

Marian Catholic School

Code of Behaviour



At the Marian Catholic School we believe that all members of our school community have the right to feel safe and every child has the right to learn.

CODE OF BEHAVIOUR

The following responsibilities are the basis of our code of behaviour.

At Marian Catholic School:

1. We respect ourselves and others in:
 - Language
 - Work
 - Play
2. We respect our property and the property of others.
3. We wear our uniform with pride.
4. We participate to the best of our abilities in all school activities.
5. We follow safety rules at all times.

BREACHES OF THESE BEHAVIOURS

This code is breached by:

- Swearing, cruelty in language to other children/adults, teasing, being rude, exclusion, degrading language.

This code is breached by:

- A refusal to participate and a refusal to follow teacher's instruction.

This code is breached by:

- Pushing and shoving others, not keeping hands and feet to self, spitting, crowding.

This code is breached by:

- Defacing school or personal property, breaking school or personal property with intent, taking school or personal property without permission.

This code is breached by:

- Incorrect attention to uniform

This code is defined by:

- Wearing the school hat, long hair tied back and correct uniform, neat clothing and appearance, wearing socks above the ankle and black shoes.

This code is breached by:

- A refusal to participate and a refusal to follow teachers'/staff instruction.

This code is breached by:

- ◆ Running on concrete, running up and down stairs, using playground equipment dangerously, riding bikes or skateboards in the school grounds, being in out of bounds areas/classrooms without supervision.

DISCIPLINE PROCEDURES

RULES AND RESPONSIBILITIES

- Observe out of bounds areas
- Assist in maintaining the cleanliness of school environments
- Present in the uniform designated
- To be on time for all classes
- To demonstrate respect for self, staff, other students and all school visitors
- To take care of all property – personal – peer – school – community
- To be positive in my response to requests made of me
- To participate in lessons as required
- To observe procedures as set down by the school and class

CLARIFICATION

Our policy acknowledges the changing nature of society and the wide range of personal problems brought to school. When combined with the complex nature of student/ teacher relationships, it is easy to understand how problems occur.

Children will, and should, provide feedback regarding their school lives to their parents or guardians. Sometimes certain feedback may cause concern to parents or guardians. Such concern may prompt a visit by parents/ guardians to the school, to advise staff or to seek clarification. The school welcomes your input since it is plainly obvious that despite our best efforts it is humanly impossible for staff to be aware of every single situation.

PROCESS

In advising staff of your concerns the following should be kept in mind so that the best possible conclusion is reached for your child.

1. Keep an open mind, children in primary years are naturally self centred and hence the wider picture is often not presented to parents.
2. Spend a little time in the consideration of the information given by your child. It is a natural instinct to respond immediately in support of your child. However, immediate responses are often impulsive and therefore it is difficult to successfully address the concern.
3. Where a situation occurs several times it is important to contact the class teacher. However, keep in mind behaviour exhibited in the classroom situation is not necessarily translated to the playground. This means that the class teacher is not necessarily aware of situations arising out of play time. Your input then is valuable in alerting all staff to possible interventions.
4. Unless the situation is of an extremely sensitive nature, you should contact the class teacher or teacher concerned rather than the Principal. These are the people closest to the incident and your child.
5. Intervention by the Principal occurs when satisfaction regarding an incident is not forthcoming after talks with the teacher concerned.

REASONS FOR BEING ON THIS LEVEL

LEVEL 0 – Every child at Marian commences on Level 0. On this level students will be able to participate in end of semester activity because of their excellent behaviour.

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
<ul style="list-style-type: none"> ◆ Some of your teachers are concerned about your behaviour or effort inside and/or outside the class. ◆ You have chosen not to co-operate and you are causing problems in the class and/or around the school. ◆ You have committed minor breaches of the school's Code of Behaviour. 	<ul style="list-style-type: none"> ◆ There has been no improvement in your behaviour or effort. ◆ You have not been able to do enough about your problems by yourself. ◆ You have breached the Code of Behaviour two times in ten school days. 	<ul style="list-style-type: none"> ◆ You have breached the Code of Behaviour two more times in the last ten school days while on Level 2. OR ◆ You have breached the Code of Behaviour in an extremely serious or dangerous way. ◆ Failure to improve Level 2 behaviour. ◆ You have continued to ignore the rights of others. ◆ You have not demonstrated a desire to improve your behaviour. 	<ul style="list-style-type: none"> ◆ You have breached the Code of Behaviour two more times in the last ten school days while on Level 3. OR ◆ You have breached the Code of Behaviour in an extremely serious or dangerous way. ◆ You may have seriously violated Code of Behaviour such as threatening behaviour with a weapon, intent to harm property or person, bringing illegal or dangerous items to school. 	<ul style="list-style-type: none"> ◆ Your behaviour is totally unacceptable. ◆ Failure to improve Level 4 behaviour. ◆ Your presence in the school is detrimental to the education and welfare of others. ◆ You may Have committed a criminal offence.

BEHAVIOUR WHICH MAY BE SHOWN

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
<ul style="list-style-type: none"> ◆ Bullying, disobedience. ◆ Breaking school/class rules. ◆ Leaving school without permission. ◆ Uncooperative behaviour. ◆ Off tasks. ◆ Loitering. ◆ Spitting, abuse of property playing unsafely, ◆ Accidental swearing. ◆ Lateness and absenteeism. ◆ Defacing classroom articles. ◆ Not cleaning up after oneself. 	<ul style="list-style-type: none"> ◆ Failure to improve Level 1 behaviour. ◆ Persistent serious disobedience. ◆ Repeatedly causing disruption in school. ◆ Obscene gestures, rude or disrespectful language. ◆ Swearing. ◆ Stealing, fighting. ◆ Not working to best of ability. ◆ Cheating. 	<ul style="list-style-type: none"> ◆ Failure to improve on Level 2. ◆ Offensive toilet behaviour. ◆ Offensive graffiti. ◆ Bullying and harassment. ◆ Physical / Sexual assault. ◆ Truancy. ◆ Smoking ◆ Stealing of a more serious nature. 	<ul style="list-style-type: none"> ◆ Failure to improve on Level 3 behaviour. ◆ You have continued to ignore the rights of others. ◆ You may have committed a very serious or dangerous violation of the school Code of Behaviour, such as: Aggravated assault, wilful serious damage which incurs cost to repair, sexual / racial harassment, insolence that involves abusing adults verbally or physically. 	<ul style="list-style-type: none"> ◆ Your continued failure to work within the guidelines of the Marian Catholic School's Code of Behaviour.

CONSEQUENCES OF BREACHING THIS LEVEL

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
<ul style="list-style-type: none"> ◆ Time out isolation. ◆ Removal to another class. ◆ Classroom ‘Time Out’. ◆ Disqualified from “Marian of the Month Award” for that month. <p>◆ Students will stay on a level for 10 school days or until vast improvement in their behaviour and the student is able to move back through the levels until Level 0 is reached.</p>	<ul style="list-style-type: none"> ◆ Parents notified that the child is on Level 2 by the classroom teacher. ◆ 2 days in detention/ written tasks related to behaviour set by the teacher. ◆ Exclusion from all extra curricula activities (including interschool sports games) for the 2 weeks. ◆ Ineligible to receive school awards. 	<ul style="list-style-type: none"> ◆ You will have an interview with the Teacher and the Principal. ◆ Exclusion from all extra curricula activities (including interschool sports games) for the Term. ◆ Ineligible to receive school awards. ◆ Parents notified that child is on Level 3. ◆ 5 days in detention. ◆ You may be suspended from school. 	<ul style="list-style-type: none"> ◆ Parents notified that the child is on Level 4 by the Principal. ◆ You may be suspended from school. ◆ Detentions will be negotiated. ◆ Ineligible to receive school awards. 	<ul style="list-style-type: none"> ◆ You may be asked to leave Marian Catholic School.
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SUPPORT GIVEN TO THE CHILD AT THIS LEVEL

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
<ul style="list-style-type: none"> ◆ Class teacher will offer suggestions to help you correct your behaviour. 	<ul style="list-style-type: none"> ◆ Detention note to go home to parents – copy kept on child’s file. ◆ Continue to work with class teacher. ◆ The class teacher to work out a daily/ weekly behavioural chart. 	<ul style="list-style-type: none"> ◆ Class teacher to contact parents and arrange a meeting. ◆ Involve Guidance Counsellor if need be. ◆ A Behaviour Management Plan will be negotiated. 	<ul style="list-style-type: none"> ◆ You and your parents will attend a meeting with the principal - teacher - parents. 	<ul style="list-style-type: none"> ◆ As you have decided not to correct your behaviour in any of the levels you may be asked to leave Marian Catholic School.



Children are Precious

*If a child lives with **Criticism**, he learns to **Condemn**.*

*If a child lives with **Hostility**, he learns to **Fight**.*

*If a child lives with **Ridicule**, he learns to be **Shy**.*

*If a child lives with **Shame**, he learns to feel **Guilt**.*

*If a child lives with **Tolerance**, he learns to be **Patient**.*

*If child lives with **Encouragement**, he learns to be **Confident**.*

*If a child lives with **Praise**, he learns to **Appreciate**.*

*If a child lives with **Fairness**, he learns **Justice**.*

*If a child lives with **Approval**, he learns to **Like Himself**.*

*If a child lives with **Acceptance** and **Friendship**, he learns to
Find Love in the World.*