STRATEGIC PLAN 2016
VALUES

We are committed to the following values in our work.

COMMUNITY FOCUS
We are proactive, solution-focused and resolute in seeking to understand and respond to priority community needs, locally and across the region.

COLLABORATIVE
We are collaborative, engaged and respectful in how we work together and with our partners, stakeholders and communities to achieve common ends.

TAKE PRIDE IN QUALITY
We constantly improve by listening, observing, adapting and innovating, through hard work, rigour and scholarship. We are proud of our achievements, a sense shared by the people with whom we work and those we serve.

ACCOUNTABLE FOR WHAT WE DO
We are open, honest and reliable in our work and ethical and culturally competent in our dealings.
STATEMENT
OF INTENT

Better health for regional Queensland communities through excellent General Practice training that:

• Is networked, collaborative and engaged locally with communities
• Is accountable for meeting priority community needs
• Is connected from medical school to practice as a capable and confident General Practitioner via a clear and satisfying training pathway
• Leads to fulfilling General Practice careers that make a difference.

STRATEGIC PRIORITIES: 2016-2018

Over the next 2-3 years, the following will be the particular focus of our effort and investments:

1. DEVELOP SYSTEMS that align the program with priority community and practice needs across the region, working with others
2. ENGAGE AS A NETWORK and locally with training practices, supervisors and communities
3. UNDERSTAND AND COMMUNICATE the progress that we make
4. INNOVATE IN DELIVERY of a high quality, technologically-enabled education, training, supervision and peer support

Training GPs for careers with adventure, skills and impact.
# STRATEGIC PRIORITIES: 2016-2018

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| 1. Develop systems that align the program with priority community and practice needs across the region, working with others | • Select the right candidates, early  
• Match the right registrar to the right location with the right skills  
• Build a compelling national profile that attracts values-aligned registrars  
• Promote pathways for students and junior doctors within the region and beyond  
• Develop a collaborative process to identify and prioritise locations with workforce gaps  
• Collaborate in seeking to strengthen health care in priority locations  
• Target incentives and supports for registrars to successfully live and train in priority locations  
• Build capacity of training practices/posts and supervising practitioners in priority locations  
• Support transition to practice as a Fellow in priority locations  
• Work with PHNs, QAIHC, HHSs, Queensland Country Practice and HWQ and others in strengthening primary care  
• Work with the Commonwealth and Queensland governments to align the AGPT program with community needs | • Geographic distribution of registrars and posts  
• Collaborations with medical schools, rural clinical schools, rural health clubs, medical education units & QRGP  
• Collaborations with agencies to strengthen healthcare  
• Registrars and Fellows in working in ACCHSs  
• Teaching practice and registrar satisfaction in priority locations  
• Career intentions/destinations surveys  
• Case studies |
| 2. Engage as a network and locally with training practices, supervisors and communities | • Strengthen communication, collaborative leadership, inter-reliance and teamwork across the network  
• Foster the geographically distributed model of leadership and way-of-working  
• Develop effective local partnerships and exemplary communications with training practices, supervisors, health services, supervisors, ACCHSs, hospital and health services, clinical schools, medical education units and communities  
• Develop a robust training practice/post accreditation process that builds capacity  
• Provide support and training to supervisors that reflects their needs | • Staff feedback  
• Baseline and follow-up surveys of supervisors and training practices  
• Data on practice and supervisor visitation  
• Reports on local partnership-building  
• Number and distribution of practices/posts accredited  
• Data on training/support provided to supervisors  
• Case studies |
| 3. Understand and communicate the progress that we make against the vision | • Develop and apply a strategic evaluation framework and PDSA cycle  
• Collaborate with others to study process, impact and outcomes of GP training  
• Understand and demonstrate value for money across program areas  
• Develop an integrated communications strategy within the network and beyond  
• Nurture community and stakeholder engagement and support  
• Enlist funders and policy-makers in realising the strategic intent | • Evaluations undertaken  
• Baseline and follow-up surveys of supervisors and training practices  
• Surveys of communities and stakeholders  
• Progress on training practice/stakeholders development  
• Report on collaborations in evaluation activities  
• Analyses of expenditure against priorities  
• Media reports  
• Case studies collected |
| 4. Innovate in delivery of a high quality, technologically-enabled education, training, supervision and peer support | • Develop effective technological solutions that is responsive to local needs and context  
• Refine systems of distance supervision that assure clinical safety and effective learning  
• Build effective peer support networks and learning groups | |