital assessment – the results of this assessment will be used to determine whether extra assistance may be needed as part of their study program.

ACV supports teachers in assisting students to achieve their outcomes and provides professional development opportunities to ensure they hold knowledge of current industry practice in the volunteer sector.

Fees & Further information

Please contact the Australian College of Volunteering training team for fee details. Visit www.acv.edu.au for further information and to access the Student Handbook or to submit an expression of interest. You may also contact the training team using the following methods:



training@acv.edu.au



(07) 3077 6030

