



Job Opportunity – Class Teacher (Commencing 2026)

The Alice Springs Steiner School | Mparntwe / Alice Springs, Northern Territory

Are you a passionate and dedicated teacher ready for a truly meaningful opportunity?

Join an established and dynamic school delivering high-quality Steiner education in the heart of Australia. Situated on beautiful Arrernte country, just 10 minutes from the township of Mparntwe / Alice Springs, the Alice Springs Steiner School is offering an exciting full-time **Class Teacher position**.

About the Role

We are seeking a creative, committed and enthusiastic Class Teacher to take on academic and pastoral responsibility for our current Class 2 students, guiding them through their foundational primary years.

Key Details

- **Start Date:** 2026 (negotiable)
- **Employment Type:** Full-time
- **Salary Range:** \$96,180 – \$136,997 (based on experience)
- **Relocation Allowance:** \$5,000 + relocation support
- **Leave Entitlements:** 12 weeks annual leave (6 weeks recreational, 6 weeks stand down)
- **Remote Area Tax Benefits** available

Why Join Us?

Established in 1996, our school caters to students from Playgroup through to Middle School, with an enrolment of 205 students. We have a strong and enthusiastic teaching faculty, an active parent community, and a well-developed mentorship program to support both new and experienced teachers.

Live and Work on Country

Living in Mparntwe (Alice Springs) offers a unique lifestyle. With its vibrant arts scene, strong community values, and deep connection to First Nations culture, this region provides the perfect backdrop for personal and professional enrichment.

A Unique Teaching Experience

Our school follows the Steiner educational philosophy, offering a holistic approach to child development - nurturing the head, heart, and hands. Our local curriculum, *Embracing Place*, integrates First Nations perspectives and Country-based learning, allowing educators to deepen their practice and cultural understanding.

Key Responsibilities

- Plan, deliver, assess and report on curriculum using the **Australian Steiner Curriculum Framework (ASCF)**
- Collaborate with colleagues, specialist staff and leadership to support student wellbeing.
- Prepare and present Main Lesson blocks and subject lessons (e.g. painting, music, handcraft)
- Liaise with specialist teachers and track student progress
- Carry seasonal rhythms, support festivals, and uphold the school's aesthetic and cultural life
- Maintain accurate records, including attendance, assessments, student plans, and reports
- Engage with families, including home visits and ongoing communication
- Participate in the school's mentoring, review, and self-appraisal processes
- Comply with school policies and uphold the values of Steiner education

Required Qualifications

- Current **NT Teacher Registration (TRB) (or capacity to gain)**
- **Ochre Card, Police Check, and First Aid Certificate** (or willingness to obtain before starting)

Moving to the Northern Territory

Alice Springs exceeds expectations in terms of lifestyle, adventure, and cultural depth. As a gateway to Central Australia, it offers unmatched opportunities for exploration, connection, and growth. Teachers relocating from outside the NT will receive up to a **\$5,000 relocation allowance** and full support in settling in.

Applications Should Include:

1. A **Cover Letter** addressing your suitability for the role
2. A **CV** including teacher registration details
3. Contact details for **three referees**, including one from your current school

For further information, please contact: **Principal Pep Hungerford** at (08) 8953 4578

Email applications to: principal@alicesteiner.nt.edu.au

Closing Date for Applications: Monday, 27th April 2026. The school reserves the right to appoint a teacher within the application period, should an appropriate applicant

This is more than just a teaching job—it's an opportunity to join a connected, values-driven school community and contribute to a rich cultural and educational journey for children and educators alike.