THE ACRRM TRAINING PROGRAM

The Australian College of Rural and Remote Medicine's (ACRRM) vision is "The right doctors, in the right places, with the right skills, providing rural and remote people with excellent healthcare".

The ACRRM Training Program embraces flexibility, creativity and resourcefulness to provide doctors with specialist post-graduate training towards Fellowship as a Rural Generalist.

RURAL GENERALIST*

Rural Generalist Medicine is the provision of a broad scope of medical care by a doctor in the rural context that encompasses the following:

- Comprehensive primary care for individuals, families and communities
- Hospital in-patient care and/or related secondary medical care in the institutional, home or ambulatory setting
- Emergency care
- Extended and evolving service in one or more areas of focused cognitive and/or procedural practice as required to sustain needed health services locally among a network of colleagues
- A population health approach that is relevant to the community
- Working as part of a multi-professional and multidisciplinary team of colleagues, both local and distant, to provide services within a 'system of care' that is aligned and responsive to community needs
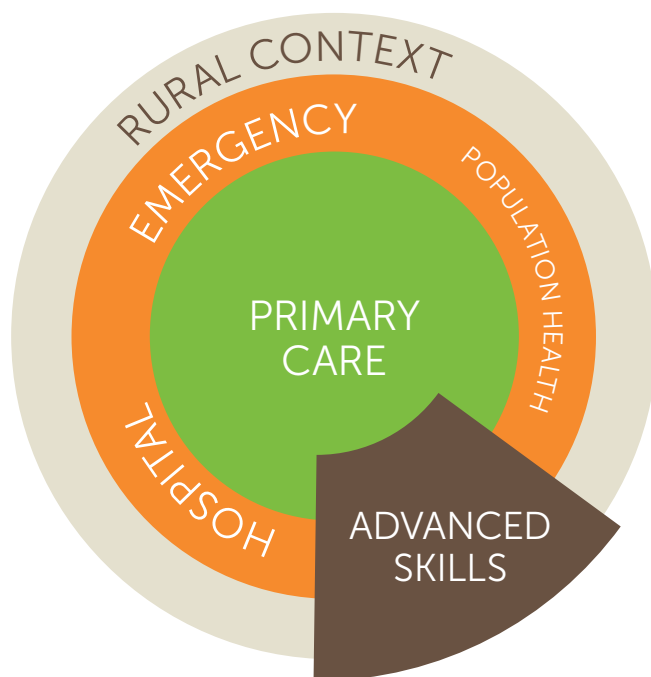
* From: Cairns Consensus Statement on Rural Generalist Medicine, 2014.

RURAL GENERALIST MEDICINE

To find out more, visit us online at acrrm.org.au or call 1800 223 226

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TRAINING PROGRAM PRINCIPLES

ACRRM is committed to transforming our registrar learning experience and improving equity of support for training by creating a single, integrated and flexible ACRRM Training Program.

The Training Program is built on five principles that describe the values and goals of ACRRM training.

The principles are not hierarchical – each principle develops from the previous one, recognising that integrating these key elements is fundamental to developing a program that delivers ACRRM's vision.

REGISTRAR-CENTRED

Quality in training

Healthy training environment

Community-engaged

Workforce development

PRINCIPLE 1: REGISTRAR-CENTRED
Innovative, flexible and supportive learning experience

PRINCIPLE 2: QUALITY IN TRAINING
Inspires and promotes quality and safe training practice

PRINCIPLE 3: HEALTHY TRAINING ENVIRONMENT
Ensuring a quality, collaborative and respectful training environment

PRINCIPLE 4: COMMUNITY-ENGAGED
Contextualised to community needs, responding to the dynamics of healthcare in rural and remote Australia

PRINCIPLE 5: WORKFORCE DEVELOPMENT
Builds, supports and enables sustainable long-term rural health workforce solutions

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THE TRAINING PROGRAM MODEL

The ACRRM Training Program has three interlocking components:

- ACRRM National
  Providing coordination and support for training across the whole Training Program
- ACRRM Training Posts
  Providing training directly to Registrars
- ACRRM Local Networks (or Local Partners)
  Coordinating and supporting a group of Training Posts, Registrars and Fellows

Each component of the ACRRM Training Program has defined but complementary functions. Local Network structures will vary depending on specific community needs and may be managed directly by ACRRM or in collaboration with partner organisations which have well-developed connections with local communities. Direct relationships and strong communication between all three components are essential to delivering a consistent, holistic training experience for Registrars.

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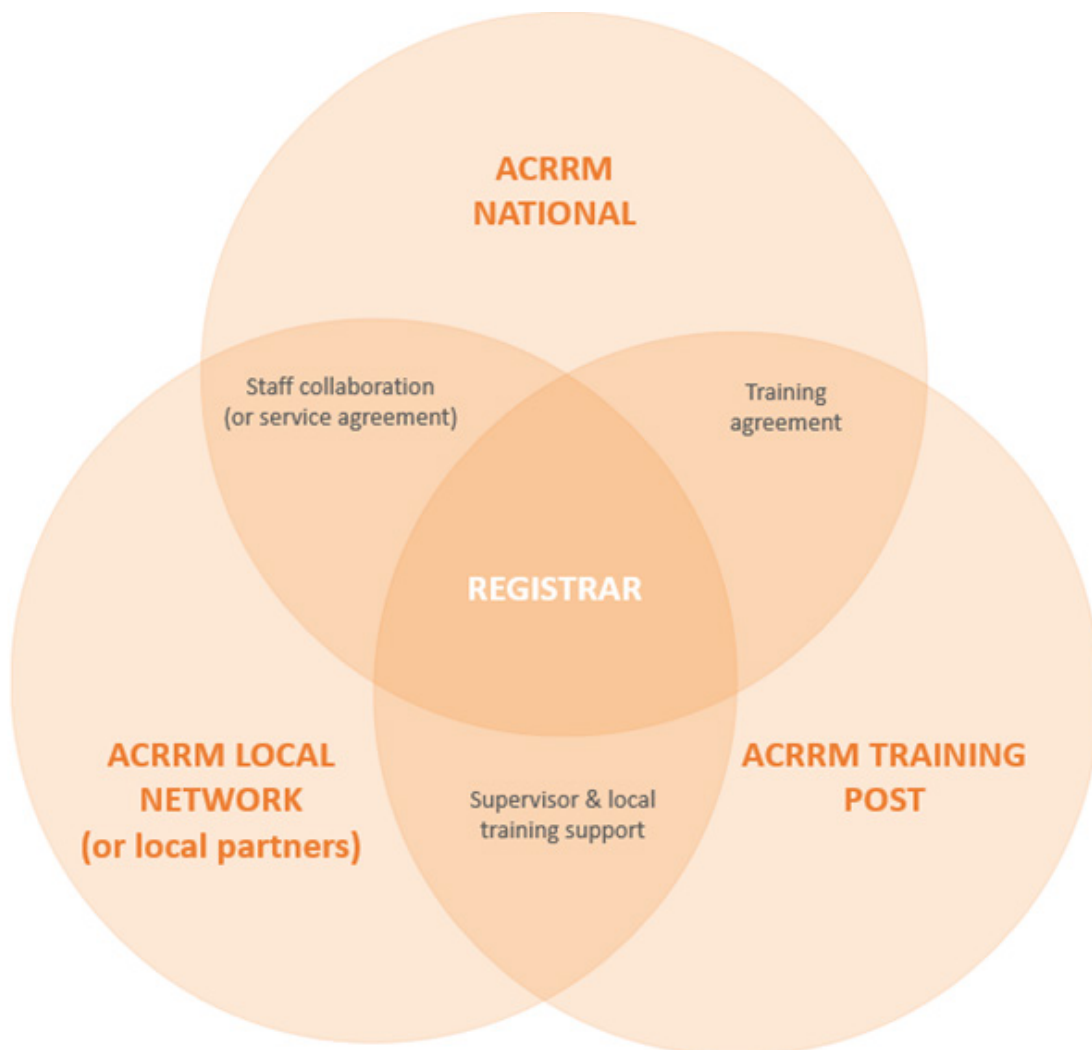
THE TRAINING PROGRAM FUNCTIONS

1. ACRRM National

- Case-management approach to Registrar support and progression across the life of training
- Development of individualised Registrar training plans
- Facilitation of placements, in collaboration with ACRRM Local Networks.
- Development and maintenance of policies and training requirements
- Accreditation standards and processes
- National education program
- National supervisor and training post support program
- Facilitation of Registrar national peer networks

2. ACRRM Local Networks (or Local Partners)

- On-the-ground training coordinated at a local level
- Facilitation of Registrar local networks
- Facilitation of placements, in collaboration with ACRRM National.
- Support for training posts and supervisors
- Community and local stakeholder development and engagement
- Collaborate with state jurisdictions/coordination units
- Local delivery of education program
- Development of local training capacity, in collaboration with practices, hospitals, AMS, and retrieval services
- Recruitment and support for supervisors in training posts and offsite

3. ACRRM Training Posts

- Practices, hospitals and other training facilities
- On-the-ground education, training and supervision of Registrars
- Appropriately funded
- Supported by ACRRM National and Local Networks

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