

# Adventure IN LEARNING





In One Spirit ... we welcome • we nurture • we excel

Holy Spirit College is a co-educational Catholic college which seeks to nurture all types of learners through **quality curriculum** and through **supportive pastoral care**, based on the life and values of Jesus.

Guided by our patron, the Holy Spirit, we strive to achieve a sense of **positive community** for all, laying the foundation for a successful and fulfilling future for our students.

At Holy Spirit College, students enjoy the benefits of a complete secondary schooling environment – from Year 7 through to Year 12 – a structure which offers **continuity**, a **plethora of opportunities** and **broad curriculum offerings**. Each student has the opportunity to discover where and how his or her skills and abilities are best developed. HSC has over 1100 students enrolled across Years 7 to 12.

# Years 7, 8, 9



Our **Year 7** Transition Program at HSC introduces students to the full breadth of learning areas, enriched by the 'secondary school' experience of access to specialist teachers and facilities. A core focus of our Year 7 curriculum is to support students – as they make a successful transition from primary schooling – to develop confidence as a new member of our College.

Our **Year 8** Program is focussed upon supporting students to identify their interests and abilities as they take their first steps in choosing electives. In Year 8, students now have the opportunity to undertake and accept more self-responsibility across the College community.

In **Year 9**, students make more focussed subject choices which begin to reflect their evolving and emerging future aspirations for a life-direction beyond their schooling years. Students are supported to take their next step into Senior schooling at HSC (Years 10, 11 and 12).

# Years 10, 11, 12

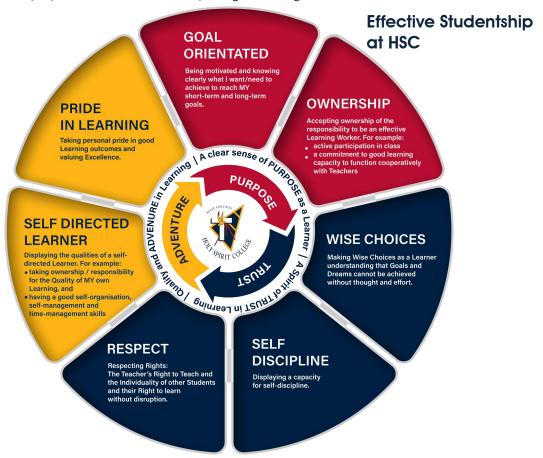
Year 10 at HSC is a ground-breaking year for students. HSC's pioneering and innovative Year 10 Transition Program has been applauded as a Lighthouse Project across Queensland and has been adopted as a model approach by other schools. Our Year 10 Program is focussed upon providing targeted opportunities for students to reflect further – with growing levels of maturity and self-direction – upon their academic and personal strengths, including 'Introduction to Senior' subjects in Semester 2. Year 10 Students are now already well-advanced along their all-important journey in Senior schooling at HSC. Students wear the Senior uniform for the first time in Year 10.

Years 11 and 12 students at HSC savour the unique opportunity to make their own special contribution to the leadership of and the quality of our College community. With mentoring support, Senior students at HSC have selected from an extensive range of subjects – best suited to their abilities and interests – designed to provide successful pathways to their future careers and to facilitate them to secure university and employment places!



## How will my student achieve their best results?

**Effective Studentship** comprises a lighthouse area where HSC holds an exemplary status amongst schools! Our Studentship Program helps students strive to achieve their best. We have a proud and proven academic history with past students represented in every profession, having gained entrance to the university degree of their choice. In addition, our students are also highly sought after for employment in industry and across a range of local businesses, frequently obtaining school-based apprenticeships/traineeships and employment offers before completing schooling.



## **Facilities**

Our College campus occupies a spacious 10.7 hectares with a full-sized football field, soccer pitch, basketball, netball and volleyball courts, and other general playing fields. Our College has been identified as the growth college for the north of Mackay. To accommodate the increase in enrolments, upcoming building projects include: a new Design & Technologies building and Maintenance Precinct; Redevelopment of the Physical Education Centre (PEC); New Teaching Block; new Covered Lunch Areas and upgraded Site circulation; and site wide redevelopment of Student Amenities.

These are certainly exciting times for our College and this building plan has been approved in principle and is expected to take between five and seven years to complete.

HSC has a large undercover area, called the Physical Education Centre (PEC), which incorporates an indoor and outdoor gym. In addition, a multi-purpose centre (Father Bucas Centre) contains a full-sized basketball court and is utilised by both Health & Physical Education and Performing Arts classes. HSC prides itself on the quality facilities and our Performing Arts Centre (PAC) accommodates programs in Drama, Dance and Music. HSC has modern facilities for the teaching of Digital Technology. In fact, being a relatively young Secondary College gives us overall advantages as our whole infrastructure is quite modern.



# **COLLEGE RULES & EXPECTATIONS**

Holy Spirit College seeks to develop a culture that holds, contains and supports our adolescent students through these vital transition years, whilst also facilitating them to remain affiliated and contributing positively.

Holy Spirit College holds a strong expectation that all our students will work to fulfill their responsibilities as effective learners whilst attending HSC. That is, whilst we do not expect every student to get A's, we certainly do expect that every student will respect the genuine rights of others in the College community.

The classroom and College rules and expectations that have been established and adopted at HSC are centred, to some significant extent, around our strong belief that people have the right to live, to learn and to work harmoniously with others at all times. By clear implication, there are consequences that flow from not following these expectations and rules.

### **Uniforms**

We take pride in the presentation of our College and our students. All students are required to wear a College uniform. The Formal Uniform or Sports Uniform is worn on relevant timetabled days (refer to the Uniform brochure for full details). Uniforms are available for purchase from local uniform supplier - Uniform Solutions.



## **Responsible Thinking Process**

Students have the right to learn and teachers have the right to teach in safety. No one has the right to disrupt, to prevent other students from learning, or to violate the rights of others.

The intent of this behaviour management process is to teach students, who are acting as a disturbance within the school environment, how to think of ways of reaching their goals without violating the rights of others. This is done by teaching students how to search within themselves and decide the way they want to be. A behaviour management process, to be effective, must treat students the same way as those having difficulty in an academic subject: in a positive atmosphere with understanding, respect and patience.

We consider the Responsible Thinking Process (RTP) to be an effective way of increasing productive learning time and reducing disruptions. It also enables staff and students to build respectful relationships while enhancing the student's ability to resolve problems through the creation of effective plans.

The RTP at Holy Spirit College is consistent with the Mission Statement of the College, in that it provides a framework for the development of several key Gospel values. We believe the Responsible Thinking Process supports our College's behavioural expectations. We ask all members of our community to ensure their behaviours and attitudes:

- allow other students to learn,
- allow teachers to teach, and
- allow students to reach their academic potential.

## **ICT Code of Practice**

The purpose of Information and Communication Technologies (ICT) at Holy Spirit College is to:

- enhance student learning opportunities,
- promote student achievement, and
- enhance the management information and business administration systems.

The use of ICT within the College should be responsible, legal, appropriate and for educational purposes and should follow the guidelines outlined in the Code of Practice.

The Code of Practice applies to the use of all College-related ICT whether provided by the College, employees of the College or the student.



## **Anti-Bullying Guidelines & Processes**

Bullying in all its forms has no place at Holy Spirit College.

Our College seeks and affirms each student's worth, dignity and gifts. Bullying strikes at the basis of these values and prevents students reaching for excellence in every dimension of life. Students are entitled to receive their education free from humiliation, oppression and abuse.

Bullying affects everyone; not just the bullies and victims. It also affects other students who may witness violence, intimidation and the distress of the victim.

The College will take whatever steps are necessary to prevent, or intervene in, such behaviour.

Every member of the College community has the right to be free from bullying.

If you think your student is being bullied, inform the Year Level Coordinator, Counsellor or Assistant Principal - Students immediately.

Students who are concerned or worried about something that is happening to them or to someone they know are able to submit a Counselling Consultation Request Form and Incident Report Form via Student Café. Parents are also able to convey concerns via the HSC Incident Report Form or submit a request for the College Counsellor to consult with their child via Parent Lounge.



# **MISSION STATEMENT**

Holy Spirit College is a Catholic co-educational college which nurtures learners through quality curriculum and supportive pastoral care based on the life and values of Jesus.

Students are empowered and encouraged to recognise and develop their gifts so that they become involved as responsible community members.

## Statement of Special Religious Character

Holy Spirit College is part of the Catholic Education family within the Diocese of Rockhampton. In the Diocese, Catholic Education is responsible for three ministries – Adult Faith Education and Formation, Catholic Schools, and Religious Education in State Schools. All who serve in these ministries strive to live the Catholic Education motto – 'Meaning for Life'.

As a school community, through our words and actions, we aspire to embody the defining features of a Catholic school, to

- give witness to the message of Jesus and the mission of the Church,
- have a clear Catholic identity,
- be open and accessible to all who seek our values,
- offer a relevant and holistic curriculum of quality teaching and learning,
- be a community of care, and
- develop inclusive partnerships within a community of faith.

Holy Spirit College is a Catholic school where everything we do reflects Gospel values. As adults, staff and parents, we need to model Gospel values for the young adolescents within our community.

With the departure of the Marist Sisters in 1991, the College was entrusted to a lay leadership and staff.

Holy Spirit College was chosen as the name for the new high school in 1995 and embraced 'Peace and Unity' as the motto. The names Emmanuel and Holy Spirit have a strong connection. The term "Emmanuel" means "God is with us" and the way God is with us now is through the presence of the Holy Spirit.

In the Marist tradition to seek justice and to spread the message of Jesus through our actions, we, as a College Community, with the Holy Spirit as our patron, are called to bring peace and unity to our world. Our school's Mission Statement challenges us to

- nurture learners through quality curriculum and supportive pastoral care,
- be guided by the life and values of Jesus, and
- encourage and empower students to develop their gifts to become involved as responsible community members.

Today, Holy Spirit College has two goals: firstly, as a school, to provide a quality education for our students, and secondly, as a Catholic school, to achieve a sense of positive community for our students and between staff and parents. We are about **Launching Adolescents into Lifelong Learning**.





# **QCE\* SENIOR SYSTEM**

\* Queensland Certificate of Education

# **Preparing students**

Senior Secondary Education in Queensland has undergone significant change which commenced in Year 11, 2019. All year levels, beginning with Year 7, have experienced changes in the way they learn and the style of assignments and exams they complete, to prepare them for the QCE Senior System when they reach Years 11 and 12.

## Features of the QCE Senior System

Some of the changes include:

- The OP (Overall Position) Score for University Entrance has been replaced with the Australian Tertiary Admission Rank (ATAR) which is a number from 0 to 99.95.
- Students now have fewer assignments and exams in Years 11 and 12.
- An External Exam, set and marked outside the school by the Queensland Curriculum and Assessment
  Authority (QCAA) has been introduced as the last piece of assessment in Year 12 for General Subjects
  (subjects used in the calculation of an ATAR).
- A new opportunity is available for students preparing for employment to also have an Applied subject or Certificate III or IV courses included in an ATAR calculation.



#### Continuity through Year 10

Year 10 'Introduction to Senior' Subjects (in Year 10 Semester 2) taught by Senior Teachers have given our students a head start in preparation for Senior for over a decade. This structure is ideal for providing entry into Senior schooling that our students need for the new QCE System.



All Years 7 to 10 subjects have been revised to incorporate continuous preparation for students by using the new terms and assessment styles required to lead seamlessly into Senior schooling. The work is at the correct level of difficulty for each year level and builds understanding in year level steps so that it is 'second nature' when students reach Senior years of schooling.



#### **Progressive Consolidation**

All Years 7 to 10 subjects have a revision program incorporated so that essential knowledge is consolidated progressively to be ready for the requirements of Year 11.

## How will families be supported?

The Careers Program at Holy Spirit College supports students and families to learn and transition to the new QCE Senior System through

- additional Careers Sessions for Year 10 students,
- information flyers provided to parents,
- Pathways through Senior @ HSC Subject Expo & Parent Information Evening, and
- Mentoring sessions with students and their families at important decision making junctures to plan for the future.

# SUBJECT CHOICES OVERVIEW

Years 7, 8 & 9

## Year 7

Full details can be found in the year level Subject Handbook.

Our Year 7 Program at HSC introduces students to the full breadth of learning areas, enriched by the 'secondary school' experience of access to specialist teachers and facilities.

CORE SUBJECTS ROTATIONAL UNITS

English Art Graphics

Geography Business Interactive Multimedia

Health & Physical Education Dance Media and Language

History Design Technology Literacy Extension

Mathematics Drama Music

Religious Education Food for Living Wood & Metal Technology

Science

## Year 8

Full details can be found in the year level Subject Handbook.

The Year 8 Program is focussed upon supporting students to identify their interests and abilities as they take their first steps in choosing subjects.

#### CORE SUBJECTS ELECTIVE SUBJECTS

English Art Food for Living Plus

Geography Business Graphics

Health & Physical Education Communicating through Art & Technology Media

History Dance Metal Technology

Japanese Design Technology Music

Mathematics Digital Technology Wood Technology

Religious Education Drama

Science



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In Year 9, students make more focussed subject choices which begin to reflect their evolving and emerging future aspirations for a life-direction beyond their schooling years.

#### CORE SUBJECTS

#### **ELECTIVE SUBJECTS**

English Art Geography
Health & Physical Education Business Principles Graphics

History Communicating through Art & Technology Interactive Multimedia

MathematicsDanceJapaneseReligious EducationDesign TechnologyMediaScienceDramaMetalworkEnterprise EducationMusic

Food for Living Plus Woodwork



# QCE SENIOR SYSTEM Years 10, 11 & 12

## Year 10

Full details can be found in the year level Subject Handbook.

Our Year 10 program is focussed upon providing targeted opportunities for students to reflect further upon their academic and personal strengths, including 'Introduction to Senior' subjects in Semester 2.

#### **CORE SUBJECTS**

English

Introduction to Senior Study of Religion

COMPASS (Certificate III in Christian Ministry & Theology)

Introduction to Senior Specialist Mathematics Introduction to Senior Mathematical Methods

Introduction to General Mathematics

#### SEMESTER 2 ELECTIVES

**The Arts** – Introduction to Senior Dance; Introduction to Senior Drama; Introduction to Senior Music; Introduction to Senior Visual Art

**Business** – Introduction to Senior Accounting; Introduction to Senior Business; Business Skills and Practices

**Design Technology** – Introduction to Senior Design; Graphics; Construction and Furnishing; Welding and Small Engines

Digital Technology — Introduction to Senior Digital Solutions; Introduction to Senior Film, Television & New Media; Certificate III in Aviation (Remote Pilot)

**Early Childhood Education and Care** – Early Childhood Education and Care **Food Technology** – Introduction to Senior Food and Nutrition; Hospitality

**Health** – Health Services

**Health and Physical Education** – Introduction to Senior Physical Education; Sport and Recreation

**Humanities and Social Sciences** – Introduction to Senior History; Introduction to Senior Legal Studies

Japanese – Introduction to Senior Japanese

**Mathematics** – Introduction to Essential Mathematics

Science – Introduction to Senior Biology; Introduction to Senior Chemistry; Introduction to Senior Physics; Introduction to Senior Psychology; Aquatic Practices

## Years 11 and 12

Full details can be found in the year level Subject Handbook

Years 11 and 12 students at HSC are able to select from an extensive range of subjects – best suited to their abilities and interests – designed both to provide successful pathways to their future careers and to facilitate them to secure university and employment places!

Students may study a combination of General and Applied subjects and Vocational Education and Training (VET) Certificates.

**General Subjects** General subjects are used in the calculation of an ATAR which is a rank for university entrance. The best five (5) General subject results are used in the calculation. All General subjects with a result of C or higher will earn credits towards the Queensland Certificate of Education.

Accounting Digital Solutions Legal Studies Physical Education

Ancient History Drama General Mathematics Physics

Biology English Mathematical Methods Psychology

Business Film, Television & New Media Specialist Mathematics Study of Religion

Chemistry Food & Nutrition Modern History Visual Art

Dance Japanese Music

Design

**Applied Subjects and VET Certificates** Applied subjects and VET Certificates earn credits towards the Queensland Certificate of Education and prepare students for employment. One Applied subject or completed Certificate III or higher can be used as a 5th subject in the calculation of the ATAR where the student is studying a minimum of 4 other General subjects.

#### Applied Subjects VET Certificates

Aquatic Practices Cert III in Aviation (Remote Pilot)

Essential English Cert III in Business

Essential Mathematics Cert III in Christian Ministry & Theology (Compass)
Hospitality Practices Cert IV in Christian Ministry & Theology (Compass Plus)

Industrial Graphics Skills Cert I in Construction

Sport & Recreation Cert III in Early Childhood Education and Care

Cert II in Engineering Pathways
Cert III in Health Services Assistance

Cert II in Hospitality

Cert III in Sport and Recreation

Holy Spirit College delivers a **Responsive Senior Curriculum** where subject lines are designed in response to student preferences taking into account factors such as class numbers, staffing and availability of facilities.







# DIGITAL LEARNING

## Year 7 Digital Assistant Program (DAPR)

Year 7 students at Holy Spirit College take advantage of their own personal 'digital assistant' for 'anywhere, anytime' learning through the DAPR Program.

Years 7-11 students use their own computer at school each day. Year 12 students are responsible for managing their computer requirements based on their subject selections and career pathways.

#### Year 7 Digital Skill Building

Year 7 Students at HSC develop digital skills to enhance their learning across the curriculum.

#### Students learn to:

- use the College's Learning Management System (Student Café) and a range of online educational applications licenced to the College,
- be Cybersafety wise, and
- develop keyboarding skills.

The HSC 'Digital Assistant Program' adds many new dimensions to ways of teaching and learning.

The College uses a number of strategies to ensure productive and safe digital learning for students:

- all websites accessed by Students at the College are monitored, and
- each student's 'on-campus' usage is logged at the College and visible to the teacher in class.

#### Our DAPR Students use their 'digital assistant' to:

- use the largest and most up-to-date library ever available in the world's history.
- access digital resources developed by our Teachers which provide so much more than a standard textbook – videos, animations, documents, tutorials and live interviews, with new possibilities developing constantly.
- access information quickly so there is more time for deeper understanding, analysing and connecting ideas.
- work ahead or revisit online learning for more practise.
- organise their work for class and assignments.
- find learning more interesting and become more motivated and self-directed.
- continually develop proficiency with computers for living and working in a digital world.
- understand how to be safe in the online world through Cybersafety training.



# **INCLUSIVE CURRICULUM SERVICES**

At Holy Spirit College we celebrate the uniqueness of students within the learning community. This is reflected in inclusive practices which are foundational to the ethos of our school.

The Inclusive Curriculum Department is a specialist department within the College that provides educational support for students across Years 7-12. We also support students who have identified as having English as their second language.

Our Inclusive Curriculum Program provides a variety of support styles to meet the learning needs of students

who will benefit from further opportunities to reinforce their learning and achieve success. Families are invited to an interview to jointly determine the **best combination of services** to promote success.

The Inclusive Curriculum Program provides a number of support mechanisms including individualised programs and in-class support that are used in combination to suit the needs of the individual child.



# **INDIGENOUS EDUCATION SUPPORT**

We acknowledge the traditional custodians of the land and pay our respect to the Elders, past, present and future, for they hold the memories, the traditions, the culture and hopes of Indigenous Australia.

We welcome and support Aboriginal and Torres Strait Islander children and their families to work in partnership with us to achieve successful educational outcomes. Our Indigenous Education Liaison Officer supports the social, educational and personal growth of students from Aboriginal and Torres Strait Islander backgrounds.





# VOCATIONAL EDUCATION & TRAINING

Students in Years 11 and 12 can choose to study a course designed to achieve university entrance or a vocational course leading to employment. A combination of both is also possible.

Students seeking employment can undertake Vocational Education and Training (VET) courses which provide practical workplace skills to prepare for the workplace. VET courses link hands-on learning with theoretical understanding.

Holy Spirit College is a Registered Training Organisation (RTO 30619). VET Certificates taught at HSC come under the Australian Skills Quality Authority (ASQA) and VET Quality Framework (VQF) standards. Certificate qualifications gained at HSC are nationally recognised.

Students may undertake a range of Certificate I, II, III and IV courses in: Aviation (Remote Pilot); Business; Christian Ministry and Theology; Construction; Early Childhood Education and Care; Engineering Pathways; Health Services Assistance; Hospitality; Fitness.

Certificate courses can also be combined with Applied subjects such as Essential English, Essential Mathematics, Sport & Recreation, Aquatics Practices, Hospitality Practices and Industrial Graphics Skills. VET Certificates and Applied subjects contribute credits to the Queensland Certificate of Education (QCE).

Students who successfully complete a Certificate III or IV course may be eligible for university entrance at participating universities. A completed Certificate III or IV or Applied Subject result can also be used as a 5th subject in the calculation of an ATAR.

# Programs at HSC that support students' transition in to the workplace include

- Nationally Recognised Certificates,
- Structured Work Placement,
- Work Experience,
- School Based Apprenticeships / Traineeships,
- Year 12 Learning & Enhancement Program for VET students, and
- CQUniversity VET in Schools (VETiS) Program.

#### The Vet Coordinator at HCS further assists students with

Job Applications • Resume Writing • Interview Skills











# **CAREER PATHWAYS**

Choosing a suitable career pathway at HSC is a process which involves students

- getting to know themselves in relation to their life / career goals,
- gaining knowledge of career pathways and the world of work,
- gaining skills to make life and career decisions, and
- implementing life and career decisions and managing transition.

The Learning Pathways & Careers Program Leader will provide assistance in the decision-making process and the implementation of your decision in various ways, including

- Queensland Tertiary Admission Centre (QTAC) applications,
- Queensland Certificate of Education (QCE) eligibility,
- Career goal setting,
- Tertiary pathways options,
- Subject selection,
- Monitoring academic progress, and
- Applying for Scholarships.



## **Year 10 Transition Program**

At HSC, we offer a comprehensive 'Subject Selection' support process for Year 10 students as they begin to make choices for Senior studies.

#### **Year 10 Career Sessions**

During Terms 1 and 2 Careers Sessions, students begin learning about the world of Senior schooling, the QCE Senior System and considering their strengths and interests to start forming the basis of future career options.

#### Year 10 Retreat

The Year 10 Retreat is conducted off-campus over two days with student-centered activities, including quest speakers, workshops, and reflection time. Students have the opportunity to step away from the normal routines of school life and reflect on important matters in their own lives, both as individuals and as a group, which helps them to achieve a 'bigger picture' view for their decision-making about subjects and career pathways.

#### Year 10 TOPS – 'Tapping Our Potential' Sessions

During TOPS day in Term 2, students receive their Learner User Identification (LUI) number, are introduced to their Queensland Curriculum & Assessment Authority (QCAA) Learning Account and the Queensland Certificate of Education, and meet Guest Speakers who provide connection with a wide range of career options. Practical sessions on interview skills and employment options are attended.

#### Pathways through Senior @ HSC Subject Expo & Parent Information Evening

- Experiencing Senior at HSC
- Understanding the QCE Senior System
   Displays from Tertiary Institutions
- Choices in Senior Schooling
- Pathways Beyond Senior
- Department Subject Displays
- Displays from Industries and Professions
- Local Senior Schooling Providers on hand to answer questions

#### **Family Mentoring Interviews**

These interviews are conducted with students and families to facilitate optimal decision-making regarding subject selection choices to best fit each student's aspirations and learning needs.

#### **Career Options Day**

Students will have the opportunity to speak directly with representatives from a number of industries and professions to assist them in exploring possible career pathways.

#### **Mackay District Careers Market**

This Careers Market visits all major regional centres across Queensland. Parents can collaborate with their students to explore the link between his/her aspirations for post-Senior life, especially tertiary study, and appropriate subject choices for Years 11 and 12.

# **POSITIVE EXPERIENCES**

Holy Spirit College seeks to achieve a sense of positive community for students and between staff and parents. HSC conducts a comprehensive program of Retreats and Camp experiences across Years 7 to 12 as well as providing a range of social events and leadership opportunities for students.

## Retreats

HSC has a Retreat Program for Years 8, 10 and 12 which allows students to focus on individual spirituality and reconciliation of relationships. Voluntary retreats such as ACTS Camps and the Youth Pilgrimage are also offered.





## Camps

Students in Years 7, 9 and 11 attend a Camp and Activity Days which provides students with personal and social development opportunities, individual challenges, group challenges and environmental awareness.





## **Social Events**

HSC hosts the following social events for our students each year:

Year 7 Students & Parents Welcome BBQ • Year 8 Big Night Out • Year 10 Celebration Evening Year 11 Semi-Formal • Year 12 Formal





# STUDENT LEADERSHIP

## **College Leaders**

Three College Leaders are elected each year as the student leaders of the College. Students in this position are members of the Student Representative Council and are involved with College Assemblies, functions and events.



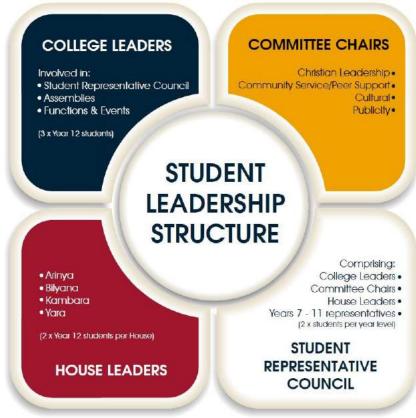


## **Student Representative Council**



The Student Representative Council allows the student body to make positive and constructive suggestions to Administration for the overall good and advancement of the College.

The Student Representative Council is chaired by a College Leader and is made up of elected representatives from Years 7 – 11, two students from each House and elected chairs of each of the Year 12 Committees (Christian Leadership, Community Service/Peer Support, Cultural and Publicity). All students are encouraged to approach the elected representatives to suggest improvement to the College resources, facilities and curriculum.



# STUDENT SUPPORT

At HSC, our Pastoral/Welfare Programs are carefully designed so that our students and families experience a sense of **belonging** on many levels.

- Our students 'belong' to a Pastoral Care Group who work together each day to develop close and supportive bonds.
- Our students 'belong' to their Pastoral Care Teacher who knows them well and who is an important first contact for families.



## Year Level Dean of Students

- supports the year level as a whole,
- is the key person to whom students can go to when they have concerns (whether personal or more general),
- serves as a key communicator with parents and the wider community,
- is the first point of contact when parents have concerns or wish to communicate with the College about personal matters that may be affecting their student, and
- monitors the behaviour of the students in a particular year level.

## Responsible Thinking Program Leader

- is responsible for supporting teachers and students with the Responsible Thinking Process through monitoring Student Application to Learning to identify and provide support to at-risk students, and
- works with the appropriate Academic Dean and the appropriate Year Level Dean to support students in the development of appropriate goal-setting and learning plans.

## **Indigenous Education Liaison Officer**

 supports the social, educational and personal growth of students from Aboriginal and Torres Strait Islander backgrounds.

## Campus Minister and Parish Priest

supports students in the wider journey of school life with a focus on spirituality and holistic wellbeing.

## **College Counsellors**

• are available each day for students (individually or in small groups) and for family counselling.

## **Pastoral Support Officer**

• supports the Pastoral Care and Student Wellbeing Programs of the College.

#### **Inclusive Curriculum Coordinator**

supports the academic, social and personal growth of students with special needs.

## **Learning Pathways & Careers Program Leader**

• provides assistance on a range of matters related to course and career planning and tertiary entrance.

## **COMMUNITY & SERVICE GROUPS**

## **IMPACT Group**

The IMPACT Group at Holy Spirit College fundraises and supports many Catholic organisations including the local chapter of St Vincent de Paul Society, Caritas and Catholic Mission. This group participates in campaigns such as Backpacks for the Homeless, the St Vincent de Paul Winter Appeal and Project Compassion to support those who have been affected by natural disasters.





## **Justice Action Group (JAG)**

The Justice Action Group has members from Years 7 to 12 to raise awareness of local and global social justice issues through activities such as fundraising and petition letters.



## **Environment Group**

The Environment Group encourages the HSC Community to be aware of its waste and the impact it may have on future generations. The group's current focus is raising awareness of the damage to our environment caused by single-use plastics. The group welcomes all new members



who support the message:

'Reduce, Re-use and Recycle'.

## Z Club

The Z Club, mentored by the Mackay Chapter of the Zonta Club, fundraises and raises awareness for worthy causes affecting the local, national and international community. Activities include assembling birthing kits for women in developing countries, fundraising for Australian farmers affected by drought, raising awareness of domestic violence and making chemo turbans and breast pillows for cancer patients.





# **CULTURAL ACTIVITIES**



club.arts@hsc is an umbrella for extra-curricular learning opportunities in the Arts and many aspects of cultural life in the College. club.arts@hsc encompasses extra-curricular workshops, learning experiences and events that happen throughout the year at Holy Spirit College.

#### **CULTURAL COMMITTEE**

This group is the behind-the-scenes action of all our Cultural Groups and events. They assist the Cultural Events Program Leader with organising and planning large events such as Spirit on Show, Rock Pop Mime and Celebration of the Arts Awards Evening. Students from different creative arts backgrounds attend regular meetings and voice opinions, thoughts and creative inspiration to help produce a performance.

## **Christian Ministry**

#### **MUSIC MINISTRY**



Holy Spirit College provides an opportunity for students to connect with our Catholic faith through Music Ministry. Students attend weekly rehearsals and sing every third Sunday at St Joseph's Church. It is fantastic that students can be the youthful voices at Mass and share their gifts with the congregation. Students from all year groups attend this group, they sing together and form a bond of love and kindness.

## Visual Arts

#### **ARTOFFICIALS**

'ArtOfficials' is a group of enthusiastic students who undertake selfdevised Visual Arts projects. Their work includes community murals, set design and painting for College productions, as well as hosting tours and art projects at the annual VariARTy Exhibition.



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#### ART THERAPY

Supported by ArtOfficials, this activity invites any student, not just those studying Art subjects, to experience the Visual Arts. Students are invited to participate in any projects that may be running, or conduct a self-identified Art project. They could work on artworks begun in class or simply express themselves using Visual Art materials. All are welcome.

#### **CLAY CLUB**

In Clay Club, a local artist assists students to learn both handbuilding and wheel-throwing techniques using clay. Clay artworks are then fired ready for students to take home.



#### OTHER VISUAL ART MEDIA

Other Visual Art workshops are offered throughout the year, depending on the availability of staff and tutors. These may include: Photography Club, Silk Painting Workshop, Drawing like the Masters.

## **Performing Arts**

#### **BAND**

The Band welcomes members of all skill levels for any instruments. The Band performs at a number of functions and College events. The Band rehearses weekly in preparation for events such as the Mackay Eisteddfod and Awards Evenings. Lessons are offered through the BrITe Program (Band Instrumental Tuition Program).



#### **CHOIR**

The Choir is one of the most popular *club.arts@hsc* activities at Holy Spirit College. The Choir performs at many special events, including the Mackay Eisteddfod and Awards Evenings. The Choir rehearses weekly in preparation for their performances throughout the year.



#### DANCE TROUPE

Students can join the Dance Troupe and participate in many different events throughout the year. No experience is necessary to participate in this group. Dance Troupe performs at many events, including the Spirit on Show Concert, Community Events and Awards Evenings. Dance Troupe rehearses weekly.



#### **DEBATE CLUB**

Debate Club is a wonderful opportunity for students to work on quick-thinking, improvisational arguments and prepared debates. Students can grow their confidence and worldly knowledge. They attend weekly workshops and prepare for Interschool Debate Competitions as well as improvised performances at Spirit on Show.



#### **DRAMA GROUP**

Drama Group allows students the opportunity to work on developing their acting and performing skills as well as building their confidence and teamwork skills. Drama Group performs at many different events during the year, including the Mackay Eisteddfod and the Celebration of the Arts Awards Evening.



#### **DRUM CORPS**

Drum Corps welcomes students in all year levels, of all abilities, who have an interest in developing their skills in drumming. Students in the Drum Corps attend weekly rehearsals, in preparation for performances at a number of events, including the ANZAC Day March, Spirit on Show and the Mackay Eisteddfod.



#### **PUBLIC SPEAKING COMPETITIONS**

There are a number of opportunities throughout the year for students to participate in Public Speaking competitions including Lions Youth of the Year.



#### **ROCK POP MIME**

Holy Spirit College competes annually in the Rock Pop Mime Competition. Groups rehearse in early Term 2 and are dedicated to producing entertaining and energetic performances. Our entries are always well received and it is a great opportunity for our talented dancers to develop their performance and choreography skills.



## **Cultural Events**

#### PRODUCTION / TOUR

Holy Spirit College provides an opportunity for further development through producing a musical, theatre restaurant, variety concert, cultural tour or other cultural event.





#### VARIARTY EXHIBITION

Holy Spirit College presents the VariARTy Arts Exhibition each year. This provides students with an opportunity to showcase their works for the wider community. Different mediums are used to allow you immerse yourselves in the artistic talents of our students.





## Other

#### F1 IN SCHOOLS

Our F1 teams are groups of students who follow the pathway of engineering and manufacturing to design, test, make and race miniature Formula 1 cars. They are provided with access to real-world technology such as 3D CAD/CAM/CAE engineering design software and soon become proficient in Coding and Computational Fluid Dynamics. Teams have the opportunity to compete in school, regional, state, national and world finals.



#### **ROBOTICS CLUB**

The Robotics Club is a group of students from Year 7 to Year 12 who build and use code to program Lego NXT and EV3 robots to play soccer. They meet one lunch time a week and have competed against other schools locally in Mackay, Rockhampton and Brisbane.



#### **LEARNING INVESTIGATORS**

The Learning Investigators program is intended for Years 7 and 8 students who can demonstrate and are committed to demonstrating the capacity, motivation, drive and positive attitudes necessary to consistently strive for the highest standards in their Learning. Just as particular Students harbour the motivation and commitment to strive for excellence in various Cultural, Service, and Sporting Activities, there are students who are especially committed to realising Academic Excellence.



#### **OPTI-MINDS**

Holy Spirit College has a proud tradition of competing in the Opti-MINDS event. Teams are presented with a conundrum that they work together to solve within a given time frame. On the day, teams are also involved in impromptu problemsolving. This is a great opportunity for those who like to work as a team to solve fun, yet challenging dilemmas.



# **SPORTING OPPORTUNITIES**

## **Sporting Houses**

Every student and staff member at Holy Spirit College belongs in a Sporting House. The Sporting House names were derived from an Indigenous dialect: Arinya (kangaroo); Bilyana (sea eagle); Kambara (crocodile) and Yara (seagull).









## **College Sporting Carnivals**

Each year, HSC hosts a Swimming Carnival, Athletics Carnival and a Cross Country Carnival. These events are popular with students and staff alike and give the opportunity for healthy sporting competition and spirited rivalry between Sporting Houses.









## **Sports**

The sports offered at HSC are varied and include (but are not limited to):

Athletics, Cross Country, Running Club, Rugby League, Rugby Union, Hockey, Basketball, Netball, Football,
Touch Football, AFL, Futsal Soccer, Cricket and Triathlon.













## **HSC Run Club**

The HSC Run Club caters for all abilities from beginners to advanced, with many students from all years levels, as well as staff and parents, attending to develop their fitness levels. Participants take part in a program that



promotes a healthy, active lifestyle while supporting local Fun Runs that raise funds for worthy causes in the community. Throughout the road running season, numerous students had excellent performances on the road with numerous podium finishes in both individual and team competitions in the Mackay Marina Run and local triathlons throughout the region. A large number of students have also been selected and received medals at regional, state and national events in cross country, track and triathlon.

## Representative Teams

Students are able to play their sport of choice with opportunities to: develop their skills through coaches and mentors; experience playing in College and representative teams; and try out for regional teams. Each year, HSC participates in representative Netball including the Vicky Wilson Cup, QISSN, State and Interstate Carnivals. HSC also has Rugby League teams in local competitions and the Confraternity Competition each year. HSC competes in the invite-only Champion Basketball School Queensland (CBSQ) Tournament and HSC students have achieved success in regional and state teams for Hockey and Cross Country.











# **Holy Spirit College**

Years 7 to 12

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